

Current and Previous Performance Comparison	Progress Towards Goal/Standard
1 Increase in Performance from the Previous Year	Meets or Exceeds Statewide Goal
Maintained the Same Performance from the Previous Year	Meets or Exceeds Interim Target
	Not Meeting Statewide Goal/Interim
Decrease in Performance from the Previous Year	Target
	Insufficient Information or Not Applicable
IS- Insufficient Sample	
■ Insufficient Testers	
NA- Not Applicable	
Color coding and arrows provide information about sc	hool progress
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# Mifflin Co JHS

# **State Assessment Measures**

# **Proficient or Advanced on Pennsylvania State Assessments**

English Language Arts/Literature All Student Group Did Not Meet Interim Goal/Improve Percent Proficient or Advanced Statewide Average Statewide 2033 Goal	ment Target 49.3% 54.5% 81.1%	Student Group Breakdown All Student Group American Indian/Alaskan Native Asian Hawaiian/Pacific Islander Black Hispanic White 2 or More Races Economically Disadvantaged English Learner	49.3% IS IS IS IS IS 49.4% IS 39.9% IS	
		Student with Disabilities	15.9%	001



# School Year 22-23 Mathematics/Algebra All Student Group Did Not Meet Interim Goal/Improvement Target Percent Proficient or Advanced 21.6%

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Percent Proficient or Advanced	21.6%
Statewide Average	38.3%
Statewide 2033 Goal	71.8%

Student	Group	Breakdown

All Student Group	21.6%	0 0 1
American Indian/Alaskan Native	IS	$\Theta \Theta \Theta$
Asian	IS	$\Theta \Theta \Theta$
Hawaiian/Pacific Islander	IS	$\Theta \Theta \Theta$
Black	IS	$\Theta \Theta \Theta$
Hispanic	IS	$\Theta \Theta \Theta$
White	22.5%	0 0 1
2 or More Races	IS	$\Theta \Theta \Theta$
Economically Disadvantaged	11.7%	0 0 1
English Learner	IS	$\Theta \Theta \Theta$
Student with Disabilities	6.3%	



# △ School Year 22-23

Science/Biology
All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced	47.7%
Statewide Average	58.9%
Statewide 2033 Goal	83.0%

#### **Student Group Breakdown**

All Student Group	47.7%	0 0 1
American Indian/Alaskan Native	IS	$\ominus$ $\ominus$ $\ominus$
Asian	IS	$\ominus$ $\ominus$ $\ominus$
Hawaiian/Pacific Islander	IS	$\ominus$ $\ominus$ $\ominus$
Black	IS	$\ominus$ $\ominus$ $\ominus$
Hispanic	IS	$\ominus$ $\ominus$ $\ominus$
White	49.2%	0 0 1
2 or More Races	IS	$\Theta \Theta \Theta$
Economically Disadvantaged	34.6%	0 0 1
English Learner	IS	$\Theta \Theta \Theta$
Student with Disabilities	17.5%	0 0 1

# **Meeting Annual Academic Growth Expectations (PVAAS)**



# English Language Arts/Literature

△ School Year 22-23

#### All Student Group Meets the Standard Demonstrating Growth

Academic Growth Score	78.0
Statewide Average Growth Score	75.0
Meeting Statewide Growth Standard	70.0

#### Student Group Breakdown

All Student Group	78.0	<b>1</b>
American Indian/Alaskan Native	IS	$\Theta \Theta \Theta$
Asian	IS	$\Theta \Theta \Theta$
Hawaiian/Pacific Islander	IS	$\Theta \Theta \Theta$
Black	IS	$\Theta \Theta \Theta$
Hispanic	IS	$\Theta \Theta \Theta$
White	76.0	0 1 0
2 or More Races	IS	$\Theta \Theta \Theta$
Economically Disadvantaged	79.0	0 1 0
English Learner	IS	$\Theta \Theta \Theta$
Student with Disabilities	87.0	100



# △ School Year 22-23 Mathematics/Algebra **All Student Group Exceeds the Standard Demonstrating Growth**

•	
Academic Growth Score	83.0
Statewide Average Growth Score	75.3

Meeting Statewide Growth Standard 70.0

Student Group Breakdown	
All Student Group	

All Student Group	83.0	+ 0 0
American Indian/Alaskan Native	IS	$\Theta \Theta \Theta$
Asian	IS	$\Theta \Theta \Theta$
Hawaiian/Pacific Islander	IS	$\Theta \Theta \Theta$
Black	IS	$\Theta \Theta \Theta$
Hispanic	IS	$\Theta \Theta \Theta$
White	83.0	+00
2 or More Races	IS	$\Theta \Theta \Theta$
Economically Disadvantaged	73.5	0 + 0
English Learner	IS	$\theta \theta \theta$
Student with Disabilities	75.0	0 + 0



# △ School Year 22-23 Science/Biology All Student Group Meets the Standard Demonstrating Growth

Academic Growth Score 76.5 Statewide Average Growth Score

75.1 Meeting Statewide Growth Standard 70.0

All Student Group	76.5	$\bigcirc$ $\downarrow$ $\bigcirc$
American Indian/Alaskan Native	IS	$\Theta \Theta \Theta$
Asian	IS	$\Theta \Theta \Theta$
Hawaiian/Pacific Islander	IS	$\ominus$ $\ominus$ $\ominus$
Black	IS	$\Theta \Theta \Theta$
Hispanic	IS	$\ominus$ $\ominus$ $\ominus$
White	77.5	$\bigcirc$ $\downarrow$ $\bigcirc$
2 or More Races	IS	$\ominus$ $\ominus$ $\ominus$
Economically Disadvantaged	76.0	$\bigcirc$ $\downarrow$ $\bigcirc$
English Learner	IS	$\ominus$ $\ominus$ $\ominus$
Student with Disabilities	78.0	0 1 0

3.2%

# **Advanced on Pennsylvania State Assessments**

School Year 22-23



	All St. J. J. S.	14.0%
	All Student Group	
	American Indian/Alaskan Native	IS
14 0%	Asian	IS
	Hawaiian/Pacific Islander	IS
150070	Black	IS
	Hispanic	IS
	White	14.6%
	2 or More Races	IS
	Economically Disadvantaged	6.9%
	English Learner	IS
	14.0% 15.0%	14.0% Asian Hawaiian/Pacific Islander Black Hispanic White 2 or More Races Economically Disadvantaged

Student Group Breakdown

Student with Disabilities



△ School Year 22-23		Student Group Breakdown	
Mathematics/Algebra		All Student Group	4.1%
All Student Group		American Indian/Alaskan Native	IS
Percent Advanced	4.1%	Asian	IS
Statewide Average	14.0%	Hawaiian/Pacific Islander	IS
, and the second	111070	Black	IS
		Hispanic	IS
		White	4.4%
		2 or More Races	IS
		Economically Disadvantaged	1.1%
		English Learner	IS
		Student with Disabilities	1.6%
△ School Year 22-23		Student Group Breakdown	
Science/Biology		All Student Group	20.5%
All Student Group		American Indian/Alaskan Native	IS
Percent Advanced	20.5%	Asian	IS
Statewide Average	26.0%	Hawaiian/Pacific Islander	IS
3	20.070	Black	IS
		Hispanic	IS
		White	21.0%
		2 or More Races	IS
		Economically Disadvantaged	11.2%
		English Learner	IS
		English Editier	

Student with Disabilities

6.3%

#### **On-Track Measures**

# **English Language Growth and Attainment**



# English Language Growth and Attainment All Student Group

Percent English Language Growth and Attainment	<u>ු</u> Insufficient
	Sample
Statewide Average	29.0%
Statewide 2033 Goal	70.3%

#### Student Group Breakdown

•	
All Student Group	is $\ominus$ $\ominus$ $\ominus$
American Indian/Alaskan Native	IS $\ominus$ $\ominus$
Asian	is $\ominus$ $\ominus$ $\ominus$
Hawaiian/Pacific Islander	IS $\ominus$ $\ominus$
Black	IS $\ominus$ $\ominus$
Hispanic	ıs 🔵 🔵 🔵
White	IS $\bigcirc$ $\bigcirc$
2 or More Races	ıs 🔵 🔵 🔵
Economically Disadvantaged	IS $\bigcirc$ $\bigcirc$
English Learner	IS $\bigcirc$ $\bigcirc$
Student with Disabilities	is $\ominus$ $\ominus$

# **Regular Attendance**



1	2:5	School Year 21-22
)	Reg	ular Attendance
	All S	tudent Group Did Not Meet Performance Standard

Percent Regular Attendance	65.1%
Statewide Average	73.9%
Statewide 2033 Goal	94.1%

#### Student Group Breakdown

Student Group Breakdown		
All Student Group	65.1%	O O <b>↑</b>
American Indian/Alaskan Native	IS	$\ominus$ $\ominus$ $\ominus$
Asian	IS	$\Theta \Theta \Theta$
Hawaiian/Pacific Islander	IS	$\ominus$ $\ominus$ $\ominus$
Black	IS	$\ominus$ $\ominus$ $\ominus$
Hispanic	38.2%	$\bigcirc$ $\bigcirc$ $\downarrow$
White	66.4%	0 0 1
2 or More Races	IS	$\ominus$ $\ominus$ $\ominus$
Economically Disadvantaged	54.3%	001
English Learner	IS	$\Theta \Theta \Theta$
Student with Disabilities	59.7%	$\bigcirc$ $\bigcirc$ $\uparrow$

#### **Early Indicators of Success**



School Year 22-23

**Grade 3 Reading** All Student Group

Percent Grade 3 Reading

Student Group Breakdown

Data Does Not

**Data Does Not** 

Apply

Apply

Data Does Not Apply All Student Group

**Data Does Not Apply** American Indian/Alaskan Native

**Data Does Not Apply** 

**Data Does Not Apply** 

Asian **Data Does Not Apply** 

Hawaiian/Pacific Islander **Data Does Not Apply** Black

**Data Does Not Apply** Hispanic

**Data Does Not Apply** White

**Data Does Not Apply** 2 or More Races

Data Does Not Apply **Economically Disadvantaged** 

**Data Does Not Apply** English Learner

Student with Disabilities



△ School Year 22-23

**Grade 7 Mathematics** 

**All Student Group** 

Percent Grade 7 Mathematics

Student Group Breakdown

2 or More Races

**Data Does Not Apply** All Student Group

**Data Does Not Apply** American Indian/Alaskan Native

**Data Does Not Apply** 

**Data Does Not Apply** Hawaiian/Pacific Islander

**Data Does Not Apply** Black

**Data Does Not Apply** Hispanic Data Does Not Apply

White **Data Does Not Apply** 

**Data Does Not Apply Economically Disadvantaged** 

**Data Does Not Apply** English Learner

**Data Does Not Apply** Student with Disabilities

# **College and Career Measures**

# **Career Standards Benchmark**

9999	△ School Year 22-23		Student Group Breakdown		
	Career Standards Benchmark		All Student Group	97.3%	
	All Student Group Meets Performance Standard		American Indian/Alaskan Native	IS	$\ominus\ominus\ominus$
	Percent Career Standards Benchmark	97.3%	Asian	IS	$\ominus\ominus\ominus$
	Statewide Average	89.6%	Hawaiian/Pacific Islander	IS	$\Theta \Theta \Theta$
	Statewide 2033 Goal	98.0%	Black	IS	$\Theta \Theta \Theta$
			Hispanic	IS	$\ominus\ominus\ominus$
			White	97.4%	0+0
			2 or More Races	IS	$\ominus\ominus\ominus$
			Economically Disadvantaged	95.7%	
			English Learner	IS	$\ominus\ominus\ominus$

Student with Disabilities

88.9%

# **High School Graduation Rate**



School Year 21-22

5-Year Cohort

All Student Group

Percent Graduation 5-Year Cohort **Data Does Not** 

Statewide Average

Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Apply

89.7%

Hawaiian/Pacific Islander

Black

Hispanic

White

**Data Does Not Apply** 2 or More Races **Data Does Not Apply** 

**Data Does Not Apply** 

**Data Does Not Apply** 

**Data Does Not Apply** 

Data Does Not Apply

**Data Does Not Apply** 

**Economically Disadvantaged** 

English Learner

Student with Disabilities

#### **Industry Based Learning**



School Year 22-23

**Industry-Based Learning** 

**All Student Group** 

Percent Industry-Based Learning Data Does Not Apply Statewide Average 32.8%

Statewide Performance Standard 30.7%

**Components of Indicator** 

Percent Scoring Competent or Advanced on NOCTI/NIMS

Percent Earned Industry-Recognized

Credential

Percent Completed Work-Based

Learning Experience

Student Group Breakdown

Hawaiian/Pacific Islander

Black

Hispanic

Data Does Not

Data Does Not

Data Does Not

Apply

Apply

Apply

White

English Learner

Black

Student with Disabilities

**Data Does Not Apply** All Student Group

**Data Does Not Apply** American Indian/Alaskan Native

**Data Does Not Apply** 

Data Does Not Apply **Data Does Not Apply** 

**Data Does Not Apply** 

Data Does Not Apply

**Data Does Not Apply** 2 or More Races

**Data Does Not Apply Economically Disadvantaged Data Does Not Apply** 

**Data Does Not Apply** 



School Year 22-23

**Advanced on Industry-Based Competency Assessment** 

All Student Group

Percent Advanced Data Does Not Apply Statewide Average 5.5%

Student Group Breakdown

**Data Does Not Apply** All Student Group

**Data Does Not Apply** American Indian/Alaskan Native Data Does Not Apply

Asian **Data Does Not Apply** 

Hawaiian/Pacific Islander **Data Does Not Apply** 

Data Does Not Apply Hispanic

Data Does Not Apply White

**Data Does Not Apply** 2 or More Races

**Data Does Not Apply Economically Disadvantaged** 

**Data Does Not Apply** English Learner

Data Does Not Apply

Student with Disabilities

# **Rigorous Courses of Study**



School Year 22-23

**Rigorous Courses of Study** 

All Student Group

Data Does Not Percent Rigorous Courses of Study Apply Statewide Average 54.9% **Coming Soon** Statewide Performance Standard

**Components of Indicator** 

Percent AP/IB Participation Data Does Not Apply Percent College Course Enrollment Data Does Not Apply

Percent CTE Program of Study Concentration

> • Provided by CTC **Data Does Not Apply** • Provided within LEA **Data Does**

Data Does Not

**Not Apply** 

1

Apply

Number Unique Rigorous Courses

Student Group Breakdown

Data Does Not Apply All Student Group **Data Does Not Apply** American Indian/Alaskan Native

**Data Does Not Apply** Asian

**Data Does Not Apply** Hawaiian/Pacific Islander

**Data Does Not Apply Data Does Not Apply** Hispanic

**Data Does Not Apply** White **Data Does Not Apply** 

2 or More Races Data Does Not Apply

**Economically Disadvantaged Data Does Not Apply** English Learner

**Data Does Not Apply** Student with Disabilities

# Post Secondary Transition to School, Military, or Work



⚠ School Year 20-21

#### **Post Secondary Transition**

All Student Group

Percent Graduates

Data Does Not
Apply
Statewide Average
76.2%

Components of Indicator	
Post Secondary Education	Data Does Not Apply
Enlisted Military	Data Does Not Apply
Entered PA Workforce	Data Does Not Apply

#### Student Group Breakdown (Post Secondary Education)

**Data Does Not Apply** All Student Group **Data Does Not Apply** American Indian/Alaskan Native **Data Does Not Apply** Asian **Data Does Not Apply** Hawaiian/Pacific Islander **Data Does Not Apply** Black **Data Does Not Apply** Hispanic **Data Does Not Apply** White **Data Does Not Apply** 2 or More Races **Data Does Not Apply Economically Disadvantaged Data Does Not Apply** English Learner **Data Does Not Apply** Student with Disabilities

#### Student Group Breakdown (Enlisted Military)

**Data Does Not Apply** All Student Group **Data Does Not Apply** American Indian/Alaskan Native Data Does Not Apply **Data Does Not Apply** Hawaiian/Pacific Islander **Data Does Not Apply** Black **Data Does Not Apply** Hispanic **Data Does Not Apply** White **Data Does Not Apply** 2 or More Races **Data Does Not Apply Economically Disadvantaged Data Does Not Apply** English Learner Data Does Not Apply Student with Disabilities

#### Student Group Breakdown (Entered PA Workforce)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA