

Current and Previous Performance Comparison	Progress Towards Goal/Standard				
Increase in Performance from the Previous Year	Meets or Exceeds Statewide Goal				
Maintained the Same Performance from the Previous Year	Meets or Exceeds Interim Target				
Decrease in Performance from the Previous Year	Not Meeting Statewide Goal/Interim Target				
	Insufficient Information or Not Applicable				
IS- Insufficient Sample Π- Insufficient Testers					
<b>NA</b> - Not Applicable  Color coding and arrows provide information about school progress.					
color country and arrows provide information about set	pg				

# **Lewistown El Sch**

# **State Assessment Measures**

# **Proficient or Advanced on Pennsylvania State Assessments**

	39.8%	Student Group Breakdown  All Student Group  American Indian/Alaskan Native  Asian	39.8% IS IS	001
Statewide Average Statewide 2030 Goal	54.1% 81.1%	Hawaiian/Pacific Islander  Black  Hispanic  White	IS IS IS 42.7%	000
		2 or More Races  Economically Disadvantaged  English Learner  Student with Disabilities	IS 33.3% IS 13.6%	00+



# School Year 21-22

Mathematics/Algebra All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced 37.3% Statewide Average 35.7% Statewide 2030 Goal 71.8%

#### **Student Group Breakdown**

All Student Group	37.3%	0 0 1
American Indian/Alaskan Native	IS	$\Theta \Theta \Theta$
Asian	IS	$\Theta \Theta \Theta$
Hawaiian/Pacific Islander	IS	$\Theta \Theta \Theta$
Black	IS	$\Theta \Theta \Theta$
Hispanic	IS	$\Theta \Theta \Theta$
White	41.7%	0 0 1
2 or More Races	IS	$\Theta \Theta \Theta$
Economically Disadvantaged	33.3%	0 0 1
English Learner	IS	$\Theta \Theta \Theta$
Student with Disabilities	18.2%	0 0 1



#### School Year 21-22

Science/Biology **All Student Group** 

Statewide Average

Percent Proficient or Advanced **2** Data Does Not Apply

54.4% Statewide 2030 Goal 83.0% Student Group Breakdown

**Suppress:Data Does Not** All Student Group **Apply** 

Suppress:Data Does Not American Indian/Alaskan Native **Apply** 

**Suppress:Data Does Not** Asian **Apply** 

Suppress:Data Does Not Hawaiian/Pacific Islander **Apply** 

**Suppress:Data Does Not** Black Apply

Suppress:Data Does Not Hispanic **Apply** 

Suppress:Data Does Not White **Apply** 

Suppress:Data Does Not 2 or More Races **Apply** 

**Suppress:Data Does Not** Economically Disadvantaged **Apply** 

Suppress:Data Does Not English Learner **Apply** 

Suppress:Data Does Not Student with Disabilities

### **Meeting Annual Academic Growth Expectations (PVAAS)**



Student with Disabilities

Suppress:Data Does Not



#### △ School Year 21-22

# Mathematics/Algebra

All Student Group

Academic Growth Score

**2** Data Does Not Apply

75.3

70.0

Statewide Average Growth Score

Meeting Statewide Growth Standard

Student Group Breakdown

All Student Group Suppress:Data Does Not Apply

American Indian/Alaskan Native

Suppress:Data Does Not
Apply

Asian Suppress:Data Does Not Apply

Hawaiian/Pacific Islander Suppress:Data Does Not

Apply

Black Suppress:Data Does Not

Apply

Hispanic Suppress:Data Does Not

Apply

White Suppress:Data Does Not

Apply

2 or More Races Suppress:Data Does Not

Apply

Economically Disadvantaged Suppress:Data Does Not

Apply

English Learner Suppress:Data Does Not

Apply

Student with Disabilities Suppress:Data Does Not



#### School Year 21-22

# Science/Biology

All Student Group

Academic Growth Score

Statewide Average Growth Score Meeting Statewide Growth Standard

**2** Data Does Not Apply

> 75.1 70.0

Student Group Breakdown

Suppress:Data Does Not All Student Group **Apply** 

Suppress:Data Does Not American Indian/Alaskan Native Apply

Suppress:Data Does Not Asian **Apply** 

**Suppress:Data Does Not** Hawaiian/Pacific Islander

**Apply** 

Suppress:Data Does Not Black

**Apply** 

Suppress:Data Does Not Hispanic

**Apply** 

Suppress:Data Does Not White

**Apply** 

Suppress:Data Does Not 2 or More Races

**Apply** 

**Suppress:Data Does Not Economically Disadvantaged** 

**Apply** 

Suppress:Data Does Not English Learner

**Apply** 

Suppress:Data Does Not Student with Disabilities

⚠ School Year 2	11-22	Student Group Breakdown	3.4
English Languag	e Arts/Literature	All Student Group	5
All Student Group		American Indian/Alaskan Native	
Percent Advanced	3.4%	•	
Statewide Average	15.2%	6 Hawaiian/Pacific Islander	
		Black	
		Hispanic	
		White	3.1
		2 or More Races	
		Economically Disadvantaged	3.2
		English Learner	
		Student with Disabilities	0.0
⚠ School Year 2	11-22	Student Group Breakdown	8.
Mathematics/Al	gebra	All Student Group	0.
All Student Group		American Indian/Alaskan Native	
Percent Advanced	8.5%		
Statewide Average	14.6%	6 Hawaiian/Pacific Islander	
		Black	
		Hispanic	•
		White	9.4
		2 or More Races	
		Economically Disadvantaged	7.5
		English Learner	
		2.19.0.1.200.1101	0.0



△ School Year 21-22

Science/Biology

**All Student Group** 

Percent Advanced

Statewide Average

Student Group Breakdown

Data Does Not

Apply

All Student Group Suppress:Data Does Not

Apply

American Indian/Alaskan Native Suppress:Data Does Not

Apply

23.8% Asian Suppress:Data Does Not

Apply

Hawaiian/Pacific Islander Suppress:Data Does Not

Apply

Black Suppress:Data Does Not

**Apply** 

Hispanic Suppress:Data Does Not

Apply

White Suppress:Data Does Not

Apply

2 or More Races Suppress:Data Does Not

**Apply** 

Economically Disadvantaged Suppress:Data Does Not

**Apply** 

English Learner Suppress:Data Does Not

Apply

Student with Disabilities Suppress:Data Does Not

#### **On-Track Measures**

# **English Language Growth and Attainment**



$\triangle$	School	Year	21	-22
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### **English Language Growth and Attainment** All Student Group

Percent English Language Growth and	20
Attainment	Insufficient
	Sample
Statewide Average	22.2%
Statewide 2030 Goal	70.3%

#### Student Group Breakdown

All Student Group	is $\ominus$ $\ominus$ $\ominus$
American Indian/Alaskan Native	IS $\ominus$ $\ominus$
Asian	is $\ominus$ $\ominus$ $\ominus$
Hawaiian/Pacific Islander	IS $\ominus$ $\ominus$
Black	is $\ominus$ $\ominus$ $\ominus$
Hispanic	is $\ominus$ $\ominus$ $\ominus$
White	IS $\ominus$ $\ominus$
2 or More Races	is $\ominus$ $\ominus$ $\ominus$
Economically Disadvantaged	IS $\ominus$ $\ominus$
English Learner	is $\ominus$ $\ominus$ $\ominus$
Student with Disabilities	IS $\bigcirc$

# **Regular Attendance**



	Red	ular Attendance
١	⚠	School Year 20-21

Statewide 2030 Goal

All Student Group Did Not Meet Performance Standard		
Percent Regular Attendance	77.1%	
Statewide Average	82.2%	

94.1%

# Student Group Breakdown

Student Group Breakdown		
All Student Group	77.1%	• • • • • • • • • • • • • • • • • • •
American Indian/Alaskan Native	IS	$\Theta \Theta \Theta$
Asian	IS	$\Theta \Theta \Theta$
Hawaiian/Pacific Islander	IS	$\Theta \Theta \Theta$
Black	95.2%	$\uparrow$ $\bigcirc$ $\bigcirc$
Hispanic	65.9%	• • • • • • • • • • • • • • • • • • •
White	77.6%	$\bigcirc$ $\bigcirc$ $\downarrow$
2 or More Races	IS	$\Theta \Theta \Theta$
Economically Disadvantaged	73.3%	$\bigcirc$ $\bigcirc$ $\downarrow$
English Learner	60.9%	
Student with Disabilities	71.4%	

# **Early Indicators of Success**



⚠ School Year 21-22

Grade 3 Reading
All Student Group

Percent Grade 3 Reading

Student Group Breakdown

39.8%

**Data Does Not** 

Apply

39.8% All Student Group IS American Indian/Alaskan Native IS Asian IS Hawaiian/Pacific Islander IS Black IS Hispanic 42.7% White IS 2 or More Races 33.3% **Economically Disadvantaged** IS English Learner



△ School Year 21-22

**Grade 7 Mathematics** 

All Student Group

Percent Grade 7 Mathematics

Student Group Breakdown

Student with Disabilities

All Student Group

American Indian/Alaskan Native

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

13.6%

**Data Does Not Apply** 

sian Data Does Not Apply

Data Does Not Apply

Hawaiian/Pacific Islander

Black

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

White Data Does Not Apply
2 or More Races Data Does Not Apply

Economically Disadvantaged Data Does Not Apply

English Learner Data Does Not Apply

Student with Disabilities Data Does Not Apply

#### **College and Career Measures**

#### **Career Standards Benchmark**



#### △ School Year 21-22

# Career Standards Benchmark

All Student Group

Percent Career Standards Benchmark

Apply
Statewide Average
Statewide 2030 Goal

Data Does Not Apply
87.9%
87.9%
98.0%

Student Group Breakdown

**Data Does Not Apply** All Student Group **Data Does Not Apply** American Indian/Alaskan Native **Data Does Not Apply** Asian **Data Does Not Apply** Hawaiian/Pacific Islander **Data Does Not Apply** Black Data Does Not Apply Hispanic **Data Does Not Apply** White **Data Does Not Apply** 2 or More Races **Data Does Not Apply Economically Disadvantaged Data Does Not Apply** English Learner

**Data Does Not Apply** 

#### **High School Graduation Rate**



^			
$\triangle$	School	Year	20 - 21

#### **Four-Year Cohort**

**All Student Group** 

Percent Graduation 4-Year Cohort

Apply
Statewide Average
Statewide 2030 Goal

Data Does Not Apply
86.7%
92.4%

#### Student Group Breakdown

Student with Disabilities

**Data Does Not Apply** All Student Group **Data Does Not Apply** American Indian/Alaskan Native Data Does Not Apply Asian **Data Does Not Apply** Hawaiian/Pacific Islander **Data Does Not Apply** Black **Data Does Not Apply** Hispanic Data Does Not Apply White **Data Does Not Apply** 2 or More Races Data Does Not Apply **Economically Disadvantaged Data Does Not Apply** English Learner **Data Does Not Apply** Student with Disabilities



School Year 20-21

5-Year Cohort

All Student Group

Percent Graduation 5-Year Cohort

Statewide Average

**Data Does Not** Apply 89.8% Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black Hispanic

White

2 or More Races

**Economically Disadvantaged** 

English Learner

Student with Disabilities

**Data Does Not Apply Data Does Not Apply Data Does Not Apply** 

**Data Does Not Apply** 

**Data Does Not Apply** 

Data Does Not Apply

Data Does Not Apply

**Data Does Not Apply** 

**Data Does Not Apply** 

**Data Does Not Apply** 

**Data Does Not Apply** 

#### **Industry Based Learning**



School Year 21-22

**Industry-Based Learning** 

**All Student Group** 

Percent Industry-Based Learning Apply Statewide Average Statewide Performance Standard

Percent Scoring Competent or

Credential

Percent Completed Work-Based

Learning Experience

**Data Does Not** 

28.8% 30.7%

**Components of Indicator** 

Data Does Not Advanced on NOCTI/NIMS Apply Percent Earned Industry-Recognized Data Does Not

Apply Data Does Not Apply

Hawaiian/Pacific Islander

Black

White

2 or More Races

English Learner

Student with Disabilities

Student Group Breakdown

**Data Does Not Apply** All Student Group **Data Does Not Apply** American Indian/Alaskan Native

**Data Does Not Apply** 

Data Does Not Apply **Data Does Not Apply** 

**Data Does Not Apply** Hispanic

Data Does Not Apply

**Data Does Not Apply Data Does Not Apply** 

**Economically Disadvantaged Data Does Not Apply** 

Data Does Not Apply



School Year 21-22

**Advanced on Industry-Based Competency Assessment** 

All Student Group

Percent Advanced Data Does Not Apply Statewide Average 4.8% Student Group Breakdown

**Data Does Not Apply** All Student Group **Data Does Not Apply** American Indian/Alaskan Native

Data Does Not Apply Asian

**Data Does Not Apply** Hawaiian/Pacific Islander **Data Does Not Apply** 

Black Data Does Not Apply Hispanic

Data Does Not Apply White

**Data Does Not Apply** 2 or More Races **Data Does Not Apply** 

**Economically Disadvantaged** 

**Data Does Not Apply** English Learner

Data Does Not Apply Student with Disabilities

# **Rigorous Courses of Study**



△ School Year 21-22

#### **Rigorous Courses of Study**

All Student Group

Percent Rigorous Courses of Study Data Does Not Apply Statewide Average 55.9% Statewide Performance Standard **Coming Soon** 

Components of Indicator	
Percent AP/IB Participation	Data Does Not Apply
Percent College Course Enrollment	Data Does Not Apply
Percent CTE Program of Study	Data Does Not

Concentration Apply • Provided by CTC **Data Does Not Apply** • Provided within LEA **Data Does** 

**Not Apply** 

**Data Does Not Apply** 

Number Unique Rigorous Courses

#### Student Group Breakdown

Student with Disabilities

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

# Post Secondary Transition to School, Military, or Work



⚠ School Year 19-20

#### **Post Secondary Transition**

All Student Group

Percent Graduates

Data Does Not
Apply

Statewide Average

78.2%

Components of Indicator	
Post Secondary Education	Data Does Not Apply
Enlisted Military	Data Does Not Apply
Entered PA Workforce	Data Does Not Apply

#### Student Group Breakdown (Post Secondary Education)

**Data Does Not Apply** All Student Group **Data Does Not Apply** American Indian/Alaskan Native **Data Does Not Apply** Asian **Data Does Not Apply** Hawaiian/Pacific Islander **Data Does Not Apply** Black **Data Does Not Apply** Hispanic **Data Does Not Apply** White **Data Does Not Apply** 2 or More Races **Data Does Not Apply Economically Disadvantaged Data Does Not Apply** English Learner **Data Does Not Apply** Student with Disabilities

#### Student Group Breakdown (Enlisted Military)

**Data Does Not Apply** All Student Group **Data Does Not Apply** American Indian/Alaskan Native Data Does Not Apply **Data Does Not Apply** Hawaiian/Pacific Islander **Data Does Not Apply** Black **Data Does Not Apply** Hispanic Data Does Not Apply White Data Does Not Apply 2 or More Races **Data Does Not Apply Economically Disadvantaged Data Does Not Apply** English Learner Data Does Not Apply Student with Disabilities

#### Student Group Breakdown (Entered PA Workforce)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA