



#### Current and Previous Performance Comparison

- ↑ Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- ↓ Decrease in Performance from the Previous Year

#### Progress Towards Goal/Standard

- ● ● Meets or Exceeds Statewide Goal
- ● ● Meets or Exceeds Interim Target
- ● ● Not Meeting Statewide Goal/Interim Target
- ● ● Insufficient Information or Not Applicable

IS- Insufficient Sample

IT- Insufficient Testers

NA- Not Applicable

Color coding and arrows provide information about school progress.

## Mifflin Co HS

### State Assessment Measures

#### Proficient or Advanced on Pennsylvania State Assessments



△ School Year 24-25

#### English Language Arts/Literature

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced	58.1%
Statewide Average	49.9%
Statewide 2033 Goal	81.1%

#### Student Group Breakdown

All Student Group	58.1%	● ● ● ↓
American Indian/Alaskan Native	IS	● ● ●
Asian	IS	● ● ●
Hawaiian/Pacific Islander	IS	● ● ●
Black	IS	● ● ●
Hispanic	IS	● ● ●
White	59.9%	● ● ● ↓
2 or More Races	IS	● ● ●
Economically Disadvantaged	46.5%	● ● ● ↓
English Learner	IS	● ● ●
Student with Disabilities	20.8%	● ● ● ↑
Combined Ethnicity	33.3%	● ● ● ↓




















 School Year 24-25

### Mathematics/Algebra

**All Student Group Did Not Meet Interim Goal/Improvement Target**

Percent Proficient or Advanced	36.6%
Statewide Average	41.7%
Statewide 2033 Goal	71.8%

#### Student Group Breakdown



All Student Group	36.6%		
American Indian/Alaskan Native	IS		
Asian	IS		
Hawaiian/Pacific Islander	IS		
Black	IS		
Hispanic	IS		
White	37.2%		
2 or More Races	IS		
Economically Disadvantaged	22.4%		
English Learner	IS		
Student with Disabilities	10.4%		
Combined Ethnicity	29.2%		















 School Year 24-25

### Science/Biology

**All Student Group**

Percent Proficient or Advanced	 Waiver Participation	
Statewide Average	 Waiver Participation	
Statewide 2033 Goal		83.0%

#### Student Group Breakdown

All Student Group	Suppress:Waiver	
American Indian/Alaskan Native	Suppress:Waiver	
Asian	Suppress:Waiver	
Hawaiian/Pacific Islander	Suppress:Waiver	
Black	Suppress:Waiver	
Hispanic	Suppress:Waiver	
White	Suppress:Waiver	
2 or More Races	Suppress:Waiver	
Economically Disadvantaged	Suppress:Waiver	
English Learner	Suppress:Waiver	
Student with Disabilities	Suppress:Waiver	
Combined Ethnicity	Suppress:Waiver	

Meeting Annual Academic Growth Expectations (PVAAS)



School Year 24-25

English Language Arts/Literature

All Student Group Did Not Meet the Standard Demonstrating Growth

Academic Growth Score	57.0
Statewide Average Growth Score	75.0
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	57.0	<div><div></div><div></div><div></div></div>
American Indian/Alaskan Native	IS	<div><div></div><div></div><div></div></div>
Asian	IS	<div><div></div><div></div><div></div></div>
Hawaiian/Pacific Islander	IS	<div><div></div><div></div><div></div></div>
Black	IS	<div><div></div><div></div><div></div></div>
Hispanic	IS	<div><div></div><div></div><div></div></div>
White	59.0	<div><div></div><div></div><div></div></div>
2 or More Races	IS	<div><div></div><div></div><div></div></div>
Economically Disadvantaged	65.0	<div><div></div><div></div><div></div></div>
English Learner	IS	<div><div></div><div></div><div></div></div>
Student with Disabilities	51.0	<div><div></div><div></div><div></div></div>
Combined Ethnicity	71.0	<div><div></div><div></div><div></div></div>



School Year 24-25

Mathematics/Algebra

All Student Group Did Not Meet the Standard Demonstrating Growth

Academic Growth Score	50.0
Statewide Average Growth Score	75.3
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	50.0	<div><div></div><div></div><div></div></div>
American Indian/Alaskan Native	IS	<div><div></div><div></div><div></div></div>
Asian	IS	<div><div></div><div></div><div></div></div>
Hawaiian/Pacific Islander	IS	<div><div></div><div></div><div></div></div>
Black	IS	<div><div></div><div></div><div></div></div>
Hispanic	IS	<div><div></div><div></div><div></div></div>
White	50.0	<div><div></div><div></div><div></div></div>
2 or More Races	IS	<div><div></div><div></div><div></div></div>
Economically Disadvantaged	50.0	<div><div></div><div></div><div></div></div>
English Learner	IS	<div><div></div><div></div><div></div></div>
Student with Disabilities	50.0	<div><div></div><div></div><div></div></div>
Combined Ethnicity	IS	<div><div></div><div></div><div></div></div>



School Year 24-25

### Science/Biology

#### All Student Group

Academic Growth Score

Waiver  
Participation

Statewide Average Growth Score

75.1

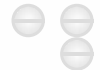
Meeting Statewide Growth Standard

70.0

#### Student Group Breakdown

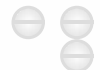
All Student Group

Suppress:Waiver



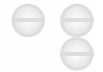
American Indian/Alaskan Native

Suppress:Waiver



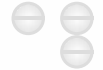
Asian

Suppress:Waiver



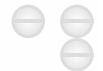
Hawaiian/Pacific Islander

Suppress:Waiver



Black

Suppress:Waiver



Hispanic

Suppress:Waiver



White

Suppress:Waiver



2 or More Races

Suppress:Waiver



Economically Disadvantaged

Suppress:Waiver



English Learner

Suppress:Waiver



Student with Disabilities

Suppress:Waiver



Combined Ethnicity

Suppress:Waiver



## Advanced on Pennsylvania State Assessments



School Year 24-25

### English Language Arts/Literature

#### All Student Group

Percent Advanced

9.7%

Statewide Average

12.2%

#### Student Group Breakdown

All Student Group

9.7%

American Indian/Alaskan Native

IS

Asian

IS

Hawaiian/Pacific Islander

IS

Black

IS

Hispanic

IS

White

10.1%

2 or More Races

IS

Economically Disadvantaged

4.9%

English Learner

IS

Student with Disabilities

0.0%

Combined Ethnicity

4.2%



 School Year 24-25

### Mathematics/Algebra

#### All Student Group

Percent Advanced	13.4%
Statewide Average	16.3%

#### Student Group Breakdown

All Student Group	13.4%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	14.1%
2 or More Races	IS
Economically Disadvantaged	5.6%
English Learner	IS
Student with Disabilities	0.0%
Combined Ethnicity	4.2%



 School Year 24-25

### Science/Biology

#### All Student Group

Percent Advanced	Waiver
Statewide Average	Waiver

#### Student Group Breakdown

All Student Group	Suppress:Waiver
American Indian/Alaskan Native	Suppress:Waiver
Asian	Suppress:Waiver
Hawaiian/Pacific Islander	Suppress:Waiver
Black	Suppress:Waiver
Hispanic	Suppress:Waiver
White	Suppress:Waiver
2 or More Races	Suppress:Waiver
Economically Disadvantaged	Suppress:Waiver
English Learner	Suppress:Waiver
Student with Disabilities	Suppress:Waiver
Combined Ethnicity	Suppress:Waiver

On-Track Measures

English Language Growth and Attainment



School Year 24-25

English Language Growth and Attainment

All Student Group

Percent English Language Growth and Attainment

Statewide Average

Statewide 2033 Goal

Insufficient Sample

32.4%

70.3%

Student Group Breakdown

All Student Group	IS	<div><div></div><div></div><div></div></div>
American Indian/Alaskan Native	IS	<div><div></div><div></div><div></div></div>
Asian	IS	<div><div></div><div></div><div></div></div>
Hawaiian/Pacific Islander	IS	<div><div></div><div></div><div></div></div>
Black	IS	<div><div></div><div></div><div></div></div>
Hispanic	IS	<div><div></div><div></div><div></div></div>
White	IS	<div><div></div><div></div><div></div></div>
2 or More Races	IS	<div><div></div><div></div><div></div></div>
Economically Disadvantaged	IS	<div><div></div><div></div><div></div></div>
English Learner	IS	<div><div></div><div></div><div></div></div>
Student with Disabilities	IS	<div><div></div><div></div><div></div></div>
Combined Ethnicity	IS	<div><div></div><div></div><div></div></div>

Regular Attendance



School Year 23-24

Regular Attendance

All Student Group Did Not Meet Performance Standard

Percent Regular Attendance 63.2%

Statewide Average 79.6%

Statewide 2033 Goal 94.1%

Student Group Breakdown

All Student Group	63.2%	<div><div></div><div></div><div></div><div></div></div>
American Indian/Alaskan Native	IS	<div><div></div><div></div><div></div></div>
Asian	IS	<div><div></div><div></div><div></div></div>
Hawaiian/Pacific Islander	IS	<div><div></div><div></div><div></div></div>
Black	48.0%	<div><div></div><div></div><div></div><div></div></div>
Hispanic	46.8%	<div><div></div><div></div><div></div><div></div></div>
White	64.3%	<div><div></div><div></div><div></div><div></div></div>
2 or More Races	IS	<div><div></div><div></div><div></div></div>
Economically Disadvantaged	52.7%	<div><div></div><div></div><div></div><div></div></div>
English Learner	IS	<div><div></div><div></div><div></div></div>
Student with Disabilities	56.5%	<div><div></div><div></div><div></div><div></div></div>
Combined Ethnicity	51.1%	<div><div></div><div></div><div></div><div></div></div>

Early Indicators of Success



 School Year 24-25

Grade 3 Reading

All Student Group

Percent Grade 3 Reading

Data Does Not  
Apply

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply



 School Year 24-25

Grade 7 Mathematics

All Student Group

Percent Grade 7 Mathematics

Data Does Not  
Apply

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply

## College and Career Measures

### Career Standards Benchmark




















 School Year 24-25

#### Career Standards Benchmark

All Student Group Did Not Meet Performance Standard

Percent Career Standards Benchmark	92.7%
Statewide Average	91.5%
Statewide 2033 Goal	98.0%

#### Student Group Breakdown

All Student Group	92.7%		
American Indian/Alaskan Native	IS		
Asian	IS		
Hawaiian/Pacific Islander	IS		
Black	IS		
Hispanic	IS		
White	93.3%		
2 or More Races	IS		
Economically Disadvantaged	92.3%		
English Learner	IS		
Student with Disabilities	87.5%		
Combined Ethnicity	85.7%		

### High School Graduation Rate




















 School Year 23-24

#### Four-Year Cohort

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Graduation 4-Year Cohort	86.5%
Statewide Average	88.0%
Statewide 2033 Goal	92.4%

#### Student Group Breakdown

All Student Group	86.5%		
American Indian/Alaskan Native	IS		
Asian	IS		
Hawaiian/Pacific Islander	IS		
Black	IS		
Hispanic	IS		
White	86.8%		
2 or More Races	IS		
Economically Disadvantaged	79.1%		
English Learner	IS		
Student with Disabilities	64.7%		
Combined Ethnicity	83.3%		





School Year 23-24

### 5-Year Cohort

#### All Student Group

Percent Graduation 5-Year Cohort	89.4%
Statewide Average	90.5%

#### Student Group Breakdown

All Student Group	89.4%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	89.3%
2 or More Races	IS
Economically Disadvantaged	84.6%
English Learner	IS
Student with Disabilities	77.1%
Combined Ethnicity	92.6%

## Industry Based Learning



School Year 24-25

### Industry-Based Learning

#### All Student Group

Percent Industry-Based Learning	37.0%
Statewide Average	41.1%
Statewide Performance Standard	30.7%

#### Components of Indicator

Percent Scoring Competent or Advanced on NOCTI/NIMS	15.8%
Percent Earned Industry-Recognized Credential	10.0%
Percent Completed Work-Based Learning Experience	25.7%

#### Student Group Breakdown

All Student Group	37.0%	↑	●	●	●
American Indian/Alaskan Native	IS		●	●	●
Asian	IS		●	●	●
Hawaiian/Pacific Islander	IS		●	●	●
Black	IS		●	●	●
Hispanic	IS		●	●	●
White	37.8%	↑	●	●	●
2 or More Races	IS		●	●	●
Economically Disadvantaged	36.6%	↑	●	●	●
English Learner	IS		●	●	●
Student with Disabilities	31.9%	↑	●	●	●



School Year 24-25

### Advanced on Industry-Based Competency Assessment

#### All Student Group

Percent Advanced	8.4%
Statewide Average	6.8%

#### Student Group Breakdown

All Student Group	8.4%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	8.7%
2 or More Races	IS
Economically Disadvantaged	6.9%
English Learner	IS
Student with Disabilities	2.1%

Rigorous Courses of Study



 School Year 24-25

Rigorous Courses of Study

All Student Group

Percent Rigorous Courses of Study	44.1%
Statewide Average	56.6%
Statewide Performance Standard	Coming Soon

Components of Indicator	
Percent AP/IB Participation	22.8%
Percent College Course Enrollment	9.3%
Percent CTE Program of Study Concentration	20.6%
• Provided by CTC	64
• Provided within LEA	IS
Number Unique Rigorous Courses	15

Student Group Breakdown

All Student Group	44.1%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	44.4%
2 or More Races	IS
Economically Disadvantaged	39.7%
English Learner	IS
Student with Disabilities	29.8%

Post Secondary Transition to School, Military, or Work



School Year 22-23

Post Secondary Transition

All Student Group

Percent Graduates	69.9%
Statewide Average	76.5%

Components of Indicator	
Post Secondary Education	39.3%
Enlisted Military	6.6%
Entered PA Workforce	45.1%

Student Group Breakdown (Post Secondary Education)	
All Student Group	39.3%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	41.2%
2 or More Races	IS
Economically Disadvantaged	29.8%
English Learner	IS
Student with Disabilities	0.0%

Student Group Breakdown (Enlisted Military)	
All Student Group	6.6%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	6.3%
2 or More Races	IS
Economically Disadvantaged	6.2%
English Learner	IS
Student with Disabilities	2.3%

Student Group Breakdown (Entered PA Workforce)	
All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA