

MIFFLIN COUNTY SCHOOL DISTRICT

201 Eighth Street - Highland Park
Lewistown, Pennsylvania 17044

TELEPHONE (717) 248-0148

FAX (717) 248-5345

Vance S. Varner, Superintendent
Clint N. Aurand, Chief Operations Officer Steven F. DeArment, Chief Academic Officer
Melinda K. Kenepp, Chief Financial Officer

**Local Advisory Council
Federal Programs - Mifflin County School District
Thursday, February 1, 2024
11:30 am
MCSD Administration Building Board Room**

Agenda

- I. Attendance Sign in and Welcome
- II. Approval of Minutes from November 2, 2023
- III. Federal Programs Review
 - a. Title I
 1. Allocation - \$2,838,490 (Increase of \$264,698)
 - Increase of \$578,492 over past two years
 - Balance of \$2,485,099 as of 12/31/23 quarterly report
 2. Census Poor
 - 2022 - 19%
 - Impacts 24-25 consolidated application
 3. Expenditures
 - Supplemental reading and math interventions for K-3 students
 - 24 reading and math intervention teachers
 - Includes one teacher for non-public schools
 - Federal Program Coordinator
 - Federal Programs Secretary and Homeless Liaison
 - Chief Academic Officer
 - Camp on the Way to Kindergarten
 - School-wide Positive Behavioral Support (PBIS)
 - Heggerty Phonemic Awareness
 - Flyleaf Decodable Readers
 - University of Florida Literacy Institute Phonics (UFLI)
 - ESGI progress monitoring for K-2 report cards
 4. K Camp/K Readiness Workshops
 - June 24 – 27, 2024
 5. Parent Engagement
 - 1% Set aside
 - Estimated parental engagement building allocations
 - EDES - \$5,367

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- IVES - \$7,000
- LES - \$10,000
- SMES - \$5,000
- Non-Public - \$1,018

6. Student Homelessness

- Current Numbers
- Recent Donations
- Continuing Development of Building Level Pantries

b. Title II-Improving Teacher Quality

1. Allocation - \$304,742 (Decrease of \$8,850)
2. Balance of \$177,307 as of 12/31/23 quarterly report
3. Expenditures
 - Class Size Reduction Teachers (Primary Grades)
 - Non-public equitable share for professional development
 - Still spending 22-23 equitable share

c. Title III

1. Allocation - \$12,127 (Decrease of \$474)
2. Balance of \$10,399 as of 12/31/23 quarterly report
3. Expenditures
 - Supplemental resources for EL students
 - Professional development for EL teachers
 - WIDA
 - Non-public equitable share for EL resources
 - BMS & SHS (\$674)

d. Title IV

1. Allocation - \$203,111 (Increase of \$34,185)
2. Balance of \$137,478 as of 12/31/23 quarterly report
3. Expenditures
 - Social Worker (Nicole Frazier)
 - Elementary School Counselor (Brooke Marker)
 - Smartboard training
 - Non-public equitable share
 - STEAM Professional Development Workshops

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- e. Rural & Low Income
 - 1. Allocation - \$143,043
 - 2. Balance of \$117,699 as of 12/31/23 quarterly report
 - 3. Expenditures
 - Full time Master Level Behavioral Therapist – Christina Combs
 - Percentage of Salary/Benefits of Class Size Reduction Teacher

- f. Ready to Learn (State)
 - 1. Allocation - \$968,914
 - 2. Expenditures
 - Maintain Full Day Kindergarten Teachers Salaries/Benefits

- g. PA Commission on Crime and Delinquency School Safety and Security Grants (State)
 - 1. Grant ID 38351 - Act 55 of 2022 School Safety and Security
 - Overall Allocation - \$348,694
 - Balance of \$280,088 as of 12/31/23 quarterly report

 - Physical Security (\$174,347)
 - Expenditures
 - SRO at MCJHS
 - Additional hours for SRO at LIS/MCMS
 - Playground fencing at SMES (**Complete**)

 - Behavioral Health & School Climate (\$174,347)
 - Expenditures
 - Master’s Level Behavioral Therapist for 23-24 & 24-25 – Cynthia Boliek
 - District-wide behavioral health/SAP program assessment

 - 2. Grant ID 41519
 - Overall Allocation - \$45,000

 - 3. Grant ID 41536
 - Overall Allocation - \$160,283

 - 4. Grant ID 41560
 - Overall Allocation – Up to \$450,000 (Competitive Application)

- American Rescue Plan (ESSER III)
 - 1. Allocation - \$17,058,201
 - Balance of \$4,711,665 as of 12/31/23 quarterly report
 - End date - September 30, 2024
 - LEA Liquidation Period – No later than January 2025

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2. Expenditures

- Maintain two elementary teaching positions (23-24)
- Maintain a middle school reading teaching position (23-24)
- Maintain a high school English teaching position (23-24)
- Maintain a high school guidance counselor position (23-24)
- Maintain an elementary special education teaching position (23-24)
- Maintain an additional guidance counselor position at EDES (23-24)
- Maintain an Alpha English teaching position (23-24)
- Maintain a math teaching position at MCMS (23-24)
- Maintain a chemistry teaching position at MCHS (23-24)
- Maintain two MCO Teachers (23-24)
- Maintain an Alpha administrator (23-24)
- Maintain an Alpha social studies teaching position (23-24)
- Maintain an Alpha English teaching position (21-22, 22-23, 23-24)
- Maintain a math teaching position at MCJHS (21-22, 22-23, 23-24)
- Maintain a math teaching position at MCHS (21-22, 22-23, 23-24)
- Maintain a tech ed teaching position at MCHS (21-22, 22-23, 23-24)
- Maintain a tech ed teaching position at MCHS (21-22, 22-23, 23-24)
- Maintain a 4th grade teaching position at LIS (21-22, 22-23, 23-24)
- Maintain a 1st grade teaching position at LES (21-22, 22-23, 23-24)
- Maintain a 1st grade teaching position at EDES (21-22, 22-23, 23-24)
- Maintain a 5th grade teaching position at LIS (21-22, 22-23, 23-24)
- Elementary Technology Facilitator (21-22, 22-23, 23-24)
- 2nd Shift Maintenance Supervisor (21-22, 22-23, 23-24)
- Alpha Guidance Secretary (23-24)
- Career Pathways Facilitator (23-24)
- Custodial substitutes
- Custodial floater (23-24)
- Maintenance floater (23-24)
- COVID Coordinator (20-21, 21-22, 22-23, 23-24) – No intentions to fill
- Maintain EL teaching position (21-22, 22-23, 23-24)
- Alpha part-time para (21-22, 22-23, 23-24)
 - Eliminated in 23-24
- LES full-time para (21-22, 22-23, 23-24)
- Create an Alpha teacher/learning management software educator (21-22, 22-23, 23-24)
- Maintain an Alpha math teaching position (21-22, 22-23, 23-24)
- Maintain an Alpha science teaching position (21-22, 22-23, 23-24)
- Maintain an Alpha science teaching position (21-22, 22-23, 23-24)
- Health Room Assistant - MCMS (21-22, 22-23, 23-24)

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- Health Room Assistant - LES (21-22, 22-23, 23-24)
- Create Technology Facilitator (21-22, 22-23, 23-24)
- Maintain Licensed Social Worker from PCCD Grant ID 31391 (23-24)
- Zoom licenses
- MiFi
- Vision screeners
- Technology upgrades
- SMARTBoard displays, sound bars, mounts, carts, webcams and HDMI cables to support K-12 purchase and installation of SMARTBoards, which will support 1:1 technology initiative for differentiation of instruction to close the achievement gap created as a direct result of the loss of learning from the COVID-19 pandemic.
- SMART notebook advanced software
- LAN school system school software
- Teacher and student laptops and desktops to support 1:1 technology initiative for differentiation of instruction to close the achievement gap created as a direct result of the loss of learning from the COVID-19 pandemic. Laptops and desktops will also help prepare administrators, teachers, and students to respond to any future remote learning that may be necessary throughout ongoing pandemic
- Servers, switches, and storage for physical and virtual server environment for 21/22 technology upgrades
- Software licensing and services for physical and virtual server environment and storage for 21/22 technology upgrades
- LES roofing project
- Administration building HVAC/window project (on pause/hold)
- Supplemental intervention resources to account for loss of learning time
 - Benchmark for K-5
 - EnVision Math for 6th & 7th Grade
 - Inspire Science for K-5
 - Into Math for Grade 8
 - I-Ready for K-5
 - My Math Lab for Algebra & Trigonometry at MCHS
 - Reveal Algebra 2 for MCHS
 - TCI Social Studies for MCJHS
 - Typesy for 5th grade at IVIS & LIS
 - World History & Geography at MCHS
- Early warning system
- Curriculum writing to account for loss of learning time
- Professional development to account for loss of learning time
- Supplemental afterschool and summer learning programs
- Transportation for supplemental summer learning programs

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- Purchase of personal protective equipment/supplies to support student/staff return to school and in-person instruction
- Purchase of cleaning and sanitizing supplies to support student/staff return to school and in-person instruction
- Maintain additional Alpha special education teaching position (23-24)
- One additional custodian to support cleaning and sanitation of buildings to minimize the spread of infectious disease (23-24 school year)
- Three additional maintenance floaters to support building efforts to minimize the spread of infectious disease. (21-22, 22-23 and 23-24 school year)
- One additional autistic support paraprofessional at LES (21-22, 22-23, 23-24)
- Additional autistic support paraprofessional at MCJHS (21-22, 22-23, 23-24)
- Additional MCO teacher at LIS (21-22, 22-23, 23-24)
- Four additional full-time elementary teacher substitutes (22-23, 23-24)
 - One additional full-time elementary teacher substitute, so EDES & SMES do not have to share (22-23, 23-24)
- One additional autistic support paraprofessional at LES (21-22, 22-23, 23-24)
- Floating HRA at IVEC
- Three additional learning support interventionists
 - Two at MCHS, One at MCJHS)
- Two additional learning support paraprofessionals
 - One at MCHS, One at MCJHS
- Carpet/flooring replacement at MCMS
 - Increase to estimated cost and scope of project (\$180,000 to \$780,000)
 - Moved carpet project from ESSER II due to low inventory of vinyl tile and need to complete work prior to end of grant funding period. Gives district one more year to complete project
- Two FortiGate-601F edge devices plus a year of FortiCare Premium and FortiGuard Unified Threat Protection due to the increased demand on our internet bandwidth. This will also provide updated cyber security for our network due to the increased usage of electronic learning resources

i. ESSER/American Rescue Plan, 7% Set Asides Consolidated

1. Allocation - \$1,325,805

- Balance of \$329,736 as of 12/31/23 quarterly report
- End date - September 30, 2024
- LEA Liquidation Period – No later than January 2025

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2. Expenditures

- Minimum allocation for student social, emotional, mental health supports (30% or \$284,101)
 - Two additional therapeutic social workers (21-22, 22-23, 23-24)
 - School Psychologist Intern
 - Contracted services for psychologists
- Minimum allocation for PD for staff on mental health supports (10% or \$94,700)
 - SAP Training, PBIS, restorative practices
 - Continuation of Mental Health Coordinator position from PCCD grant for 23-24
- Minimum allocation for reading support and improvement (8% or \$75,760)
 - LETRS, 3rd Edition training
 - Unit 1 – June 27, July 2, or August 7
 - Unit 2 – June 28, July 13, or August 8
 - Unit 3 – September 22
 - Unit 4 – February 16
 - 85 teachers registered
- American Rescue Plan, 1% set-aside for summer enrichment - \$189,401
 - Summer 2022 tutoring
 - All funds expended
- American Rescue Plan, 1% set-aside for afterschool programs - \$189,401
 - 2023 Afterschool programs
 - All funds expended
- Other Learning Loss Activities
 - Each building given allocation of \$21,439 for building-specific learning loss
 - EDES – Flyleaf Decodable Readers
 - IVES – Flyleaf Decodable Readers
 - LES – Sensory Room and Library/STEM Resources
 - LIS – Flyleaf Decodable Readers and Library Books from Follett
 - SMES – Flyleaf Decodable Readers and Heggerty Phonemic Awareness
 - MCJHS – Houghton Mifflin Harcourt Math Resources and Language Live

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- MCHS – World History and Geography Modern Times
1-year text subscription

j. American Rescue Plan/Homeless Children and Youth (ARP-HYC)

1. Allocation - \$72,051 (Increase of \$3,344)
 - Balance of \$9,155 as of 12/31/23 quarterly report
 - End date - September 30, 2024
 - LEA Liquidation Period – No later than January 2025
2. Expenditures
 - Pantry storage units
 - Refrigerator at LES
 - Refrigerator at IVEC
 - Student resources (toiletries, clothing, school supplies)
 - Transportation

k. Future Ready Comprehensive Planning – Submitted for 2021 through 2024

1. Mission
 - Educate each student to meet life’s challenges
2. Vision
 - The relentless pursuit of excellence
3. Action Plan
 - Emphasis on differentiation of instruction for all students. (1:1 technology initiative, evidence-based resources and interventions)
 - Systemic focus on heterogenous grouping as part of the development of a K-12 multi-tiered systems of support
 - Support students social and emotional learning through a strategic and systemic SEL implementation (PBIS, morning meetings)
 - After-school and summer school programs to support recovery of lost instructional time due to COVID-19 pandemic
 - Emphasis on third grade reading levels
 - Effective evaluation of all employees to support high quality differentiated instruction for all students.
4. Federal Reporting Measures
 - www.mcsdk12.org, Students/Parents, Federal Reporting Measures, 22-23

IV. Other District Programs

V. Agency Reports

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VI. Future Meeting Dates

- Thursday, May 2, 2024 at 11:30 a.m. at MCSD Administration Building

VII. Adjournment