



Progress Towards Goal/Standard

- ○ ○ Meets or Exceeds Statewide Goal
- ● ○ Meets or Exceeds Interim Target
- ○ ● Not Meeting Statewide Goal/ Interim Target

Current and Previous Performance Comparison

- ↑ Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- ↓ Decrease in Performance from the Previous Year

IS- Insufficient Sample **IT**- Insufficient Testers **NA**- Not Applicable
 Color coding and arrows provide information about school progress.

Mifflin Co HS

State Assessment Measures

Proficient or Advanced on Pennsylvania State Assessments



English Language Arts/Literature

All Student Group

Percent Proficient or Advanced	33.3%
Statewide Average	55.0%
Statewide 2030 Goal	Data Not Available

Student Group Breakdown

All Student Group	33.3%	○ ○ ○
American Indian/Alaskan Native	IS	○ ○ ○
Asian	IS	○ ○ ○
Hawaiian/Pacific Islander	IS	○ ○ ○
Black	IS	○ ○ ○
Hispanic	IS	○ ○ ○
White	35.7%	○ ○ ○
2 or More Races	IS	○ ○ ○
Economically Disadvantaged	38.5%	○ ○ ○
English Learner	IS	○ ○ ○
Student with Disabilities	IS	○ ○ ○



Mathematics/Algebra

All Student Group

Percent Proficient or Advanced	76.9%
Statewide Average	37.3%
Statewide 2030 Goal	Data Not Available

Student Group Breakdown

All Student Group	76.9%	○ ○ ○
American Indian/Alaskan Native	IS	○ ○ ○
Asian	IS	○ ○ ○
Hawaiian/Pacific Islander	IS	○ ○ ○
Black	IS	○ ○ ○
Hispanic	IS	○ ○ ○
White	77.0%	○ ○ ○
2 or More Races	IS	○ ○ ○
Economically Disadvantaged	62.3%	○ ○ ○
English Learner	IS	○ ○ ○
Student with Disabilities	IS	○ ○ ○



Science/Biology

All Student Group

Percent Proficient or Advanced	75.1%
Statewide Average	63.7%
Statewide 2030 Goal	Data Not Available

Student Group Breakdown

All Student Group	75.1%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	74.3%	
2 or More Races	IS	
Economically Disadvantaged	64.5%	
English Learner	IS	
Student with Disabilities	IS	

Meeting Annual Academic Growth Expectations (PVAAS)



English Language Arts/Literature

All Student Group

Academic Growth Score	100.0
Statewide Average Growth Score	75.0
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	100.0	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	100.0	
2 or More Races	IS	
Economically Disadvantaged	99.0	
English Learner	IS	
Student with Disabilities	96.0	



Mathematics/Algebra

All Student Group

Academic Growth Score	73.0
Statewide Average Growth Score	75.3
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	73.0	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	72.0	
2 or More Races	IS	
Economically Disadvantaged	73.0	
English Learner	IS	
Student with Disabilities	82.0	



Science/Biology

All Student Group

Academic Growth Score	100.0
Statewide Average Growth Score	75.1
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	100.0	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	100.0	
2 or More Races	IS	
Economically Disadvantaged	98.0	
English Learner	IS	
Student with Disabilities	100.0	

Advanced on Pennsylvania State Assessments



English Language Arts/Literature

All Student Group

Percent Advanced	0.0%
Statewide Average	13.5%

Student Group Breakdown

All Student Group	0.0%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	0.0%
2 or More Races	IS
Economically Disadvantaged	0.0%
English Learner	IS
Student with Disabilities	IS



Mathematics/Algebra

All Student Group

Percent Advanced	34.2%
Statewide Average	13.4%

Student Group Breakdown

All Student Group	34.2%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	34.2%
2 or More Races	IS
Economically Disadvantaged	21.3%
English Learner	IS
Student with Disabilities	IS



Science/Biology

All Student Group

Percent Advanced

34.1%

Statewide Average

27.7%

Student Group Breakdown

All Student Group	34.1%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	32.6%
2 or More Races	IS
Economically Disadvantaged	21.1%
English Learner	IS
Student with Disabilities	IS

On-Track Measures

English Language Growth and Attainment



English Language Growth and Attainment

All Student Group

Percent English Language Growth and Attainment

Statewide Average

Statewide 2030 Goal

Insufficient Sample

24.8%

Data Not Available

Student Group Breakdown

All Student Group

IS

American Indian/Alaskan Native

IS

Asian

IS

Hawaiian/Pacific Islander

IS

Black

IS

Hispanic

IS

White

IS

2 or More Races

IS

Economically Disadvantaged

IS

English Learner

IS

Student with Disabilities

IS

Regular Attendance



Regular Attendance

All Student Group Did Not Meet Performance Standard

Percent Regular Attendance

70.6%

Statewide Average

85.8%

Statewide 2030 Goal

94.1%

Student Group Breakdown

All Student Group

70.6%

American Indian/Alaskan Native

IS

Asian

IS

Hawaiian/Pacific Islander

IS

Black

IS

Hispanic

47.7%

White

71.6%

2 or More Races

IS

Economically Disadvantaged

62.7%

English Learner

IS

Student with Disabilities

61.2%

Early Indicators of Success



Grade 3 Reading

All Student Group

Percent Grade 3 Reading

Data Does Not Apply

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply



Grade 7 Mathematics

All Student Group

Percent Grade 7 Mathematics

Data Does Not Apply

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply

College and Career Measures

Career Standards Benchmark



Career Standards Benchmark

All Student Group Did Not Meet Performance Standard

Percent Career Standards Benchmark	57.1%
Statewide Average	86.2%
Statewide 2030 Goal	98.0%

Student Group Breakdown

All Student Group	57.1%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	58.9%	
2 or More Races	IS	
Economically Disadvantaged	46.9%	
English Learner	IS	
Student with Disabilities	47.5%	

High School Graduation Rate



Four-Year Cohort

All Student Group Meets Interim Goal/Improvement Target

Percent Graduation 4-Year Cohort	89.8%
Statewide Average	87.4%
Statewide 2030 Goal	92.4%

Student Group Breakdown

All Student Group	89.8%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	91.2%	
2 or More Races	IS	
Economically Disadvantaged	81.5%	
English Learner	IS	
Student with Disabilities	74.0%	



5-Year Cohort

All Student Group

Percent Graduation 5-Year Cohort	94.0%
Statewide Average	89.5%

Student Group Breakdown

All Student Group	94.0%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	94.1%
2 or More Races	IS
Economically Disadvantaged	91.5%
English Learner	IS
Student with Disabilities	82.6%

Industry Based Learning



Industry-Based Learning

All Student Group

Percent Industry-Based Learning	25.4%
Statewide Average	26.8%
Statewide Performance Standard	

Components of Indicator

Percent Scoring Competent or Advanced on NOCTI/NIMS	16.4%
Percent Earned Industry-Recognized Credential	23.3%
Percent Completed Work-Based Learning Experience	9.0%

Student Group Breakdown

All Student Group	25.4%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	25.5%
2 or More Races	IS
Economically Disadvantaged	32.5%
English Learner	IS
Student with Disabilities	29.8%



Advanced on Industry-Based Competency Assessment

All Student Group

Percent Advanced	8.5%
Statewide Average	1.9%

Student Group Breakdown

All Student Group	8.5%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	8.6%
2 or More Races	IS
Economically Disadvantaged	10.0%
English Learner	IS
Student with Disabilities	8.8%

Rigorous Courses of Study



Rigorous Courses of Study

All Student Group

Percent Rigorous Courses of Study	46.6%
Statewide Average	57.0%
Statewide Performance Standard	Coming Soon

Components of Indicator

Percent AP/IB Participation	23.8%
Percent College Course Enrollment	5.0%
Percent CTE Program of Study Concentration	22.2%
• Provided by CTC	84
• Provided within LEA	IS
Number Unique Rigorous Courses	12

Student Group Breakdown

All Student Group	46.6%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	47.3%
2 or More Races	IS
Economically Disadvantaged	45.0%
English Learner	IS
Student with Disabilities	36.8%

Post Secondary Transition to School, Military, or Work



Post Secondary Transition

All Student Group

Percent Graduates	73.0%
Statewide Average	79.9%

Components of Indicator

Post Secondary Education	41.3%
Enlisted Military	12.6%
Entered PA Workforce	43.8%

Student Group Breakdown (Post Secondary Education)

All Student Group	41.3%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	41.6%
2 or More Races	IS
Economically Disadvantaged	32.6%
English Learner	IS
Student with Disabilities	10.3%

Student Group Breakdown (Enlisted Military)

All Student Group	12.6%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	12.6%
2 or More Races	IS
Economically Disadvantaged	13.4%
English Learner	IS
Student with Disabilities	5.1%

Student Group Breakdown (Entered PA Workforce)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA