**FUTURE READY PA INDEX**

**Current and Previous Performance Comparison**

⬆ Increase in Performance from the Previous Year

⚫ Maintained the Same Performance from the Previous Year

⬇ Decrease in Performance from the Previous Year

**Progress Towards Goal/Standard**

🔵⚪⚪ Meets or Exceeds Statewide Goal

⚪🟢⚪ Meets or Exceeds Interim Target

⚪⚪🔴 Not Meeting Statewide Goal/Interim Target

⚪⚪⚪ Insufficient Information or Not Applicable

**IS**- Insufficient Sample
**IT**- Insufficient Testers
**NA**- Not Applicable
Color coding and arrows provide information about school progress.

# Mifflin Co HS

## State Assessment Measures

### Proficient or Advanced on Pennsylvania State Assessments

⚠ School Year 21-22

**English Language Arts/Literature**

**All Student Group Did Not Meet Interim Goal/Improvement Target**

| | |
|---|---|
| Percent Proficient or Advanced | **60.6%** |
| Statewide Average | **54.1%** |
| Statewide 2030 Goal | **81.1%** |

**Student Group Breakdown**

| | | | | |
|---|---|---|---|---|
| All Student Group | **60.6%** | ⚪ ⚪ | ⬆ |
| American Indian/Alaskan Native | **IS** | ⚪ ⚪ ⚪ | |
| Asian | **IS** | ⚪ ⚪ ⚪ | |
| Hawaiian/Pacific Islander | **IS** | ⚪ ⚪ ⚪ | |
| Black | **IS** | ⚪ ⚪ ⚪ | |
| Hispanic | **IS** | ⚪ ⚪ ⚪ | |
| White | **61.0%** | ⚪ ⚪ | ⬆ |
| 2 or More Races | **IS** | ⚪ ⚪ ⚪ | |
| Economically Disadvantaged | **48.9%** | ⚪ ⚪ | ⬆ |
| English Learner | **IS** | ⚪ ⚪ ⚪ | |
| Student with Disabilities | **15.8%** | ⚪ ⚪ | ⬇ |

## Mathematics/Algebra

⚠ School Year 21-22

**Mathematics/Algebra**

**All Student Group Did Not Meet Interim Goal/Improvement Target**

| | |
|---|---|
| Percent Proficient or Advanced | **38.8%** |
| Statewide Average | **35.7%** |
| Statewide 2030 Goal | **71.8%** |

**Student Group Breakdown**

| Student Group | Value | | | |
|---|---|---|---|---|
| All Student Group | **38.8%** | ○ | ○ | ↓ |
| American Indian/Alaskan Native | IS | ○ | ○ | ○ |
| Asian | IS | ○ | ○ | ○ |
| Hawaiian/Pacific Islander | IS | ○ | ○ | ○ |
| Black | IS | ○ | ○ | ○ |
| Hispanic | IS | ○ | ○ | ○ |
| White | **41.9%** | ○ | ○ | ↓ |
| 2 or More Races | IS | ○ | ○ | ○ |
| Economically Disadvantaged | **16.5%** | ○ | ○ | ↓ |
| English Learner | IS | ○ | ○ | ○ |
| Student with Disabilities | **0.0%** | ○ | ○ | ↓ |

## Science/Biology

⚠ School Year 21-22

**Science/Biology**

**All Student Group Did Not Meet Interim Goal/Improvement Target**

| | |
|---|---|
| Percent Proficient or Advanced | **27.4%** |
| Statewide Average | **54.4%** |
| Statewide 2030 Goal | **83.0%** |

**Student Group Breakdown**

| Student Group | Value | | | |
|---|---|---|---|---|
| All Student Group | **27.4%** | ○ | ○ | ↓ |
| American Indian/Alaskan Native | IS | ○ | ○ | ○ |
| Asian | IS | ○ | ○ | ○ |
| Hawaiian/Pacific Islander | IS | ○ | ○ | ○ |
| Black | IS | ○ | ○ | ○ |
| Hispanic | IS | ○ | ○ | ○ |
| White | **27.2%** | ○ | ○ | ↓ |
| 2 or More Races | IS | ○ | ○ | ○ |
| Economically Disadvantaged | **19.3%** | ○ | ○ | ↓ |
| English Learner | IS | ○ | ○ | ○ |
| Student with Disabilities | **13.5%** | ○ | ○ | ● |

## Meeting Annual Academic Growth Expectations (PVAAS)

⚠ School Year 21-22

**English Language Arts/Literature**

**All Student Group Exceeds the Standard Demonstrating Growth**

| | |
|---|---|
| Academic Growth Score | **100.0** |
| Statewide Average Growth Score | **75.0** |
| Meeting Statewide Growth Standard | **70.0** |

**Student Group Breakdown**

| Student Group | Value | | | |
|---|---|---|---|---|
| All Student Group | **100.0** | ● | ○ | ○ |
| American Indian/Alaskan Native | IS | ○ | ○ | ○ |
| Asian | IS | ○ | ○ | ○ |
| Hawaiian/Pacific Islander | IS | ○ | ○ | ○ |
| Black | IS | ○ | ○ | ○ |
| Hispanic | IS | ○ | ○ | ○ |
| White | **100.0** | ● | ○ | ○ |
| 2 or More Races | IS | ○ | ○ | ○ |
| Economically Disadvantaged | **95.0** | ↓ | ○ | ○ |
| English Learner | IS | ○ | ○ | ○ |
| Student with Disabilities | **75.0** | ○ | ↓ | ○ |

### ⚠ School Year 21-22
### Mathematics/Algebra
**All Student Group Meets the Standard Demonstrating Growth**

| | |
|---|---|
| Academic Growth Score | **73.0** |
| Statewide Average Growth Score | **75.3** |
| Meeting Statewide Growth Standard | **70.0** |

**Student Group Breakdown**

| Student Group | Score | Indicator |
|---|---|---|
| All Student Group | 73.0 | ● |
| American Indian/Alaskan Native | IS | |
| Asian | IS | |
| Hawaiian/Pacific Islander | IS | |
| Black | IS | |
| Hispanic | IS | |
| White | 74.0 | ⬆ |
| 2 or More Races | IS | |
| Economically Disadvantaged | 72.0 | ⬇ |
| English Learner | IS | |
| Student with Disabilities | 65.0 | ⬇ (red) |

### ⚠ School Year 21-22
### Science/Biology
**All Student Group Meets the Standard Demonstrating Growth**

| | |
|---|---|
| Academic Growth Score | **75.0** |
| Statewide Average Growth Score | **75.1** |
| Meeting Statewide Growth Standard | **70.0** |

**Student Group Breakdown**

| Student Group | Score | Indicator |
|---|---|---|
| All Student Group | 75.0 | ⬇ |
| American Indian/Alaskan Native | IS | |
| Asian | IS | |
| Hawaiian/Pacific Islander | IS | |
| Black | IS | |
| Hispanic | IS | |
| White | 73.0 | ⬇ |
| 2 or More Races | IS | |
| Economically Disadvantaged | 74.0 | ⬇ |
| English Learner | IS | |
| Student with Disabilities | 78.0 | ⬇ |

## Advanced on Pennsylvania State Assessments

### ⚠ School Year 21-22
### English Language Arts/Literature
**All Student Group**

| | |
|---|---|
| Percent Advanced | **7.6%** |
| Statewide Average | **15.2%** |

**Student Group Breakdown**

| Student Group | |
|---|---|
| All Student Group | 7.6% |
| American Indian/Alaskan Native | IS |
| Asian | IS |
| Hawaiian/Pacific Islander | IS |
| Black | IS |
| Hispanic | IS |
| White | 7.9% |
| 2 or More Races | IS |
| Economically Disadvantaged | 2.8% |
| English Learner | IS |
| Student with Disabilities | 0.0% |

Mifflin Co HS 2021-2022 school year

⚠ School Year 21-22

**Mathematics/Algebra**

**All Student Group**

| | |
|---|---|
| Percent Advanced | **21.0%** |
| Statewide Average | **14.6%** |

**Student Group Breakdown**

| | |
|---|---|
| All Student Group | **21.0%** |
| American Indian/Alaskan Native | **IS** |
| Asian | **IS** |
| Hawaiian/Pacific Islander | **IS** |
| Black | **IS** |
| Hispanic | **IS** |
| White | **23.6%** |
| 2 or More Races | **IS** |
| Economically Disadvantaged | **7.7%** |
| English Learner | **IS** |
| Student with Disabilities | **0.0%** |

---

⚠ School Year 21-22

**Science/Biology**

**All Student Group**

| | |
|---|---|
| Percent Advanced | **16.0%** |
| Statewide Average | **23.8%** |

**Student Group Breakdown**

| | |
|---|---|
| All Student Group | **16.0%** |
| American Indian/Alaskan Native | **IS** |
| Asian | **IS** |
| Hawaiian/Pacific Islander | **IS** |
| Black | **IS** |
| Hispanic | **IS** |
| White | **17.4%** |
| 2 or More Races | **IS** |
| Economically Disadvantaged | **7.0%** |
| English Learner | **IS** |
| Student with Disabilities | **0.0%** |

# On-Track Measures

## English Language Growth and Attainment

⚠ School Year 21-22

**English Language Growth and Attainment**
**All Student Group**

| | | |
|---|---|---|
| Percent English Language Growth and Attainment | 👤⚙ | **Insufficient Sample** |
| Statewide Average | | **22.2%** |
| Statewide 2030 Goal | | **70.3%** |

**Student Group Breakdown**

| Student Group | Status | | | |
|---|---|---|---|---|
| All Student Group | IS | ⬤ | ⬤ | ⬤ |
| American Indian/Alaskan Native | IS | ⬤ | ⬤ | ⬤ |
| Asian | IS | ⬤ | ⬤ | ⬤ |
| Hawaiian/Pacific Islander | IS | ⬤ | ⬤ | ⬤ |
| Black | IS | ⬤ | ⬤ | ⬤ |
| Hispanic | IS | ⬤ | ⬤ | ⬤ |
| White | IS | ⬤ | ⬤ | ⬤ |
| 2 or More Races | IS | ⬤ | ⬤ | ⬤ |
| Economically Disadvantaged | IS | ⬤ | ⬤ | ⬤ |
| English Learner | IS | ⬤ | ⬤ | ⬤ |
| Student with Disabilities | IS | ⬤ | ⬤ | ⬤ |

## Regular Attendance

⚠ School Year 20-21

**Regular Attendance**
**All Student Group Did Not Meet Performance Standard**

| | |
|---|---|
| Percent Regular Attendance | **53.7%** |
| Statewide Average | **82.2%** |
| Statewide 2030 Goal | **94.1%** |

**Student Group Breakdown**

| Student Group | Percent | | | |
|---|---|---|---|---|
| All Student Group | 53.7% | ⬤ | ⬤ | ⬇ |
| American Indian/Alaskan Native | IS | ⬤ | ⬤ | ⬤ |
| Asian | IS | ⬤ | ⬤ | ⬤ |
| Hawaiian/Pacific Islander | IS | ⬤ | ⬤ | ⬤ |
| Black | 27.3% | ⬤ | ⬤ | 🔴 |
| Hispanic | 38.1% | ⬤ | ⬤ | ⬇ |
| White | 54.8% | ⬤ | ⬤ | ⬇ |
| 2 or More Races | 50.0% | ⬤ | ⬤ | 🔴 |
| Economically Disadvantaged | 41.8% | ⬤ | ⬤ | ⬇ |
| English Learner | IS | ⬤ | ⬤ | ⬤ |
| Student with Disabilities | 39.4% | ⬤ | ⬤ | ⬇ |

Mifflin Co HS 2021-2022 school year

## Early Indicators of Success

⚠ School Year 21-22

**Grade 3 Reading**

**All Student Group**

Percent Grade 3 Reading — **Data Does Not Apply**

**Student Group Breakdown**

| | |
|---|---|
| All Student Group | **Data Does Not Apply** |
| American Indian/Alaskan Native | **Data Does Not Apply** |
| Asian | **Data Does Not Apply** |
| Hawaiian/Pacific Islander | **Data Does Not Apply** |
| Black | **Data Does Not Apply** |
| Hispanic | **Data Does Not Apply** |
| White | **Data Does Not Apply** |
| 2 or More Races | **Data Does Not Apply** |
| Economically Disadvantaged | **Data Does Not Apply** |
| English Learner | **Data Does Not Apply** |
| Student with Disabilities | **Data Does Not Apply** |

⚠ School Year 21-22

**Grade 7 Mathematics**

**All Student Group**

Percent Grade 7 Mathematics — **Data Does Not Apply**

**Student Group Breakdown**

| | |
|---|---|
| All Student Group | **Data Does Not Apply** |
| American Indian/Alaskan Native | **Data Does Not Apply** |
| Asian | **Data Does Not Apply** |
| Hawaiian/Pacific Islander | **Data Does Not Apply** |
| Black | **Data Does Not Apply** |
| Hispanic | **Data Does Not Apply** |
| White | **Data Does Not Apply** |
| 2 or More Races | **Data Does Not Apply** |
| Economically Disadvantaged | **Data Does Not Apply** |
| English Learner | **Data Does Not Apply** |
| Student with Disabilities | **Data Does Not Apply** |

# College and Career Measures

## Career Standards Benchmark

⚠ School Year 21-22

**Career Standards Benchmark**

**All Student Group Did Not Meet Performance Standard**

| | |
|---|---|
| Percent Career Standards Benchmark | **36.2%** |
| Statewide Average | **87.9%** |
| Statewide 2030 Goal | **98.0%** |

**Student Group Breakdown**

| Group | Value | |
|---|---|---|
| All Student Group | 36.2% | ● |
| American Indian/Alaskan Native | IS | |
| Asian | IS | |
| Hawaiian/Pacific Islander | IS | |
| Black | IS | |
| Hispanic | IS | |
| White | 37.3% | ● |
| 2 or More Races | IS | |
| Economically Disadvantaged | 29.3% | ● |
| English Learner | IS | |
| Student with Disabilities | 8.9% | ● |

## High School Graduation Rate

⚠ School Year 20-21

**Four-Year Cohort**

**All Student Group Did Not Meet Interim Goal/Improvement Target**

| | |
|---|---|
| Percent Graduation 4-Year Cohort | **86.2%** |
| Statewide Average | **86.7%** |
| Statewide 2030 Goal | **92.4%** |

**Student Group Breakdown**

| Group | Value | |
|---|---|---|
| All Student Group | 86.2% | ↓ |
| American Indian/Alaskan Native | IS | |
| Asian | IS | |
| Hawaiian/Pacific Islander | IS | |
| Black | IS | |
| Hispanic | IS | |
| White | 87.6% | ↓ |
| 2 or More Races | IS | |
| Economically Disadvantaged | 77.6% | ↓ |
| English Learner | IS | |
| Student with Disabilities | 67.2% | ↓ |

Mifflin Co HS 2021-2022 school year

## School Year 20-21

### 5-Year Cohort

**All Student Group**

| | |
|---|---|
| Percent Graduation 5-Year Cohort | **91.8%** |
| Statewide Average | **89.8%** |

**Student Group Breakdown**

| | |
|---|---|
| All Student Group | **91.8%** |
| American Indian/Alaskan Native | **IS** |
| Asian | **IS** |
| Hawaiian/Pacific Islander | **IS** |
| Black | **IS** |
| Hispanic | **IS** |
| White | **93.1%** |
| 2 or More Races | **IS** |
| Economically Disadvantaged | **85.8%** |
| English Learner | **IS** |
| Student with Disabilities | **83.7%** |

## Industry Based Learning

### School Year 21-22

**Industry-Based Learning**

**All Student Group**

| | |
|---|---|
| Percent Industry-Based Learning | **22.4%** |
| Statewide Average | **28.8%** |
| Statewide Performance Standard | **30.7%** |

| Components of Indicator | |
|---|---|
| Percent Scoring Competent or Advanced on NOCTI/NIMS | **13.3%** |
| Percent Earned Industry-Recognized Credential | **17.6%** |
| Percent Completed Work-Based Learning Experience | **9.4%** |

**Student Group Breakdown**

| | |
|---|---|
| All Student Group | **22.4%** |
| American Indian/Alaskan Native | **IS** |
| Asian | **IS** |
| Hawaiian/Pacific Islander | **IS** |
| Black | **IS** |
| Hispanic | **IS** |
| White | **22.3%** |
| 2 or More Races | **IS** |
| Economically Disadvantaged | **25.6%** |
| English Learner | **IS** |
| Student with Disabilities | **24.4%** |

### School Year 21-22

**Advanced on Industry-Based Competency Assessment**

**All Student Group**

| | |
|---|---|
| Percent Advanced | **8.5%** |
| Statewide Average | **4.8%** |

**Student Group Breakdown**

| | |
|---|---|
| All Student Group | **8.5%** |
| American Indian/Alaskan Native | **IS** |
| Asian | **IS** |
| Hawaiian/Pacific Islander | **IS** |
| Black | **IS** |
| Hispanic | **IS** |
| White | **8.6%** |
| 2 or More Races | **IS** |
| Economically Disadvantaged | **8.0%** |
| English Learner | **IS** |
| Student with Disabilities | **11.1%** |

# Rigorous Courses of Study

⚠ School Year 21-22

**Rigorous Courses of Study**

**All Student Group**

| | |
|---|---|
| Percent Rigorous Courses of Study | **42.7%** |
| Statewide Average | **55.9%** |
| Statewide Performance Standard | **Coming Soon** |

| **Components of Indicator** | |
|---|---|
| Percent AP/IB Participation | **24.5%** |
| Percent College Course Enrollment | **0.0%** |
| Percent CTE Program of Study Concentration | **18.2%** |
| • Provided by CTC | **59** |
| • Provided within LEA | **IS** |
| Number Unique Rigorous Courses | **14** |

**Student Group Breakdown**

| | |
|---|---|
| All Student Group | **42.7%** |
| American Indian/Alaskan Native | **IS** |
| Asian | **IS** |
| Hawaiian/Pacific Islander | **IS** |
| Black | **IS** |
| Hispanic | **IS** |
| White | **42.5%** |
| 2 or More Races | **IS** |
| Economically Disadvantaged | **32.1%** |
| English Learner | **IS** |
| Student with Disabilities | **24.4%** |

Mifflin Co HS 2021-2022 school year

## Post Secondary Transition to School, Military, or Work

⚠ School Year 19-20

**Post Secondary Transition**

**All Student Group**

| | |
|---|---|
| Percent Graduates | **70.4%** |
| Statewide Average | **78.2%** |

| **Components of Indicator** | |
|---|---|
| Post Secondary Education | **39.2%** |
| Enlisted Military | **12.6%** |
| Entered PA Workforce | **44.1%** |

**Student Group Breakdown (Post Secondary Education)**

| | |
|---|---|
| All Student Group | **39.2%** |
| American Indian/Alaskan Native | **IS** |
| Asian | **IS** |
| Hawaiian/Pacific Islander | **IS** |
| Black | **IS** |
| Hispanic | **IS** |
| White | **39.5%** |
| 2 or More Races | **IS** |
| Economically Disadvantaged | **25.5%** |
| English Learner | **IS** |
| Student with Disabilities | **10.9%** |

**Student Group Breakdown (Enlisted Military)**

| | |
|---|---|
| All Student Group | **12.6%** |
| American Indian/Alaskan Native | **IS** |
| Asian | **IS** |
| Hawaiian/Pacific Islander | **IS** |
| Black | **IS** |
| Hispanic | **IS** |
| White | **12.4%** |
| 2 or More Races | **IS** |
| Economically Disadvantaged | **11.2%** |
| English Learner | **IS** |
| Student with Disabilities | **6.5%** |

**Student Group Breakdown (Entered PA Workforce)**

| | |
|---|---|
| All Student Group | **NA** |
| American Indian/Alaskan Native | **NA** |
| Asian | **NA** |
| Hawaiian/Pacific Islander | **NA** |
| Black | **NA** |
| Hispanic | **NA** |
| White | **NA** |
| 2 or More Races | **NA** |
| Economically Disadvantaged | **NA** |
| English Learner | **NA** |
| Student with Disabilities | **NA** |