

### **Current and Previous Performance Comparison**

1 Increase in Performance from the Previous Year

Maintained the Same Performance from

the Previous Year

Decrease in Performance from the Previous Year

# Meets or Exceeds Statewide Goal Meets or Exceeds Interim Target

**Progress Towards Goal/Standard** 

Not Meeting Statewide Goal/Interim Target

IS- Insufficient Sample

- $\Pi$  Insufficient Testers
- NA- Not Applicable

Color coding and arrows provide information about school progress.

# **Strodes Mills El Sch**

## **State Assessment Measures**

### Proficient or Advanced on Pennsylvania State Assessments



	School Year 22-23				
Eng	English Language Arts/Literature				
All St	udent Group Did Not Meet Interim G	oal/Improvement Target			
Perce	ent Proficient or Advanced	51.7%			
State	wide Average	54.5%			
State	wide 2033 Goal	81.1%			

### Student Group Breakdown

All Student Group	51.7%	
American Indian/Alaskan Native	IS	$\Theta \Theta \Theta$
Asian	IS	$\Theta \Theta \Theta$
Hawaiian/Pacific Islander	IS	$\Theta \Theta \Theta$
Black	IS	$\Theta \Theta \Theta$
Hispanic	IS	$\Theta \Theta \Theta$
White	49.1%	00+
2 or More Races	IS	$\Theta \Theta \Theta$
Economically Disadvantaged	44.4%	00+
English Learner	IS	$\Theta \Theta \Theta$
Student with Disabilities	IS	$\Theta \Theta \Theta$

Insufficient Information or Not Applicable



### △ School Year 22-23

Mathematics/Algebra

All	Student	Group	Meets	Interim	Goal/Im	provement	Target
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Percent Proficient or Advanced	55.2%
Statewide Average	38.3%
Statewide 2033 Goal	71.8%

### Student Group Breakdown

All Student Group	55.2%	
American Indian/Alaskan Native	IS	$\Theta \Theta \Theta$
Asian	IS	$\Theta \Theta \Theta$
Hawaiian/Pacific Islander	IS	$\Theta \Theta \Theta$
Black	IS	$\Theta \Theta \Theta$
Hispanic	IS	$\Theta \Theta \Theta$
White	52.7%	$\bigcirc \bigcirc \uparrow$
2 or More Races	IS	$\Theta \Theta \Theta$
Economically Disadvantaged	48.1%	$\bigcirc \bigcirc \uparrow$
English Learner	IS	$\Theta \Theta \Theta$
Student with Disabilities	IS	$\Theta \Theta \Theta$

# School Year 22-23

<b>₽</b> ₽ Data Does Not Apply
58.9%
83.0%

# Student Group Breakdown Suppress:Data Does Not All Student Group Apply Suppress:Data Does Not American Indian/Alaskan Native Apply Suppress:Data Does Not Asian Apply Suppress:Data Does Not Hawaiian/Pacific Islander Apply Suppress:Data Does Not Black Apply Suppress:Data Does Not Hispanic Apply Suppress:Data Does Not White Apply Suppress:Data Does Not 2 or More Races Apply

Economically Disadvantaged

English Learner

Student with Disabilities

Suppress:Data Does Not Apply

Suppress:Data Does Not Apply

Suppress:Data Does Not Apply

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## **Meeting Annual Academic Growth Expectations (PVAAS)**

### △ School Year 22-23

English Language Arts/Literature All Student Group Academic Growth Score

Academic Growth Score	<b>₽</b> Data Does Not Apply
Statewide Average Growth Score	75.0
Meeting Statewide Growth Standard	70.0

### Student Group Breakdown

All Student Group
Suppress:Data Does Not
Apply
American Indian/Alaskan Native
Suppress:Data Does Not
Apply
Asian
Suppress:Data Does Not
Apply
Hawaiian/Pacific Islander
Black
Suppress:Data Does Not

Hispanic

White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

Suppress:Data Does Not Apply Suppress:Data Does Not Apply Suppress:Data Does Not Apply

Apply

Suppress:Data Does Not Apply

 $\Theta \Theta \Theta$ 

Suppress:Data Does Not Apply

Suppress:Data Does Not Apply

Strodes Mills El Sch 2022-2023 school year

### △ School Year 22-23

 Mathematics/Algebra

 All Student Group

 Academic Growth Score
 20 Data Does Not Apply

 Statewide Average Growth Score
 75.3

 Meeting Statewide Growth Standard
 70.0

# Student Group Breakdown Suppress:Data Does Not All Student Group Apply Suppress:Data Does Not American Indian/Alaskan Native Apply Suppress:Data Does Not Asian Apply Suppress:Data Does Not Hawaiian/Pacific Islander Apply Suppress:Data Does Not Black Apply Suppress:Data Does Not Hispanic Apply Suppress:Data Does Not White Apply Suppress:Data Does Not 2 or More Races Apply Suppress:Data Does Not Economically Disadvantaged Apply Suppress:Data Does Not English Learner Apply Suppress:Data Does Not Student with Disabilities Apply

School Year 22-23		Student Group Breakdown	
		All Student Group	Suppress:Data Does Not
cience/Biology Il Student Group			Apply
cademic Growth Score	<b>2</b> ₀ Data Does		$\Theta \Theta \Theta$
	Not Apply	American Indian/Alaskan Native	Suppress:Data Does Not
atewide Average Growth Score	75.1		Apply
eeting Statewide Growth Standard	70.0		$\Theta \Theta \Theta$
-		Asian	Suppress:Data Does Not
			Apply
			$\Theta \Theta \Theta$
		Hawaiian/Pacific Islander	Suppress:Data Does Not
			Apply
			$\Theta \Theta \Theta$
		Black	Suppress:Data Does Not
			Apply
			$\Theta \Theta \Theta$
		Hispanic	Suppress:Data Does Not
			Apply
			$\Theta \Theta \Theta$
		White	Suppress:Data Does Not
			Apply
			$\Theta \Theta \Theta$
		2 or More Races	Suppress:Data Does Not
			Apply
			$\Theta \Theta \Theta$
		Economically Disadvantaged	Suppress:Data Does Not
			Apply
			$\Theta \Theta \Theta$
		English Learner	Suppress:Data Does Not
		-	Apply
			000
		Student with Disabilities	Suppress:Data Does Not
			Apply
			000

# Advanced on Pennsylvania State Assessments



# △ School Year 22-23

English Language Arts/Literature		
All Student Group		
Percent Advanced	12.1%	
Statewide Average	15.0%	

### Student Group Breakdown

Economically Disadvantaged

Student with Disabilities

English Learner

All Student Group	12.1%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	12.7%
2 or More Races	IS
Economically Disadvantaged	7.4%
English Learner	IS
Student with Disabilities	IS

15.5% IS IS IS IS 14.5% IS

11.1%

IS

IS

	△ School Year 22-23		Student Group Breakdown
			All Student Group
	All Student Group	American Indian/Alaskan Native	
	Percent Advanced	15.5%	Asian
	Statewide Average	14.0%	Hawaiian/Pacific Islander
			Black
			Hispanic
			White
			2 or More Races

### Strodes Mills El Sch 2022-2023 school year

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	Student Group Breakdown		△ School Year 22-23	
Suppress:Data Does Not	All Student Group			
Apply			Science/Biology	
Suppress:Data Does Not	American Indian/Alaskan Native		All Student Group	
Apply		Data Does Not	Percent Advanced	
Suppress:Data Does Not	Asian	Apply <b>26.0%</b>	Statewide Average	
Apply		20.0%	Statewide Average	
Suppress:Data Does Not	Hawaijan/Pacific Islander			
Apply				
Suppress:Data Does Not	Black			
Apply	2.delt			
Suppress:Data Does Not	Hispanic			
Apply	inspanie			
Suppress:Data Does Not	White			
Apply				
Suppress:Data Does Not	2 or More Races			
Apply				
Suppress:Data Does Not	Economically Disadvantaged			
Apply	Economically Disadvantaged			
Suppress:Data Does Not	English Learner			
Apply				
Suppress:Data Does Not	Student with Disabilities			
Apply	Student with Disdbillities			

# **On-Track Measures**

# **English Language Growth and Attainment**



# △ School Year 22-23

English Language Growth and Attainment All Student Group

Percent English Language Growth and Attainment	<u>ළ</u> Insufficient
	Sample
Statewide Average	29.0%
Statewide 2033 Goal	70.3%

### Student Group Breakdown

All Student Group	IS	$\Theta \Theta \Theta$
American Indian/Alaskan Native	IS	$\Theta \Theta \Theta$
Asian	IS	$\Theta \Theta \Theta$
Hawaiian/Pacific Islander	IS	$\Theta \Theta \Theta$
Black	IS	$\Theta \Theta \Theta$
Hispanic	IS	$\Theta \Theta \Theta$
White	IS	$\Theta \Theta \Theta$
2 or More Races	IS	$\Theta \Theta \Theta$
Economically Disadvantaged	IS	$\Theta \Theta \Theta$
English Learner	IS	$\Theta \Theta \Theta$
Student with Disabilities	IS	$\Theta \Theta \Theta$

## **Regular Attendance**



### △ School Year 21-22

Regular Attendance		
All Student Group Did Not Meet Performance Standar	d	
Percent Regular Attendance	79.5%	
Statewide Average	<b>73.9%</b>	
Statewide 2033 Goal	94.1%	

Student Group Breakdown		
All Student Group	79.5%	$\bigcirc$ $\bigcirc$ $\downarrow$
American Indian/Alaskan Native	IS	$\Theta \Theta \Theta$
Asian	IS	$\Theta \Theta \Theta$
Hawaiian/Pacific Islander	IS	$\Theta \Theta \Theta$
Black	IS	$\Theta \Theta \Theta$
Hispanic	IS	$\Theta \Theta \Theta$
White	79.8%	00 🕇
2 or More Races	IS	$\Theta \Theta \Theta$
Economically Disadvantaged	70.6%	00 🕇
English Learner	IS	$\Theta \Theta \Theta$
Student with Disabilities	76.2%	$\bigcirc$ $\bigcirc$ $\bigcirc$

# **Early Indicators of Success**

△ School Year 22-23		<b>Student Group Breakdown</b> All Student Group	51.7%
Grade 3 Reading All Student Group		American Indian/Alaskan Native	IS
Percent Grade 3 Reading	51.7%	Asian	IS
5	51.770	Hawaiian/Pacific Islander	IS
		Black	IS
		Hispanic	IS
		White	49.1%
		2 or More Races	IS
		Economically Disadvantaged	44.4%
		English Learner	IS
		Student with Disabilities	IS

# △ School Year 22-23

Grade 7 Mathematics All Student Group

Percent Grade 7 Mathematics

Data Does Not Apply

## Student Group Breakdown

Student Group Dieakdown	
All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

# **College and Career Measures**

## **Career Standards Benchmark**

# △ School Year 22-23

Career Standards Benchmark All Student Group

All Student Group	
Percent Career Standards Benchmark	Data Does Not Apply
Statewide Average	89.6%
Statewide 2033 Goal	98.0%

### Student Group Breakdown

Student Group Breakdown	
All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

## **High School Graduation Rate**

# ▲ School Year 21-22

Four-Year Cohort		
All Student Group		
Percent Graduation 4-Year Cohort	Data Does Not Apply	
Statewide Average	87.0%	
Statewide 2033 Goal	92.4%	

Student Group Breakdown	
All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

### △ School Year 21-22

5-Year Cohort

All Student Group

Statewide Average

orangent of out

Percent Graduation 5-Year Cohort

Data Does Not Apply **89.7**%

### Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

# Industry Based Learning

<ul> <li>School Year 22-23</li> <li>Industry-Based Learning</li> <li>All Student Group</li> </ul>	
Percent Industry-Based Learning	Data Does Not Apply
Statewide Average	32.8%
Statewide Performance Standard	30.7%
Components of Indicator	
Percent Scoring Competent or Advanced on NOCTI/NIMS	Data Does Not Apply
Percent Earned Industry-Recognized Credential	Data Does Not Apply
Percent Completed Work-Based Learning Experience	Data Does Not Apply

### Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

## △ School Year 22-23

Advanced on Industry-Based Competency		
Assessment		
All Student Group		
Percent Advanced	Data Does Not Apply	
Statewide Average	5.5%	

Student	Group	Breakd	own

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

# **Rigorous Courses of Study**



# △ School Year 22-23

Rigorous	Courses	of	Study	
All Student	Group			

All Student Group	
Percent Rigorous Courses of Study	Data Does Not Apply
Statewide Average	54.9%
Statewide Performance Standard	Coming Soon
Components of Indicator	
Percent AP/IB Participation	Data Does Not Apply
Percent College Course Enrollment	Data Does Not Apply
Percent CTE Program of Study	Data Does Not
Concentration	Apply
Provided by CTC	Data Does
	Not Apply
• Provided within LEA	Data Does
	Not Apply
Number Unique Rigorous Courses	Data Does
	Not Apply

### Student Group Breakdown

Student Group Breakdown	
All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
white	
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Charles to the Direct little a	Data Does Not Apply
Student with Disabilities	

## Post Secondary Transition to School, Military, or Work



### △ School Year 20-21

# Post Secondary Transition

All Student Group	
Percent Graduates	Data Does Not Apply
Statewide Average	76.2%
Components of Indicator	
Post Secondary Education	Data Does Not Apply
Enlisted Military	Data Does Not Apply
Entered PA Workforce	Data Does Not Apply

### Student Group Breakdown (Post Secondary Education)

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
	Data Does Not Apply
•	Data Does Not Apply
	Data Does Not Apply
	Data Does Not Apply
Economically Disadvantaged	Data Daca Nat Annh
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

### Student Group Breakdown (Enlisted Military)

Student Group Breakdown (Emisted Mintary)	
All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	,

### Student Group Breakdown (Entered PA Workforce)

1

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA