



**Current and Previous Performance Comparison**

- Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- Decrease in Performance from the Previous Year

**Progress Towards Goal/Standard**

- Meets or Exceeds Statewide Goal
- Meets or Exceeds Interim Target
- Not Meeting Statewide Goal/Interim Target
- Insufficient Information or Not Applicable

**IS-** Insufficient Sample  
**IT-** Insufficient Testers  
**NA-** Not Applicable

Color coding and arrows provide information about school progress.

# Mifflin Co HS

## State Assessment Measures

### Proficient or Advanced on Pennsylvania State Assessments



School Year 22-23

**English Language Arts/Literature**

**All Student Group Did Not Meet Interim Goal/Improvement Target**

Percent Proficient or Advanced	<b>67.6%</b>
Statewide Average	<b>54.5%</b>
Statewide 2033 Goal	<b>81.1%</b>

**Student Group Breakdown**

All Student Group	<b>67.6%</b>	
American Indian/Alaskan Native	<b>IS</b>	
Asian	<b>IS</b>	
Hawaiian/Pacific Islander	<b>IS</b>	
Black	<b>IS</b>	
Hispanic	<b>IS</b>	
White	<b>69.4%</b>	
2 or More Races	<b>IS</b>	
Economically Disadvantaged	<b>56.8%</b>	
English Learner	<b>IS</b>	
Student with Disabilities	<b>6.3%</b>	



School Year 22-23

### Mathematics/Algebra

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced	25.9%
Statewide Average	38.3%
Statewide 2033 Goal	71.8%

#### Student Group Breakdown

All Student Group	25.9%		↓
American Indian/Alaskan Native	IS		
Asian	IS		
Hawaiian/Pacific Islander	IS		
Black	IS		
Hispanic	IS		
White	26.5%		↓
2 or More Races	IS		
Economically Disadvantaged	16.9%		↑
English Learner	IS		
Student with Disabilities	6.3%		●



School Year 22-23

### Science/Biology

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced	50.8%
Statewide Average	58.9%
Statewide 2033 Goal	83.0%

#### Student Group Breakdown

All Student Group	50.8%		↑
American Indian/Alaskan Native	IS		
Asian	IS		
Hawaiian/Pacific Islander	IS		
Black	IS		
Hispanic	IS		
White	52.3%		↑
2 or More Races	IS		
Economically Disadvantaged	40.0%		↑
English Learner	IS		
Student with Disabilities	12.5%		↓

## Meeting Annual Academic Growth Expectations (PVAAS)



School Year 22-23

### English Language Arts/Literature

All Student Group Exceeds the Standard Demonstrating Growth

Academic Growth Score	100.0
Statewide Average Growth Score	75.0
Meeting Statewide Growth Standard	70.0

#### Student Group Breakdown

All Student Group	100.0		
American Indian/Alaskan Native	IS		
Asian	IS		
Hawaiian/Pacific Islander	IS		
Black	IS		
Hispanic	IS		
White	100.0		
2 or More Races	IS		
Economically Disadvantaged	86.0		↓
English Learner	IS		
Student with Disabilities	58.0		↓



School Year 22-23

### Mathematics/Algebra

All Student Group Did Not Meet the Standard Demonstrating Growth

Academic Growth Score	50.0
Statewide Average Growth Score	75.3
Meeting Statewide Growth Standard	70.0

#### Student Group Breakdown

All Student Group	50.0		↓
American Indian/Alaskan Native	IS		
Asian	IS		
Hawaiian/Pacific Islander	IS		
Black	IS		
Hispanic	IS		
White	50.0		↓
2 or More Races	IS		
Economically Disadvantaged	50.0		↓
English Learner	IS		
Student with Disabilities	66.0		↑



School Year 22-23

### Science/Biology

All Student Group

Academic Growth Score	Insufficient Sample
Statewide Average Growth Score	75.1
Meeting Statewide Growth Standard	70.0

#### Student Group Breakdown

All Student Group	IS	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	IS	
2 or More Races	IS	
Economically Disadvantaged	IS	
English Learner	IS	
Student with Disabilities	IS	

## Advanced on Pennsylvania State Assessments



School Year 22-23

### English Language Arts/Literature

All Student Group

Percent Advanced	4.7%
Statewide Average	15.0%

#### Student Group Breakdown

All Student Group	4.7%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	4.5%
2 or More Races	IS
Economically Disadvantaged	4.1%
English Learner	IS
Student with Disabilities	0.0%



School Year 22-23

### Mathematics/Algebra

#### All Student Group

Percent Advanced	<b>7.3%</b>
Statewide Average	<b>14.0%</b>

#### Student Group Breakdown

All Student Group	<b>7.3%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>IS</b>
Hispanic	<b>IS</b>
White	<b>8.1%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>2.5%</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>0.0%</b>



School Year 22-23

### Science/Biology

#### All Student Group

Percent Advanced	<b>14.0%</b>
Statewide Average	<b>26.0%</b>

#### Student Group Breakdown

All Student Group	<b>14.0%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>IS</b>
Hispanic	<b>IS</b>
White	<b>14.1%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>7.6%</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>0.0%</b>

# On-Track Measures

## English Language Growth and Attainment



School Year 22-23

### English Language Growth and Attainment

#### All Student Group

Percent English Language Growth and Attainment

**Insufficient Sample**

Statewide Average

**29.0%**

Statewide 2033 Goal

**70.3%**

#### Student Group Breakdown

All Student Group	IS	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	IS	
2 or More Races	IS	
Economically Disadvantaged	IS	
English Learner	IS	
Student with Disabilities	IS	

## Regular Attendance



School Year 21-22

### Regular Attendance

#### All Student Group Did Not Meet Performance Standard

Percent Regular Attendance

**48.3%**

Statewide Average

**73.9%**

Statewide 2033 Goal

**94.1%**

#### Student Group Breakdown

All Student Group	48.3%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	26.7%	
Hispanic	37.2%	
White	49.5%	
2 or More Races	39.1%	
Economically Disadvantaged	35.5%	
English Learner	IS	
Student with Disabilities	36.4%	

## Early Indicators of Success



 School Year 22-23

### Grade 3 Reading

All Student Group

Percent Grade 3 Reading

Data Does Not Apply

#### Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply



 School Year 22-23

### Grade 7 Mathematics

All Student Group

Percent Grade 7 Mathematics

Data Does Not Apply

#### Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply

## College and Career Measures

### Career Standards Benchmark



School Year 22-23

#### Career Standards Benchmark

All Student Group Did Not Meet Performance Standard

Percent Career Standards Benchmark **50.6%**

Statewide Average **89.6%**

Statewide 2033 Goal **98.0%**

#### Student Group Breakdown

All Student Group	50.6%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	52.1%	
2 or More Races	IS	
Economically Disadvantaged	43.2%	
English Learner	IS	
Student with Disabilities	35.3%	

### High School Graduation Rate



School Year 21-22

#### Four-Year Cohort

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Graduation 4-Year Cohort **84.3%**

Statewide Average **87.0%**

Statewide 2033 Goal **92.4%**

#### Student Group Breakdown

All Student Group	84.3%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	85.5%	
2 or More Races	IS	
Economically Disadvantaged	72.1%	
English Learner	IS	
Student with Disabilities	69.2%	



School Year 21-22

### 5-Year Cohort

#### All Student Group

Percent Graduation 5-Year Cohort	<b>87.5%</b>
Statewide Average	<b>89.7%</b>

#### Student Group Breakdown

All Student Group	<b>87.5%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>IS</b>
Hispanic	<b>IS</b>
White	<b>88.5%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>80.0%</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>73.8%</b>

## Industry Based Learning



School Year 22-23

### Industry-Based Learning

#### All Student Group

Percent Industry-Based Learning	<b>23.0%</b>
Statewide Average	<b>32.8%</b>
Statewide Performance Standard	<b>30.7%</b>

#### Components of Indicator

Percent Scoring Competent or Advanced on NOCTI/NIMS	<b>12.6%</b>
Percent Earned Industry-Recognized Credential	<b>18.4%</b>
Percent Completed Work-Based Learning Experience	<b>8.6%</b>

#### Student Group Breakdown

All Student Group	<b>23.0%</b>	
American Indian/Alaskan Native	<b>IS</b>	
Asian	<b>IS</b>	
Hawaiian/Pacific Islander	<b>IS</b>	
Black	<b>IS</b>	
Hispanic	<b>IS</b>	
White	<b>24.1%</b>	
2 or More Races	<b>IS</b>	
Economically Disadvantaged	<b>19.8%</b>	
English Learner	<b>IS</b>	
Student with Disabilities	<b>21.4%</b>	



School Year 22-23

### Advanced on Industry-Based Competency Assessment

#### All Student Group

Percent Advanced	<b>8.3%</b>
Statewide Average	<b>5.5%</b>

#### Student Group Breakdown

All Student Group	<b>8.3%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>IS</b>
Hispanic	<b>IS</b>
White	<b>8.8%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>5.7%</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>4.8%</b>



## Rigorous Courses of Study



 School Year 22-23

### Rigorous Courses of Study

#### All Student Group

Percent Rigorous Courses of Study	<b>41.7%</b>
Statewide Average	<b>54.9%</b>
Statewide Performance Standard	<b>Coming Soon</b>

#### Components of Indicator

Percent AP/IB Participation	<b>20.4%</b>
Percent College Course Enrollment	<b>0.9%</b>
Percent CTE Program of Study Concentration	<b>20.7%</b>
• Provided by CTC	<b>72</b>
• Provided within LEA	<b>IS</b>
Number Unique Rigorous Courses	<b>14</b>

#### Student Group Breakdown

All Student Group	<b>41.7%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>IS</b>
Hispanic	<b>IS</b>
White	<b>42.8%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>31.6%</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>28.6%</b>

## Post Secondary Transition to School, Military, or Work



School Year 20-21

### Post Secondary Transition

#### All Student Group

Percent Graduates	<b>66.8%</b>
Statewide Average	<b>76.2%</b>

#### Components of Indicator

Post Secondary Education	<b>32.7%</b>
Enlisted Military	<b>7.2%</b>
Entered PA Workforce	<b>44.0%</b>

#### Student Group Breakdown (Post Secondary Education)

All Student Group	<b>32.7%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>IS</b>
Hispanic	<b>IS</b>
White	<b>33.4%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>19.9%</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>1.9%</b>

#### Student Group Breakdown (Enlisted Military)

All Student Group	<b>7.2%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>IS</b>
Hispanic	<b>IS</b>
White	<b>7.5%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>4.6%</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>1.9%</b>

#### Student Group Breakdown (Entered PA Workforce)

All Student Group	<b>NA</b>
American Indian/Alaskan Native	<b>NA</b>
Asian	<b>NA</b>
Hawaiian/Pacific Islander	<b>NA</b>
Black	<b>NA</b>
Hispanic	<b>NA</b>
White	<b>NA</b>
2 or More Races	<b>NA</b>
Economically Disadvantaged	<b>NA</b>
English Learner	<b>NA</b>
Student with Disabilities	<b>NA</b>