

Current and Previous Performance Comparison	Progress Towards Goal/Standard
Increase in Performance from the Previous Year	Meets or Exceeds Statewide Goal
Maintained the Same Performance from the Previous Year	Meets or Exceeds Interim Target
Decrease in Performance from the Previous Year	Not Meeting Statewide Goal/Interim Target
	Insufficient Information or Not Applicable
IS- Insufficient Sample Π- Insufficient Testers NA- Not Applicable Color coding and arrows provide information about so	chool progress.

# **Indian Valley El Sch**

### **State Assessment Measures**

# **Proficient or Advanced on Pennsylvania State Assessments**

⚠ School Year 22-23  English Language Arts/Literature  All Student Group Did Not Meet Interim Goal/Improver  Percent Proficient or Advanced  Statewide Average  Statewide 2033 Goal	ment Target 49.1% 54.5% 81.1%	Student Group Breakdown  All Student Group  American Indian/Alaskan Native  Asian  Hawaiian/Pacific Islander  Black  Hispanic  White  2 or More Races	49.1% IS IS IS IS IS IS	



# School Year 22-23

Mathematics/Algebra

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced 50.9% Statewide Average 38.3% Statewide 2033 Goal 71.8%

#### **Student Group Breakdown**

All Student Group	50.9%	0 1
American Indian/Alaskan Native	is (	
Asian	is (	
Hawaiian/Pacific Islander	is (	
Black	is (	
Hispanic	is (	
White	51.0%	) 🔘 🕇
2 or More Races	is (	
Economically Disadvantaged	37.0%	) 🔵 🕇
English Learner	is (	
Student with Disabilities	4.8%	



#### School Year 22-23

Science/Biology **All Student Group** 

Percent Proficient or Advanced **2** Data Does Not Apply

Statewide Average 58.9% 83.0%

Statewide 2033 Goal

Student Group Breakdown

**Suppress:Data Does Not** All Student Group **Apply** 

Suppress:Data Does Not American Indian/Alaskan Native **Apply** 

Suppress:Data Does Not Asian **Apply** 

**Suppress:Data Does Not** Hawaiian/Pacific Islander **Apply** 

**Suppress:Data Does Not** Black Apply

Suppress:Data Does Not Hispanic **Apply** 

Suppress:Data Does Not White **Apply** 

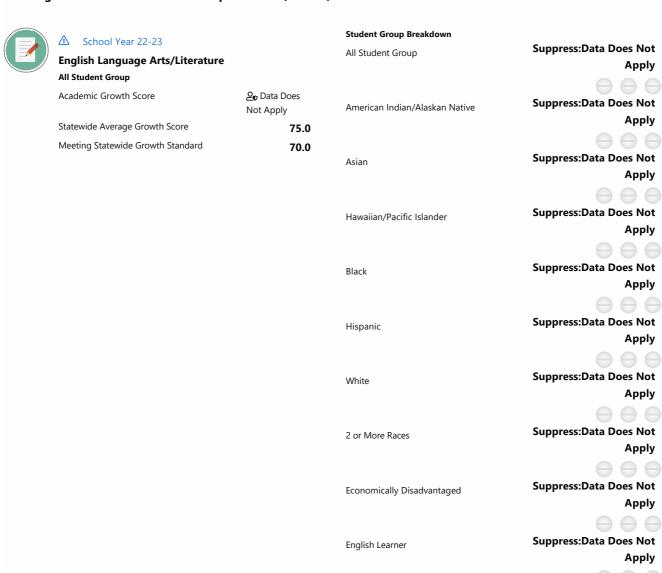
Suppress:Data Does Not 2 or More Races **Apply** 

**Suppress:Data Does Not** Economically Disadvantaged **Apply** 

Suppress:Data Does Not English Learner **Apply** 

Suppress:Data Does Not Student with Disabilities

#### **Meeting Annual Academic Growth Expectations (PVAAS)**



Student with Disabilities

Suppress:Data Does Not



#### School Year 22-23

### Mathematics/Algebra

All Student Group

Academic Growth Score

Not Apply

Statewide Average Growth Score Meeting Statewide Growth Standard **2** Data Does

75.3 70.0 Student Group Breakdown

Suppress:Data Does Not All Student Group **Apply** 

Suppress:Data Does Not American Indian/Alaskan Native Apply

Suppress:Data Does Not Asian **Apply** 

**Suppress:Data Does Not** Hawaiian/Pacific Islander **Apply** 

Suppress:Data Does Not

Black **Apply** 

Suppress:Data Does Not Hispanic

**Apply** 

Suppress:Data Does Not White

**Apply** 

Suppress:Data Does Not 2 or More Races

**Apply** 

**Suppress:Data Does Not Economically Disadvantaged** 

**Apply** 

Suppress:Data Does Not English Learner

**Apply** 

Suppress:Data Does Not Student with Disabilities



School Year 22-23

Science/Biology

All Student Group

Academic Growth Score

Not Apply

Statewide Average Growth Score

Meeting Statewide Growth Standard

**2** Data Does

75.1

70.0

Student Group Breakdown

Suppress:Data Does Not All Student Group **Apply** 

Suppress:Data Does Not American Indian/Alaskan Native Apply

Suppress:Data Does Not Asian **Apply** 

**Suppress:Data Does Not** Hawaiian/Pacific Islander

**Apply** 

Suppress:Data Does Not Black

**Apply** 

Suppress:Data Does Not Hispanic

**Apply** 

Suppress:Data Does Not White

**Apply** 

Suppress:Data Does Not 2 or More Races

**Apply** 

**Suppress:Data Does Not Economically Disadvantaged** 

**Apply** 

Suppress:Data Does Not English Learner

**Apply** 

Suppress:Data Does Not Student with Disabilities

# **Advanced on Pennsylvania State Assessments**

School Year 22-23 English Language Arts/Literature All Student Group		Student Group Breakdown  All Student Group  American Indian/Alaskan Native  Asian	7.4% IS IS
Percent Advanced Statewide Average	7.4% 15.0%	Hawaiian/Pacific Islander Black Hispanic	IS IS IS
		White 2 or More Races Economically Disadvantaged English Learner	6.9% IS 1.9% IS

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△ School Year 22-23		Student Group Breakdown	
		All Student Group	18.2%
Mathematics/Algebra All Student Group		American Indian/Alaskan Native	IS
Percent Advanced	18.2%	Asian	IS
Statewide Average	14.0%	Hawaiian/Pacific Islander	IS
		Black	IS
		Hispanic	IS
		White	19.2%
		2 or More Races	IS
		Economically Disadvantaged	5.6%
		English Learner	IS
		Student with Disabilities	4.8%

Student with Disabilities

0.0%



△ School Year 22-23

Science/Biology

All Student Group

Percent Advanced

Statewide Average

Student Group Breakdown

Data Does Not

26.0%

Apply

All Student Group Suppress:Data Does Not

Apply

American Indian/Alaskan Native Suppress:Data Does Not

Apply

Asian Suppress:Data Does Not

Apply

Hawaiian/Pacific Islander Suppress:Data Does Not

Apply

Black Suppress:Data Does Not

Apply

Hispanic Suppress:Data Does Not

Apply

White Suppress:Data Does Not

Apply

2 or More Races Suppress:Data Does Not

Apply

Economically Disadvantaged Suppress:Data Does Not

**Apply** 

English Learner Suppress:Data Does Not

Apply

Student with Disabilities Suppress:Data Does Not

#### **On-Track Measures**

# **English Language Growth and Attainment**



4	\	Schoo	l Year	22-23
		301100	i i eai	22-23

# English Language Growth and Attainment All Student Group

Percent English Language Growth and	2₀
Attainment	Insufficient
	Sample
Statewide Average	29.0%
Statewide 2033 Goal	70.3%

#### Student Group Breakdown

All Student Group	IS	$\ominus$ $\ominus$ $\ominus$
American Indian/Alaskan Native	IS	$\ominus$ $\ominus$ $\ominus$
Asian	IS	$\Theta \Theta \Theta$
Hawaiian/Pacific Islander	IS	$\Theta \Theta \Theta$
Black	IS	$\Theta \Theta \Theta$
Hispanic	IS	$\Theta \Theta \Theta$
White	IS	$\ominus$ $\ominus$ $\ominus$
2 or More Races	IS	$\Theta \Theta \Theta$
Economically Disadvantaged	IS	$\ominus$ $\ominus$ $\ominus$
English Learner	IS	$\Theta \Theta \Theta$
Student with Disabilities	IS	$\Theta \Theta \Theta$

### **Regular Attendance**

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)	Ren	School Year 21-22 pular Attendance
١	$\Lambda$	School Year 21-22

Statewide 2033 Goal

All Student Group Meets Performance Standard	
Percent Regular Attendance	88.3%
Statewide Average	73.9%

94.1%

#### Student Group Breakdown

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All Student Group	88.3%
American Indian/Alaskan Native	is $\bigcirc$ $\bigcirc$
Asian	is $\bigcirc$ $\bigcirc$
Hawaiian/Pacific Islander	is $\bigcirc$ $\bigcirc$
Black	IS $\bigcirc$ $\bigcirc$
Hispanic	is $\bigcirc$ $\bigcirc$
White	89.1%
2 or More Races	is $\bigcirc$ $\bigcirc$
Economically Disadvantaged	80.6%
English Learner	IS $\bigcirc$ $\bigcirc$
Student with Disabilities	71.8%

#### **Early Indicators of Success**



School Year 22-23

**Grade 3 Reading** All Student Group

Percent Grade 3 Reading

Student Group Breakdown

49.1% All Student Group IS American Indian/Alaskan Native IS Asian IS Hawaiian/Pacific Islander IS Black IS Hispanic 50.0% White IS 2 or More Races 40.7% **Economically Disadvantaged** 

IS

5.0%



△ School Year 22-23

**Grade 7 Mathematics All Student Group** 

Percent Grade 7 Mathematics

**Data Does Not** Apply

49.1%

Student Group Breakdown

Student with Disabilities

English Learner

Black

**Data Does Not Apply** All Student Group **Data Does Not Apply** American Indian/Alaskan Native Data Does Not Apply

Data Does Not Apply Hawaiian/Pacific Islander **Data Does Not Apply** 

**Data Does Not Apply** Hispanic **Data Does Not Apply** White

**Data Does Not Apply** 2 or More Races **Data Does Not Apply Economically Disadvantaged** 

**Data Does Not Apply** English Learner

**Data Does Not Apply** Student with Disabilities

# **College and Career Measures**

#### **Career Standards Benchmark**



#### △ School Year 22-23

# Career Standards Benchmark

All Student Group

Percent Career Standards Benchmark

Apply
Statewide Average
Statewide 2033 Goal

Data Does Not
Apply
Statewide 2033 Goal

98.0%

#### Student Group Breakdown

Data Does Not Apply All Student Group **Data Does Not Apply** American Indian/Alaskan Native **Data Does Not Apply** Asian **Data Does Not Apply** Hawaiian/Pacific Islander **Data Does Not Apply** Black Data Does Not Apply Hispanic **Data Does Not Apply** White **Data Does Not Apply** 2 or More Races Data Does Not Apply **Economically Disadvantaged Data Does Not Apply** English Learner **Data Does Not Apply** Student with Disabilities

#### **High School Graduation Rate**



#### ⚠ School Year 21-22

#### **Four-Year Cohort**

All Student Group

Percent Graduation 4-Year Cohort

Apply
Statewide Average
Statewide 2033 Goal

Data Does Not Apply
87.0%
92.4%

#### Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	,
English Learner	Data Does Not Apply
Student with Disabilities	<b>Data Does Not Apply</b>



School Year 21-22

5-Year Cohort

All Student Group

Percent Graduation 5-Year Cohort

Statewide Average

**Data Does Not** Apply

89.7%

Student Group Breakdown

Hawaiian/Pacific Islander

White

2 or More Races

**Economically Disadvantaged** 

English Learner

Student with Disabilities

# All Student Group

**Data Does Not Apply** American Indian/Alaskan Native

**Data Does Not Apply** Asian

**Data Does Not Apply** Black

**Data Does Not Apply** Hispanic **Data Does Not Apply** 

**Data Does Not Apply Data Does Not Apply** 

**Data Does Not Apply** 

**Data Does Not Apply** 

#### **Industry Based Learning**



#### School Year 22-23

#### **Industry-Based Learning**

**All Student Group** 

Percent Industry-Based Learning Data Does Not Apply Statewide Average 32.8%

Statewide Performance Standard

#### **Components of Indicator**

Percent Scoring Competent or Advanced on NOCTI/NIMS Apply

Percent Earned Industry-Recognized

Credential

Percent Completed Work-Based

Learning Experience

30.7%

Data Does Not

Data Does Not

Apply

Data Does Not Apply

#### Student Group Breakdown

**Data Does Not Apply** All Student Group **Data Does Not Apply** American Indian/Alaskan Native

Hawaiian/Pacific Islander

Black

Hispanic White

2 or More Races

**Economically Disadvantaged** 

English Learner Student with Disabilities Data Does Not Apply **Data Does Not Apply Data Does Not Apply** 

**Data Does Not Apply** 

Data Does Not Apply

**Data Does Not Apply** 

**Data Does Not Apply** 

**Data Does Not Apply** 

**Data Does Not Apply** 

Data Does Not Apply

**Data Does Not Apply** 

#### School Year 22-23

#### **Advanced on Industry-Based Competency Assessment**

All Student Group

Percent Advanced Data Does Not Apply Statewide Average 5.5%

#### Student Group Breakdown

**Economically Disadvantaged** 

Student with Disabilities

**Data Does Not Apply** All Student Group **Data Does Not Apply** American Indian/Alaskan Native Data Does Not Apply Asian **Data Does Not Apply** Hawaiian/Pacific Islander **Data Does Not Apply** Black Data Does Not Apply Hispanic Data Does Not Apply White **Data Does Not Apply** 2 or More Races **Data Does Not Apply** 

**Data Does Not Apply** English Learner Data Does Not Apply

### **Rigorous Courses of Study**



△ School Year 22-23

## **Rigorous Courses of Study**

Number Unique Rigorous Courses

All Student Group

Percent Rigorous Courses of Study Data Does Not Apply Statewide Average 54.9% Statewide Performance Standard **Coming Soon** 

Components of Indicator	
Percent AP/IB Participation	Data Does Not Apply
Percent College Course Enrollment	Data Does Not Apply
Percent CTE Program of Study Concentration	Data Does Not Apply
Provided by CTC	Data Does Not Apply
Provided within LEA	Data Does

**Not Apply** 

**Data Does Not Apply** 

#### Student Group Breakdown

Student Group Breakdown	
All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
, ,	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	

# Post Secondary Transition to School, Military, or Work



#### **Post Secondary Transition**

All Student Group

Percent Graduates

Data Does Not
Apply

Statewide Average

76.2%

Components of Indicator	
Post Secondary Education	Data Does Not Apply
Enlisted Military	Data Does Not Apply
Entered PA Workforce	Data Does Not Apply

#### Student Group Breakdown (Post Secondary Education)

**Data Does Not Apply** All Student Group **Data Does Not Apply** American Indian/Alaskan Native **Data Does Not Apply** Asian **Data Does Not Apply** Hawaiian/Pacific Islander **Data Does Not Apply** Black **Data Does Not Apply** Hispanic **Data Does Not Apply** White **Data Does Not Apply** 2 or More Races **Data Does Not Apply Economically Disadvantaged Data Does Not Apply** English Learner **Data Does Not Apply** Student with Disabilities

#### Student Group Breakdown (Enlisted Military)

**Data Does Not Apply** All Student Group **Data Does Not Apply** American Indian/Alaskan Native Data Does Not Apply **Data Does Not Apply** Hawaiian/Pacific Islander **Data Does Not Apply** Black **Data Does Not Apply** Hispanic Data Does Not Apply White **Data Does Not Apply** 2 or More Races **Data Does Not Apply Economically Disadvantaged Data Does Not Apply** English Learner Data Does Not Apply Student with Disabilities

#### Student Group Breakdown (Entered PA Workforce)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA