

MIFFLIN COUNTY SCHOOL DISTRICT

201 Eighth Street - Highland Park
Lewistown, Pennsylvania 17044

TELEPHONE (717) 248-0148

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Vance S. Varner, Superintendent
Paul J. Maidens Chief Operations Officer Steven F. DeArment, Chief Academic Officer
Melinda K. Kenepp, Chief Financial Officer

**Local Advisory Council
Federal Programs - Mifflin County School District
Thursday, February 2, 2023
11:30 am
Downtown OIP**

Minutes

- I. Attendance Sign in and Welcome
 - Valerie Adams, David Boyer, Kelly Campagna, Steven DeArment, Alexis DiDomenico, Nicole Frazier, Aleta Kammerer, Nikki Knepp, Shelby Liebegott, Cindi Marsh, Kaitlin Marshall, Frank Miller, Mary Lou Sigler, Michelle Siruc, Christieanna Tawiah, Vance Varner, Robin White, and Rebecca Wills were in attendance.
 - Mr. Miller welcomed attendees and thanked them for their participation. Introductions followed.

- II. Approval of Minutes from November 3, 2022
 - Mrs. Marsh made a motion to approve the minutes, which was seconded by Mr. Varner.

- III. Federal Programs Review
 - a. Title I
 1. Allocation - \$2,573,792 (Increase of \$313,794)
 - 21-22 Allocation spent \$1, 930,889, carryover of \$329,108 into 22-23 (Just under 15% maximum carryover)
 - If a district wishes to carry over more than 15%, they must request a waiver. A waiver is only allowable every three years.
 - 21-22 FER submitted

 2. Expenditures
 - Supplemental reading and math interventions for K-3 students
 - 24 reading and math intervention teachers
 - Includes one teacher for non-public schools
 - Addition of one teacher at IVES for 22-23
 - Federal Program Coordinator
 - Federal Programs Secretary and Homeless Liaison
 - Chief Academic Officer
 - Camp on the Way to Kindergarten
 - Tentatively June 19 – 22, 2023
 - School-wide Positive Behavioral Support (PBIS)

 3. K Camp/K Readiness Workshops
 - Camp on the Way to Kindergarten: June 19 – 22, 2023
 - Parent K Readiness Workshops – June 22, 2023

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- The workshops were previously coordinated by Cristy Yoders of the United Way and were held in January and February. Because participation was low, the district has decided to incorporate the workshop material into the last day of K Camp this year. A large majority of parents often attend the last day of K Camp, so it should be a great way to share the information.

4. Census Poor

- 2021 – 21.76%, Impacts 23-24 consolidated application
 - The federal government utilizes a formula to determine the census poor percentage. The percentage then impacts the district's Title I allocation.
 - Mr. Miller provided a handout, which showed Mifflin County's census poor percentages over the past ten years. He hopes the percentage increase will also lead to an increase to the district's 23-24 Title I allocation. He should receive next year's preliminary allocation in May or June.

5. Parent Engagement

- 1% Set aside
- Develop Board Policy #918 for ESSA compliance
- Comments on draft of 23-24 ESSA compliant district parental engagement plan
 - Let Mr. Miller know if you have any suggestions for revisions. Will be adopted for 23-23 at September meeting.
- Parent Engagement Coordinators
 - Estimated parental engagement building allocations
 - EDES - \$4,400
 - IVES - \$6,100
 - LES - \$10,500
 - SMES - \$3,400
 1. Mr. Miller noted that SMES is reading a gooseberry book for One Book, One School.
 2. Mrs. Kammerer asked which types of staff fulfill the coordinator roles. Mr. Miller said some are Title I teachers, while others are regular education or special education teachers.

6. Student Homelessness

- Current Numbers
 - Mrs. Siruc said that 100 students have been identified as homeless, and 55 are still actively experiencing homelessness.

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- Monitoring Visit
 - The district will be monitored later this month on its use of American Rescue Plan/Homeless Children and Youth (ARP-HCY) grant funds.
 - Continuing Development of Building Level Pantries
 - The district continues to use ARP-HCY grant funds and donations to its discretionary fund to supply building level pantries and purchase items to support students experiencing homelessness.
 - Gingerbread House Decorating Contest
 - Two years ago, Mrs. Kammerer and three other community members formed Faith's House of Hope in honor of one member's daughter, Faith Bollinger. Faith was a former MCSD student, who passed away in 2021. The group coordinates the annual gingerbread house decorating contest, which is held during the Festival of Ice. Last year, Faith's House of Hope donated the contest proceeds to Early Intervention Services. This year, they donated \$5,116.87 and a box of supplies to the district's homeless pantry.
 - As part of the contest, the district was asked to coordinate an activity during the Festival of Ice. Students from Pawsitive Vibes volunteered to host a cookie decorating activity. Students in Mrs. Wainwright's culinary arts classes baked all of the cookies, and district staff donated some of the other necessary supplies. Staff also donated \$1,037 from a dress down day on Friday, November 4th to help cover some of the initial costs of the gingerbread house decorating contest.
 - Mr. Varner, Mrs. Siruc, and the ladies of Faith's House of Hope will pose for a photo at the time the check is presented to MCSD. Mr. Varner plans to post the picture on his social media pages.
 - A couple, who donated \$5,000 to the pantry a few years ago, recently met with Mr. Varner to tour the district. While visiting, they asked to meet with Mrs. Siruc to learn more about the program and said they may consider making another donation.
- b. Title II-Improving Teacher Quality
- Allocation - \$313,592 (Increase of \$39,176)
 - Expenditures
 - Class Size Reduction Teachers (Primary Grades)
 - Non-public equitable share for professional development

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- Still spending 21-22 equitable share

c. Title III

1. Allocation - \$12,601 (Decrease of \$622)
2. Expenditures
 - Supplemental resources for EL students
 - Himler, Coordinator, has purchased leveled books in past, requesting purchase of 10 laptops this year.
 - Professional development for EL teachers
 - WIDA
 - Non-public equitable share for EL resources
 - BMS & SHS

d. Title IV

1. Allocation - \$168,926 (Decrease of \$2,818)
2. Expenditures
 - Social Worker (Nicole Frazier)
 - Ms. Frazier explained that her job is to connect students and families with services in the community. She has received 93 referrals so far this school year. Her position has also gotten busier this year, as she has taken over the responsibility of connecting with the homeless students, from the school counselors. She feels it was the best decision to do so, as she is able to be more mobile than the counselors, can meet with families wherever they are located, and can provide transportation to students when it is unavailable.
 - Mrs. Marsh said that the term, “social worker” can sometimes be scary, but once students and families meet with the social workers, they are able to develop a relationship, gain trust, and feel safe.
 - Ms. DiDomenico said the social workers have been a huge help, as she is not able to leave her building as a school counselor. The social workers also help kids to receive the fundamentals/have their basic needs met, so they can come to school to learn, be successful, and feel safe, like every other kid. She said the growth of the mental health team over the past several years has been amazing. Other districts do not have what MCSD has.
 - Mr. Varner said community members need to stop saying, “We didn’t have social workers when we were kids”. We are living in a different world now and it is ok to talk about mental health. Mr. Varner also noted that the fiscal cliff is coming at

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the end of the 23-24 school year. He needs board members to understand the importance of these positions, so they vote to continue their funding. Mrs. Marsh said she also plans to keep her eyes open for additional grants.

- Elementary School Counselor (Alexis DiDomenico Ahern)
 - Ms. DiDomenico's job includes working with students on their 504 plans, leading skills/social groups, assisting with peer mediation, and implementing PBIS initiatives.
 - Mrs. Wills noted that Ms. DiDomenico spent many hours working with her and her son. She does not know where they would be had they not had her support.
 - Ms. DiDomenico thinks Class Dojo has been a helpful program in supporting students and parents, as parents are more willing to be open and honest through an electronic message instead of talking in person
 - Ms. Sigler thanked Mr. Varner and the administration for their positive attitudes towards mental health initiatives. Ms. Sigler was hired as a teacher in the district 50 years ago and remembers when an eighth-grade student committed suicide while she was a teacher. The same problems existed then, but people did not talk about them like they do now. She also remembers when the Home and School Visitor position was created several years ago, and was the first position to be cut. She hopes that does not happen with the current mental health staff positions.

- Smartboard training

- Non-public equitable share

- e. Rural & Low Income
 1. Allocation - \$0
 - MCSD is not eligible based on its census poor percentage of 18.06% (20% is required to be eligible)
 - MCSD should be eligible for 23-24 based on census poor percentage

 2. Expenditures (21-22)
 - Full time Master's Level Behavioral Therapist
 - Class Size Reduction Teacher

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- f. Ready to Learn (State)
 - 1. Allocation - \$968,914
 - 2. Expenditures
 - Maintain Full Day Kindergarten Teachers Salaries/Benefits
- g. PA Commission on Crime and Delinquency School Safety and Security Grants (State)
 - 1. Grant ID 31391 – Mifflin County School District Trauma Team
 - Allocation - \$450,000
 - Balance of \$177,124 as of 12/31/22 quarterly report
 - Expenditures
 - Mental Health Coordinator (21-22 & 22-23)
 - Master’s Level Behavioral Therapist (21-22 & 22-23)
 - Licensed Social Worker (21-22 & 22-23)
 - Mental Health training
 - Program Modification submitted for supervisor of contracted Mental Health Coordinator
 - 2. Grant ID 38351 - Act 55 of 2022 School Safety and Security
 - Physical Security
 - Allocation - \$174,347
 - Expenditures
 - SRO at MCJHS
 - Additional hours for SRO at LIS/MCMS
 - Playground fencing at SMES
 - Electronic door swipes (removed from application)
 - Security cameras (removed from application)
 - Behavioral Health & School Climate
 - Allocation - \$174,347
 - Expenditures
 - Behavior Coach in Laurel Life Transition classroom at MCHS
 - Mrs. Marsh has some leads on potential candidates and hopes to fill the position soon.

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h. Elementary & Secondary School Emergency Relief Fund (ESSER I)

1. Allocation - \$1,835,215
 - Budget revision and FER submitted

i. Elementary & Secondary School Emergency Relief Fund (ESSER II)

1. Allocation - \$8,433,337
 - As of December 31, 2022, quarterly reports show a balance of \$1,646,678
2. Expenditures
 - Maintain two elementary teaching positions (22-23)
 - Maintain a middle school reading teaching position (22-23)
 - Maintain a high school English teaching position (22-23)
 - Maintain a high school guidance counselor position (22-23)
 - Maintain an elementary special education teaching position (22-23)
 - Maintain an additional guidance counselor position at EDES (22-23)
 - Maintain an Alpha English teaching position (22-23)
 - Maintain a math teaching position at MCMS (21-22, 22-23)
 - Maintain a chemistry teaching position at MCHS (21-22, 22-23)
 - Maintain two MCO teachers (21-22, 22-23)
 - Maintain an Alpha administrator ((21-22, 22-23)
 - Maintain an Alpha social studies teaching position (21-22, 22-23)
 - Hire a full-time Alpha guidance secretary (21-22, 22-23)
 - Supplemental afterschool and summer learning programs
 - Transportation for supplemental summer learning programs
 - Purchase of personal protective equipment/supplies to support the return of students/staff to school and in-person instruction
 - Purchase cleaning and sanitizing supplies to support the return of students/staff to school and in-person instruction
 - District network upgrade
 - District one-to-one student initiative (iPads/laptops)
 - Teacher desktop/laptop replacements
 - Upgrade power infrastructure for one-to-one initiative
 - School Gate Guardian scanners
 - Overtime for technology department staff for the one-to-one initiative
 - Additional custodial positions for cleaning and sanitizing buildings
 - Custodial floater (20-21-21-22, 22-23)
 - Maintenance floater (20-21-21-22, 22-23)
 - Lewistown Elementary School ESCO Maintenance Project
 - Career Pathways Facilitator (21-22, 22-23)
 - Contact tracer
 - Additional days for nurses

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- Supplemental intervention resources to account for loss of learning time
- Additional Alpha special education teacher (21-22, 22-23)
- Additional days for athletic director
- Plumbing upgrade at SMES for better disinfection
- Servers, switches
- Curriculum writing
- Contracted services for safe schools training
- Vision spot screeners for district nurses to limit exposure to students/staff with outside entities performing the vision screenings on an annual basis
- Riding floor scrubber
- Dishwasher at IVES
- Image Access Scanner
- Vinyl Printer
- Purchase and installation of washers and dryers at schools to wash mops and rags being used for COVID-19 cleaning.
- 6300 network switch for increased bandwidth for online learning throughout the district
- 6400 network switch for increased bandwidth for online learning throughout the district
- Wireless controller to monitor and configure the upgraded wireless access points to increase wireless coverage throughout the district
- Repair exterior coatings and insulation on exterior ductwork at MCHS and MCMS to prevent moisture from infiltrating the ductwork and promoting mold/bacteria growth in air that is circulated by HVAC systems
- Window treatments at MCJH to help maximize outside air being introduced into HVAC system
- Carpet/flooring replacement at MCMS
 - Increase to estimated cost and scope of project (\$180,000 to \$780,000)
 - Additional riding floor scrubber for MCMS
- Touchless fountains for students to fill water bottles
- Two additional floating custodians to support cleaning and sanitation of buildings to minimize the spread of infectious disease (remainder of 20-21, 21-22 and 22-23 school year)
 - Reduced to one additional floating custodian

j. American Rescue Plan (ESSER III)

1. Allocation - \$17,058,201

- As of December 31, 2022, quarterly report shows a balance of \$9,352,653

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2. Expenditures

- Maintain two elementary teaching positions (23-24)
- Maintain a middle school reading teaching position (23-24)
- Maintain a high school English teaching position (23-24)
- Maintain a high school guidance counselor position (23-24)
- Maintain an elementary special education teaching position (23-24)
- Maintain an additional guidance counselor position at EDES (23-24)
- Maintain an Alpha English teaching position (23-24)
- Maintain a math teaching position at MCMS (23-24)
- Maintain a chemistry teaching position at MCHS (23-24)
- Maintain two MCO Teachers (23-24)
- Maintain an Alpha administrator (23-24)
- Maintain an Alpha social studies teaching position (23-24)
- Maintain an Alpha English teaching position (21-22, 22-23, 23-24)
- Maintain a math teaching position at MCJHS (21-22, 22-23, 23-24)
- Maintain a math teaching position at MCHS (21-22, 22-23, 23-24)
- Maintain a tech ed teaching position at MCHS (21-22, 22-23, 23-24)
- Maintain a tech ed teaching position at MCHS (21-22, 22-23, 23-24)
- Maintain a 4th grade teaching position at LIS (21-22, 22-23, 23-24)
- Maintain a 1st grade teaching position at LES (21-22, 22-23, 23-24)
- Maintain a 1st grade teaching position at EDES (21-22, 22-23, 23-24)
- Maintain a 5th grade teaching position at LIS (21-22, 22-23, 23-24)
- Elementary Technology Facilitator (21-22, 22-23, 23-24)
- 2nd Shift Maintenance Supervisor (21-22, 22-23, 23-24)
- Alpha Guidance Secretary (23-24)
- Career Pathways Facilitator (23-24)
- Custodial substitutes
- Custodial floater (23-24)
- Maintenance floater (23-24)
- COVID Coordinator (20-21, 21-22, 22-23, 23-24) – No intentions to fill
- Maintain EL teaching position (21-22, 22-23, 23-24)
- Alpha part-time para (21-22, 22-23, 23-24)
- LES full-time para (21-22, 22-23, 23-24)
- Create an Alpha teacher/learning management software educator (21-22, 22-23, 23-24)
- Maintain an Alpha math teaching position (21-22, 22-23, 23-24)
- Maintain an Alpha science teaching position (21-22, 22-23, 23-24)
- Maintain an Alpha science teaching position (21-22, 22-23, 23-24)
- Health Room Assistant - MCMS (21-22, 22-23, 23-24)
- Health Room Assistant - LES (21-22, 22-23, 23-24)
- Create Technology Facilitator (21-22, 22-23, 23-24)

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- Maintain Licensed Social Worker from PCCD Grant ID 31391 (23-24)
- Zoom licenses
- MiFi
- Vision screeners
- Technology upgrades
- Smartboard displays, sound bars, mounts, carts, webcams and HDMI cables to support K-12 purchase and installation of smartboards, which will support 1:1 technology initiative for differentiation of instruction to close the achievement gap created as a direct result of the loss of learning from the COVID-19 pandemic.
- Smart notebook advanced software
- LAN school system school software
- Teacher and student laptops and desktops to support 1:1 technology initiative for differentiation of instruction to close the achievement gap created as a direct result of the loss of learning from the COVID-19 pandemic. Laptops and desktops will also help prepare administrators, teachers, and students to respond to any future remote learning that may be necessary throughout ongoing pandemic
- Servers, switches, and storage for physical and virtual server environment for 21/22 technology upgrades
- Software licensing and services for physical and virtual server environment and storage for 21/22 technology upgrades
- LES roofing project
- Administration building HVAC/window project (on pause/hold)
- Supplemental intervention resources to account for loss of learning time
 - Benchmark for K-5
 - enVision Math for 6th & 7th Grade
 - Inspire Science for K-5
 - Into Math for Grade 8
 - I-Ready for K-5
 - My Math Lab for Algebra & Trigonometry at MCHS
 - Reveal Algebra 2 for MCHS
 - TCI Social Studies for MCJHS
 - Typesy for 5th grade at IVIS & LIS
 - World History & Geography at MCHS
- Early warning system
- Curriculum writing to account for loss of learning time
- Professional development to account for loss of learning time
- Supplemental afterschool and summer learning programs
- Transportation for supplemental summer learning programs
- Purchase of personal protective equipment/supplies to support student/staff return to school and in-person instruction

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- Purchase of cleaning and sanitizing supplies to support student/staff return to school and in-person instruction
- Maintain additional Alpha special education teaching position (23-24)
- One additional custodian to support cleaning and sanitation of buildings to minimize the spread of infectious disease (23-24 school year)
- Three additional maintenance floaters to support building efforts to minimize the spread of infectious disease. (21-22, 22-23 and 23-24 school year)
- One additional autistic support paraprofessional at LES (21-22, 22-23, 23-24)
- Additional autistic support paraprofessional at MCJHS (21-22, 22-23, 23-24)
- Additional MCO teacher at LIS (21-22, 22-23, 23-24)
- Four additional full-time elementary teacher substitutes (22-23, 23-24)
 - One additional full-time elementary teacher substitute, so EDES & SMES do not have to share (22-23, 23-24)
- One additional autistic support paraprofessional at LES (21-22, 22-23, 23-24)
- Floating HRA at IVEC
- Three additional learning support interventionists
 - Two at MCHS, one at MCJHS
- Two additional learning support paraprofessionals
 - One at MCHS, One at MCJHS

k. ESSER/American Rescue Plan, 7% Set Asides Consolidated

1. Allocation - \$1,325,805
 - As of December 31, 2022, quarterly report shows a balance of \$853,762
2. Expenditures
 - Minimum allocation for student social, emotional, mental health supports (30% or \$284,101)
 - Two additional therapeutic social workers (21-22, 22-23, 23-24)
 - Contracted services for psychologists
 - Minimum allocation for PD for staff on mental health supports (10% or \$94,700)
 - SAP Training, PBIS, restorative practices
 - Continuation of Mental Health Coordinator position from PCCD grant for 23-24
 - Minimum allocation for reading support and improvement (8% or \$75,760)
 - LETRS, 3rd Edition training

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- Mr. DeArment and Mr. Miller are developing an implementation plan with Erin McManamon and Julie Brown from TIU11 for summer 2023/Act 80 training opportunities. Mr. DeArment said that LETRS is considered to be one of best professional development trainings. It will be offered to all elementary teachers and some secondary ELA/special education teachers. The trainings will start this summer and will continue during next year's Act 80 days.
 - American Rescue Plan, 1% set-aside for summer enrichment - \$189,401
 - Summer 2022 tutoring
 - Balance of \$0
 - American Rescue Plan, 1% set-aside for afterschool programs - \$189,401
 - 2023 Afterschool programs
 - Other Learning Loss Activities
 - Each building given allocation of \$21,439 for building-specific learning loss
 - SMES – Flyleaf Decodable Readers and Heggerty Phonemic Awareness
 - LES – Sensory Room and Library/STEM Resources
 - MCJHS – Houghton Mifflin Harcourt Math Resources and Language Live
- l. American Rescue Plan/Homeless Children and Youth (ARP-HYC)
1. Allocation - \$72,051 (Increase of \$3,344)
 - As of December 31, 2022, quarterly report shows a balance of \$25,117
 2. Expenditures
 - Pantry storage units
 - Refrigerator at LES
 - Washer/Dryer at LES
 - Student resources (toiletries, clothing, school supplies)
 - Transportation
- m. Future Ready Comprehensive Planning – Submitted for 2021 through 2024
1. Mission
 - Educate each student to meet life's challenges
 2. Vision
 - The relentless pursuit of excellence

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3. Action Plan

- Emphasis on differentiation of instruction for all students. (1:1 technology initiative, evidence-based resources and interventions)
- Systemic focus on heterogenous grouping as part of the development of a K-12 multi-tiered systems of support
- Support students social and emotional learning through a strategic and systemic SEL implementation (PBIS, morning meetings)
- After-school and summer school programs to support recovery of lost instructional time due to COVID-19 pandemic
- Emphasis on third grade reading levels
- Effective evaluation of all employees to support high quality differentiated instruction for all students.

4. Federal Reporting Measures

- www.mcsdk12.org, Students/Parents, Federal Reporting Measures, 21-22

IV. Other District Programs

1. Vance Varner, Superintendent

- Mr. DeArment will be giving a presentation about PSSA/Keystone scores at the February 23rd board meeting.
- MCSD's LAC agenda was showcased as a template at the state level for other districts to use. Mr. Varner congratulated Mr. Miller and said it is nice when the district is recognized.
- If anyone does not have a child in the district, but would like to receive the building newsletters, please let Mr. Varner know. In addition to building newsletters, a district-wide newsletter called, "The Paw Print", was recently created.
- Besides being the superintendent, Mr. Varner would like to become a leader in the community. He hopes to expand his position and offer more advocacy. Ms. Adams said she was a substitute at another district in the past and is pleased to see the amount of things MCSD offers. From an outsider looking in, she thinks the district is doing a great job. Mrs. Kammerer agreed. During the CTC's data day, students mentioned how much they appreciate seeing Mr. Varner and following his social media pages. Ms. DiDomenico said students at SMES also appreciate Mr. Varner's involvement and enjoy seeing what other grade levels are doing by reading Mr. Varner's social media posts.

2. Kelly Campagna, Principal at Mifflin County High School

- Staff at MCHS redesigned some of the English, science, and art classes to increase interest this year. Sports Management and Marketing and Wellness and Nutrition are two new classes currently in development for next year. The CAD courses are also being revamped for next year.

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- Students are heading to regionals for choir.
 - Shrek the Musical will be held on February 10, 11, and 12.
3. Christicanna Tawiah, Mental Health Coordinator
- The mental health team came together to complete PREPaRE training, which prevents and prepares staff for crises, reaffirms physical health, welfare and perceptions of safety and security, evaluates psychological trauma risk, provides interventions, and helps staff respond to mental health needs and examine the effectiveness of crisis preparedness. Staff will use the training to develop various procedures to handle events like school shootings, death of staff members, etc.
 - The district received funding to implement additional PBIS initiatives. Ms. Tawiah will be working to refresh the initiatives at each building.

V. Agency Reports

1. Rebecca Wills, The Abuse Network
 - February is Teen Dating Violence Awareness Month. She will be going to MCHS to host a pledge event.
2. Shelby Liebegott, TIU 11
 - The Strengthening Families Program will run from March 13 to April 25 and is for 10 – 14-year-old students.
3. Aleta Kammerer, Communities that Care
 - The PA Commission on Crime and Delinquency asked Mrs. Kammerer to present information on the correlation between youth involvement and utilizing the PAYS data. She said the PAWsitive Vibes group was also recognized statewide.
 - There was great attendance at the CTC's data and goal setting days to discuss the latest PAYS data. Depressive symptoms were identified as the largest risk factor, while family attachment was identified as the largest protective factor.
 - Mr. Varner said he mentioned the survey at the last board meeting. Ms. Sigler asked Mrs. Kammerer to send her some of the data.
4. Valerie Adams, Lumina Center
 - MCS Bank will be partnering with the Lumina Center to offer outreach activities in honor of its 100th anniversary. Service projects will be incorporated into two of the Lumina Center's activity nights. Students will create blessing bags for kids living at the homeless shelter and will recognize a different service organization each month.
 - Ms. Adams provided the latest copy of the Illuminator, which showcases upcoming events at the Lumina Center.

MIFFLIN COUNTY SCHOOL DISTRICT

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Vance S. Varner, Superintendent
Paul J. Maidens Chief Operations Officer Steven F. DeArment, Chief Academic Officer
Melinda K. Kenepp, Chief Financial Officer

5. Robin White, Mifflin Juniata Human Services
 - The Emergency Rental Assistance Program will continue to have funds available, as long as the country is under a state of emergency due to Covid. Funds cannot be used to pay for security deposits. Ms. White expects to see a lot of families struggle once the funds disappear.
 - Those who received the maximum amount of SNAP benefits during the pandemic will also see a reduction in their benefits once the emergency ends. She is working to prepare families for the change.
 6. Mary Lou Sigler, MCS D School Board
 - Ms. Sigler thanked everyone for their positivity. She is pleased to hear the updates everyone shared and believes the district's mission and vision statement go together so well.
 - However, she is also concerned that many people have a negative view of diversity, equity, and inclusion. She believes the district will do a disservice to students if it does not discuss these topics, as the world's population is so diverse.
 - Even though she believes some groups of people would not want mental health initiatives taking place if they knew they related to certain topics, she does not want staff to give up their enthusiasm for helping students.
- VI. Future Meeting Dates
- The last LAC meeting for the school year will be held on Thursday, May 4, 2023 at 11:30 a.m. at the Downtown OIP and Grille.
- VII. Adjournment
- Mrs. Kammerer made a motion to adjourn the meeting, which was seconded by Ms. Tawiah.