

# MIFFLIN COUNTY SCHOOL DISTRICT

201 Eighth Street - Highland Park  
Lewistown, Pennsylvania 17044

TELEPHONE (717) 248-0148

FAX (717) 248-5345

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Vance S. Varner, Superintendent  
Paul J. Maidens Chief Operations Officer      Steven F. DeArment, Chief Academic Officer  
Melinda K. Kenepp, Chief Financial Officer

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**Local Advisory Council**  
**Federal Programs-Mifflin County School District**  
**Thursday, September 8, 2022**  
**11:30 am**  
**Downtown OIP**

## **Minutes**

In Attendance: Kelly Campagna, Steven DeArment, Aleta Kammerer, Nikki Knepp, Shelby Liebegott, Phil Lucas, Cindi Marsh, Frank Miller, Rose Schulz, Mary Lou Sigler, Michelle Siruc, Jessica Smith, Emily Swineford, Christieanna Tawiah, Vance Varner, and Scott Yetter.

- I. Attendance Sign in and Welcome
  - Mr. Miller welcomed attendees to the meeting and explained that the purpose of the Local Advisory Council is to provide information to stakeholders and solicit their feedback regarding Federal Programs within Mifflin County School District. Introductions followed.
  
- II. Approval of Minutes from May 5, 2022
  - Mr. Miller asked attendees to review the minutes from the meeting on May 5, 2022. Mr. Varner made a motion to approve the minutes, which was seconded by Mrs. Marsh.
  
- III. Federal Programs Review
  - a. Title I
    1. Allocation - \$2,573,792 (Increase of \$313,794)
      - The district received an increase to its 22-23 Title I allocation. Mr. Miller was surprised, as he anticipated a decrease.
      - Mr. Miller explained that Title I funds are distributed to each K-3 building based on its enrollment of students receiving free and reduced lunch.
  
    2. Expenditures
      - Funds are used to pay for
        - supplemental reading and math interventions for K-3 students.
        - the salary and benefits of 24 reading and math intervention teachers. One of the teachers works specifically with students at the non-public schools in the district. An additional teacher was added at IVES this school year.
        - half of the salary and benefits of the Federal Program Coordinator, Chief Academic Officer, and Federal Programs secretary.
        - Camp on Your Way to Kindergarten, which is tentatively set for June 19 – 20, 2023.

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- School-wide Positive Behavioral Support (PBIS) activities.
- kindergarten readiness workshops.

### 3. Parental Engagement

- 1% Set aside
  - If a district receives over \$500,000, 1% must be set aside for parent engagement activities. Each building offers different initiatives. For example, SMES does an activity called, “One Book, One School”, while LES holds multiple Book Bingo nights.
- Approval of Title I Parent Engagement District Policy
  - Mr. Miller provided a copy of the district’s parent engagement policy to attendees at the May 5<sup>th</sup> meeting. He asked attendees to notify him if they felt any changes were necessary. Because no requests for changes were received, he would like to move forward with adopting the policy for the 2022-2023 school year. Mr. Lucas made a motion to adopt the policy, which was seconded by Mrs. Kammerer.
- Develop Board Policy #918 for ESSA compliance
  - To ensure compliance with the, “Every Student Succeeds Act”, each school district will need to develop Board Policy #918, which pertains to parent engagement activities. The State Parent Advisory Council (SPAC) and PSBA have released a new format that districts can use. Mr. Miller hopes that MCSD’s policy will be adopted by next year.
- Parental Engagement Coordinators
  - Each K-3 building has a designated parent engagement coordinator. In addition to planning parent engagement activities, coordinators develop a building needs assessment, a building level parent engagement policy, and compact.

### 4. Student Homelessness

- Current Numbers
  - Mrs. Siruc is working with school counselors, social workers, and secretaries to follow up on the status of students, who experienced homelessness last year.
  - By the end of the 2021-2022 school year, 97 students were identified as being homeless, which was a slight decrease from the year prior.
- Development of Building Level Pantries
  - Last school year, MCSD received a federal grant of \$72,051 to support students experiencing homelessness. Half the funds will be used to pay for special transportation costs, while the other

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half will be used to purchase storage containers and supplies to create building-level pantries. Each building has selected cabinetry and has received a portion of the toiletries, school supplies, and clothing that were stored in Mrs. Siruc's office. Each building will be able to submit requests to Mr. Miller and Mrs. Siruc to purchase additional supplies.

5. Right to Know & Appropriate State Certifications
  - Parents must be notified if their child is being taught by a teacher, who lacks the appropriate state certification. Unfortunately, this is occurring more often because of the teacher shortage.
- b. Title II-Improving Teacher Quality
  1. Allocation - \$313,592 (Increase of \$39,176)
  2. Expenditures
    - Title II funds are used to pay for the salary and benefits of two, class size reduction teachers at the primary level.
    - Non-public schools in the district also receive an equitable share, which is used for professional development.
- c. Title III
  1. Allocation - \$12,601 (Decrease of \$622)
  2. Expenditures
    - Title III funds pay for the cost of supplemental resources for EL students and professional development activities for EL teachers, which includes the annual WIDA conference.
    - Non-public schools in the district also receive an equitable share, which is used to purchase EL resources. This year, BMS and SHS will receive funds.
- d. Title IV
  1. Allocation - \$168,926 (Decrease of \$2,818)
  2. Expenditures
    - Title IV funds pay for the salary and benefits of Nicole Frazier, a school social worker and Alexis Ahearn, the school counselor at SMES.
    - The district is required to spend a specific percentage of Title IV funds on technology. Each year, the district uses funds to pay staff to attend Smartboard training. This year, a larger portion of teachers attended the training, as the district was able to purchase over 250 new

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smartboards with ESSER funds.

- Non-public schools in the district also receive an equitable share.

e. Rural & Low Income

1. Allocation - \$112,583 in 21-22

- Mr. Miller is still waiting to receive the 22-23 allocation.

2. Expenditures

- Funds are used to pay for the contracted services of a full-time Master's level behavioral therapist and a portion of the salary and benefits of a class size reduction teacher.

f. Ready to Learn (State)

1. Allocation - \$968,914

2. Expenditures

- Funds are used to pay for the salary and benefits of the district's full-day kindergarten teachers.
  - Mr. Lucas asked if the district ever analyzed the data to see if moving to full-day kindergarten made a difference in regards to child development. Mr. Miller said it would be hard to compare the data, as state standards and other factors have changed since half-day kindergarten was offered years ago.
  - Mr. Varner said a lot of families depend on full-day kindergarten so that they can return to work. Children also depend on the meals they receive while at school.
  - Mr. Varner also noted that a fiscal cliff is coming in 2024 when many federal grants will end. Funds are being used to pay for projects that the district would have had to pay for otherwise (ex: the HVAC project at LIS).
  - Mr. DeArment will also need to evaluate the effectiveness of many academic programs that were purchased with federal funds.
  - Mr. Miller is hopeful that additional grants will continue to become available, so the district can maintain as many new positions as possible.
  - Ms. Sigler thanked the administration for working together to organize the grants. She is concerned that education may face a decrease in funding or experience the fiscal cliff sooner than expected, depending on the results of the upcoming election.

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- g. PA Commission on Crime and Delinquency School Safety and Security Grants (State)
1. Grant ID 31391 – Mifflin County School District Trauma Team
    - Allocation - \$450,000
    - Expenditures
      - Funds were used to pay for the contracted services of a Mental Health Coordinator and a Master’s level behavioral therapist during the 21-22 & 22-23 school years. Funds were also used to pay for the salary and benefits of a licensed social worker and mental health training for staff during the 2021-2023 school years.
  2. Grant ID 38351 - Act 55 of 2022 School Safety and Security
    - Physical Security
      - Allocation - \$174,347
      - Expenditures
        - Funds were used to pay for an additional SRO at MCJHS and additional hours for the SRO at LIS and MCMS. The district now has four SROs.
        - Remaining funds will be used to purchase playground fencing at SMES and electronic door swipes and security cameras.
    - Behavioral Health & School Climate
      - Allocation - \$174,347
      - Expenditures
        - The Laurel Life program is housed at MCHS and is available for students at MCJHS and MCHS, who are experiencing mental health issues and are unable to function in a regular classroom. The district was only able to support fifteen students previously, but knew the need was higher. With the addition of a new behavior coach through this grant, the district can now support twenty students. So far, thirteen students are enrolled in the program. The program consists of a classroom teacher, a Master’s level behavioral therapist, and two behavior coaches.
- h. Elementary & Secondary School Emergency Relief Fund (ESSER I)
1. Allocation - \$1,835,215
    - As of June 30, 2022, quarterly reports show a balance of \$0. Mr. Miller is working to prepare the final expenditure report.
    - Funds were used for mitigation/cleaning efforts and technology purchases.

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## i. Elementary & Secondary School Emergency Relief Fund (ESSER II)

### 1. Allocation - \$8,433,337 (ends 22-23)

- As of June 30, 2022, quarterly reports show a balance of \$2,282,595.

### 2. Expenditures

- Funds were used to
  - maintain two elementary teaching positions in 22-23.
  - maintain a middle school reading teaching position in 22-23.
  - maintain a high school English teaching position in 22-23.
  - maintain a high school counselor position in 22-23.
  - maintain an elementary special education teaching position in 22-23.
  - maintain an additional school counselor at EDES in 22-23.
  - maintain an Alpha English teaching position in 22-23.
  - maintain a math teaching position at MCMS in 21-22 and 22-23.
  - maintain a chemistry teaching position at MCHS in 21-22 and 22-23.
  - maintain two MCO teachers in 21-22, 22-23.
  - maintain an Alpha administrator in 21-22, 22-23.
  - maintain an Alpha social studies teaching position in 21-22 and 22-23.
  - hire a full-time Alpha guidance secretary in 21-22 and 22-23.
  - pay for supplemental afterschool and summer learning programs and transportation.
  - purchase personal protective equipment and cleaning/sanitizing supplies to support the return of students/staff to school and in-person instruction.
  - perform a district network upgrade.
  - institute a district one-to-one student initiative (iPads/laptops)
  - replace teacher desktops and laptops.
  - upgrade the power infrastructure for the one-to-one initiative.
  - purchase School Gate Guardian scanners.
  - pay for the cost of overtime for technology department staff, as part of implementing the one-to-one initiative.
  - pay additional hours to custodians to clean and sanitize buildings.
  - hire a custodial floater and maintenance floater in 20-21-21-22, and 22-23.
  - pay for the cost of the ESCO maintenance project at LES.
  - create a Career Pathways Facilitator position in 21-22 and continue to fund it in 22-23.
  - hire a Contact tracer (not filled).
  - pay for additional days for school nurses.

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- purchase supplemental intervention resources to account for loss of learning time.
- hire an additional Alpha special education teacher in 21-22 and continue funding the position in 22-23.
- pay for additional days for the athletic director.
- perform a plumbing upgrade at SMES for better disinfection.
- purchase servers and switches.
- pay teachers to perform curriculum writing.
- pay for contracted services for safe schools training.
- purchase vision spot screener machines to limit the exposure of students/staff to outside entities, who typically perform the screenings on an annual basis.
- purchase a riding floor scrubber, a dishwasher at IV, an image access scanner, and a vinyl printer.
- purchase and install washers and dryers at schools to wash mops and rags used for COVID-19 cleaning.
- purchase a 6300 and 6400 network switch for increased bandwidth for online learning throughout the district.
- purchase a wireless controller to monitor and configure the upgraded wireless access points to increase wireless coverage throughout the district.
- repair exterior coatings and insulation on exterior ductwork at MCHS and MCMS to prevent moisture from infiltrating the ductwork and promoting mold/bacteria growth in air that is circulated by HVAC systems.
- purchase window treatments at MCJH to help maximize outside air being introduced into HVAC system.
- pay for the cost of carpet and flooring replacement at MCMS. The original estimated cost of the project was \$180,000, but the final cost was approximately \$780,000. An additional riding floor scrubber was purchased to maintain the new flooring.
- purchase touchless fountains for students to fill water bottles.
- hire two additional floating custodians for the 20-21, 21-22, and 22-23 school years to support the cleaning and sanitation of buildings to minimize the spread of infectious disease. This was later reduced to one additional floating custodian.

## I. American Rescue Plan (ESSER III)

### 1. Allocation - \$17,058,201

- As of June 30, 2022, the quarterly report shows a balance of \$12,233,761.

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## 2. Expenditures

- Funds were used to
  - maintain two elementary teaching positions in 23-24.
  - maintain a middle school reading teaching position in 23-24.
  - maintain a high school English teaching position in 23-24.
  - maintain a high school counselor position in 23-24.
  - maintain an elementary special education teaching position in 23-24.
  - maintain an additional school counselor at EDES in 23-24.
  - maintain an Alpha English teaching position in 23-24.
  - maintain a math teaching position at MCMS in 23-24.
  - maintain a chemistry teaching position at MCHS in 23-24.
  - maintain two MCO Teachers in 23-24.
  - maintain an Alpha administrator in 23-24.
  - maintain an Alpha social studies teaching position in 23-24.
  - maintain an Alpha English teaching position in 21-22, 22-23, and 23-24.
  - maintain a math teaching position at MCJHS in 21-22, 22-23, and 23-24.
  - maintain a math teaching position at MCHS in 21-22, 22-23, and 23-24.
  - maintain two tech ed teaching positions at MCHS in 21-22, 22-23, and 23-24.
  - maintain a 4<sup>th</sup> grade teaching position at LIS in 21-22, 22-23, and 23-24.
  - maintain a 1<sup>st</sup> grade teaching position at LES in 21-22, 22-23, 23-24.
  - maintain a 1<sup>st</sup> grade teaching position at EDES in 21-22, 22-23, and 23-24.
  - maintain a 5<sup>th</sup> grade teaching position at LIS in 21-22, 22-23, and 23-24.
  - hire an Elementary Technology Facilitator and 2<sup>nd</sup> Shift Maintenance Supervisor in 21-22 and continue to fund the positions in 22-23 and 23-24.
  - maintain the Alpha Guidance Secretary, the Career Pathways Facilitator, a custodial floater, and maintenance floater in 23-24.
  - pay for the cost of custodial substitutes.
  - hire a COVID Coordinator for 20-21, 21-22, 22-23, and 23-24. The district decided not to fill this position.
  - maintain an EL teaching position in 21-22, 22-23, and 23-24.
  - hire a part-time para at Alpha and a full-time para at LES for 21-22 and continue to fund the positions in 22-23 and 23-24.
  - create an Alpha teacher/learning management software educator position for 21-22 and continue to fund the position in 22-23 and



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23-24.

- maintain an Alpha math teaching position and two Alpha science teaching positions for 21-22, 22-23, and 23-24.
- hire a Health Room Assistant at MCMS and a Health Room Assistant at LES for 21-22 and continue to fund the positions in 22-23 and 23-24.
- create a Technology Facilitator position for 21-22 and continue to fund the position in 22-23 and 23-24.
- maintain the licensed social worker from the PCCD Grant ID 31391 for 23-24.
- purchase Zoom licenses, MiFi, additional vision screeners, and technology upgrades.
- purchase SMART Board displays, sound bars, mounts, carts, webcams and HDMI cables to support the K-12 purchase and installation of SMARTBoards, which will support the 1:1 technology initiative for differentiation of instruction to close the achievement gap created as a direct result of the loss of learning from the COVID-19 pandemic.
- purchase SMART notebook advanced software and LAN school system school software.
- purchase teacher and student laptops and desktops to support the 1:1 technology initiative for differentiation of instruction to close the achievement gap created as a direct result of the loss of learning from the COVID-19 pandemic. Laptops and desktops will also help prepare administrators, teachers, and students to respond to any future remote learning that may be necessary throughout ongoing pandemic
- purchase servers, switches, and storage for physical and virtual server environment for the 21-22 technology upgrades.
- purchase software licensing and services for the physical and virtual server environment and storage for the 21-22 technology upgrades.
- complete a roofing project at LES.
- complete a HVAC/window project at the Administration Building.
- purchase supplemental intervention resources to account for loss of learning time. The resources include: Benchmark for K-5, EnVision Math for 6<sup>th</sup> & 7<sup>th</sup> Grade, Inspire Science for K-5, Into Math for Grade 8, I-Ready for K-5, My Math Lab for Algebra & Trigonometry at MCHS, Reveal Algebra 2 for MCHS, TCI Social Studies for MCJHS, Typesy for 5<sup>th</sup> grade at IVIS & LIS, and World History & Geography at MCHS.
- purchase an early warning system.
- pay teachers for time needed to write curriculum to account for

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- loss of learning.
  - pay for professional development to account for loss of learning time.
  - pay for supplemental afterschool and summer learning programs and transportation.
  - purchase personal protective equipment, cleaning, and sanitizing supplies to support student/staff return to school and in-person instruction
  - maintain an additional Alpha special education teaching position in 23-24.
  - hire one additional custodian to support the cleaning and sanitation of buildings to minimize the spread of infectious disease during the 23-24 school year.
  - hire three additional maintenance floaters to support building efforts to minimize the spread of infectious disease in 21-22 and continue funding the positions in 22-23, and 23-24.
  - hire one additional autistic support paraprofessional at LES in 21-22 and continue funding the position in 22-23 and 23-24.
  - hire an additional autistic support paraprofessional at MCJHS for 21-22 and continue funding the position in 22-23 and 23-24.
  - hire an additional MCO teacher at LIS for 21-22 and continue funding the position in 22-23 23-24.
  - hire five full-time elementary teacher substitutes for 22-23 and 23-24.
  - hire one additional autistic support paraprofessional at LES for 21-22 and continue funding the position for 22-23 and 23-24.
  - hire a floating HRA at IVEC.
- m. ESSER/American Rescue Plan, 7% Set Asides Consolidated
1. Allocation - \$1,325,805
    - As of June 30, 2022, the quarterly report shows a balance of \$1,212,792.
  2. Expenditures
    - Minimum allocation for student social, emotional, mental health supports (30% or \$284,101)
      - Funds will be used to hire two additional therapeutic social workers in 21-22 and continuing funding their positions in 22-23 and 23-24. Funds will also be used to pay for the contracted services of school psychologists.
    - Minimum allocation for PD for staff on mental health supports (10% or \$94,700)
    - Minimum allocation for reading support and improvement (8% or \$75,760)
      - LETRS I & LETRS II?

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- Ms. Sigler provided a summary of the LETRS program to the group and said she fully supports using the funds to offer this training.
  - American Rescue Plan, 1% set-aside for summer enrichment - \$189,401
    - Summer 2022 tutoring
  - American Rescue Plan, 1% set-aside for afterschool programs - \$189,401
    - 2023 Afterschool programs
- n. American Rescue Plan/Homeless Children and Youth (ARP-HYC)
1. Allocation - \$72,051 (Increase of \$3,344)
    - a. As of June 30, 2022, the quarterly report shows a balance of \$34,920.
  2. Expenditures
    - Funds will be used to purchase pantry storage units for each building and student resources (toiletries, clothing, school supplies). Funds will also pay for the cost of special transportation for homeless students.
- o. Future Ready Comprehensive Planning – Submitted for 2021 through 2024
1. Mission
    - Educate each student to meet life’s challenges
  2. Vision
    - The relentless pursuit of excellence
  3. Action Plan
    - Emphasis on differentiation of instruction for all students. (1:1 technology initiative, evidence-based resources and interventions)
    - Systemic focus on heterogenous grouping as part of the development of a K-12 multi-tiered systems of support
    - Support students social and emotional learning through a strategic and systemic SEL implementation (PBIS, morning meetings)
    - After-school and summer school programs to support recovery of lost instructional time due to COVID-19 pandemic
    - Emphasis on third grade reading levels
    - Effective evaluation of all employees to support high quality differentiated instruction for all students.
  4. Completion of Other State Required Reports (Submitted)
    - Academic Standards and Assessment Requirements (Chapter 4)
    - Gifted Education Plan Assurances (Chapter 16)
      - Ms. Swineford asked for more information. Mrs. Marsh explained that she needed to answer a few questions as part of

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submitting this portion of the plan. For example, she had to describe how the district identifies gifted students and how its program is set up. The district's gifted program was audited last year and had an overall pleasant outcome. There were some paperwork errors that need to be fixed, the district needs to create a specific identification procedure, and update its policy.

- Student Services (Chapter 12)
  - Crisis plans, MOUs with local law enforcement,
- Induction Plan (Chapter 49)
  - All new teachers must take the program. To progress from an instructional I to II certificate, teachers must have three satisfactory years of service, 25 post B.S. credits, and complete a state-approved induction program.
  - Inductees are required to meet with their mentor every month, attend additional training, and have extra evaluations completed.
  - Mr. Varner said there was a 12% teacher turnover rate this year. The district hired approximately 50 new teachers. Many teachers left MCSD to go to surrounding districts, as those districts are able to pay a higher salary.
  - Mr. DeArment added that the district had over 36 new teacher hires in 21-22.
  - Ms. Sigler said many people are leaving the profession in general, as they face a lot of disrespect. She hopes this will turn around or fears the district will face a higher turnover rate.
- Professional Development Plan (Act 48)

## p. Other District Programs

1. Cindi Marsh, Director of Student Services
  - The district hired a new Supervisor of Special Education this year. Mr. Christopher Evans was teacher in the district years ago and is very experienced.
2. Christieanna Tawiah, Mental Health Coordinator
  - She is working to evaluate district programming, as it relates to student mental health.
3. Kelly Campagna, Mifflin County High School Principal
  - Mr. Campagna served as an assistant principal at the MCHS for seven years before becoming the principal at East Derry Elementary and Indian Valley Elementary for the last two years. He is excited to now be the principal at the high school.
  - The art program has undergone a rebranding, and new courses are being offered in English and science this year. In English, students will cover

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core standards during the first semester, but then will choose an elective like, Gothic Literature, Survival Stories, or Young Adult Literature. New science classes include: Forensic Science, Wildlife and Fisheries Science, and Survival Science.

- Discussions are underway between the Academy and Geisinger-Lewistown Hospital to increase student interest in nursing.
- The high school is also in the initial stages of creating a new multi-sports facility.

4. Vance Varner, Superintendent

- Mr. Varner said he appreciates the partnership with all attendees.
- The district had to cancel transportation for athletic events for the past three days due to the driver shortage. He wishes he could wave a magic wand to fix the problem, but it is difficult to solve. The district has 120 vehicles on the road and travels a total of 11,000 miles a day.
- The teacher sub shortage continues to be a problem, as well. Anyone holding a four-year degree can sub.

5. Mary Lou Sigler, MCSD Board Member

- Ms. Sigler thanked the agencies for their hard work and is pleased that the advisory council continues to meet.

q. Agency Reports

1. Steve Yetter, Lumina Center

- One hundred and sixty-four kids attended the Lumina Center's 8-week summer program, which was staffed by 14 teen counselors. The center is now getting ready to start its afterschool program. Many of the kids who attended the summer program are registering for the afterschool program.
- The center plans to offer two evening activities per month. One will be for kids, while the other one will be for kids and their parents.
- Teen Drop-In Night will also be coming back on Thursdays. The event used to be very successful, but experienced decreased interest over the years. Mr. Yetter hopes to revive it.

2. Phil Lucas, Director of the Mifflin County Office of Public Safety –

- Mr. Lucas recently met with Paul Maidens, the district's Chief Operations Officer, to update school emergency plans.
- Mr. Lucas is very excited to have a fourth SRO in the district. He feels they make a difference in how law enforcement and students interact. Mrs. Marsh mirrored Mr. Lucas's sentiment and said that SROs have been invited to attend Safety Care training, which is the model the district uses to deescalate student behavior.

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- Last year, there were three crisis responses to schools. Over 25 officers responded from local police departments, the Sheriff's office, the Game Commission, and the Pennsylvania State Police. Mr. Lucas has made sure that everyone is on the same radio channel and will be working to provide additional training for officers in the school to reinforce best practices.
  - Mr. Lucas is also working with Mr. White, the Director of Buildings and Grounds, to update the imagery of each district building, so 911 can provide a better response.
3. Aleta Kammerer, Communities that Care
- Communities that Care will be holding an open house on September 23rd from 11:00 a.m. – 1:00 p.m. at Career Link.
  - CTC will hold a reverse tie dye t-shirt event on October 18<sup>th</sup> for mental health awareness. The event will be open to the public until 6 p.m. at MCHS. On October 21<sup>st</sup>, everyone is invited to wear their tie-dyed shirts to the football game.
  - CTC will analyze data from last year's PA Youth Survey on November 4<sup>th</sup> from 9:00 a.m. to 3:00 p.m. The group was a little cramped last year at the Career Link, so the location of a new venue is pending.
  - On December 2<sup>nd</sup>, CTC will be setting this year's goals based on the data analysis.
4. Shelby Liebegott, TIU #11
- The Second Step program, which is an elementary SEL program, started yesterday in grades K-5. Students at SHS and BMS are also participating.
  - Project Yes is geared towards middle school students, who are not receiving Special Education or counseling services, but are struggling. Approximately 20 students are served each year. The program focuses on academics, attendance, and general adjustment to the middle school. Students work with a case manager, who is in the middle school every day. He also works with students after school.
  - The Life Skills Program is offered to all students in 7<sup>th</sup> grade. It will begin on October 3 and will run for 14 sessions.
  - The ELECT Program is for pregnant/parenting teens. The program has already received nine referrals across Huntingdon, Juniata, and Mifflin counties. The goal of the program is to keep students in school to graduate.
  - The Strengthening Families works with kids between the ages of 10-14 to strengthen family communication and reduce the incidence of drug and alcohol use and violence. The program will last for seven weeks and will run on Tuesday evenings between October 11 – November 22.

# MIFFLIN COUNTY SCHOOL DISTRICT

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Vance S. Varner, Superintendent

Paul J. Maidens Chief Operations Officer

Steven F. DeArment, Chief Academic Officer

Melinda K. Kenepp, Chief Financial Officer

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## r. Future Meeting Dates

- The remaining meetings for the 22-23 school year will be held on Thursday, November 3, 2022, Thursday, February 2, 2023, and Thursday, May 4, 2023 at 11:30 a.m. at the Downtown OIP. A Zoom link will also be available for anyone who is unable to attend in-person.

## S. Adjournment

- Mrs. Marsh made a motion to adjourn the meeting, which was seconded by Mr. Lucas.