

Current and Previous Performance Comparison

1 Increase in Performance from the Previous Year

Maintained the Same Performance from

the Previous Year

Decrease in Performance from the Previous Year

Meets or Exceeds Statewide Goal Meets or Exceeds Interim Target

Progress Towards Goal/Standard

- Not Meeting Statewide Goal/Interim
- Target

IS- Insufficient Sample

- $\pmb{\Pi}\text{-}$ Insufficient Testers
- NA- Not Applicable

Color coding and arrows provide information about school progress.

Indian Valley Intrmd Sch

State Assessment Measures

Proficient or Advanced on Pennsylvania State Assessments



	School Year 21-22	
English Language Arts/Literature		
All Student Group Did Not Meet Interim Goal/Improvement Target		
Perce	ent Proficient or Advanced	54.3%
State	wide Average	54.1%
State	wide 2030 Goal	81.1%

Student Group Breakdown

All Student Group	54.3%	
American Indian/Alaskan Native	IS	$\Theta \Theta \Theta$
Asian	IS	$\Theta \Theta \Theta$
Hawaiian/Pacific Islander	IS	$\Theta \Theta \Theta$
Black	IS	$\Theta \Theta \Theta$
Hispanic	IS	$\Theta \Theta \Theta$
White	54.5%	
2 or More Races	IS	$\Theta \Theta \Theta$
Economically Disadvantaged	38.6%	00+
English Learner	IS	$\Theta \Theta \Theta$
Student with Disabilities	7.7%	\bigcirc \bigcirc \bigcirc



△ School Year 21-22

Mathematics/Algebra

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced	40.2%
Statewide Average	35.7%
Statewide 2030 Goal	71.8%

Student Group Breakdown

40.2%	$\bigcirc \bigcirc \uparrow$
IS	$\Theta \Theta \Theta$
39.9%	
IS	$\Theta \Theta \Theta$
24.1%	
IS	$\Theta \Theta \Theta$
7.7%	$\bigcirc \bigcirc \uparrow$
	IS IS IS 39.9% IS 24.1% IS

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△ School Year 21-22		
Science/Biology		
All Student Group Meets Interim Goal/Improvement Target		
Percent Proficient or Advanced	79.5%	
Statewide Average	54.4%	
Statewide 2030 Goal	83.0%	

Student Group Breakdown

All Student Group	79.5%	$\bigcirc \uparrow \bigcirc$
American Indian/Alaskan Native	IS	$\Theta \Theta \Theta$
Asian	IS	$\Theta \Theta \Theta$
Hawaiian/Pacific Islander	IS	$\Theta \Theta \Theta$
Black	IS	$\Theta \Theta \Theta$
Hispanic	IS	$\Theta \Theta \Theta$
White	81.0%	
2 or More Races	IS	$\Theta \Theta \Theta$
Economically Disadvantaged	67.5%	\bigcirc \bigcirc \bigcirc
English Learner	IS	$\Theta \Theta \Theta$
Student with Disabilities	IS	$\Theta \Theta \Theta$

Meeting Annual Academic Growth Expectations (PVAAS)

△ School Year 21-22

Meeting Statewide Growth Standard

English Language Arts/Literature	
All Student Group Meets the Standard Demonstrating Growth	
Academic Growth Score	79.0
Statewide Average Growth Score	75.0

Student Group Breakdown

70.0

All Student Group	79.0	$\bigcirc \downarrow \bigcirc$
American Indian/Alaskan Native	IS	$\Theta \Theta \Theta$
Asian	IS	$\Theta \Theta \Theta$
Hawaiian/Pacific Islander	IS	$\Theta \Theta \Theta$
Black	IS	$\Theta \Theta \Theta$
Hispanic	IS	$\Theta \Theta \Theta$
White	77.0	$\bigcirc \downarrow \bigcirc$
2 or More Races	IS	$\Theta \Theta \Theta$
Economically Disadvantaged	77.0	$\bigcirc \downarrow \bigcirc$
English Learner	IS	$\Theta \Theta \Theta$
Student with Disabilities	IS	$\Theta \Theta \Theta$



△ School Year 21-22

Mathematics/Algebra

Academic Growth Score	83.0
Statewide Average Growth Score	75.3
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	83.0	$\downarrow 0 0$
American Indian/Alaskan Native	IS	$\Theta \Theta \Theta$
Asian	IS	$\Theta \Theta \Theta$
Hawaiian/Pacific Islander	IS	$\Theta \Theta \Theta$
Black	IS	$\Theta \Theta \Theta$
Hispanic	IS	$\Theta \Theta \Theta$
White	81.0	$\downarrow \bigcirc \bigcirc$
2 or More Races	IS	$\Theta \Theta \Theta$
Economically Disadvantaged	79.0	
English Learner	IS	$\Theta \Theta \Theta$
Student with Disabilities	IS	$\Theta \Theta \Theta$

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△ School Year 21-22		
Science/Biology		
All Student Group Meets the Standard Demonstrating Growth		
Academic Growth Score	78.0	
Statewide Average Growth Score	75.1	
Meeting Statewide Growth Standar	d 70.0	

Student Group Breakdown

All Student Group	78.0	$\bigcirc \uparrow \bigcirc$
American Indian/Alaskan Native	IS	$\Theta \Theta \Theta$
Asian	IS	$\Theta \Theta \Theta$
Hawaiian/Pacific Islander	IS	$\Theta \Theta \Theta$
Black	IS	$\Theta \Theta \Theta$
Hispanic	IS	$\Theta \Theta \Theta$
White	78.0	\bigcirc \bigcirc \bigcirc
2 or More Races	IS	$\Theta \Theta \Theta$
Economically Disadvantaged	75.0	$\bigcirc \uparrow \bigcirc$
English Learner	IS	$\Theta \Theta \Theta$
Student with Disabilities	IS	$\Theta \Theta \Theta$

Advanced on Pennsylvania State Assessments

Δ	School Year 21-22

English Language Arts/Literature

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All Student Group	
Percent Advanced	14.7%
Statewide Average	15.2%

Student Group Breakdown	
All Student Group	14.7%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	15.2%
2 or More Races	IS
Economically Disadvantaged	8.4%
English Learner	IS
Student with Disabilities	3.8%

	School Year 21-22 Mathematics/Algebra		Student Group Breakdown	
			All Student Group	13.0%
	All Student Group		American Indian/Alaskan Native	IS
	Percent Advanced	13.0%	Asian	IS
	Statewide Average	14.6%	Hawaiian/Pacific Islander	IS
		14.070	Black	IS
			Hispanic	IS
			White	12.9%
			2 or More Races	IS
				7.2%
			Economically Disadvantaged	

English Learner

Student with Disabilities



\triangle School Year 21-22 Science/Biology

36.4%
23.8%

Student Group Breakdown	
All Student Group	36.4%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	38.1%
2 or More Races	IS
Economically Disadvantaged	17.5%
English Learner	IS
Student with Disabilities	IS

IS

3.8%

On-Track Measures

English Language Growth and Attainment



△ School Year 21-22

English Language Growth and Attainment All Student Group

, an e ta a chi e i e a p	
Percent English Language Growth and Attainment	<u>ළ</u> Insufficient
	Sample
Statewide Average	22.2%
Statewide 2030 Goal	70.3%

Student Group Breakdown

All Student Group	IS	$\Theta \Theta \Theta$
American Indian/Alaskan Native	IS	$\Theta \Theta \Theta$
Asian	IS	$\Theta \Theta \Theta$
Hawaiian/Pacific Islander	IS	$\Theta \Theta \Theta$
Black	IS	$\Theta \Theta \Theta$
Hispanic	IS	$\Theta \Theta \Theta$
White	IS	$\Theta \Theta \Theta$
2 or More Races	IS	$\Theta \Theta \Theta$
Economically Disadvantaged	IS	$\Theta \Theta \Theta$
English Learner	IS	$\Theta \Theta \Theta$
Student with Disabilities	IS	$\Theta \Theta \Theta$

Regular Attendance

△ School Year 20-21	
Regular Attendance	
All Student Group Meets Performance Stan	dard
Percent Regular Attendance	81.6%
Statewide Average	82.2%
Statewide 2030 Goal	94.1%

Student Group Breakdown		
All Student Group	81.6%	$\bigcirc \downarrow \bigcirc$
American Indian/Alaskan Native	IS	$\Theta \Theta \Theta$
Asian	IS	$\Theta \Theta \Theta$
Hawaiian/Pacific Islander	IS	$\Theta \Theta \Theta$
Black	IS	$\Theta \Theta \Theta$
Hispanic	IS	$\Theta \Theta \Theta$
White	81.1%	$\bigcirc \downarrow \bigcirc$
2 or More Races	IS	$\Theta \Theta \Theta$
Economically Disadvantaged	77.4%	$\bigcirc \bigcirc \downarrow$
English Learner	IS	$\Theta \Theta \Theta$
Student with Disabilities	69.0 %	$\bigcirc \bigcirc \downarrow$

Early Indicators of Success



△ School Year 21-22

Grade 3 Reading All Student Group Percent Grade 3 Reading

Data Does Not Apply

Student Group Breakdown

Student Group Breakdown	
All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	but bots Not Apply



△ School Year 21-22

Grade 7 Mathematics All Student Group

Percent Grade 7 Mathematics

Data Does Not Apply

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	

Indian Valley Intrmd Sch 2021-2022 school year

College and Career Measures

Career Standards Benchmark

△ School Year 21-22

Career Standards Benchmark	
All Student Group Exceeds Performance Standard	
Percent Career Standards Benchmark	98.1 %
Statewide Average	87.9%
Statewide 2030 Goal	98.0%

Student Group Breakdown

All Student Group	98.1%	$\bigcirc \bigcirc \bigcirc \bigcirc$
American Indian/Alaskan Native	IS	$\Theta \Theta \Theta$
Asian	IS	$\Theta \Theta \Theta$
Hawaiian/Pacific Islander	IS	$\Theta \Theta \Theta$
Black	IS	$\Theta \Theta \Theta$
Hispanic	IS	$\Theta \Theta \Theta$
White	98.0%	\bigcirc
2 or More Races	IS	$\Theta \Theta \Theta$
Economically Disadvantaged	97.8%	\bigcirc
English Learner	IS	$\Theta \Theta \Theta$
Student with Disabilities	IS	$\Theta \Theta \Theta$

High School Graduation Rate

	School Year 20-21	
Γοι	ır-Year Cohort	
All S	itudent Group	
Perc	ent Graduation 4-Year Cohort	Data Does Not Apply
Stat	ewide Average	86.7%
Stat	ewide 2030 Goal	92.4%

Student Group Breakdown	
All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

△ School Year 20-21

5-Year Cohort

All Student Group

Statewide Average

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Percent Graduation 5-Year Cohort

Data Does Not Apply **89.8**%

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
, ,	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	

Industry Based Learning

School Year 21-22 Industry-Based Learning	
All Student Group	
Percent Industry-Based Learning	Data Does Not Apply
Statewide Average	28.8%
Statewide Performance Standard	30.7%
Components of Indicator	
Percent Scoring Competent or Advanced on NOCTI/NIMS	Data Does Not Apply
Percent Earned Industry-Recognized Credential	Data Does Not Apply
Percent Completed Work-Based Learning Experience	Data Does Not Apply

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

School Year 21-22

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Advanced on Industry-Based Competency	
Assessment	
All Student Group	
Percent Advanced	Data Does Not Apply
Statewide Average	4.8%

Student	Group	Break	lown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
, ,	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	

Rigorous Courses of Study



△ School Year 21-22

Rigorous Courses of Study All Student Group

An Stadent Group	
Percent Rigorous Courses of Study	Data Does Not Apply
Statewide Average	55.9%
Statewide Performance Standard	Coming Soon
Components of Indicator	
Percent AP/IB Participation	Data Does Not Apply
Percent College Course Enrollment	Data Does Not Apply
Percent CTE Program of Study	Data Does Not
Concentration	Apply
Provided by CTC	Data Does Not Apply
Provided within LEA	Data Does Not Apply
Number Unique Rigorous Courses	Data Does Not Apply

Student Group Breakdown

Student Group Breakdown	
All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

Post Secondary Transition to School, Military, or Work



△ School Year 19-20

Post Secondary Transition

All Student Group	
Percent Graduates	Data Does Not Apply
Statewide Average	78.2%
Components of Indicator	
Post Secondary Education	Data Does Not Apply
Enlisted Military	Data Does Not Apply
Entered PA Workforce	Data Does Not Apply

Student Group Breakdown (Post Secondary Education)

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
	Data Does Not Apply
•	Data Does Not Apply
	Data Does Not Apply
	Data Does Not Apply
Economically Disadvantaged	Data Daca Nat Annh
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

Student Group Breakdown (Enlisted Military)

Student Group Breakdown (Emisted Mintary)	
All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	,

Student Group Breakdown (Entered PA Workforce)

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All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA