



**Current and Previous Performance Comparison**

- Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- Decrease in Performance from the Previous Year

**Progress Towards Goal/Standard**

- Meets or Exceeds Statewide Goal
- Meets or Exceeds Interim Target
- Not Meeting Statewide Goal/Interim Target
- Insufficient Information or Not Applicable

**IS-** Insufficient Sample  
**IT-** Insufficient Testers  
**NA-** Not Applicable

Color coding and arrows provide information about school progress.

# Lewistown El Sch

## State Assessment Measures

### Proficient or Advanced on Pennsylvania State Assessments



School Year 22-23

**English Language Arts/Literature**

**All Student Group Did Not Meet Interim Goal/Improvement Target**

Percent Proficient or Advanced	<b>30.0%</b>
Statewide Average	<b>54.5%</b>
Statewide 2033 Goal	<b>81.1%</b>

**Student Group Breakdown**

All Student Group	<b>30.0%</b>	
American Indian/Alaskan Native	<b>IS</b>	
Asian	<b>IS</b>	
Hawaiian/Pacific Islander	<b>IS</b>	
Black	<b>IS</b>	
Hispanic	<b>IS</b>	
White	<b>33.3%</b>	
2 or More Races	<b>IS</b>	
Economically Disadvantaged	<b>20.7%</b>	
English Learner	<b>IS</b>	
Student with Disabilities	<b>5.4%</b>	



School Year 22-23

### Mathematics/Algebra

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced	21.0%
Statewide Average	38.3%
Statewide 2033 Goal	71.8%

#### Student Group Breakdown

All Student Group	21.0%	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	↓
American Indian/Alaskan Native	IS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Asian	IS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Hawaiian/Pacific Islander	IS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Black	IS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Hispanic	IS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
White	23.5%	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	↓
2 or More Races	IS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Economically Disadvantaged	12.0%	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	↓
English Learner	IS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Student with Disabilities	2.8%	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	↓



School Year 22-23

### Science/Biology

All Student Group

Percent Proficient or Advanced	Data Does Not Apply
Statewide Average	58.9%
Statewide 2033 Goal	83.0%

#### Student Group Breakdown

All Student Group	Suppress:Data Does Not Apply	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
American Indian/Alaskan Native	Suppress:Data Does Not Apply	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asian	Suppress:Data Does Not Apply	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hawaiian/Pacific Islander	Suppress:Data Does Not Apply	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Black	Suppress:Data Does Not Apply	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hispanic	Suppress:Data Does Not Apply	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
White	Suppress:Data Does Not Apply	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2 or More Races	Suppress:Data Does Not Apply	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Economically Disadvantaged	Suppress:Data Does Not Apply	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
English Learner	Suppress:Data Does Not Apply	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student with Disabilities	Suppress:Data Does Not Apply	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

# Meeting Annual Academic Growth Expectations (PVAAS)



[School Year 22-23](#)

## English Language Arts/Literature

### All Student Group

Academic Growth Score	Data Does Not Apply
Statewide Average Growth Score	<b>75.0</b>
Meeting Statewide Growth Standard	<b>70.0</b>

### Student Group Breakdown

All Student Group	<b>Suppress:Data Does Not Apply</b> 
American Indian/Alaskan Native	<b>Suppress:Data Does Not Apply</b> 
Asian	<b>Suppress:Data Does Not Apply</b> 
Hawaiian/Pacific Islander	<b>Suppress:Data Does Not Apply</b> 
Black	<b>Suppress:Data Does Not Apply</b> 
Hispanic	<b>Suppress:Data Does Not Apply</b> 
White	<b>Suppress:Data Does Not Apply</b> 
2 or More Races	<b>Suppress:Data Does Not Apply</b> 
Economically Disadvantaged	<b>Suppress:Data Does Not Apply</b> 
English Learner	<b>Suppress:Data Does Not Apply</b> 
Student with Disabilities	<b>Suppress:Data Does Not Apply</b> 



School Year 22-23

### Mathematics/Algebra

#### All Student Group

Academic Growth Score

Statewide Average Growth Score

Meeting Statewide Growth Standard

Data Does Not Apply

75.3

70.0

#### Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

Suppress:Data Does Not Apply



Suppress:Data Does Not Apply



Suppress:Data Does Not Apply



Suppress:Data Does Not Apply



Suppress:Data Does Not Apply



Suppress:Data Does Not Apply



Suppress:Data Does Not Apply



Suppress:Data Does Not Apply



Suppress:Data Does Not Apply



Suppress:Data Does Not Apply



Suppress:Data Does Not Apply





School Year 22-23

### Science/Biology

#### All Student Group

Academic Growth Score

Data Does Not Apply

Statewide Average Growth Score

75.1

Meeting Statewide Growth Standard

70.0

#### Student Group Breakdown

All Student Group

Suppress:Data Does Not Apply



American Indian/Alaskan Native

Suppress:Data Does Not Apply



Asian

Suppress:Data Does Not Apply



Hawaiian/Pacific Islander

Suppress:Data Does Not Apply



Black

Suppress:Data Does Not Apply



Hispanic

Suppress:Data Does Not Apply



White

Suppress:Data Does Not Apply



2 or More Races

Suppress:Data Does Not Apply



Economically Disadvantaged

Suppress:Data Does Not Apply



English Learner

Suppress:Data Does Not Apply



Student with Disabilities

Suppress:Data Does Not Apply



## Advanced on Pennsylvania State Assessments



 School Year 22-23

### English Language Arts/Literature

#### All Student Group

Percent Advanced **3.3%**  
Statewide Average **15.0%**

#### Student Group Breakdown

All Student Group	<b>3.3%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>IS</b>
Hispanic	<b>IS</b>
White	<b>2.9%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>2.2%</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>0.0%</b>



 School Year 22-23

### Mathematics/Algebra

#### All Student Group

Percent Advanced **4.2%**  
Statewide Average **14.0%**

#### Student Group Breakdown

All Student Group	<b>4.2%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>IS</b>
Hispanic	<b>IS</b>
White	<b>4.9%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>1.1%</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>0.0%</b>



School Year 22-23

**Science/Biology**

**All Student Group**

Percent Advanced

Statewide Average

Data Does Not  
Apply

**26.0%**

**Student Group Breakdown**

All Student Group

**Suppress:Data Does Not  
Apply**

American Indian/Alaskan Native

**Suppress:Data Does Not  
Apply**

Asian

**Suppress:Data Does Not  
Apply**

Hawaiian/Pacific Islander

**Suppress:Data Does Not  
Apply**

Black

**Suppress:Data Does Not  
Apply**

Hispanic

**Suppress:Data Does Not  
Apply**

White

**Suppress:Data Does Not  
Apply**

2 or More Races

**Suppress:Data Does Not  
Apply**

Economically Disadvantaged

**Suppress:Data Does Not  
Apply**

English Learner

**Suppress:Data Does Not  
Apply**

Student with Disabilities

**Suppress:Data Does Not  
Apply**

## On-Track Measures

### English Language Growth and Attainment



School Year 22-23

#### English Language Growth and Attainment

##### All Student Group

Percent English Language Growth and Attainment

**Insufficient Sample**

Statewide Average

**29.0%**

Statewide 2033 Goal

**70.3%**

#### Student Group Breakdown

All Student Group	IS	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	IS	
2 or More Races	IS	
Economically Disadvantaged	IS	
English Learner	IS	
Student with Disabilities	IS	

### Regular Attendance



School Year 21-22

#### Regular Attendance

##### All Student Group Did Not Meet Performance Standard

Percent Regular Attendance

**58.8%**

Statewide Average

**73.9%**

Statewide 2033 Goal

**94.1%**

#### Student Group Breakdown

All Student Group	58.8%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	43.5%	
Hispanic	38.5%	
White	61.4%	
2 or More Races	IS	
Economically Disadvantaged	54.7%	
English Learner	40.9%	
Student with Disabilities	49.0%	



## Early Indicators of Success



 School Year 22-23

### Grade 3 Reading

All Student Group

Percent Grade 3 Reading

**30.0%**

#### Student Group Breakdown

All Student Group	<b>30.0%</b>
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	<b>33.3%</b>
2 or More Races	IS
Economically Disadvantaged	<b>20.7%</b>
English Learner	IS
Student with Disabilities	<b>5.4%</b>



 School Year 22-23

### Grade 7 Mathematics

All Student Group

Percent Grade 7 Mathematics

**Data Does Not Apply**

#### Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

## College and Career Measures

### Career Standards Benchmark



 School Year 22-23

#### Career Standards Benchmark

##### All Student Group

Percent Career Standards Benchmark

Data Does Not Apply

Statewide Average

**89.6%**

Statewide 2033 Goal

**98.0%**

#### Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply

### High School Graduation Rate



 School Year 21-22

#### Four-Year Cohort

##### All Student Group

Percent Graduation 4-Year Cohort

Data Does Not Apply

Statewide Average

**87.0%**

Statewide 2033 Goal

**92.4%**

#### Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply



School Year 21-22

### 5-Year Cohort

#### All Student Group

Percent Graduation 5-Year Cohort

Data Does Not Apply

Statewide Average

89.7%

#### Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply

## Industry Based Learning



School Year 22-23

### Industry-Based Learning

#### All Student Group

Percent Industry-Based Learning

Data Does Not Apply

Statewide Average

32.8%

Statewide Performance Standard

30.7%

#### Components of Indicator

Percent Scoring Competent or Advanced on NOCTI/NIMS	Data Does Not Apply
Percent Earned Industry-Recognized Credential	Data Does Not Apply
Percent Completed Work-Based Learning Experience	Data Does Not Apply

#### Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply



School Year 22-23

### Advanced on Industry-Based Competency Assessment

#### All Student Group

Percent Advanced

Data Does Not Apply

Statewide Average

5.5%

#### Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply

## Rigorous Courses of Study



 School Year 22-23

### Rigorous Courses of Study

#### All Student Group

Percent Rigorous Courses of Study	<b>Data Does Not Apply</b>
Statewide Average	<b>54.9%</b>
Statewide Performance Standard	<b>Coming Soon</b>

#### Components of Indicator

Percent AP/IB Participation	Data Does Not Apply
Percent College Course Enrollment	Data Does Not Apply
Percent CTE Program of Study Concentration	Data Does Not Apply
<ul style="list-style-type: none"> <li>• Provided by CTC</li> </ul>	<b>Data Does Not Apply</b>
<ul style="list-style-type: none"> <li>• Provided within LEA</li> </ul>	<b>Data Does Not Apply</b>
Number Unique Rigorous Courses	<b>Data Does Not Apply</b>

#### Student Group Breakdown

All Student Group	<b>Data Does Not Apply</b>
American Indian/Alaskan Native	<b>Data Does Not Apply</b>
Asian	<b>Data Does Not Apply</b>
Hawaiian/Pacific Islander	<b>Data Does Not Apply</b>
Black	<b>Data Does Not Apply</b>
Hispanic	<b>Data Does Not Apply</b>
White	<b>Data Does Not Apply</b>
2 or More Races	<b>Data Does Not Apply</b>
Economically Disadvantaged	<b>Data Does Not Apply</b>
English Learner	<b>Data Does Not Apply</b>
Student with Disabilities	<b>Data Does Not Apply</b>

## Post Secondary Transition to School, Military, or Work



School Year 20-21

### Post Secondary Transition

#### All Student Group

Percent Graduates

Data Does Not Apply

Statewide Average

76.2%

#### Components of Indicator

Post Secondary Education	Data Does Not Apply
Enlisted Military	Data Does Not Apply
Entered PA Workforce	Data Does Not Apply

#### Student Group Breakdown (Post Secondary Education)

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

#### Student Group Breakdown (Enlisted Military)

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

#### Student Group Breakdown (Entered PA Workforce)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA