

# MIFFLIN COUNTY SCHOOL DISTRICT

201 Eighth Street - Highland Park  
Lewistown, Pennsylvania 17044

TELEPHONE (717) 248-0148

FAX (717) 248-5345

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Vance S. Varner, Superintendent  
Paul J. Maidens Chief Operations Officer      Steven F. DeArment, Chief Academic Officer  
Melinda K. Kenepp, Chief Financial Officer

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**Local Advisory Council  
Federal Programs-Mifflin County School District  
Thursday, September 8, 2022  
11:30 am  
Downtown OIP**

## **Agenda**

- I. Attendance Sign in and Welcome
- II. Approval of Minutes from May 5, 2022
- III. Federal Programs Review
  - a. Title I
    1. Allocation - \$2,573,792 (Increase of \$313,794)
    2. Expenditures
      - Supplemental reading and math interventions for K-3 students
      - 24 reading and math intervention teachers
        - Includes one teacher for non-public schools
        - **Addition of 1 teacher at IVES for 22-23**
      - Federal Program Coordinator
      - Federal Programs Secretary and Homeless Liaison
      - Chief Academic Officer
      - Camp on the Way to Kindergarten
        - Tentatively June 19 – 22, 2023
      - School-wide Positive Behavioral Support (PBIS)
    3. Kindergarten Readiness Workshops
    4. Parental Engagement
      - 1% Set aside
      - Approval of Title I Parent Engagement District Policy
      - Develop Board Policy #918 for ESSA compliance
      - Parental Engagement Coordinators
        - Building Needs Assessment
        - Building Title I Parental Engagement Policy & Compact
    5. Student Homelessness
      - Current Numbers
      - Development of Building Level Pantries
    6. Right to Know & Appropriate State Certifications

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- b. Title II-Improving Teacher Quality
  - 1. Allocation - \$313,592 (Increase of \$39,176)
  - 2. Expenditures
    - Class Size Reduction Teachers (Primary Grades)
    - Non-public equitable share for professional development
- c. Title III
  - 1. Allocation - \$12,601 (Decrease of \$622)
  - 2. Expenditures
    - Supplemental resources for EL students
    - Professional development for EL teachers
      - WIDA
    - Non-public equitable share for EL resources
      - BMS & SHS
- d. Title IV
  - 1. Allocation - \$168,926 (Decrease of \$2,818)
  - 2. Expenditures
    - Social Worker (Nicole Frazier)
    - Elementary School Counselor (Alexis Ahern)
    - Smartboard training
    - Non-public equitable share
- e. Rural & Low Income
  - 1. Allocation - \$112,583 (Still waiting on 22-23 allocation)
  - 2. Expenditures
    - Full time Master Level Behavioral Therapist
    - Class Size Reduction Teacher
- f. Ready to Learn (State)
  - 1. Allocation - \$968,914
  - 2. Expenditures
    - Maintain Full Day Kindergarten Teachers Salaries/Benefits

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- g. PA Commission on Crime and Delinquency School Safety and Security Grants (State)
  - 1. Grant ID 31391 – Mifflin County School District Trauma Team
    - Allocation - \$450,000
    - Expenditures
      - Mental Health Coordinator (21-22 & 22-23)
      - Master’s Level Behavioral Therapist (21-22 & 22-23)
      - Licensed Social Worker (21-22 & 22-23)
      - Mental Health training
  - 2. Grant ID 38351 - Act 55 of 2022 School Safety and Security – Due August 31
    - Physical Security
      - Allocation - \$174,347
      - Expenditures
        - SRO at MCJHS
        - Additional hours for SRO at LIS/MCMS
        - Playground fencing at SMES
        - Electronic door swipes
        - Security cameras
    - Behavioral Health & School Climate
      - Allocation - \$174,347
      - Expenditures
        - Behavior Coach in Laurel Life Transition classroom at MCHS
- h. Elementary & Secondary School Emergency Relief Fund (ESSER)
  - 1. Allocation - \$1,835,215
    - As of June 30 2022, quarterly reports show a balance of \$0, preparing FER
- i. Elementary & Secondary School Emergency Relief Fund (ESSER II)
  - 1. Allocation - \$8,433,337
    - As of June 30, 2022, quarterly reports show a balance of \$2,282,595
  - 2. Expenditures
    - Maintain two elementary teaching positions (22-23)
    - Maintain a middle school reading teaching position (22-23)
    - Maintain a high school English teaching position (22-23)
    - Maintain a high school guidance counselor position (22-23)
    - Maintain an elementary special education teaching position (22-23)
    - Maintain an additional guidance counselor position at EDES (22-23)
    - Maintain an Alpha English teaching position (22-23)
    - Maintain a math teaching position at MCMS (21-22, 22-23)

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- Maintain a chemistry teaching position at MCHS (21-22, 22-23)
- Maintain two MCO teachers (21-22, 22-23)
- Maintain an Alpha administrator ((21-22, 22-23)
- Maintain an Alpha social studies teaching position (21-22, 22-23)
- Hire a full-time Alpha guidance secretary (21-22, 22-23)
- Supplemental afterschool and summer learning programs
- Transportation for supplemental summer learning programs
- Purchase of personal protective equipment/supplies to support the return of students/staff to school and in-person instruction
- Purchase cleaning and sanitizing supplies to support the return of students/staff to school and in-person instruction
- District network upgrade
- District one-to-one student initiative (iPads/laptops)
- Teacher desktop/laptop replacements
- Upgrade power infrastructure for one-to-one initiative
- School Gate Guardian scanners
- Overtime for technology department staff for the one-to-one initiative
- Additional custodial positions for cleaning and sanitizing buildings
- Custodial floater (20-21-21-22, 22-23)
- Maintenance floater (20-21-21-22, 22-23)
- Lewistown Elementary School ESCO Maintenance Project
- Career Pathways Facilitator (21-22, 22-23)
- Contact tracer
- Additional days for nurses
- Supplemental intervention resources to account for loss of learning time
- Additional Alpha special education teacher (21-22, 22-23)
- Additional days for athletic director
- Plumbing upgrade at SMES for better disinfection
- Servers, switches
- Curriculum writing
- Contracted services for safe schools training
- Vision spot screeners for district nurses to limit exposure to students/staff with outside entities performing the vision screenings on an annual basis
- Riding floor scrubber
- Dishwasher at IVES
- Image Access Scanner
- Vinyl Printer
- Purchase and installation of washers and dryers at schools to wash mops and rags being used for COVID-19 cleaning.
- 6300 network switch for increased bandwidth for online learning throughout the district

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- 6400 network switch for increased bandwidth for online learning throughout the district
- Wireless controller to monitor and configure the upgraded wireless access points to increase wireless coverage throughout the district
- Repair exterior coatings and insulation on exterior ductwork at MCHS and MCMS to prevent moisture from infiltrating the ductwork and promoting mold/bacteria growth in air that is circulated by HVAC systems
- Window treatments at MCJH to help maximize outside air being introduced into HVAC system
- **Carpet/flooring replacement at MCMS**
  - **Increase to estimated cost and scope of project (\$180,000 to \$780,000)**
  - **Additional riding floor scrubber for MCMS**
- Touchless fountains for students to fill water bottles
- Two additional floating custodians to support cleaning and sanitation of buildings to minimize the spread of infectious disease (remainder of 20-21, 21-22 and 22-23 school year)
  - **Reduced to one additional floating custodian**

## I. American Rescue Plan (ESSER III)

### 1. Allocation - \$17,058,201

- As of June 30, 2022, quarterly report shows a balance of \$12,233,761

### 2. Expenditures

- Maintain two elementary teaching positions (23-24)
- Maintain a middle school reading teaching position (23-24)
- Maintain a high school English teaching position (23-24)
- Maintain a high school guidance counselor position (23-24)
- Maintain an elementary special education teaching position (23-24)
- Maintain an additional guidance counselor position at EDES (23-24)
- Maintain an Alpha English teaching position (23-24)
- Maintain a math teaching position at MCMS (23-24)
- Maintain a chemistry teaching position at MCHS (23-24)
- Maintain two MCO Teachers (23-24)
- Maintain an Alpha administrator (23-24)
- Maintain an Alpha social studies teaching position (23-24)
- Maintain an Alpha English teaching position (21-22, 22-23, 23-24)
- Maintain a math teaching position at MCJHS (21-22, 22-23, 23-24)
- Maintain a math teaching position at MCHS (21-22, 22-23, 23-24)
- Maintain a tech ed teaching position at MCHS (21-22, 22-23, 23-24)
- Maintain a tech ed teaching position at MCHS (21-22, 22-23, 23-24)

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- Maintain a 4<sup>th</sup> grade teaching position at LIS (21-22, 22-23, 23-24)
- Maintain a 1<sup>st</sup> grade teaching position at LES (21-22, 22-23, 23-24)
- Maintain a 1<sup>st</sup> grade teaching position at EDES (21-22, 22-23, 23-24)
- Maintain a 5<sup>th</sup> grade teaching position at LIS (21-22, 22-23, 23-24)
- Elementary Technology Facilitator (21-22, 22-23, 23-24)
- 2<sup>nd</sup> Shift Maintenance Supervisor (21-22, 22-23, 23-24)
- Alpha Guidance Secretary (23-24)
- Career Pathways Facilitator (23-24)
- Custodial substitutes
- Custodial floater (23-24)
- Maintenance floater (23-24)
- COVID Coordinator (20-21, 21-22, 22-23, 23-24) – **No intentions to fill**
- Maintain EL teaching position (21-22, 22-23, 23-24)
- Alpha part-time para (21-22, 22-23, 23-24)
- LES full-time para (21-22, 22-23, 23-24)
- Create an Alpha teacher/learning management software educator (21-22, 22-23, 23-24)
- Maintain an Alpha math teaching position (21-22, 22-23, 23-24)
- Maintain an Alpha science teaching position (21-22, 22-23, 23-24)
- Maintain an Alpha science teaching position (21-22, 22-23, 23-24)
- Health Room Assistant - MCMS (21-22, 22-23, 23-24)
- Health Room Assistant - LES (21-22, 22-23, 23-24)
- Create Technology Facilitator (21-22, 22-23, 23-24)
- Maintain Licensed Social Worker from PCCD Grant ID 31391 (23-24)
- Zoom licenses
- MiFi
- Vision screeners
- Technology upgrades
- SMARTBoard displays, sound bars, mounts, carts, webcams and HDMI cables to support K-12 purchase and installation of SMARTBoards, which will support 1:1 technology initiative for differentiation of instruction to close the achievement gap created as a direct result of the loss of learning from the COVID-19 pandemic.
- SMART notebook advanced software
- LAN school system school software
- Teacher and student laptops and desktops to support 1:1 technology initiative for differentiation of instruction to close the achievement gap created as a direct result of the loss of learning from the COVID-19 pandemic. Laptops and desktops will also help prepare administrators, teachers, and students to respond to any future remote learning that may be necessary throughout ongoing pandemic
- Servers, switches, and storage for physical and virtual server

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- environment for 21/22 technology upgrades
- Software licensing and services for physical and virtual server environment and storage for 21/22 technology upgrades
- LES roofing project
- Administration building HVAC/window project
- Supplemental intervention resources to account for loss of learning time
  - **Benchmark for K-5**
  - **EnVision Math for 6<sup>th</sup> & 7<sup>th</sup> Grade**
  - **Inspire Science for K-5**
  - **Into Math for Grade 8**
  - **I-Ready for K-5**
  - **My Math Lab for Algebra & Trigonometry at MCHS**
  - **Reveal Algebra 2 for MCHS**
  - **TCI Social Studies for MCJHS**
  - **Typesy for 5<sup>th</sup> grade at IVIS & LIS**
  - **World History & Geography at MCHS**
- Early warning system
- Curriculum writing to account for loss of learning time
- Professional development to account for loss of learning time
- Supplemental afterschool and summer learning programs
- Transportation for supplemental summer learning programs
- Purchase of personal protective equipment/supplies to support student/staff return to school and in-person instruction
- Purchase of cleaning and sanitizing supplies to support student/staff return to school and in-person instruction
- Maintain additional Alpha special education teaching position (23-24)
- **One additional custodian to support cleaning and sanitation of buildings to minimize the spread of infectious disease (23-24 school year)**
- **Three additional maintenance floaters to support building efforts to minimize the spread of infectious disease. (21-22, 22-23 and 23-24 school year)**
- One additional autistic support paraprofessional at LES (21-22, 22-23, 23-24)
- Additional autistic support paraprofessional at MCJHS (21-22, 22-23, 23-24)
- Additional MCO teacher at LIS (21-22, 22-23, 23-24)
- **Four additional full-time elementary teacher substitutes (22-23, 23-24)**
  - **1 additional full-time elementary teacher substitute, so EDES & SMES do not have to share (22-23, 23-24)**
- **One additional autistic support paraprofessional at LES (21-22, 22-23, 23-24)**

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- **Floating HRA at IVEC**

m. ESSER/American Rescue Plan, 7% Set Asides Consolidated

1. Allocation - \$1,325,805
  - As of June 30, 2022, quarterly report shows a balance of \$1,212,792
2. Expenditures
  - Minimum allocation for student social, emotional, mental health supports (30% or \$284,101)
    - Two additional therapeutic social workers (21-22, 22-23, 23-24)
    - Contracted services for psychologists
  - Minimum allocation for PD for staff on mental health supports (10% or \$94,700)
  - Minimum allocation for reading support and improvement (8% or \$75,760)
    - LETRS I & LETRS II?
  - American Rescue Plan, 1% set-aside for summer enrichment - \$189,401
    - Summer 2022 tutoring
  - American Rescue Plan, 1% set-aside for afterschool programs - \$189,401
    - 2023 Afterschool programs

n. American Rescue Plan/Homeless Children and Youth (ARP-HYC)

1. Allocation - \$72,051 (Increase of \$3,344)
  - a. As of June 30, 2022, quarterly report shows a balance of \$34,920
2. Expenditures
  - Pantry storage units
  - Student resources (toiletries, clothing, school supplies)
  - Transportation

o. Future Ready Comprehensive Planning – Submitted for 2021 through 2024

1. Mission
  - Educate each student to meet life's challenges
2. Vision
  - The relentless pursuit of excellence
3. Action Plan
  - Emphasis on differentiation of instruction for all students. (1:1 technology initiative, evidence-based resources and interventions)
  - Systemic focus on heterogenous grouping as part of the development of a K-12 multi-tiered systems of support



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- Support students social and emotional learning through a strategic and systemic SEL implementation (PBIS, morning meetings)
- After-school and summer school programs to support recovery of lost instructional time due to COVID-19 pandemic
- Emphasis on third grade reading levels
- Effective evaluation of all employees to support high quality differentiated instruction for all students.

#### 4. Completion of Other State Required Reports (Submitted)

- Academic Standards and Assessment Requirements (Chapter 4)
- Gifted Education Plan Assurances (Chapter 16)
- Student Services (Chapter 12)
- Induction Plan (Chapter 49)
- Professional Development Plan (Act 48)

p. Other District Programs

q. Agency Reports

r. Future Meeting Dates

- Thursday, November 3, 2022
- Thursday, February 2, 2023
- Thursday, May 4, 2023