### 201 Eighth Street - Highland Park Lewistown, Pennsylvania 17044

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James A. Estep, Superintendent

Vance S. Varner, Chief Operations Officer Kevin J. O'Donnell, Jr., Chief Academic Officer Melinda K. Kenepp, Chief Financial Officer

# Local Advisory Council Federal Programs-Mifflin County School District Thursday, September 17, 2020 9:00 am - 11:00 am Zoom

### Agenda

- I. Attendance Sign in and Welcome
- II. Approval of Minutes from February 6, 2020
- III. Federal Programs Review
  - a. Title I
    - 1. Allocation (\$2,353,339)
    - 2. Expenditures
      - 22 Teachers, 0.5 Federal Programs Coordinator, 0.5 Chief Academic Officer, 0.5 Secretary
    - 3. Schoolwide Plans –EDES/IVES/LES/SMES
      - Focus statements for Schoolwide Plans
        - o I can use running records to drive instruction.
        - o I can deliver high quality shared reading.
        - o I can deliver high quality guided reading
        - I can understand and implement engaging CRA Mathematics strategies (Concrete Representational Abstract)
        - o I can deliver high quality writer's workshop lessons including conferring with students.
    - 4. Develop a Multi-Tier System of Support Model
      - Emphasize universal screening of all students K-5 in the area of reading literacy.
      - Make effective use of all existing resources including all staff expertise and services
      - Proactively assess student strengths and weaknesses based on academic performance in the general education setting
      - Deliver early interventions in the general education environment that are based on observable, reliable, and measurable information

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- Frequently and directly monitors and charts student response to interventions
- De-emphasize categories and labels while encouraging creativity, problem solving, and providing support to students, staff, and parents in a proactive manner
- 5. Continue to invest in researched based reading and math interventions and university screeners for all K-3 teachers and students
  - Implementation of Benchmark Assessment System (k-3) universal screener for reading and Spring math (K-3) universal screener and intervention tool for math for 20-21
- 6. Continue to invest in School-wide Positive Behavioral Support (PBIS)
- 7. Chief Academic Officer
  - The Chief Academic Officer will utilize school data to assist the eligible Title 1 schoolwide buildings in developing a system for continual school improvement by facilitating and planning the development of School Wide plans that ensure use of aligned curriculum, assessments, and ongoing professional development.
- 8. Camp on Your way to Kindergarten
  - Due to COVID 19 Pandemic Camp on Your Way to Kindergarten was cancelled for summer 2020
- 9. Curriculum
  - Continue alignment of curriculum to core standards
  - Tiered Interventions
  - Leveled Literacy Intervention
  - Wilson
  - 95 % Group
  - Early Reading Intervention
  - Rave-O
  - Fundations
  - Heggerty Phonemic Awareness
  - West Virginia Phonics
  - Spring Math

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### 10. Parental Engagement

- 1% Set aside
- Parent Engagement Policies and Compact
  - o District Title I Parent Engagement Policy
- Parent Engagement Coordinators for each Title I building
  - Building Needs Assessment Survey
- LEA Title I Survey
  - o MCSD Return to School Planning Survey 2020-2021
    - 2,270 responses
- 11. Right to Know Appropriate State Certification
- 12. Student Homelessness
- b. Title II-Improving Teacher Quality
  - 1. Allocation \$313,474
    - 10 Class Size Reduction Teachers (Primary Grades)
    - Non-public equitable share
- c. Title III
  - 1. Allocation \$11,287
  - 2. Purpose
    - Language Instruction for English Learners
  - 3. Expenditure Categories
    - Professional Development & Instructional Resources
      - Melanie Wolf-Greenberg, Educational Consultant, ESL Policy & Procedure, Instructional Coach, and Professional Development
      - o 2 EL teacher to attend National WIDA Conference
      - o Supplemental resources for EL students
- d. Title IV
  - 1. Allocation \$169,455
  - 2. Purpose
    - Student Support & Academic Enrichment Grant
  - 3. Well Rounded Educational Opportunity Expenditures
    - AP Testing fees for Low income students
    - Supports full salary & benefits of additional elementary guidance counselor (Alexis DiDomenico)

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- Safe & Healthy Students Expenditures
  - o Supports full time Social Worker
- Effective Use of Technology
  - New Teacher Smartboard Academy
- Non-public equitable share
- e. Rural & Low Income
  - 1. Allocation \$94,526
  - 2. Expenditures
    - Laurel Life/School Based Counseling Services
      - Full time Master Level Behavioral Therapist
      - Class Size Reduction
- f. Ready to Learn (State)
  - 1. Allocation \$968,914
  - 2. Staff
    - 10 Full Day Kindergarten Teachers Salaries/Benefits
- g. PA Commission on Crime and Delinquency School Safety and Security Grant (State)
  - 1. Grant ID 33852 -COVID Response & Preparation
    - Allocation \$315,606
    - Expenditures
      - o 30 iPads to increase the amount of educational technology available for distance learning to ensure the continuity of education if remote learning become necessary at any point in the future due to the COVID 19 pandemic.
      - Newsela, an Instructional Content Platform that brings together engaging, accessible content with integrated assessments and insights to supercharge reading engagement and learning in every subject.
      - Educational technology related items and health and safety items (flash-drives, HDMI adapters, headsets, hotpots, monitors, batteries) to address the COVID 19 disaster emergency.
      - Cleaning and sanitizing products that meet the centers for disease control and prevention or department of health criteria.
      - Equipment, including personal protective equipment, thermometers, infrared cameras and other necessary items

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- 2. Grant ID 31391 Mifflin County School District Trauma Team
  - Allocation \$450,000
  - Expenditures
    - o Systems Level Psychologist (21-22 & 22-23)
    - o Master's Level Behavioral Therapist (21-22 & 22-23)
    - o Licensed Social Worker (21-22 & 22-23)
- 3. Grant ID 31311 Mifflin County SRO
  - Allocation \$45,000 (19-20 & balance for 20-21)
  - Expenditures
    - o Additional School Resource Officer (Eric Ettinger)
- 4. Grant ID 29390 Mifflin County School District Trauma Team
  - Allocation \$550,000
  - Expenditures
    - o Systems Level Psychologist (19-20 & 20-21)
    - o Master's Level Behavioral Therapist (19-20 & 20-21)
    - o Licensed Social Worker (19-20 & 20-21)
    - o SRO (18-19)
- h. Elementary & Secondary School Emergency Relief Fund (ESSER)
  - 1. Allocation \$1,835,215
  - 2. Expenditures
    - Maintain 2 Elementary Teaching Positions (20/21 & 21/22)
    - Maintain Middle School Reading Teacher (20/21 & 21/22)
    - Maintain High School English Teacher (20/21 & 21/22)
    - Maintain High School Guidance Counselor (20/21 & 21/22)
    - Maintain Elementary Special Education Teacher (20/21 & 21/22)
    - Create Additional Guidance Counselor EDES (20/21 & 21/22)
    - Create New ALPHA English Teacher (20/21 & 21/22)
    - Supplemental afterschool and summer learning programs.
    - Purchase of Personal Protective Equipment/Supplies to support student/staff return to school and in-person instruction.
    - Purchase of cleaning and sanitizing supplies to support student/staff return to school and in-person instruction.
    - Data analysis system for LEA to analyze COVID 19 impact on student academic performance.
    - Temporary technology staff salary and benefits to sanitize district laptops for COVID 19.

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- Mifflin County Regional Police and event staff services for COVID 19 graduation
- i. Continuity of Education Equity Grant
  - 1. Allocation \$24,500
  - 2. Expenditures
    - 35 additional laptops for distribution to ensure equitable access for learning for Students with Disabilities.
    - 10 additional laptops for distribution to ensure equitable access for learning for Students with Disabilities.
- j. Special Education COVID-19 Impact Mitigation Grant
  - 1. Allocation \$52,027
  - 2. Expenditures
    - Funds can be used to provide enhanced synchronous instruction via advancements to infrastructure and/or resources to bolster remote services and supports for students with complex needs and/or services and supports to students with disabilities that evidenced a loss in skills and/or behavior and/or lack of progress due to the mandatory school closures following a skill recoupment period and delivered beyond the school day
- k. Comprehensive Planning
  - 1. Phase 2
    - Now due March 20, 2021 due to COVID19
  - 2. Summary of Current Plan
    - Comprehensive Plan and Summary of District Level Professional Education Plan can be reviewed at <a href="https://www.mcsdk12.org">www.mcsdk12.org</a>.
      - Select Students/Parents
      - Select Federal Programs
      - Select Comprehensive Plan
  - 3. Summary of Current Goals
    - Goal #1: Establish a district system that fully ensures consistent implementation of standards aligned curricula across all schools for all students.
    - Goal #2: Establish a district system that fully ensures the consistent implementation of effective instructional practices across all classrooms in each school.

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- Goal #3: Establish a district system that fully ensures staff members in every school use standard aligned assessments to monitor student achievement and adjust instructional practices.
- Goal #4: Establish a district system that fully ensures professional development is focused, comprehensive and implemented with fidelity.
- 1. Other District Programs
- m. Agency Reports
- n. Adjournment