



**Current and Previous Performance Comparison**

- Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- Decrease in Performance from the Previous Year

**Progress Towards Goal/Standard**

- Meets or Exceeds Statewide Goal
- Meets or Exceeds Interim Target
- Not Meeting Statewide Goal/Interim Target
- Insufficient Information or Not Applicable

**IS-** Insufficient Sample  
**IT-** Insufficient Testers  
**NA-** Not Applicable

Color coding and arrows provide information about school progress.

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## State Assessment Measures

### Proficient or Advanced on Pennsylvania State Assessments



School Year 21-22

**English Language Arts/Literature**

**All Student Group Did Not Meet Interim Goal/Improvement Target**

Percent Proficient or Advanced	<b>52.6%</b>
Statewide Average	<b>54.1%</b>
Statewide 2030 Goal	<b>81.1%</b>

**Student Group Breakdown**

All Student Group	<b>52.6%</b>	
American Indian/Alaskan Native	<b>IS</b>	
Asian	<b>IS</b>	
Hawaiian/Pacific Islander	<b>IS</b>	
Black	<b>IS</b>	
Hispanic	<b>IS</b>	
White	<b>54.1%</b>	
2 or More Races	<b>IS</b>	
Economically Disadvantaged	<b>45.5%</b>	
English Learner	<b>IS</b>	
Student with Disabilities	<b>IS</b>	



School Year 21-22

### Mathematics/Algebra

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced	47.4%
Statewide Average	35.7%
Statewide 2030 Goal	71.8%

#### Student Group Breakdown

All Student Group	47.4%	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	↑
American Indian/Alaskan Native	IS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Asian	IS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Hawaiian/Pacific Islander	IS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Black	IS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Hispanic	IS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
White	48.6%	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	↑
2 or More Races	IS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Economically Disadvantaged	40.9%	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	↑
English Learner	IS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Student with Disabilities	IS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	



School Year 21-22

### Science/Biology

All Student Group

Percent Proficient or Advanced	Data Does Not Apply
Statewide Average	54.4%
Statewide 2030 Goal	83.0%

#### Student Group Breakdown

All Student Group	Suppress:Data Does Not Apply	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
American Indian/Alaskan Native	Suppress:Data Does Not Apply	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asian	Suppress:Data Does Not Apply	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hawaiian/Pacific Islander	Suppress:Data Does Not Apply	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Black	Suppress:Data Does Not Apply	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hispanic	Suppress:Data Does Not Apply	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
White	Suppress:Data Does Not Apply	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2 or More Races	Suppress:Data Does Not Apply	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Economically Disadvantaged	Suppress:Data Does Not Apply	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
English Learner	Suppress:Data Does Not Apply	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student with Disabilities	Suppress:Data Does Not Apply	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>


# Meeting Annual Academic Growth Expectations (PVAAS)














 School Year 21-22

## English Language Arts/Literature

### All Student Group

Academic Growth Score	 Data Does Not Apply
Statewide Average Growth Score	<b>75.0</b>
Meeting Statewide Growth Standard	<b>70.0</b>

### Student Group Breakdown

All Student Group	<b>Suppress:Data Does Not Apply</b> 
American Indian/Alaskan Native	<b>Suppress:Data Does Not Apply</b> 
Asian	<b>Suppress:Data Does Not Apply</b> 
Hawaiian/Pacific Islander	<b>Suppress:Data Does Not Apply</b> 
Black	<b>Suppress:Data Does Not Apply</b> 
Hispanic	<b>Suppress:Data Does Not Apply</b> 
White	<b>Suppress:Data Does Not Apply</b> 
2 or More Races	<b>Suppress:Data Does Not Apply</b> 
Economically Disadvantaged	<b>Suppress:Data Does Not Apply</b> 
English Learner	<b>Suppress:Data Does Not Apply</b> 
Student with Disabilities	<b>Suppress:Data Does Not Apply</b> 



School Year 21-22

### Mathematics/Algebra

#### All Student Group

Academic Growth Score

Data Does Not Apply

Statewide Average Growth Score

75.3

Meeting Statewide Growth Standard

70.0

#### Student Group Breakdown

All Student Group

Suppress:Data Does Not Apply



American Indian/Alaskan Native

Suppress:Data Does Not Apply



Asian

Suppress:Data Does Not Apply



Hawaiian/Pacific Islander

Suppress:Data Does Not Apply



Black

Suppress:Data Does Not Apply



Hispanic

Suppress:Data Does Not Apply



White

Suppress:Data Does Not Apply



2 or More Races

Suppress:Data Does Not Apply



Economically Disadvantaged

Suppress:Data Does Not Apply



English Learner

Suppress:Data Does Not Apply



Student with Disabilities

Suppress:Data Does Not Apply





School Year 21-22

### Science/Biology

#### All Student Group

Academic Growth Score

Data Does Not Apply

Statewide Average Growth Score

75.1

Meeting Statewide Growth Standard

70.0

#### Student Group Breakdown

All Student Group

Suppress:Data Does Not Apply



American Indian/Alaskan Native

Suppress:Data Does Not Apply



Asian

Suppress:Data Does Not Apply



Hawaiian/Pacific Islander

Suppress:Data Does Not Apply



Black

Suppress:Data Does Not Apply



Hispanic

Suppress:Data Does Not Apply



White

Suppress:Data Does Not Apply



2 or More Races

Suppress:Data Does Not Apply



Economically Disadvantaged

Suppress:Data Does Not Apply



English Learner

Suppress:Data Does Not Apply



Student with Disabilities

Suppress:Data Does Not Apply



## Advanced on Pennsylvania State Assessments



 School Year 21-22

### English Language Arts/Literature

#### All Student Group

Percent Advanced	<b>5.3%</b>
Statewide Average	<b>15.2%</b>

#### Student Group Breakdown

All Student Group	<b>5.3%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>IS</b>
Hispanic	<b>IS</b>
White	<b>5.4%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>0.0%</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>IS</b>



 School Year 21-22

### Mathematics/Algebra

#### All Student Group

Percent Advanced	<b>15.8%</b>
Statewide Average	<b>14.6%</b>

#### Student Group Breakdown

All Student Group	<b>15.8%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>IS</b>
Hispanic	<b>IS</b>
White	<b>16.2%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>9.1%</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>IS</b>



School Year 21-22

**Science/Biology**

**All Student Group**

Percent Advanced

Statewide Average

Data Does Not  
Apply

**23.8%**

**Student Group Breakdown**

All Student Group

**Suppress:Data Does Not  
Apply**

American Indian/Alaskan Native

**Suppress:Data Does Not  
Apply**

Asian

**Suppress:Data Does Not  
Apply**

Hawaiian/Pacific Islander

**Suppress:Data Does Not  
Apply**

Black

**Suppress:Data Does Not  
Apply**

Hispanic

**Suppress:Data Does Not  
Apply**

White

**Suppress:Data Does Not  
Apply**

2 or More Races

**Suppress:Data Does Not  
Apply**

Economically Disadvantaged

**Suppress:Data Does Not  
Apply**

English Learner

**Suppress:Data Does Not  
Apply**

Student with Disabilities

**Suppress:Data Does Not  
Apply**

## On-Track Measures

### English Language Growth and Attainment



School Year 21-22

#### English Language Growth and Attainment

##### All Student Group

Percent English Language Growth and Attainment

**Insufficient Sample**

Statewide Average

**22.2%**

Statewide 2030 Goal

**70.3%**

#### Student Group Breakdown

All Student Group	IS	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	IS	
2 or More Races	IS	
Economically Disadvantaged	IS	
English Learner	IS	
Student with Disabilities	IS	

### Regular Attendance



School Year 20-21

#### Regular Attendance

##### All Student Group Meets Performance Standard

Percent Regular Attendance

**83.6%**

Statewide Average

**82.2%**

Statewide 2030 Goal

**94.1%**

#### Student Group Breakdown

All Student Group	83.6%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	83.4%	
2 or More Races	IS	
Economically Disadvantaged	79.1%	
English Learner	IS	
Student with Disabilities	75.9%	



## Early Indicators of Success



School Year 21-22

### Grade 3 Reading

All Student Group

Percent Grade 3 Reading

**52.6%**

#### Student Group Breakdown

All Student Group	<b>52.6%</b>
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	<b>54.1%</b>
2 or More Races	IS
Economically Disadvantaged	<b>45.5%</b>
English Learner	IS
Student with Disabilities	IS



School Year 21-22

### Grade 7 Mathematics

All Student Group

Percent Grade 7 Mathematics

**Data Does Not Apply**

#### Student Group Breakdown

All Student Group	<b>Data Does Not Apply</b>
American Indian/Alaskan Native	<b>Data Does Not Apply</b>
Asian	<b>Data Does Not Apply</b>
Hawaiian/Pacific Islander	<b>Data Does Not Apply</b>
Black	<b>Data Does Not Apply</b>
Hispanic	<b>Data Does Not Apply</b>
White	<b>Data Does Not Apply</b>
2 or More Races	<b>Data Does Not Apply</b>
Economically Disadvantaged	<b>Data Does Not Apply</b>
English Learner	<b>Data Does Not Apply</b>
Student with Disabilities	<b>Data Does Not Apply</b>

## College and Career Measures

### Career Standards Benchmark



**School Year 21-22**

#### Career Standards Benchmark

##### All Student Group

Percent Career Standards Benchmark

Statewide Average

Statewide 2030 Goal

Data Does Not Apply

**87.9%**

**98.0%**

#### Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

### High School Graduation Rate



**School Year 20-21**

#### Four-Year Cohort

##### All Student Group

Percent Graduation 4-Year Cohort

Statewide Average

Statewide 2030 Goal

Data Does Not Apply

**86.7%**

**92.4%**

#### Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply



School Year 20-21

### 5-Year Cohort

#### All Student Group

Percent Graduation 5-Year Cohort	Data Does Not Apply
Statewide Average	<b>89.8%</b>

#### Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

## Industry Based Learning



School Year 21-22

### Industry-Based Learning

#### All Student Group

Percent Industry-Based Learning	Data Does Not Apply
Statewide Average	<b>28.8%</b>
Statewide Performance Standard	<b>30.7%</b>

#### Components of Indicator

Percent Scoring Competent or Advanced on NOCTI/NIMS	Data Does Not Apply
Percent Earned Industry-Recognized Credential	Data Does Not Apply
Percent Completed Work-Based Learning Experience	Data Does Not Apply

#### Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply



School Year 21-22

### Advanced on Industry-Based Competency Assessment

#### All Student Group

Percent Advanced	Data Does Not Apply
Statewide Average	<b>4.8%</b>

#### Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

## Rigorous Courses of Study



 School Year 21-22

### Rigorous Courses of Study

#### All Student Group

Percent Rigorous Courses of Study	<b>Data Does Not Apply</b>
Statewide Average	<b>55.9%</b>
Statewide Performance Standard	<b>Coming Soon</b>

#### Components of Indicator

Percent AP/IB Participation	Data Does Not Apply
Percent College Course Enrollment	Data Does Not Apply
Percent CTE Program of Study Concentration	Data Does Not Apply
<ul style="list-style-type: none"> <li>• Provided by CTC</li> </ul>	<b>Data Does Not Apply</b>
<ul style="list-style-type: none"> <li>• Provided within LEA</li> </ul>	<b>Data Does Not Apply</b>
Number Unique Rigorous Courses	<b>Data Does Not Apply</b>

#### Student Group Breakdown

All Student Group	<b>Data Does Not Apply</b>
American Indian/Alaskan Native	<b>Data Does Not Apply</b>
Asian	<b>Data Does Not Apply</b>
Hawaiian/Pacific Islander	<b>Data Does Not Apply</b>
Black	<b>Data Does Not Apply</b>
Hispanic	<b>Data Does Not Apply</b>
White	<b>Data Does Not Apply</b>
2 or More Races	<b>Data Does Not Apply</b>
Economically Disadvantaged	<b>Data Does Not Apply</b>
English Learner	<b>Data Does Not Apply</b>
Student with Disabilities	<b>Data Does Not Apply</b>

## Post Secondary Transition to School, Military, or Work



 School Year 19-20

### Post Secondary Transition

All Student Group

Percent Graduates

Data Does Not Apply

Statewide Average

78.2%

#### Components of Indicator

Post Secondary Education	Data Does Not Apply
Enlisted Military	Data Does Not Apply
Entered PA Workforce	Data Does Not Apply

#### Student Group Breakdown (Post Secondary Education)

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

#### Student Group Breakdown (Enlisted Military)

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

#### Student Group Breakdown (Entered PA Workforce)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA