



Current and Previous Performance Comparison

- Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- Decrease in Performance from the Previous Year

Progress Towards Goal/Standard

- Meets or Exceeds Statewide Goal
- Meets or Exceeds Interim Target
- Not Meeting Statewide Goal/Interim Target
- Insufficient Information or Not Applicable

IS- Insufficient Sample
IT- Insufficient Testers
NA- Not Applicable

Color coding and arrows provide information about school progress.

East Derry El Sch

State Assessment Measures

Proficient or Advanced on Pennsylvania State Assessments



School Year 22-23

English Language Arts/Literature

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced	54.4%
Statewide Average	54.5%
Statewide 2033 Goal	81.1%

Student Group Breakdown

All Student Group	54.4%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	55.2%	
2 or More Races	IS	
Economically Disadvantaged	40.9%	
English Learner	IS	
Student with Disabilities	IS	



School Year 22-23

Mathematics/Algebra

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced	44.1%
Statewide Average	38.3%
Statewide 2033 Goal	71.8%

Student Group Breakdown

All Student Group	44.1%	IS	⬇️
American Indian/Alaskan Native	IS	IS	
Asian	IS	IS	
Hawaiian/Pacific Islander	IS	IS	
Black	IS	IS	
Hispanic	IS	IS	
White	44.8%	IS	⬇️
2 or More Races	IS	IS	
Economically Disadvantaged	31.8%	IS	⬆️
English Learner	IS	IS	
Student with Disabilities	IS	IS	



School Year 22-23

Science/Biology

All Student Group

Percent Proficient or Advanced	Data Does Not Apply
Statewide Average	58.9%
Statewide 2033 Goal	83.0%

Student Group Breakdown

All Student Group	Suppress:Data Does Not Apply
American Indian/Alaskan Native	Suppress:Data Does Not Apply
Asian	Suppress:Data Does Not Apply
Hawaiian/Pacific Islander	Suppress:Data Does Not Apply
Black	Suppress:Data Does Not Apply
Hispanic	Suppress:Data Does Not Apply
White	Suppress:Data Does Not Apply
2 or More Races	Suppress:Data Does Not Apply
Economically Disadvantaged	Suppress:Data Does Not Apply
English Learner	Suppress:Data Does Not Apply
Student with Disabilities	Suppress:Data Does Not Apply


Meeting Annual Academic Growth Expectations (PVAAS)



 School Year 22-23

English Language Arts/Literature

All Student Group

Academic Growth Score	 Data Does Not Apply
Statewide Average Growth Score	75.0
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	Suppress:Data Does Not Apply
American Indian/Alaskan Native	Suppress:Data Does Not Apply
Asian	Suppress:Data Does Not Apply
Hawaiian/Pacific Islander	Suppress:Data Does Not Apply
Black	Suppress:Data Does Not Apply
Hispanic	Suppress:Data Does Not Apply
White	Suppress:Data Does Not Apply
2 or More Races	Suppress:Data Does Not Apply
Economically Disadvantaged	Suppress:Data Does Not Apply
English Learner	Suppress:Data Does Not Apply
Student with Disabilities	Suppress:Data Does Not Apply



School Year 22-23

Mathematics/Algebra

All Student Group

Academic Growth Score

Statewide Average Growth Score

Meeting Statewide Growth Standard

Data Does Not Apply

75.3

70.0

Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

Suppress:Data Does Not Apply

Suppress:Data Does Not Apply

Suppress:Data Does Not Apply

Suppress:Data Does Not Apply

Suppress:Data Does Not Apply

Suppress:Data Does Not Apply

Suppress:Data Does Not Apply

Suppress:Data Does Not Apply

Suppress:Data Does Not Apply

Suppress:Data Does Not Apply

Suppress:Data Does Not Apply



School Year 22-23

Science/Biology

All Student Group

Academic Growth Score

Data Does Not Apply

Statewide Average Growth Score

75.1

Meeting Statewide Growth Standard

70.0

Student Group Breakdown

All Student Group

Suppress:Data Does Not Apply

American Indian/Alaskan Native

Suppress:Data Does Not Apply

Asian

Suppress:Data Does Not Apply

Hawaiian/Pacific Islander

Suppress:Data Does Not Apply

Black

Suppress:Data Does Not Apply

Hispanic

Suppress:Data Does Not Apply

White

Suppress:Data Does Not Apply

2 or More Races

Suppress:Data Does Not Apply

Economically Disadvantaged

Suppress:Data Does Not Apply

English Learner

Suppress:Data Does Not Apply

Student with Disabilities

Suppress:Data Does Not Apply

Advanced on Pennsylvania State Assessments



 School Year 22-23

English Language Arts/Literature

All Student Group

Percent Advanced **11.8%**

Statewide Average **15.0%**

Student Group Breakdown

All Student Group	11.8%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	11.9%
2 or More Races	IS
Economically Disadvantaged	9.1%
English Learner	IS
Student with Disabilities	IS



 School Year 22-23

Mathematics/Algebra

All Student Group

Percent Advanced **16.2%**

Statewide Average **14.0%**

Student Group Breakdown

All Student Group	16.2%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	16.4%
2 or More Races	IS
Economically Disadvantaged	13.6%
English Learner	IS
Student with Disabilities	IS



School Year 22-23

Science/Biology

All Student Group

Percent Advanced

Statewide Average

Data Does Not
Apply

26.0%

Student Group Breakdown

All Student Group

**Suppress:Data Does Not
Apply**

American Indian/Alaskan Native

**Suppress:Data Does Not
Apply**

Asian

**Suppress:Data Does Not
Apply**

Hawaiian/Pacific Islander

**Suppress:Data Does Not
Apply**

Black

**Suppress:Data Does Not
Apply**

Hispanic

**Suppress:Data Does Not
Apply**

White

**Suppress:Data Does Not
Apply**

2 or More Races

**Suppress:Data Does Not
Apply**

Economically Disadvantaged

**Suppress:Data Does Not
Apply**

English Learner

**Suppress:Data Does Not
Apply**

Student with Disabilities

**Suppress:Data Does Not
Apply**

On-Track Measures

English Language Growth and Attainment



School Year 22-23

English Language Growth and Attainment

All Student Group

Percent English Language Growth and Attainment

Insufficient Sample

Statewide Average

29.0%

Statewide 2033 Goal

70.3%

Student Group Breakdown

All Student Group	IS	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	IS	
2 or More Races	IS	
Economically Disadvantaged	IS	
English Learner	IS	
Student with Disabilities	IS	

Regular Attendance



School Year 21-22

Regular Attendance

All Student Group Meets Performance Standard

Percent Regular Attendance

82.0%

Statewide Average

73.9%

Statewide 2033 Goal

94.1%

Student Group Breakdown

All Student Group	82.0%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	82.4%	
2 or More Races	IS	
Economically Disadvantaged	78.1%	
English Learner	IS	
Student with Disabilities	68.6%	

Early Indicators of Success



 School Year 22-23

Grade 3 Reading

All Student Group

Percent Grade 3 Reading

54.4%

Student Group Breakdown

All Student Group	54.4%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	55.2%
2 or More Races	IS
Economically Disadvantaged	40.9%
English Learner	IS
Student with Disabilities	IS



 School Year 22-23

Grade 7 Mathematics

All Student Group

Percent Grade 7 Mathematics

Data Does Not Apply

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

College and Career Measures

Career Standards Benchmark



△ School Year 22-23

Career Standards Benchmark

All Student Group

Percent Career Standards Benchmark

Statewide Average

Statewide 2033 Goal

Data Does Not Apply

89.6%

98.0%

Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

High School Graduation Rate



△ School Year 21-22

Four-Year Cohort

All Student Group

Percent Graduation 4-Year Cohort

Statewide Average

Statewide 2033 Goal

Data Does Not Apply

87.0%

92.4%

Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply



School Year 21-22

5-Year Cohort

All Student Group

Percent Graduation 5-Year Cohort	Data Does Not Apply
Statewide Average	89.7%

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

Industry Based Learning



School Year 22-23

Industry-Based Learning

All Student Group

Percent Industry-Based Learning	Data Does Not Apply
Statewide Average	32.8%
Statewide Performance Standard	30.7%

Components of Indicator

Percent Scoring Competent or Advanced on NOCTI/NIMS	Data Does Not Apply
Percent Earned Industry-Recognized Credential	Data Does Not Apply
Percent Completed Work-Based Learning Experience	Data Does Not Apply

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply



School Year 22-23

Advanced on Industry-Based Competency Assessment

All Student Group

Percent Advanced	Data Does Not Apply
Statewide Average	5.5%

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

Rigorous Courses of Study



△ School Year 22-23

Rigorous Courses of Study

All Student Group

Percent Rigorous Courses of Study	Data Does Not Apply
Statewide Average	54.9%
Statewide Performance Standard	Coming Soon

Components of Indicator

Percent AP/IB Participation	Data Does Not Apply
Percent College Course Enrollment	Data Does Not Apply
Percent CTE Program of Study Concentration	Data Does Not Apply
<ul style="list-style-type: none"> • Provided by CTC 	Data Does Not Apply
<ul style="list-style-type: none"> • Provided within LEA 	Data Does Not Apply
Number Unique Rigorous Courses	Data Does Not Apply

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

Post Secondary Transition to School, Military, or Work



School Year 20-21

Post Secondary Transition

All Student Group

Percent Graduates

Data Does Not Apply

Statewide Average

76.2%

Components of Indicator

Post Secondary Education	Data Does Not Apply
Enlisted Military	Data Does Not Apply
Entered PA Workforce	Data Does Not Apply

Student Group Breakdown (Post Secondary Education)

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

Student Group Breakdown (Enlisted Military)

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

Student Group Breakdown (Entered PA Workforce)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA