

Current and Previous Performance Comparison	Progress Towards Goal/Standard
1 Increase in Performance from the Previous Year	Meets or Exceeds Statewide Goal
Maintained the Same Performance from the Previous Year	Meets or Exceeds Interim Target
Decrease in Performance from the Previous Year	Not Meeting Statewide Goal/Interim Target
	Insufficient Information or Not Applicable
IS- Insufficient Sample  IΓ- Insufficient Testers  NA- Not Applicable  Color coding and arrows provide information about sc	hool progress.

## **Lewistown Intrmd Sch**

## **State Assessment Measures**

## **Proficient or Advanced on Pennsylvania State Assessments**

English Language Arts/Literature All Student Group Did Not Meet Interim Goal/Improvement Target  Percent Proficient or Advanced 47.6% Statewide Average 54.1% Statewide 2030 Goal 81.1%	Student Group Breakdown  All Student Group  American Indian/Alaskan Native  Asian  Hawaiian/Pacific Islander  Black  Hispanic  White  2 or More Races  Economically Disadvantaged  English Learner  Student with Disabilities	47.6%  IS  IS  IS  IS  IS  IS  IS  IS  IS  I
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Statewide 2030 Goal

## △ School Year 21-22 Mathematics/Algebra All Student Group Did Not Meet Interim Goal/Improvement Target Percent Proficient or Advanced 27.4% Statewide Average 35.7%

Student Group Breakdown		
All Student Group	27.4%	0 0 +
American Indian/Alaskan Native	IS	$\Theta \Theta \Theta$
Asian	IS	$\Theta \Theta \Theta$
Hawaiian/Pacific Islander	IS	$\Theta \Theta \Theta$
Black	IS	$\Theta \Theta \Theta$
Hispanic	0.0%	0 0 +
White	29.1%	0 0 +
2 or More Races	IS	$\Theta \Theta \Theta$
Economically Disadvantaged	19.6%	0 0 +
English Learner	IS	$\theta$

29.2%



\	△ School Year 21-22		Student Group Breakdown		
Science/Biology		All Student Group	65.9%		
	All Student Group Did Not Meet Interim Goal/Impr	rovement Target	American Indian/Alaskan Native	IS	$\Theta$
	Percent Proficient or Advanced	65.9%	Asian	IS	$\theta$
	Statewide Average	54.4%	Hawaiian/Pacific Islander	IS	0
	Statewide 2030 Goal	83.0%	Black	IS	0
			Hispanic	IS	0
			White	67.0%	

Student with Disabilities

**Student Group Breakdown** 

2 or More Races

English Learner

**Economically Disadvantaged** 

Student with Disabilities

71.8%

## **Meeting Annual Academic Growth Expectations (PVAAS)**



School Year 21-22		Student Group Breakdown		
English Language Arts/Literature		All Student Group	98.0	$+$ $\circ$ $\circ$
All Student Group Exceeds the Standard Demons	strating Growth	American Indian/Alaskan Native	IS	$\Theta \Theta \Theta$
Academic Growth Score	98.0	Asian	IS	$\Theta \Theta \Theta$
Statewide Average Growth Score	75.0	Hawaiian/Pacific Islander	IS	$\Theta \Theta \Theta$
Meeting Statewide Growth Standard	70.0	Black	IS	$\Theta \Theta \Theta$
		Hispanic	IS	$\Theta \Theta \Theta$
		White	95.0	+00
		2 or More Races	IS	$\Theta \Theta \Theta$
		Economically Disadvantaged	100.0	
		English Learner	IS	$\Theta \Theta \Theta$
		Student with Disabilities	72.0	0 + 0
				•



# △ School Year 21-22 Mathematics/Algebra

All Student Group	LACCECUS	tile Stalluaru	Demonstrating	Growth	
Academic Growth	Score			83.0	

Statewide Average Growth Score 75.3 Meeting Statewide Growth Standard 70.0

Student Group Breakdown			
All Student Group	83.0	+	
American Indian/Alaskan Native	IS		
Asian	IS		
Hawaiian/Pacific Islander	IS		
Black	IS		
Hispanic	IS		
White	85.0	+	
2 or More Races	IS		



⚠ School Year 21-22	Studen
Science/Biology	All Stud
All Student Group Meets the Standard Demonstr	rating Growth Americ

Academic Growth Score 76.0 Statewide Average Growth Score 75.1

Meeting Statewide Growth Standard 70.0

## Student Group Breakdown

Economically Disadvantaged

English Learner Student with Disabilities

All Student Group	76.0	<b>+</b> •
American Indian/Alaskan Native	IS	$\Theta \Theta \Theta$
Asian	IS	$\ominus$ $\ominus$ $\ominus$
Hawaiian/Pacific Islander	IS	$\Theta \Theta \Theta$
Black	IS	$\Theta \Theta \Theta$
Hispanic	IS	$\Theta \Theta \Theta$
White	74.0	$\bigcirc$ $\downarrow$ $\bigcirc$
2 or More Races	IS	$\Theta \Theta \Theta$
Economically Disadvantaged	78.0	0 + 0
English Learner	IS	$\Theta \Theta \Theta$
Student with Disabilities	65.0	0 0 1

## **Advanced on Pennsylvania State Assessments**



A 6	-l1-V21-22		Student Group Breakdown	
)	chool Year 21-22		All Student Group	9.3%
•	h Language Arts/Literature lent Group		American Indian/Alaskan Native	IS
Percent	Advanced	9.3%	Asian	IS
Statewic	de Average	15.2%	Hawaiian/Pacific Islander	IS
			Black	IS
			Hispanic	0.0%
			White	9.4%
			2 or More Races	IS
			Economically Disadvantaged	5.5%
			English Learner	IS
			Student with Disabilities	0.0%



	△ School Year 21-22		Student Group Breakdown	
	Mathematics/Algebra		All Student Group	5.0%
	All Student Group		American Indian/Alaskan Native	IS
		5.0%	Asian	IS
	Statewide Average	14.6%	Hawaiian/Pacific Islander	IS
		14.070	Black	IS
			Hispanic	0.0%
			White	5.3%
			2 or More Races	IS
			Economically Disadvantaged	3.8%
			English Learner	IS
			Student with Disabilities	0.0%
	⚠ School Year 21-22		Student Group Breakdown	
	Science/Biology		All Student Group	22.0%
	All Student Group		American Indian/Alaskan Native	IS
	Percent Advanced	22.0%	Asian	IS
	Statewide Average	23.8%	Hawaiian/Pacific Islander	IS
	state-mae / tre.age	23.076	Black	IS
			Hispanic	IS
			White	23.1%
			2 or More Races	IS
			Economically Disadvantaged	14.1%
			Leonomically Disauvantageu	

English Learner

Student with Disabilities

IS

2.1%

## **On-Track Measures**

## **English Language Growth and Attainment**



# English Language Growth and Attainment All Student Group

Percent English Language Growth and Attainment	<b>ഉ</b> ₀ Insufficient
	Sample
Statewide Average	22.2%
Statewide 2030 Goal	70.3%

## Student Group Breakdown

All Student Group	IS	$\Theta \Theta \Theta$
American Indian/Alaskan Native	IS	$\ominus$ $\ominus$ $\ominus$
Asian	IS	$\Theta \Theta \Theta$
Hawaiian/Pacific Islander	IS	$\Theta \Theta \Theta$
Black	IS	$\Theta \Theta \Theta$
Hispanic	IS	$\Theta \Theta \Theta$
White	IS	$\ominus$ $\ominus$ $\ominus$
2 or More Races	IS	$\Theta \Theta \Theta$
Economically Disadvantaged	IS	$\ominus$ $\ominus$ $\ominus$
English Learner	IS	$\Theta \Theta \Theta$
Student with Disabilities	IS	$\Theta \Theta \Theta$

## **Regular Attendance**

	A		Student Group Breakdown
	△ School Year 20-21	All Student Group	
/	Regular Attendance	•	
	All Student Group Meets Performance Standard		American Indian/Alaskan Na
	Percent Regular Attendance	82.8%	Asian
	Statewide Average	82.2%	Hawaiian/Pacific Islander
	Statewide 2030 Goal	94.1%	Black
			Hispanic
			White

l Student Group	82.8%	<b>+</b>
merican Indian/Alaskan Native	IS	$\ominus$ $\ominus$
iian	IS	$\ominus$ $\ominus$
awaiian/Pacific Islander	IS	$\ominus$ $\ominus$
ack	IS	$\ominus$ $\ominus$
spanic	63.3%	
1.10	04.00/	

## **Early Indicators of Success**



School Year 21-22

**Grade 3 Reading** All Student Group

Percent Grade 3 Reading

Student Group Breakdown

Data Does Not

**Data Does Not** 

Apply

Apply

Data Does Not Apply All Student Group

**Data Does Not Apply** American Indian/Alaskan Native

**Data Does Not Apply** Asian

**Data Does Not Apply** Hawaiian/Pacific Islander **Data Does Not Apply** 

Black **Data Does Not Apply** 

Hispanic **Data Does Not Apply** White

**Data Does Not Apply** 2 or More Races

Data Does Not Apply **Economically Disadvantaged** 

**Data Does Not Apply** English Learner

**Data Does Not Apply** Student with Disabilities



△ School Year 21-22

**Grade 7 Mathematics** 

**All Student Group** 

Percent Grade 7 Mathematics

Student Group Breakdown

**Data Does Not Apply** All Student Group

**Data Does Not Apply** American Indian/Alaskan Native

**Data Does Not Apply** 

Data Does Not Apply Hawaiian/Pacific Islander

**Data Does Not Apply** Black

**Data Does Not Apply** Hispanic

Data Does Not Apply White **Data Does Not Apply** 

2 or More Races **Data Does Not Apply** 

**Economically Disadvantaged Data Does Not Apply** 

English Learner

**Data Does Not Apply** Student with Disabilities

## **College and Career Measures**

## **Career Standards Benchmark**

		Student Group Breakdown  All Student Group  American Indian/Alaskan Native	99.1% IS	
Percent Career Standards Benchmark	99.1%	Asian	IS	$\Theta \Theta \Theta$
Statewide Average	87.9%	Hawaiian/Pacific Islander	IS	$\Theta \Theta \Theta$
Statewide 2030 Goal	98.0%	Black	IS	$\Theta \Theta \Theta$
		Hispanic	IS	$\ominus\ominus\ominus$
		White	99.0%	
		2 or More Races	IS	$\ominus\ominus\ominus$
		Economically Disadvantaged	98.6%	
		English Learner	IS	$\ominus\ominus\ominus$
		Student with Disabilities	100.0%	

## **High School Graduation Rate**

Four-Year Cohort All Student Group Percent Graduation 4-Year Cohort Statewide Average Statewide 2030 Goal	Data Does Not Apply 86.7% 92.4%	All Student Group Breakdown All Student Group American Indian/Alaskan Native Asian Hawaiian/Pacific Islander Black Hispanic White 2 or More Races Economically Disadvantaged English Learner Student with Disabilities	Data Does Not a
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School Year 20-21

5-Year Cohort

All Student Group

Percent Graduation 5-Year Cohort

Statewide Average

**Data Does Not** Apply 89.8%

Data Does Not

Data Does Not

Apply

Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

**Data Does Not Apply** Hispanic

White **Data Does Not Apply** 

**Data Does Not Apply** 

**Data Does Not Apply** 

Data Does Not Apply

Data Does Not Apply

**Data Does Not Apply** 

**Data Does Not Apply** 

**Data Does Not Apply** 

2 or More Races

**Data Does Not Apply Economically Disadvantaged** 

English Learner

**Data Does Not Apply** Student with Disabilities

## **Industry Based Learning**



School Year 21-22

**Industry-Based Learning** 

**All Student Group** 

Percent Industry-Based Learning Data Does Not Apply

Statewide Average 28.8% Statewide Performance Standard 30.7%

**Components of Indicator** 

Percent Scoring Competent or Advanced on NOCTI/NIMS

Percent Earned Industry-Recognized

Credential

Apply Percent Completed Work-Based Data Does Not Apply

Learning Experience

Hawaiian/Pacific Islander

Black

Hispanic

White

2 or More Races

English Learner

Black

Student Group Breakdown

**Data Does Not Apply** All Student Group

**Data Does Not Apply** American Indian/Alaskan Native

**Data Does Not Apply** 

Data Does Not Apply **Data Does Not Apply** 

**Data Does Not Apply** 

Data Does Not Apply

**Data Does Not Apply** 

**Data Does Not Apply Economically Disadvantaged** 

**Data Does Not Apply** 

Data Does Not Apply Student with Disabilities



School Year 21-22

**Advanced on Industry-Based Competency Assessment** 

All Student Group

Percent Advanced Data Does Not Apply Statewide Average 4.8% Student Group Breakdown

**Data Does Not Apply** All Student Group

**Data Does Not Apply** American Indian/Alaskan Native

Data Does Not Apply Asian **Data Does Not Apply** 

Hawaiian/Pacific Islander **Data Does Not Apply** 

Data Does Not Apply Hispanic

Data Does Not Apply White

**Data Does Not Apply** 2 or More Races

**Data Does Not Apply Economically Disadvantaged** 

**Data Does Not Apply** English Learner

Data Does Not Apply Student with Disabilities

Lewistown Intrmd Sch 2021-2022 school year

## **Rigorous Courses of Study**



School Year 21-22

## **Rigorous Courses of Study**

All Student Group

Data Does Not Percent Rigorous Courses of Study Apply Statewide Average 55.9% Statewide Performance Standard **Coming Soon** 

Components of Indi	icator
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Percent AP/IB Participation Data Does Not Apply Percent College Course Enrollment Data Does Not Apply Percent CTE Program of Study Data Does Not Concentration Apply • Provided by CTC **Data Does Not Apply** 

• Provided within LEA **Data Does Not Apply** 

> **Data Does Not Apply**

Number Unique Rigorous Courses

Student Group Breakdown

English Learner

Data Does Not Apply All Student Group **Data Does Not Apply** American Indian/Alaskan Native

**Data Does Not Apply** Asian

**Data Does Not Apply** Hawaiian/Pacific Islander Data Does Not Apply

Data Does Not Apply Hispanic **Data Does Not Apply** White

**Data Does Not Apply** 2 or More Races

Data Does Not Apply **Economically Disadvantaged** 

**Data Does Not Apply** 

**Data Does Not Apply** Student with Disabilities

## Post Secondary Transition to School, Military, or Work



⚠ School Year 19-20

#### **Post Secondary Transition**

All Student Group

Percent Graduates

Data Does Not
Apply
Statewide Average

78.2%

Components of Indicator	
Post Secondary Education	Data Does Not Apply
Enlisted Military	Data Does Not Apply
Entered PA Workforce	Data Does Not Apply

#### Student Group Breakdown (Post Secondary Education)

**Data Does Not Apply** All Student Group **Data Does Not Apply** American Indian/Alaskan Native **Data Does Not Apply** Asian **Data Does Not Apply** Hawaiian/Pacific Islander **Data Does Not Apply** Black **Data Does Not Apply** Hispanic **Data Does Not Apply** White **Data Does Not Apply** 2 or More Races **Data Does Not Apply Economically Disadvantaged Data Does Not Apply** English Learner **Data Does Not Apply** Student with Disabilities

### Student Group Breakdown (Enlisted Military)

**Data Does Not Apply** All Student Group **Data Does Not Apply** American Indian/Alaskan Native Data Does Not Apply **Data Does Not Apply** Hawaiian/Pacific Islander **Data Does Not Apply** Black **Data Does Not Apply** Hispanic Data Does Not Apply White Data Does Not Apply 2 or More Races **Data Does Not Apply Economically Disadvantaged Data Does Not Apply** English Learner Data Does Not Apply Student with Disabilities

## Student Group Breakdown (Entered PA Workforce)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA