



Current and Previous Performance Comparison

- Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- Decrease in Performance from the Previous Year

Progress Towards Goal/Standard

- Meets or Exceeds Statewide Goal
- Meets or Exceeds Interim Target
- Not Meeting Statewide Goal/Interim Target
- Insufficient Information or Not Applicable

IS- Insufficient Sample
IT- Insufficient Testers
NA- Not Applicable

Color coding and arrows provide information about school progress.

Mifflin Co MS

State Assessment Measures

Proficient or Advanced on Pennsylvania State Assessments



School Year 22-23

English Language Arts/Literature

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced	52.8%
Statewide Average	54.5%
Statewide 2033 Goal	81.1%

Student Group Breakdown

All Student Group	52.8%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	38.7%	
White	53.2%	
2 or More Races	65.0%	
Economically Disadvantaged	41.2%	
English Learner	IS	
Student with Disabilities	15.0%	

Meeting Annual Academic Growth Expectations (PVAAS)



School Year 22-23

English Language Arts/Literature

All Student Group Meets the Standard Demonstrating Growth

Academic Growth Score	73.0
Statewide Average Growth Score	75.0
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	73.0	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	73.0	
White	72.0	
2 or More Races	IS	
Economically Disadvantaged	71.0	
English Learner	IS	
Student with Disabilities	85.0	



School Year 22-23

Mathematics/Algebra

All Student Group Did Not Meet the Standard Demonstrating Growth

Academic Growth Score	57.0
Statewide Average Growth Score	75.3
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	57.0	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	71.0	
White	57.0	
2 or More Races	IS	
Economically Disadvantaged	50.0	
English Learner	IS	
Student with Disabilities	74.0	



School Year 22-23

Science/Biology

All Student Group

Academic Growth Score

Data Does Not Apply

Statewide Average Growth Score

75.1

Meeting Statewide Growth Standard

70.0

Student Group Breakdown

All Student Group

Suppress:Data Does Not Apply



American Indian/Alaskan Native

Suppress:Data Does Not Apply



Asian

Suppress:Data Does Not Apply



Hawaiian/Pacific Islander

Suppress:Data Does Not Apply



Black

Suppress:Data Does Not Apply



Hispanic

Suppress:Data Does Not Apply



White

Suppress:Data Does Not Apply



2 or More Races

Suppress:Data Does Not Apply



Economically Disadvantaged

Suppress:Data Does Not Apply



English Learner

Suppress:Data Does Not Apply



Student with Disabilities

Suppress:Data Does Not Apply



Advanced on Pennsylvania State Assessments



 School Year 22-23

English Language Arts/Literature

All Student Group

Percent Advanced **14.9%**

Statewide Average **15.0%**

Student Group Breakdown

All Student Group	14.9%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	3.2%
White	15.7%
2 or More Races	15.0%
Economically Disadvantaged	9.2%
English Learner	IS
Student with Disabilities	2.8%



 School Year 22-23

Mathematics/Algebra

All Student Group

Percent Advanced **5.9%**

Statewide Average **14.0%**

Student Group Breakdown

All Student Group	5.9%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	0.0%
White	6.4%
2 or More Races	0.0%
Economically Disadvantaged	1.9%
English Learner	IS
Student with Disabilities	2.8%



School Year 22-23

Science/Biology

All Student Group

Percent Advanced

Statewide Average

Data Does Not
Apply

26.0%

Student Group Breakdown

All Student Group

**Suppress:Data Does Not
Apply**

American Indian/Alaskan Native

**Suppress:Data Does Not
Apply**

Asian

**Suppress:Data Does Not
Apply**

Hawaiian/Pacific Islander

**Suppress:Data Does Not
Apply**

Black

**Suppress:Data Does Not
Apply**

Hispanic

**Suppress:Data Does Not
Apply**

White

**Suppress:Data Does Not
Apply**

2 or More Races

**Suppress:Data Does Not
Apply**

Economically Disadvantaged

**Suppress:Data Does Not
Apply**

English Learner

**Suppress:Data Does Not
Apply**

Student with Disabilities

**Suppress:Data Does Not
Apply**

On-Track Measures

English Language Growth and Attainment



School Year 22-23

English Language Growth and Attainment

All Student Group

Percent English Language Growth and Attainment

Insufficient Sample

Statewide Average

29.0%

Statewide 2033 Goal

70.3%

Student Group Breakdown

All Student Group	IS	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	IS	
2 or More Races	IS	
Economically Disadvantaged	IS	
English Learner	IS	
Student with Disabilities	IS	

Regular Attendance



School Year 21-22

Regular Attendance

All Student Group Did Not Meet Performance Standard

Percent Regular Attendance

63.2%

Statewide Average

73.9%

Statewide 2033 Goal

94.1%

Student Group Breakdown

All Student Group	63.2%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	42.9%	
White	66.1%	
2 or More Races	56.5%	
Economically Disadvantaged	50.5%	
English Learner	IS	
Student with Disabilities	58.3%	

Early Indicators of Success



 School Year 22-23

Grade 3 Reading

All Student Group

Percent Grade 3 Reading

Data Does Not Apply

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply



 School Year 22-23

Grade 7 Mathematics

All Student Group

Percent Grade 7 Mathematics

23.6%

Student Group Breakdown

All Student Group

23.6%

American Indian/Alaskan Native

IS

Asian

IS

Hawaiian/Pacific Islander

IS

Black

IS

Hispanic

IS

White

25.7%

2 or More Races

IS

Economically Disadvantaged

9.0%

English Learner

IS

Student with Disabilities

5.7%

College and Career Measures

Career Standards Benchmark



 School Year 22-23

Career Standards Benchmark

All Student Group

Percent Career Standards Benchmark

Data Does Not Apply

Statewide Average

89.6%

Statewide 2033 Goal

98.0%

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply

High School Graduation Rate



 School Year 21-22

Four-Year Cohort

All Student Group

Percent Graduation 4-Year Cohort

Data Does Not Apply

Statewide Average

87.0%

Statewide 2033 Goal

92.4%

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply



School Year 21-22

5-Year Cohort

All Student Group

Percent Graduation 5-Year Cohort

Data Does Not Apply

Statewide Average

89.7%

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply

Industry Based Learning



School Year 22-23

Industry-Based Learning

All Student Group

Percent Industry-Based Learning

Data Does Not Apply

Statewide Average

32.8%

Statewide Performance Standard

30.7%

Components of Indicator

Percent Scoring Competent or Advanced on NOCTI/NIMS	Data Does Not Apply
Percent Earned Industry-Recognized Credential	Data Does Not Apply
Percent Completed Work-Based Learning Experience	Data Does Not Apply

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply



School Year 22-23

Advanced on Industry-Based Competency Assessment

All Student Group

Percent Advanced

Data Does Not Apply

Statewide Average

5.5%

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply

Rigorous Courses of Study



 School Year 22-23

Rigorous Courses of Study

All Student Group

Percent Rigorous Courses of Study	Data Does Not Apply
Statewide Average	54.9%
Statewide Performance Standard	Coming Soon

Components of Indicator	
Percent AP/IB Participation	Data Does Not Apply
Percent College Course Enrollment	Data Does Not Apply
Percent CTE Program of Study Concentration	Data Does Not Apply
<ul style="list-style-type: none"> • Provided by CTC 	Data Does Not Apply
<ul style="list-style-type: none"> • Provided within LEA 	Data Does Not Apply
Number Unique Rigorous Courses	Data Does Not Apply

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

Post Secondary Transition to School, Military, or Work



School Year 20-21

Post Secondary Transition

All Student Group

Percent Graduates **Data Does Not Apply**
 Statewide Average **76.2%**

Components of Indicator	
Post Secondary Education	Data Does Not Apply
Enlisted Military	Data Does Not Apply
Entered PA Workforce	Data Does Not Apply

Student Group Breakdown (Post Secondary Education)

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

Student Group Breakdown (Enlisted Military)

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

Student Group Breakdown (Entered PA Workforce)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA