



Current and Previous Performance Comparison

- ↑ Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- ↓ Decrease in Performance from the Previous Year

Progress Towards Goal/Standard

- Meets or Exceeds Statewide Goal
- Meets or Exceeds Interim Target
- Not Meeting Statewide Goal/Interim Target
- Insufficient Information or Not Applicable

IS- Insufficient Sample

IT- Insufficient Testers

NA- Not Applicable

Color coding and arrows provide information about school progress.

Mifflin Co JHS

State Assessment Measures

Proficient or Advanced on Pennsylvania State Assessments



△ School Year 24-25

English Language Arts/Literature

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced	36.9%
Statewide Average	49.9%
Statewide 2033 Goal	81.1%

Student Group Breakdown

All Student Group	36.9%	● ● ↓
American Indian/Alaskan Native	IS	● ● ●
Asian	IS	● ● ●
Hawaiian/Pacific Islander	IS	● ● ●
Black	IS	● ● ●
Hispanic	IS	● ● ●
White	37.7%	● ● ↓
2 or More Races	IS	● ● ●
Economically Disadvantaged	25.8%	● ● ↓
English Learner	IS	● ● ●
Student with Disabilities	3.7%	● ● ↓
Combined Ethnicity	25.0%	● ● ↓



























 School Year 24-25

Mathematics/Algebra

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced	12.8%
Statewide Average	41.7%
Statewide 2033 Goal	71.8%

Student Group Breakdown



All Student Group	12.8%		
American Indian/Alaskan Native	IS		
Asian	IS		
Hawaiian/Pacific Islander	IS		
Black	IS		
Hispanic	IS		
White	13.4%		
2 or More Races	IS		
Economically Disadvantaged	6.7%		
English Learner	IS		
Student with Disabilities	0.0%		
Combined Ethnicity	3.6%		



























 School Year 24-25

Science/Biology

All Student Group

Percent Proficient or Advanced	 Waiver Participation	
Statewide Average	 Waiver Participation	
Statewide 2033 Goal		83.0%

Student Group Breakdown

All Student Group	Suppress:Waiver		
American Indian/Alaskan Native	Suppress:Waiver		
Asian	Suppress:Waiver		
Hawaiian/Pacific Islander	Suppress:Waiver		
Black	Suppress:Waiver		
Hispanic	Suppress:Waiver		
White	Suppress:Waiver		
2 or More Races	Suppress:Waiver		
Economically Disadvantaged	Suppress:Waiver		
English Learner	Suppress:Waiver		
Student with Disabilities	Suppress:Waiver		
Combined Ethnicity	Suppress:Waiver		

Meeting Annual Academic Growth Expectations (PVAAS)



School Year 24-25

English Language Arts/Literature

All Student Group Did Not Meet the Standard Demonstrating Growth

Academic Growth Score	52.0
Statewide Average Growth Score	75.0
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	52.0	<div><div></div><div></div><div></div></div>
American Indian/Alaskan Native	IS	<div><div></div><div></div><div></div></div>
Asian	IS	<div><div></div><div></div><div></div></div>
Hawaiian/Pacific Islander	IS	<div><div></div><div></div><div></div></div>
Black	IS	<div><div></div><div></div><div></div></div>
Hispanic	IS	<div><div></div><div></div><div></div></div>
White	53.0	<div><div></div><div></div><div></div></div>
2 or More Races	IS	<div><div></div><div></div><div></div></div>
Economically Disadvantaged	55.0	<div><div></div><div></div><div></div></div>
English Learner	IS	<div><div></div><div></div><div></div></div>
Student with Disabilities	78.0	<div><div></div><div></div><div></div></div>
Combined Ethnicity	68.0	<div><div></div><div></div><div></div></div>



School Year 24-25

Mathematics/Algebra

All Student Group Meets the Standard Demonstrating Growth

Academic Growth Score	71.0
Statewide Average Growth Score	75.3
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	71.0	<div><div></div><div></div><div></div></div>
American Indian/Alaskan Native	IS	<div><div></div><div></div><div></div></div>
Asian	IS	<div><div></div><div></div><div></div></div>
Hawaiian/Pacific Islander	IS	<div><div></div><div></div><div></div></div>
Black	IS	<div><div></div><div></div><div></div></div>
Hispanic	IS	<div><div></div><div></div><div></div></div>
White	71.0	<div><div></div><div></div><div></div></div>
2 or More Races	IS	<div><div></div><div></div><div></div></div>
Economically Disadvantaged	69.0	<div><div></div><div></div><div></div></div>
English Learner	IS	<div><div></div><div></div><div></div></div>
Student with Disabilities	97.0	<div><div></div><div></div><div></div></div>
Combined Ethnicity	72.0	<div><div></div><div></div><div></div></div>




 School Year 24-25

Science/Biology

All Student Group

Academic Growth Score

 Waiver
Participation

Statewide Average Growth Score

75.1

Meeting Statewide Growth Standard

70.0

Student Group Breakdown

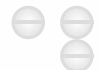
All Student Group

Suppress:Waiver



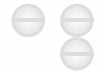
American Indian/Alaskan Native

Suppress:Waiver



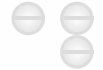
Asian

Suppress:Waiver



Hawaiian/Pacific Islander

Suppress:Waiver



Black

Suppress:Waiver



Hispanic

Suppress:Waiver



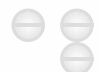
White

Suppress:Waiver



2 or More Races

Suppress:Waiver



Economically Disadvantaged

Suppress:Waiver



English Learner

Suppress:Waiver



Student with Disabilities

Suppress:Waiver



Combined Ethnicity

Suppress:Waiver



Advanced on Pennsylvania State Assessments



 School Year 24-25

English Language Arts/Literature

All Student Group

Percent Advanced

4.7%

Statewide Average

12.2%

Student Group Breakdown

All Student Group

4.7%

American Indian/Alaskan Native

IS

Asian

IS

Hawaiian/Pacific Islander

IS

Black

IS

Hispanic

IS

White

4.9%

2 or More Races

IS

Economically Disadvantaged

2.6%

English Learner

IS

Student with Disabilities

0.0%

Combined Ethnicity

0.0%



 School Year 24-25

Mathematics/Algebra

All Student Group

Percent Advanced	1.0%
Statewide Average	16.3%

Student Group Breakdown

All Student Group	1.0%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	1.1%
2 or More Races	IS
Economically Disadvantaged	.7%
English Learner	IS
Student with Disabilities	0.0%
Combined Ethnicity	0.0%



 School Year 24-25

Science/Biology

All Student Group

Percent Advanced	Waiver
Statewide Average	Waiver

Student Group Breakdown

All Student Group	Suppress:Waiver
American Indian/Alaskan Native	Suppress:Waiver
Asian	Suppress:Waiver
Hawaiian/Pacific Islander	Suppress:Waiver
Black	Suppress:Waiver
Hispanic	Suppress:Waiver
White	Suppress:Waiver
2 or More Races	Suppress:Waiver
Economically Disadvantaged	Suppress:Waiver
English Learner	Suppress:Waiver
Student with Disabilities	Suppress:Waiver
Combined Ethnicity	Suppress:Waiver

On-Track Measures

English Language Growth and Attainment



School Year 24-25

English Language Growth and Attainment

All Student Group

Percent English Language Growth and Attainment

Statewide Average

Statewide 2033 Goal

Insufficient Sample

32.4%

70.3%

Student Group Breakdown

All Student Group	IS	<div><div></div><div></div><div></div></div>
American Indian/Alaskan Native	IS	<div><div></div><div></div><div></div></div>
Asian	IS	<div><div></div><div></div><div></div></div>
Hawaiian/Pacific Islander	IS	<div><div></div><div></div><div></div></div>
Black	IS	<div><div></div><div></div><div></div></div>
Hispanic	IS	<div><div></div><div></div><div></div></div>
White	IS	<div><div></div><div></div><div></div></div>
2 or More Races	IS	<div><div></div><div></div><div></div></div>
Economically Disadvantaged	IS	<div><div></div><div></div><div></div></div>
English Learner	IS	<div><div></div><div></div><div></div></div>
Student with Disabilities	IS	<div><div></div><div></div><div></div></div>
Combined Ethnicity	IS	<div><div></div><div></div><div></div></div>

Regular Attendance



School Year 23-24

Regular Attendance

All Student Group Did Not Meet Performance Standard

Percent Regular Attendance

Statewide Average

Statewide 2033 Goal

69.6%

79.6%

94.1%

Student Group Breakdown

All Student Group	69.6%	<div><div></div><div></div><div></div><div></div></div>
American Indian/Alaskan Native	IS	<div><div></div><div></div><div></div></div>
Asian	IS	<div><div></div><div></div><div></div></div>
Hawaiian/Pacific Islander	IS	<div><div></div><div></div><div></div></div>
Black	IS	<div><div></div><div></div><div></div></div>
Hispanic	47.4%	<div><div></div><div></div><div></div><div></div><div></div></div>
White	71.9%	<div><div></div><div></div><div></div><div></div></div>
2 or More Races	60.0%	<div><div></div><div></div><div></div><div></div></div>
Economically Disadvantaged	59.6%	<div><div></div><div></div><div></div><div></div></div>
English Learner	IS	<div><div></div><div></div><div></div></div>
Student with Disabilities	58.6%	<div><div></div><div></div><div></div><div></div></div>
Combined Ethnicity	50.6%	<div><div></div><div></div><div></div><div></div></div>

Early Indicators of Success



 School Year 24-25

Grade 3 Reading

All Student Group

Percent Grade 3 Reading

Data Does Not
Apply

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply



 School Year 24-25

Grade 7 Mathematics

All Student Group

Percent Grade 7 Mathematics

Data Does Not
Apply

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply

College and Career Measures

Career Standards Benchmark



 School Year 24-25

Career Standards Benchmark

All Student Group Meets Performance Standard

Percent Career Standards Benchmark 97.6%

Statewide Average 91.5%

Statewide 2033 Goal 98.0%

Student Group Breakdown

All Student Group	97.6%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	97.7%	
2 or More Races	IS	
Economically Disadvantaged	95.3%	
English Learner	IS	
Student with Disabilities	96.7%	
Combined Ethnicity	100.0%	

High School Graduation Rate



 School Year 23-24

Four-Year Cohort

All Student Group

Percent Graduation 4-Year Cohort Data Does Not Apply

Statewide Average 88.0%

Statewide 2033 Goal 92.4%

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply
Combined Ethnicity	Data Does Not Apply



 School Year 23-24

5-Year Cohort

All Student Group

Percent Graduation 5-Year Cohort	Data Does Not Apply
Statewide Average	90.5%

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply
Combined Ethnicity	Data Does Not Apply

Industry Based Learning



 School Year 24-25

Industry-Based Learning

All Student Group

Percent Industry-Based Learning	Data Does Not Apply
Statewide Average	41.1%
Statewide Performance Standard	30.7%

Components of Indicator

Percent Scoring Competent or Advanced on NOCTI/NIMS	Data Does Not Apply
Percent Earned Industry-Recognized Credential	Data Does Not Apply
Percent Completed Work-Based Learning Experience	Data Does Not Apply

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply



 School Year 24-25

Advanced on Industry-Based Competency Assessment

All Student Group

Percent Advanced	Data Does Not Apply
Statewide Average	6.8%

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

Rigorous Courses of Study



School Year 24-25

Rigorous Courses of Study

All Student Group

Percent Rigorous Courses of Study	Data Does Not Apply
Statewide Average	56.6%
Statewide Performance Standard	Coming Soon

Components of Indicator	
Percent AP/IB Participation	Data Does Not Apply
Percent College Course Enrollment	Data Does Not Apply
Percent CTE Program of Study Concentration	Data Does Not Apply
• Provided by CTC	Data Does Not Apply
• Provided within LEA	Data Does Not Apply
Number Unique Rigorous Courses	IS

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

Post Secondary Transition to School, Military, or Work



School Year 22-23

Post Secondary Transition

All Student Group

Percent Graduates	Data Does Not Apply
Statewide Average	76.5%

Components of Indicator	
Post Secondary Education	Data Does Not Apply
Enlisted Military	Data Does Not Apply
Entered PA Workforce	Data Does Not Apply

Student Group Breakdown (Post Secondary Education)

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

Student Group Breakdown (Enlisted Military)

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

Student Group Breakdown (Entered PA Workforce)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA