

## MCHS Course Registration 2026



### MCJHS Counselors (Grades 8-9)

- Mrs. Kile – Last Names A-K  
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- Ms. Johnston – Last Names L-Z  
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### MCHS Counselors (Grades 10-12)

- Ms. Gilbert—Last Names A-G  
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- Mrs. Kennington—Last Names H-P  
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- Ms. Goulstone—Last Names Q-Z  
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### Course Registration

- Students will register for courses online through their Skyward access.
- Course registration will open Thursday, March 12 and close Tuesday, March 31<sup>st</sup>. Once registration is complete, selected courses must be printed, parents must sign it, and it must be returned to the Guidance Office by Tuesday, April 2, 2026.

### Graduation Requirements

When registering, think about graduation requirements:

- English—4 credits
- Math—4 credits
- Social Studies—3 credits
- Science—2 credits
- Biology—1 credit
- Computer—.5 credit
- Health—.5 credit
- Physical Education—1.0 credits
- Personal Financial Management—.5 credit  
(requirement for class of 2028 and beyond)
  - Electives—5 credits
  - Total—21.5 credits

### Act 158: Pathways to Graduation

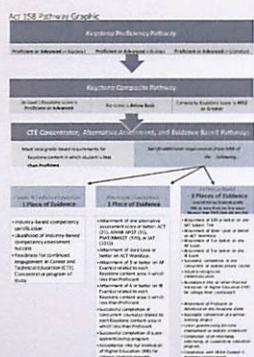
- Beginning with the class of 2023, students in the state of Pennsylvania must not only meet school requirements for graduation, but they must also meet one of the state issued pathways to graduation.
- Counselors at MCHS are meeting with each student to discuss which pathway can be used to satisfy this requirement.
- There are 5 pathways students can meet this state requirement for graduation.

### Pathways to Graduation cont...

- **Pathway 1-Keystone Proficiency Pathway:** Score Advanced or Proficient on all three Keystone exams
- **Pathway 2-Keystone Composite Pathway:** No Keystone score is Below Basic, at least 1 Keystone score is Proficient or Advanced, and all three scores add up to 4452 or greater.
- **Pathway 3-CTE Concentrator Pathway:** Pass Keystone trigger courses in which score is less than Proficient AND meet CTE Concentrator requirement

### Pathways to Graduation cont...

- **Pathway 4-Alternative Assessment Pathway:** Pass Keystone trigger courses in which score is less than Proficient AND meet Alternative Assessment Pathway requirements (i.e. acceptance to 4 year college/university; earn state set scores for various assessments like SAT, ACT, ASVAB, PSAT; etc...).
- **Pathway 5-Evidenced Based Pathway:** Pass Keystone trigger courses in which score is less than Proficient AND meet 3 pieces of evidence requirement for Evidence Based Pathway.



Please see handout.

### AP and Honors Courses

- Students will need to get teacher approval to take Honors and AP courses.
- Honors courses are designed for students who plan to attend a 4 year college or university and who wish to work at a more intense pace. Final grades earned in Honors courses are weighted by 1.04, as long as it is 77% or higher.
- AP courses follow the college-level curriculum suggested by the College Board in order to give the student the opportunity of successfully completing the AP exam (which is required of any student who takes the course). Final grades earned in AP courses are weighted by 1.08 as long as it is 77% or higher.

### Dual Enrollment Options

- Online options...
  - High school juniors and seniors can enter into college courses through dual enrollment online at various schools.
  - It is the responsibility of the student to determine if these credits transfer to the college he or she plans to attend.
  - Make a note on your registration sheet and talk with your counselor if you're interested in this option.

### College in the High School and Early College Courses

- Early College classes are sponsored by Luzerne County Community College (LCCC).
- College in the High School classes are sponsored by Harrisburg Area Community College (HACC).
- Both are instructed by a Mifflin County School District faculty member.
- Students will earn 3-4 college credits for these courses. For the 25-26 school year, the cost of the LCCC courses was around \$200; courses that required a virtual textbook cost \$280. HACC courses cost \$84 per credit (\$336 for a 4 credit course).
- Courses are weighted at 1.08%
- Students will need to meet prerequisite course requirements and have teacher recommendation to schedule.

## College in the High School and Early College Courses

### Course Options for the 2026 – 2027 School Year

- Introduction to Biological Science (3 college credits through LCCC; 1 high school credit)
- History 201: American History to 1865 (3 college credits through LCCC; .5 high school credit)
- History 202: American History 1865 to present (3 college credits through LCCC; .5 high school credit)
- \*AP Psychology: Can be taken as a dual enrollment course (3 college credits through LCCC; 1 credit)
- Anatomy & Physiology I - HACC (4 college credits through HACC; .5 high school credit)

## Honor Graduates

- Students graduating with a cumulative NGA of 93.000% or higher (without rounding the decimal numbers) will be considered Honor Graduates.
- Honor Graduates will be determined at the end of the 3<sup>rd</sup> marking period and announced at a class meeting once grades are finalized.

## NCAA Eligibility Center

- Students interested in playing sports at the collegiate level (Div. I or Div. II) will need to qualify with the NCAA Eligibility Center.
- Students must qualify in specific areas: core courses and GPA.
- Students need to be having a conversation with their counselors each year to make sure they are choosing correct courses.
- For additional information, check [www.eligibilitycenter.org](http://www.eligibilitycenter.org) or see your counselor.

## Program of Studies

- ❖ The 2026/2027 MCSD Program of Studies can be found on the Mifflin County High School, Mifflin County Junior High School, and Mifflin County School District websites ([www.mc SDK12.org](http://www.mc SDK12.org)).
- ❖ Hard copies will only be provided to students if they request it since it is available online.
- ❖ Use this as a guide when choosing courses.

## New Course Offerings

- In the 2026-2027 school year we are excited to introduce new courses in the Science and Art departments at MCHS. The courses will be described in the upcoming slides.

## Course Offerings: English

- AP English Literature (12<sup>th</sup> grade)
- AP English Language (11<sup>th</sup> & 12<sup>th</sup> grade)
- Business English
- English 12-H, 12-II, 12-III (.5 Credit)
- English 11-H, 11-II, 11-III (.5 Credit)
- English 10-H, 10-II, 10-III (.5 Credit)
- English 9-H, 9-II, 9-III (.5 Credit)

### Course Offerings: 11<sup>th</sup> & 12<sup>th</sup> Grade English Interest-based Courses \*

- Dystopian Literature/Dystopian Literature II/ Dystopian Literature Honors
- *Film as Literature/Film as Literature II/Film as Literature Honors\**
- *Humor and Satire Literature/Humor and Satire Literature II/Humor and Satire Literature Honors\**
- Outdoor & Naturalist Literature/Outdoor & Naturalist Literature II/ Outdoor & Naturalist Literature Honors
- *Science Fiction and Fantasy Literature/ Science Fiction and Fantasy Literature II/Science Fiction and Fantasy Literature Honors\**
- Sports Literature/Sports Literature II/Sports Literature Honors
- *War Literature/War Literature II/War Literature Honors\**

\*These courses will be offered for the 26-27 school year. The other courses will be offered for the 27-28 school year. They will rotate.

### Course Offerings: 10<sup>th</sup> Grade English Interest-based Courses

- Young Adult Literature/Young Adult Literature II/Young Adult Literature Honors
- Survival Stories Literature/Survival Stories II/Survival Stories Literature Honors
- Gothic Literature/Gothic Literature II/Gothic Literature Honors

### Course Offerings: English Electives\*

\*The courses below will count as elective graduation credits.

- Journalism I, II (.5 credit)
- Journalism III (.5/1.0 credit)
- Media I, II (.5 credit)
- Media III (1.0 credit)
- Public Speaking (.5 credit)
- Written Communication (.5 credit)
- Dramatic Arts (1.0 credit)
- Elements of Debate (.5 credit)

### Course Offerings: Social Studies

- AP U.S. Government
- AP Psychology
  - Students can now chose between receiving AP credit or 3 college credits through Luzerne County Community College
- American Cultures Honors
- American Cultures
- World Cultures Honors
- World Cultures
- Democracy in Action Honors
- Democracy in Action
- American History to 1865- Luzerne County Community College Course(.5 high school credit/3 college credits)
- American History 1865 – present - Luzerne County Community College Course(.5 high school credit/3 college credits)

### Course Offerings: Social Studies Electives

- Famous Trials in American History (.5 credit)
- Geography (.5 credit)
- Psychology (.5 credit)
- Economics (.5 credit)

### Course Offerings: Math

- AP Calculus AB
- AP Calculus BC
- AP Statistics
- Advanced Algebra II Honors
- Applied Math
- Algebra I and II
- Algebra III (.5 credit)
- Geometry
- Geometry Honors
- Calculus Concepts
- Precalculus Honors
- Consumer Math and Consumer Math II
- Pre Statistics Honors
- Probability and Statistics I and II (.5 credit each)
- Trigonometry (.5 credit)
- Math 9

## Change in Math Sequence

- For the 25-26 school year we will be making some changes in the math sequence
- Students will now be going from Algebra I to Algebra II, then to Geometry
- Students who took Math 9 in 24-25 will either move on to take Applied Math or Algebra depending on teacher recommendation
- Please contact your student's math teacher or counselor if you have additional questions

## Course Offerings: Science

### Full Credit Courses

- AP Biology (double period)
- AP Chemistry (double period)
- AP Physics C: Mechanics (double period)
- AP Environmental Science (New for 26-27)
- Anatomy and Physiology Honors
- Biology I
- Honors Biology
- Chemistry I
- Chemistry I Honors
- Physics I
- Physics I Honors
- Physics II Honors
- Intro to Biological Science (Early College course taught through Luzerne County Community College)
- Anatomy and Physiology I - HACC (College in the High School taught through Harrisburg Area Community College (New for 26-27))

## Course Offerings: Science

### Half Credit/Semester Courses

- Forensic Science (.5 credit)
- Microbiology I (.5 credit)
- Microbiology II (.5 credit)
- Survival Science (.5 credit)
- Wildlife Fisheries Science (.5 credit)
- Global Environmental Science (.5 credit)
- Ecology of Mifflin County (.5 credit)

## STEM Studio

- STEM Education is an approach to learning that aims to tackle real world problems using multiple disciplines including, but not limited to, Science, Technology, Engineering, and Math. The STEM Studio course seeks to produce more students who are both passionate and prepared to become the next generation of innovators, problem solvers, and leaders.
- Project based course

## Course Offerings: Art

- Foundations in Art (.5 credit)
- Drawing and Painting I (.5 credit)
- Drawing and Painting II (.5 credit)
- Ceramics I (.5 credit)
- Ceramics II (.5 credit)
- Digital Illustration I (.5 credit)
- Digital Illustration II (.5 credit)
- Wearable Arts (.5 credit)
- Advanced Arts (1.0 credit)
- AP Studio Art (1.0 credit)

## Course Offerings: Business

- Accounting I (1.0 credit)
- Accounting II (1.0 credit)
- Business English (1.0 credit)
- Business & Personal Law
- Entrepreneurship I and II
- Investing 101
- Legal & Medical Terminology
- Personal Financial Management\*
- Sports and Marketing

\*Graduation Requirement beginning with the class of 2028

### Course Offerings: Computer Science

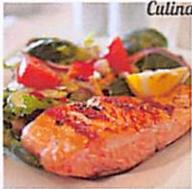
- AP Computer Science Principles (offered through Alpha)
- Microsoft Applications I (.5 credit)
- Programming I and II (.5 credit each)
- Web Page Development (.5 credit)

### Course Offerings: Family and Consumer Sciences

- Culinary Arts I (.5 credit)
- Culinary Arts II (.5 credit)
- Nutrition (.5 credit)

<https://mjg244.wixsite.com/mchscarts/courses-offered>

#### Culinary Arts I



Culinary Arts I is a semester course offered to students in grades ten, eleven, and twelve. It is a **basic food preparation** course that emphasizes the skills necessary for meal planning and food selection. Students are expected to taste and evaluate the foods prepared in class. The following areas will be covered: the daily food guide, measuring and using recipes, microwave cooking and preparation techniques. This course is recommended for those who want to learn an **independent living skill**.

#### Culinary Arts II



Culinary Arts II is a semester course offered to students in grades ten, eleven, and twelve, who have successfully passed Culinary Arts I. It emphasizes safety and sanitation, meal management, preparation techniques, etiquette, **careers in foods, regional and world foods**. Students are expected to taste and evaluate the foods prepared in class. This advanced course is recommended for students who enjoy cooking or those considering a foods related career.

### Culinary Arts Labs and Projects

- Group based environment
- Students cook 2-3 times per unit
- At the end of the courses students are fully prepared to cook a variety of foods on their own.
- Must pass Culinary I to take Culinary II



### Nutrition and Wellness

- This course provides students in grades 11th and 12th, with an overview of good nutrition principles that are necessary for **physical and mental wellness** and **a long, healthy life**. Topics that will be included in this course focus on specific nutrients; including, **carbohydrates, fats, protein, vitamins, minerals**, recipes/food sources that feature each, the absorption and **digestion of foods**, and activities to improve your overall well-being.
- Guided instruction
- Wellness activities
- Hands-on food labs/food experiments
- Project based cooperative learning

### Course Offerings: Music

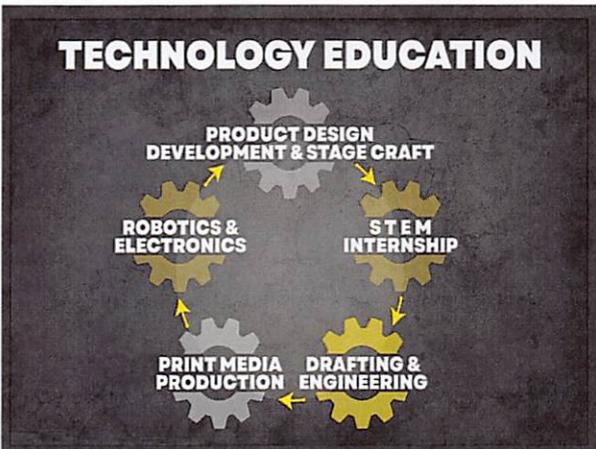
- Concert Band
- Concert Choir

### Course Offerings: Technology Department

- Intro to Print Media Production A (.5)
- Intro to Print Media Production B (.5)
- Advanced Art Media Production (1.0)
- Digital Electronics (.5)
- Print Media Production Assistant (.5-1.0)
- Stage Craft – Fall only(.5)
- Introduction to Product Development A (.5)
- Introduction to Product Development B (.5)
- Product Design and Development(1.0)

### Course Offerings: Technology Department continued

- 2D Engineering Design (.5 credit)
- 3D Engineering Design (.5 credit)
- Architectural Design (.5 credit)
- Engineering and Innovations (.5 credit)
- Underwater Robotics (Fall only, .5 credit)
- Robotics & Engineering (Spring only, .5 credit)
- STEM Internship



### Technology Education Course Sequence

## PRODUCT DESIGN & DEVELOPMENT

*Level 1*  
**INTRO TO PRODUCT DEVELOPMENT**  
A/B • .5 Credit

• JEWELRY BOX • CUTTING BOARDS • LAMPS  
• CUSTOM DESIGN PROJECTS • TANSEGRITY TABLE • CNC PROJECTS

*Level 2*  
**PRODUCT DESIGN & DEVELOPMENT**  
1 Credit | Prereq: LVL 1 Intro to PD

STUDENT CHOICE PROJECTS: STUDENTS DESIGN & BUILD PROJECTS THAT LAST FOR GENERATIONS & ADVANCED CNC FABRICATION & DESIGN

*Level 1*  
**STAGE CRAFT**  
Spring • .5 Credit

• CREATE PROPS FOR THE CURRENT YEARS MUSICAL • BASIC CONSTRUCTION SKILLS: HAND TOOLS & MACHINERY

### Technology Education Course Sequence

## PRINT MEDIA PRODUCTION

*Level 1*  
**INTRO TO PRINT MEDIA**  
A/B • .5 Credit

• PHOTOGRAPHY & PHOTO EDITING • VINYL DECALS • LASER ENGRAVING • 1-COLOR SCREEN PRINTING • MOVIE POSTER DESIGN • CUSTOM PROJECTS

*Level 2*  
**ADVANCED PRINT MEDIA**  
1 Credit

• HEAT TRANSFER VINYL & PRINTS • MULTI-COLOR SCREEN PRINTING • MULTI-COLOR VINYL DECALS • DSL CAMERA USAGE • CUSTOM PROJECTS

*Level 3*  
**PRINT MEDIA ASSISTANT**  
1 Credit • Prerequisite: Level 1

• CREATE PROMOTIONAL MATERIALS FOR MCMS/MCSO • CREATE PERSONALIZED MATERIALS FOR CLUBS, SPORTS, ORGANIZATIONS

### Technology Education Course Sequence

## DRAFTING & ENGINEERING

<p><i>Level 1</i> <b>2D ENGINEERING DESIGN</b> .5 Credit</p> <div style="font-size: small;"> <p><b>AUTODESK</b> MECHANICAL ENGINEERING FOCUS AUTOCAD SOFTWARE LASER CUTTING / ENGRAVING SKILLS CONSTRUCTIBLE DESIGNS POPPUS</p> </div>	<p><i>Level 1</i> <b>3D ENGINEERING DESIGN</b> .5 Credit</p> <div style="font-size: small;"> <p><b>AUTODESK</b> 3D MODELING ENGINEERING FOCUS INVENTOR SOFTWARE 3D PRINTING SKILLS CUPCAKE WARS COOKIE CUTTERS</p> </div>	<p><i>Level 1</i> <b>ARCHITECTURAL DESIGN</b> .5 Credit</p> <div style="font-size: small;"> <p><b>AUTODESK</b> RESIDENTIAL DESIGN REVIT SOFTWARE APARTMENT DESIGN DREAM HOME DESIGN HOW IT'S BUILT FROM THE GROUND UP ARCHITECTURAL STYLES PLANNING &amp; DEVEL</p> </div>	<p><i>Level 2</i> <b>ENGINEERING &amp; INNOVATION</b> .5 Credit   Prereq 2D/3D</p> <div style="font-size: small;"> <p><b>AUTODESK</b> ADVANCED MECHANICAL ENGINEERING FOCUS INVENTOR CERTIFICATION TRAINING STUDENT CHOICE PROJECTS CARDBOARD BOX DESIGN CHALLENGE DESIGN THINKING</p> </div>
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*Technology Education Course Sequence*  
**ROBOTICS & ELECTRONICS**

*Level 1*  
**UNDERWATER ROBOTICS**  
 Fall • .5 Credit

**JUNIATA VALLEY**  **seaperch**   
 • UNDERWATER ROBOT BUILD • YMCA COMPETITIONS • DRONES •

*Level 1*  
**ROBOTICS & ENGINEERING**  
 Spring • .5 Credit

**PITSCO**  **TETRIX**   
 • TETRIX ROBOT BUILD • TETRIX PRIZM • IN CLASS COMPETITIONS •

*Level 1*  
**DIGITAL ELECTRONICS**  
 .5 Credit

**ARDUINO**  **Raspberry Pi**   
 • ARDUINO CIRCUITS • RASPBERRY PI CIRCUITS • HOLIDAY LIGHT DISPLAY •

*Technology Education Course Sequence*  
**STEM INTERNSHIP**

*Level 1*  
**STEM INTERNS** | .5 Fall & .5 Spring Session

**STEM INTERNS** 

ELEMENTARY CLASSROOM OBSERVATIONS  
 STEM & PRIS EVENT FACILITATIONS  
 LEGO ROBOTICS LESSONS | Grades 1-3  
 STEM BUDDIES TRAINING SESSIONS | IVEC & LIS  
 PEDAGOGY OF EDUCATION  
 COMMUNITY OUTREACH  
 ECODAY & CHEMISTRY CARNIVAL EVENT FACILITATION  
 CHIEF SCIENCE OFFICER PROGRAM | CSOs

Course Offerings: World Language

- Arabic I and II
- American Sign Language I and II
- Chinese-Mandarin I and II
- French I and II
- German I and II
- Japanese I and II
- Latin I and II

\*All of these courses are online live classes. Students will take them during school in a computer lab.

Course Offerings: World Language

Classes at MCHS, not online

- Spanish I
- Spanish II
- Spanish III
- Spanish IV Honors

\*\*If you are planning on attending a four year college or university, keep in mind that most schools like to see at least two years of the same foreign language on your transcript.

Grade Nine Electives

These electives are available to grade 9 students, ONLY:

- Child Development I
- Exploring Technology and Fabrication
- Exploring Print Media Production
- Exploring Drafting and Design
- Strength and Conditioning (PE credit)
- Tech Tools for Life
- Exploring Computer Applications
- Intro to Programming
- Adulting 101

Grade Nine English Literature Courses

- Stephen King Literature (.5 credit)
- Exploring Young Adult Literature (.5 credit)
- Murder Mysteries and True Crime Literature (.5 credit)
- Students in 9<sup>th</sup> grade will take a traditional English class (English 9-I, 9-II, 9-III) for a semester and a Literature class for a semester.

## Academy Programs

- Agriculture Science
- Automotive Technology
- Construction Trades
- Collision Repair
- Cosmetology (Full day option will be eliminated)
- Culinary Arts/ Hospitality
- Early Childhood Education
- Electrical Installation
- Health Professions
- Mechatronics, Robotics, and Automation
- Precision Machining
- Welding Technology

## Academy Application

- Students and families can access the academy application online at <https://www.theacademy.net/>
- The student application is under "Resources" – new student application
- Students can select their first and second choice option on the application
- Application deadline is Friday, February 27th



## Academy Courses for Elective Credit

These courses are offered AT the Academy but are available to students at MCHS for elective credit

- Large Animal Science
- Veterinary Science
- Crop and Soil Science
- Plant and Greenhouse Science
- Food Safety and Science
- Agriculture Business and Finance
- Agriculture Communications
- Introduction to Horticulture

## Academy Courses for Elective Credit

- MCSD will provide bus transportation to the Academy for students who choose the Academy Electives
- Students may drive to the academy under the following conditions:
  - ❖ Student must have MCHS driving permit
  - ❖ NO Passengers in the vehicle
- There will be a permission form to be signed by parents

## Mifflin County High School Flexible Release Program

Mifflin County High School's Flexible Release Program offers seniors the opportunity to come to school late or leave early if certain conditions are met. These conditions are outlined below.

- Students must maintain a cumulative GPA of 77% or higher.
- Students may not miss more than 10% of days in a quarter unless approved.
- Student must have completed 16.5 credits in order to be eligible for the program.
- Students need to submit a signed permission form **before** starting the flexible release program

## Early Release Program

- If seniors have a study hall- Students may leave the building 7<sup>th</sup> period (2:19) or 6<sup>th</sup> and 7<sup>th</sup> period (1:24). Students must sign out of the building right after their final class of the day. Students may not re-enter until 3:10, unless made arrangements approved by administration

## Late Arrival Program

- If seniors have a study hall- Students may come in to the after 1<sup>st</sup> period (9:10) or after 1<sup>st</sup> and 2<sup>nd</sup> period (10:05). Students must sign into the building by 9:10 or 10:05, depending on their schedule. Students who arrive prior to 9:10 AM or 10:05 AM must remain in the office until the 9:10 AM or 10:05 AM bell rings. At that time, the students may proceed to 2<sup>nd</sup> or 3<sup>rd</sup> periods.

## Delays

- Students are responsible for knowing when they have to be here when there is a delay

## Cooperative Education

- Seniors who have minimal credits to complete for graduation may participate in the Cooperative Education Program.
- Cooperative Education gives students an opportunity to work in a career field they are interested in pursuing.
- Students interested in Cooperative Education should indicate the interest on their course registration form and turn in the application to their counselor.

## Teaching Academy

- Opportunity for seniors to working in elementary school classrooms to gain experience of working with students.
- Great option for students interested in becoming an early education teacher.
- Students interested should make a note on their course registration and talk to their counselor.

## Mifflin County School District ALPHA Program

- ALPHA is a blended learning environment from Mifflin County School District for students in grades 6-12.
- Blended learning can consist of the following options:
  - 100% online learning schedule
  - 100% online learning with support at ALPHA Program
  - Hybrid learning schedule with classes available for direct instruction in MCHS or MCJHS
  - Hybrid learning schedule with the Academy
  - Hybrid learning schedule with Cooperative Education (1.0-3.0 elective credits)

## Keystone Remediation Classes

We will have Keystone remediation courses in place for next year. Student scores on Keystone exams will determine whether or not they must enroll in the remediation courses.

Courses will be: **Biology Test Prep**

**Literature Test Prep**

**Algebra Test Prep**

## Keystone Remediation Courses

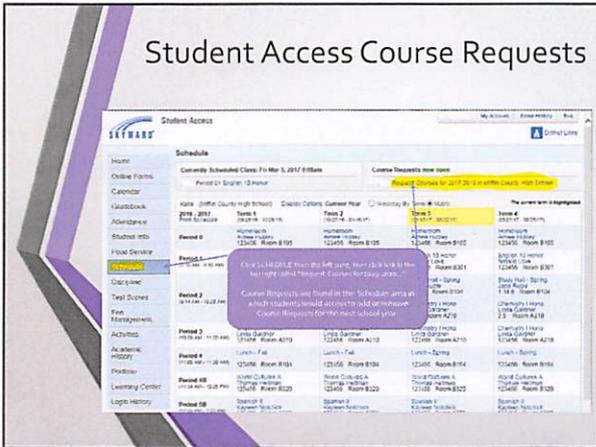
**IF** a student score is basic or below basic in one of the three keystone subject areas, they will be placed in the remediation course. Elective credit will be given for the remediation course(s) and may require removing an elective course to schedule.

Students – please indicate an elective that you are willing to give up – if we have to place you in a keystone remediation course.

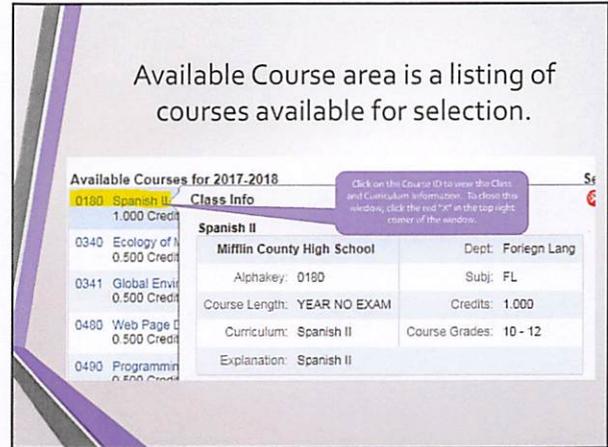
## Course Registration

- Remember that course selection will open in Skyward on Thursday, March 12th.
- Take your time when selecting courses, but make sure you finish and print your course list by Tuesday, March 31<sup>st</sup>. Signed course lists are due Thursday, April 2<sup>nd</sup>.
- Carefully select electives that will suit you, challenge you, and benefit you later.
- Involve your parents in this process. They could have some good advice.

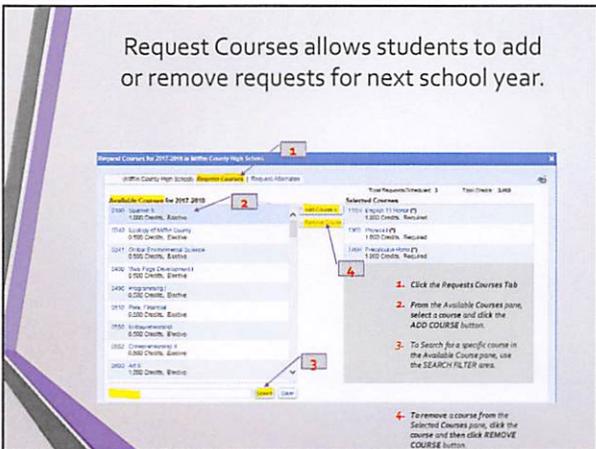
## Student Access Course Requests



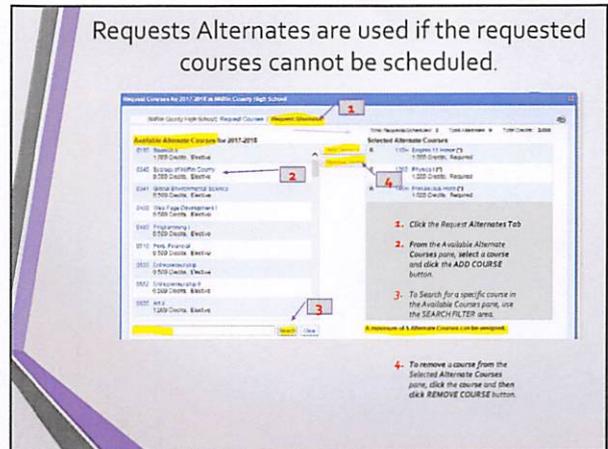
Available Course area is a listing of courses available for selection.



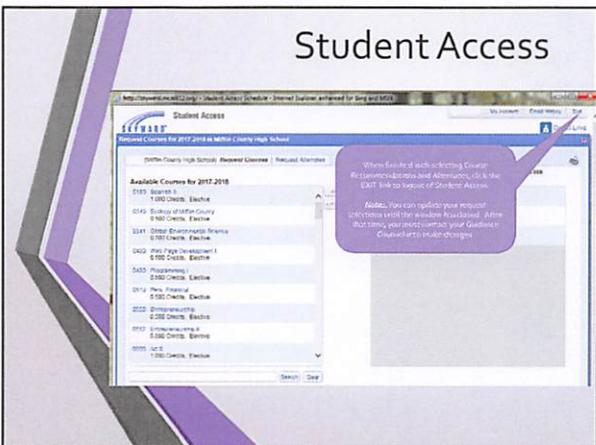
Request Courses allows students to add or remove requests for next school year.



Requests Alternates are used if the requested courses cannot be scheduled.



## Student Access



## Registration Steps

1. Register online by March 31<sup>st</sup>.
2. Print your completed form.
3. Have your parents sign the form.
4. Make any notes about dropping recommended classes, dual enrollment, co-op, or other questions on your form.
5. Attach any applications/permission forms if applicable
6. Return completed form to Guidance by April 2<sup>nd</sup>.

### Guidance Remind Codes

Guidance uses remind codes to communicate with you about any questions about schedules. This is a really easy way for us to reach out and ask questions or fix any problems with your schedule.

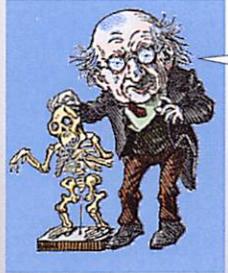
Text the below codes to 81010

- |                         |                         |
|-------------------------|-------------------------|
| 10 <sup>th</sup> Grade: | 11 <sup>th</sup> Grade: |
| A-G: @8afdk7b           | A-G: @7bk9dz            |
| H-P: @hpclasso          | H-P: @e836k3            |
| Q-Z: @fa7bd38           | Q-Z: @fc7996            |

### Questions



Forms must be returned to the Guidance office



Or we pick your courses for you!!!

## Course Registration Reminders

- Course registration begins Thursday, March 12<sup>th</sup>.
- The Program of Studies is located on the MCSD, MCHS, and MCJHS websites ([www.mc SDK12.org](http://www.mc SDK12.org)) and will be available by March 2<sup>nd</sup>.
- The last day to register online is *Monday, March 31<sup>st</sup>*. After this date, your classes will be chosen for you.
- Registration will take place online through your Skyward access. You will need to be sure to register for courses on your own time.
- All recommended courses in your Skyward account under the 2026-2027 tab will have asterisks (\*) by them. You will not be able to remove these courses.
- If you are recommended for multiple core courses that you do not need to graduate and that you would like removed, you need to write a note to your counselor on your printed course registration list.
- Students are only allowed to register for 7.0 requested credits; however, you can register for up to 5.0 credits of alternate courses.
- Juniors and Sophomores must register for at least 6.0 credits, and Seniors must register for at least 5.0 credits. Freshmen must register for at least 6.5 credits.
- Be sure that you are signed up for all core courses you need to graduate. If you see you are missing an English, Math, Social Studies, or Science that you need to graduate, make sure you request it.
- Any other special schedule requests (i.e. Academy, MCHS co-op, harder classes earlier in the day due to athletics, etc.) should be written on the printed course list before it is turned into the Guidance Office.
- Seniors interested in co-op should still register for at least 5.0 credits.
- If you are a senior and interested in the Flex Release Program, please register for course FER1 to leave early and course FLA1 to come in late.
- Academy students, please make sure you register for the next level of your program if you intend on returning to the Academy. If you do not, we will assume you do not want to attend the Academy next school year.
- Make sure to turn in all other necessary forms to your counselor as soon as possible (flex release, AP agreements, Co-Op applications etc).
- **When you are finished with your course registration, print your selected courses list, have your parents sign it, and turn it in to the Guidance office by *Thursday, April 2<sup>nd</sup>*.**

# Graduation Requirements

English	4.0 credits
Math	4.0 credits
Social Studies	3.0 credits
Science	2.0 credits
Biology	1.0 credit
Computer	0.5 credit
Health	0.5 credit
Physical Education	1.0 credit
Electives	5.5 credits
TOTAL	21.5 credits

## Keystone Graduation:

Students must meet one of the following pathways based off of their Keystone exams (Biology, Literature, and Algebra) as well as completing the above graduation requirements.

**Proficiency Pathway:** Student scores proficient on Literature, Biology, and Algebra Keystone

**Composite Score Pathway:** Student scores proficient on one of the Keystone exams, does not score below basic, and score adds up to 4452.

**CTE Concentrator Pathway:** Student who shows likelihood of industry-based competency assessment success (Pre-Nocti), or show readiness for continued engagement in CTE Concentrator program of study (Academy Finisher).

**Alternative Assessment Pathway:** Student meets one of the alternate assessments with the appropriate cut off score; Acceptance into a 4-year college, ASVAB (31) ACT (21), SAT (1010), PSAT (970).

**Evidence Based Pathway:** Student must collect 3 artifacts to show evidence to go into the work force. One of these artifacts has to be either acceptance into a 2-year college or an industry recognized credentialization. The second and third artifacts can be one of the following: acceptance into a 2-year college, industry recognized credentialization, proficient on one keystone exam, service-learning project, co-op, internship, compliance with NCAA Division II requirements.

Counselors will be meeting with students to make sure they are meeting one of the above pathways by the time they reach their senior year.