



Current and Previous Performance Comparison

- Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- Decrease in Performance from the Previous Year

Progress Towards Goal/Standard

- Meets or Exceeds Statewide Goal
- Meets or Exceeds Interim Target
- Not Meeting Statewide Goal/Interim Target
- Insufficient Information or Not Applicable

- IS**- Insufficient Sample
- IT**- Insufficient Testers
- NA**- Not Applicable

Color coding and arrows provide information about school progress.

Lewistown Intrmd Sch

State Assessment Measures

Proficient or Advanced on Pennsylvania State Assessments



School Year 22-23

English Language Arts/Literature

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced	50.2%
Statewide Average	54.5%
Statewide 2033 Goal	81.1%

Student Group Breakdown

All Student Group	50.2%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	27.3%	
White	50.6%	
2 or More Races	IS	
Economically Disadvantaged	42.8%	
English Learner	IS	
Student with Disabilities	12.6%	



School Year 22-23

Mathematics/Algebra

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced	29.4%
Statewide Average	38.3%
Statewide 2033 Goal	71.8%

Student Group Breakdown

All Student Group	29.4%		↑
American Indian/Alaskan Native	IS		
Asian	IS		
Hawaiian/Pacific Islander	IS		
Black	IS		
Hispanic	9.5%		
White	30.8%		↑
2 or More Races	IS		
Economically Disadvantaged	22.0%		↑
English Learner	IS		
Student with Disabilities	11.5%		↑



School Year 22-23

Science/Biology

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced	66.5%
Statewide Average	58.9%
Statewide 2033 Goal	83.0%

Student Group Breakdown

All Student Group	66.5%		↑
American Indian/Alaskan Native	IS		
Asian	IS		
Hawaiian/Pacific Islander	IS		
Black	IS		
Hispanic	IS		
White	67.8%		↑
2 or More Races	IS		
Economically Disadvantaged	57.6%		↑
English Learner	IS		
Student with Disabilities	26.1%		↓

Meeting Annual Academic Growth Expectations (PVAAS)



School Year 22-23

English Language Arts/Literature

All Student Group Exceeds the Standard Demonstrating Growth

Academic Growth Score	100.0
Statewide Average Growth Score	75.0
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	100.0		↑
American Indian/Alaskan Native	IS		
Asian	IS		
Hawaiian/Pacific Islander	IS		
Black	IS		
Hispanic	IS		
White	100.0		↑
2 or More Races	IS		
Economically Disadvantaged	100.0		
English Learner	IS		
Student with Disabilities	100.0		↑



School Year 22-23

Mathematics/Algebra

All Student Group Did Not Meet the Standard Demonstrating Growth

Academic Growth Score	67.0
Statewide Average Growth Score	75.3
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	67.0	● ● ↓
American Indian/Alaskan Native	IS	● ● ●
Asian	IS	● ● ●
Hawaiian/Pacific Islander	IS	● ● ●
Black	IS	● ● ●
Hispanic	IS	● ● ●
White	60.0	● ● ↓
2 or More Races	IS	● ● ●
Economically Disadvantaged	73.0	● ↓ ●
English Learner	IS	● ● ●
Student with Disabilities	82.0	↑ ● ●



School Year 22-23

Science/Biology

All Student Group Exceeds the Standard Demonstrating Growth

Academic Growth Score	80.0
Statewide Average Growth Score	75.1
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	80.0	↑ ● ●
American Indian/Alaskan Native	IS	● ● ●
Asian	IS	● ● ●
Hawaiian/Pacific Islander	IS	● ● ●
Black	IS	● ● ●
Hispanic	IS	● ● ●
White	85.0	↑ ● ●
2 or More Races	IS	● ● ●
Economically Disadvantaged	76.0	● ↓ ●
English Learner	IS	● ● ●
Student with Disabilities	75.0	● ↑ ●

Advanced on Pennsylvania State Assessments



School Year 22-23

English Language Arts/Literature

All Student Group	
Percent Advanced	10.9%
Statewide Average	15.0%

Student Group Breakdown

All Student Group	10.9%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	0.0%
White	11.5%
2 or More Races	IS
Economically Disadvantaged	6.4%
English Learner	IS
Student with Disabilities	1.9%



School Year 22-23

Mathematics/Algebra

All Student Group

Percent Advanced	4.4%
Statewide Average	14.0%

Student Group Breakdown

All Student Group	4.4%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	0.0%
White	4.4%
2 or More Races	IS
Economically Disadvantaged	3.0%
English Learner	IS
Student with Disabilities	0.0%



School Year 22-23

Science/Biology

All Student Group

Percent Advanced	30.0%
Statewide Average	26.0%

Student Group Breakdown

All Student Group	30.0%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	32.7%
2 or More Races	IS
Economically Disadvantaged	20.9%
English Learner	IS
Student with Disabilities	6.5%

On-Track Measures

English Language Growth and Attainment



School Year 22-23

English Language Growth and Attainment

All Student Group

Percent English Language Growth and Attainment

Insufficient Sample

Statewide Average

29.0%

Statewide 2033 Goal

70.3%

Student Group Breakdown

All Student Group	IS	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	IS	
2 or More Races	IS	
Economically Disadvantaged	IS	
English Learner	IS	
Student with Disabilities	IS	

Regular Attendance



School Year 21-22

Regular Attendance

All Student Group Meets Performance Standard

Percent Regular Attendance

81.4%

Statewide Average

73.9%

Statewide 2033 Goal

94.1%

Student Group Breakdown

All Student Group	81.4%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	77.4%	
White	81.5%	
2 or More Races	IS	
Economically Disadvantaged	77.0%	
English Learner	IS	
Student with Disabilities	78.6%	

Early Indicators of Success



 School Year 22-23

Grade 3 Reading

All Student Group

Percent Grade 3 Reading

Data Does Not Apply

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply



 School Year 22-23

Grade 7 Mathematics

All Student Group

Percent Grade 7 Mathematics

Data Does Not Apply

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply

College and Career Measures

Career Standards Benchmark



School Year 22-23

Career Standards Benchmark

All Student Group Exceeds Performance Standard

Percent Career Standards Benchmark **98.1%**

Statewide Average **89.6%**

Statewide 2033 Goal **98.0%**

Student Group Breakdown

All Student Group	98.1%	↓	●	●	●
American Indian/Alaskan Native	IS		●	●	●
Asian	IS		●	●	●
Hawaiian/Pacific Islander	IS		●	●	●
Black	IS		●	●	●
Hispanic	IS		●	●	●
White	97.9%	↓	●	●	●
2 or More Races	IS		●	●	●
Economically Disadvantaged	98.3%		●	●	●
English Learner	IS		●	●	●
Student with Disabilities	96.9%	↓	●	●	●

High School Graduation Rate



School Year 21-22

Four-Year Cohort

All Student Group

Percent Graduation 4-Year Cohort **Data Does Not Apply**

Statewide Average **87.0%**

Statewide 2033 Goal **92.4%**

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply



School Year 21-22

5-Year Cohort

All Student Group

Percent Graduation 5-Year Cohort	Data Does Not Apply
Statewide Average	89.7%

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

Industry Based Learning



School Year 22-23

Industry-Based Learning

All Student Group

Percent Industry-Based Learning	Data Does Not Apply
Statewide Average	32.8%
Statewide Performance Standard	30.7%

Components of Indicator

Percent Scoring Competent or Advanced on NOCTI/NIMS	Data Does Not Apply
Percent Earned Industry-Recognized Credential	Data Does Not Apply
Percent Completed Work-Based Learning Experience	Data Does Not Apply

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply



School Year 22-23

Advanced on Industry-Based Competency Assessment

All Student Group

Percent Advanced	Data Does Not Apply
Statewide Average	5.5%

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

Rigorous Courses of Study



 School Year 22-23

Rigorous Courses of Study

All Student Group

Percent Rigorous Courses of Study	Data Does Not Apply
Statewide Average	54.9%
Statewide Performance Standard	Coming Soon

Components of Indicator

Percent AP/IB Participation	Data Does Not Apply
Percent College Course Enrollment	Data Does Not Apply
Percent CTE Program of Study Concentration	Data Does Not Apply
<ul style="list-style-type: none"> • Provided by CTC 	Data Does Not Apply
<ul style="list-style-type: none"> • Provided within LEA 	Data Does Not Apply
Number Unique Rigorous Courses	Data Does Not Apply

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

Post Secondary Transition to School, Military, or Work



School Year 20-21

Post Secondary Transition

All Student Group

Percent Graduates

Data Does Not Apply

Statewide Average

76.2%

Components of Indicator

Post Secondary Education	Data Does Not Apply
Enlisted Military	Data Does Not Apply
Entered PA Workforce	Data Does Not Apply

Student Group Breakdown (Post Secondary Education)

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

Student Group Breakdown (Enlisted Military)

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

Student Group Breakdown (Entered PA Workforce)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA