



**Progress Towards Goal/Standard**

- ● ● Meets or Exceeds Statewide Goal
- ● ○ Meets or Exceeds Interim Target
- ○ ● Not Meeting Statewide Goal/ Interim Target

**Current and Previous Performance Comparison**

- ↑ Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- ↓ Decrease in Performance from the Previous Year

**IS**- Insufficient Sample      **IT**- Insufficient Testers      **NA**- Not Applicable  
 Color coding and arrows provide information about school progress.

# Lewistown Intrmd Sch

## State Assessment Measures

### Proficient or Advanced on Pennsylvania State Assessments



**English Language Arts/Literature**

**All Student Group**

Percent Proficient or Advanced	<b>53.5%</b>
Statewide Average	<b>55.0%</b>
Statewide 2030 Goal	Data Not Available

**Student Group Breakdown**

All Student Group	<b>53.5%</b>	<span style="color: blue;">○</span> <span style="color: green;">●</span> <span style="color: red;">○</span>
American Indian/Alaskan Native	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">●</span> <span style="color: red;">○</span>
Asian	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">●</span> <span style="color: red;">○</span>
Hawaiian/Pacific Islander	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">●</span> <span style="color: red;">○</span>
Black	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">●</span> <span style="color: red;">○</span>
Hispanic	<b>50.0%</b>	<span style="color: blue;">○</span> <span style="color: green;">●</span> <span style="color: red;">○</span>
White	<b>53.1%</b>	<span style="color: blue;">○</span> <span style="color: green;">●</span> <span style="color: red;">○</span>
2 or More Races	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">●</span> <span style="color: red;">○</span>
Economically Disadvantaged	<b>44.6%</b>	<span style="color: blue;">○</span> <span style="color: green;">●</span> <span style="color: red;">○</span>
English Learner	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">●</span> <span style="color: red;">○</span>
Student with Disabilities	<b>26.1%</b>	<span style="color: blue;">○</span> <span style="color: green;">●</span> <span style="color: red;">○</span>



**Mathematics/Algebra**

**All Student Group**

Percent Proficient or Advanced	<b>31.7%</b>
Statewide Average	<b>37.3%</b>
Statewide 2030 Goal	Data Not Available

**Student Group Breakdown**

All Student Group	<b>31.7%</b>	<span style="color: blue;">○</span> <span style="color: green;">●</span> <span style="color: red;">○</span>
American Indian/Alaskan Native	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">●</span> <span style="color: red;">○</span>
Asian	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">●</span> <span style="color: red;">○</span>
Hawaiian/Pacific Islander	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">●</span> <span style="color: red;">○</span>
Black	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">●</span> <span style="color: red;">○</span>
Hispanic	<b>11.5%</b>	<span style="color: blue;">○</span> <span style="color: green;">●</span> <span style="color: red;">○</span>
White	<b>33.2%</b>	<span style="color: blue;">○</span> <span style="color: green;">●</span> <span style="color: red;">○</span>
2 or More Races	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">●</span> <span style="color: red;">○</span>
Economically Disadvantaged	<b>24.2%</b>	<span style="color: blue;">○</span> <span style="color: green;">●</span> <span style="color: red;">○</span>
English Learner	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">●</span> <span style="color: red;">○</span>
Student with Disabilities	<b>23.5%</b>	<span style="color: blue;">○</span> <span style="color: green;">●</span> <span style="color: red;">○</span>



### Science/Biology

#### All Student Group

Percent Proficient or Advanced	<b>69.4%</b>
Statewide Average	<b>63.7%</b>
Statewide 2030 Goal	Data Not Available

#### Student Group Breakdown

All Student Group	<b>69.4%</b>	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	<b>70.5%</b>	
2 or More Races	IS	
Economically Disadvantaged	<b>65.1%</b>	
English Learner	IS	
Student with Disabilities	<b>45.5%</b>	

## Meeting Annual Academic Growth Expectations (PVAAS)



### English Language Arts/Literature

#### All Student Group

Academic Growth Score	<b>100.0</b>
Statewide Average Growth Score	<b>75.0</b>
Meeting Statewide Growth Standard	<b>70.0</b>

#### Student Group Breakdown

All Student Group	<b>100.0</b>	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	<b>100.0</b>	
2 or More Races	IS	
Economically Disadvantaged	<b>100.0</b>	
English Learner	IS	
Student with Disabilities	<b>94.0</b>	



### Mathematics/Algebra

#### All Student Group

Academic Growth Score	<b>100.0</b>
Statewide Average Growth Score	<b>75.3</b>
Meeting Statewide Growth Standard	<b>70.0</b>

#### Student Group Breakdown

All Student Group	<b>100.0</b>	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	<b>100.0</b>	
2 or More Races	IS	
Economically Disadvantaged	<b>100.0</b>	
English Learner	IS	
Student with Disabilities	<b>100.0</b>	



### Science/Biology

#### All Student Group

Academic Growth Score

Insufficient Sample

Statewide Average Growth Score

**75.1**

Meeting Statewide Growth Standard

**70.0**

#### Student Group Breakdown

All Student Group

IS

American Indian/Alaskan Native

IS

Asian

IS

Hawaiian/Pacific Islander

IS

Black

IS

Hispanic

IS

White

IS

2 or More Races

IS

Economically Disadvantaged

IS

English Learner

IS

Student with Disabilities

IS

## Advanced on Pennsylvania State Assessments



### English Language Arts/Literature

#### All Student Group

Percent Advanced

**10.1%**

Statewide Average

**13.5%**

#### Student Group Breakdown

All Student Group

**10.1%**

American Indian/Alaskan Native

IS

Asian

IS

Hawaiian/Pacific Islander

IS

Black

IS

Hispanic

**0.0%**

White

**10.6%**

2 or More Races

IS

Economically Disadvantaged

**6.0%**

English Learner

IS

Student with Disabilities

**2.9%**



### Mathematics/Algebra

#### All Student Group

Percent Advanced

**7.1%**

Statewide Average

**13.4%**

#### Student Group Breakdown

All Student Group

**7.1%**

American Indian/Alaskan Native

IS

Asian

IS

Hawaiian/Pacific Islander

IS

Black

IS

Hispanic

**0.0%**

White

**7.4%**

2 or More Races

IS

Economically Disadvantaged

**5.2%**

English Learner

IS

Student with Disabilities

**5.9%**



## Science/Biology

### All Student Group

Percent Advanced **21.4%**

Statewide Average **27.7%**

### Student Group Breakdown

All Student Group	<b>21.4%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>IS</b>
Hispanic	<b>IS</b>
White	<b>22.2%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>17.1%</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>9.1%</b>

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## On-Track Measures

### English Language Growth and Attainment



#### English Language Growth and Attainment

##### All Student Group

Percent English Language Growth and Attainment

Statewide Average

Statewide 2030 Goal

**Insufficient Sample**

**24.8%**

Data Not Available

#### Student Group Breakdown

All Student Group

IS

American Indian/Alaskan Native

IS

Asian

IS

Hawaiian/Pacific Islander

IS

Black

IS

Hispanic

IS

White

IS

2 or More Races

IS

Economically Disadvantaged

IS

English Learner

IS

Student with Disabilities

IS

### Regular Attendance



#### Regular Attendance

##### All Student Group Meets Performance Standard

Percent Regular Attendance

**88.7%**

Statewide Average

**85.8%**

Statewide 2030 Goal

**94.1%**

#### Student Group Breakdown

All Student Group

**88.7%**

American Indian/Alaskan Native

IS

Asian

IS

Hawaiian/Pacific Islander

IS

Black

IS

Hispanic

**94.1%**

White

**89.0%**

2 or More Races

IS

Economically Disadvantaged

**87.0%**

English Learner

IS

Student with Disabilities

**82.3%**

## Early Indicators of Success



### Grade 3 Reading

#### All Student Group

Percent Grade 3 Reading

Data Does Not Apply

#### Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply



### Grade 7 Mathematics

#### All Student Group

Percent Grade 7 Mathematics

Data Does Not Apply

#### Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply

## College and Career Measures

### Career Standards Benchmark



#### Career Standards Benchmark

All Student Group Did Not Meet Performance Standard

Percent Career Standards Benchmark	<b>91.6%</b>
Statewide Average	<b>86.2%</b>
Statewide 2030 Goal	<b>98.0%</b>

#### Student Group Breakdown

All Student Group	<b>91.6%</b>	
American Indian/Alaskan Native	<b>IS</b>	
Asian	<b>IS</b>	
Hawaiian/Pacific Islander	<b>IS</b>	
Black	<b>IS</b>	
Hispanic	<b>IS</b>	
White	<b>92.6%</b>	
2 or More Races	<b>IS</b>	
Economically Disadvantaged	<b>90.1%</b>	
English Learner	<b>IS</b>	
Student with Disabilities	<b>88.9%</b>	

### High School Graduation Rate



#### Four-Year Cohort

All Student Group

Percent Graduation 4-Year Cohort	<b>Data Does Not Apply</b>
Statewide Average	<b>87.4%</b>
Statewide 2030 Goal	<b>92.4%</b>

#### Student Group Breakdown

All Student Group	<b>Data Does Not Apply</b>
American Indian/Alaskan Native	<b>Data Does Not Apply</b>
Asian	<b>Data Does Not Apply</b>
Hawaiian/Pacific Islander	<b>Data Does Not Apply</b>
Black	<b>Data Does Not Apply</b>
Hispanic	<b>Data Does Not Apply</b>
White	<b>Data Does Not Apply</b>
2 or More Races	<b>Data Does Not Apply</b>
Economically Disadvantaged	<b>Data Does Not Apply</b>
English Learner	<b>Data Does Not Apply</b>
Student with Disabilities	<b>Data Does Not Apply</b>



### 5-Year Cohort

#### All Student Group

Percent Graduation 5-Year Cohort

Data Does Not Apply

Statewide Average

89.5%

#### Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply

## Industry Based Learning



### Industry-Based Learning

#### All Student Group

Percent Industry-Based Learning

Data Does Not Apply

Statewide Average

26.8%

Statewide Performance Standard

#### Components of Indicator

Percent Scoring Competent or Advanced on NOCTI/NIMS

Data Does Not Apply

Percent Earned Industry-Recognized Credential

Data Does Not Apply

Percent Completed Work-Based Learning Experience

Data Does Not Apply

#### Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply



### Advanced on Industry-Based Competency Assessment

#### All Student Group

Percent Advanced

Data Does Not Apply

Statewide Average

1.9%

#### Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply



## Rigorous Courses of Study



### Rigorous Courses of Study

#### All Student Group

Percent Rigorous Courses of Study	<b>Data Does Not Apply</b>
Statewide Average	<b>57.0%</b>
Statewide Performance Standard	<b>Coming Soon</b>

#### Components of Indicator

Percent AP/IB Participation	Data Does Not Apply
Percent College Course Enrollment	Data Does Not Apply
Percent CTE Program of Study Concentration	Data Does Not Apply
<ul style="list-style-type: none"> <li>• Provided by CTC</li> </ul>	<b>Data Does Not Apply</b>
<ul style="list-style-type: none"> <li>• Provided within LEA</li> </ul>	<b>Data Does Not Apply</b>
Number Unique Rigorous Courses	<b>Data Does Not Apply</b>

#### Student Group Breakdown

All Student Group	<b>Data Does Not Apply</b>
American Indian/Alaskan Native	<b>Data Does Not Apply</b>
Asian	<b>Data Does Not Apply</b>
Hawaiian/Pacific Islander	<b>Data Does Not Apply</b>
Black	<b>Data Does Not Apply</b>
Hispanic	<b>Data Does Not Apply</b>
White	<b>Data Does Not Apply</b>
2 or More Races	<b>Data Does Not Apply</b>
Economically Disadvantaged	<b>Data Does Not Apply</b>
English Learner	<b>Data Does Not Apply</b>
Student with Disabilities	<b>Data Does Not Apply</b>

## Post Secondary Transition to School, Military, or Work



### Post Secondary Transition

#### All Student Group

Percent Graduates

**Data Does Not Apply**

Statewide Average

**79.9%**

#### Components of Indicator

Post Secondary Education	Data Does Not Apply
Enlisted Military	Data Does Not Apply
Entered PA Workforce	Data Does Not Apply

#### Student Group Breakdown (Post Secondary Education)

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

#### Student Group Breakdown (Enlisted Military)

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

#### Student Group Breakdown (Entered PA Workforce)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA