

## Progress Towards Goal/Standard



## **Current and Previous Performance Comparison**

- T Increase in Performance from the Previous Year
- Maintained the Same Performance from
- the Previous Year Cecrease in Performance from the Previous Year

IS- Insufficient Sample NA- Not Applicable Color coding and arrows provide information about school progress.

# **Strodes Mills El Sch**

## **State Assessment Measures**

## Proficient or Advanced on Pennsylvania State Assessments

English Language Arts/Literature	
All Student Group Meets Interim Goal/Improvement	Target
Percent Proficient or Advanced	68.9%
Statewide Average	62.1%
Statewide 2030 Goal	81.1%

#### Student Group Breakdown

All Student Group	68.9% 🔵 🕇 🔘
American Indian/Alaskan Native	is 🔵 🔵 🔘
Asian	is 🔵 🔵 🔵
Hawaiian/Pacific Islander	is 🔵 🔵 🔘
Black	is 🔵 🔵 🔵
Hispanic	is 🔵 🔵 🔵
White	68.2% 🔵 🕇 🔵
2 or More Races	is 🔵 🔵 🔘
Economically Disadvantaged	42.9% 🔵 🔿 🕇
English Learner	is 🔵 🔵 🔘
Student with Disabilities	is 🔵 🔵 🔵



## Mathematics/Algebra

All Student Group Meets Interim Goal/Improvement Target		
Percent Proficient or Advanced	66.7%	
Statewide Average	45.2%	
Statewide 2030 Goal	71.8%	

#### Student Group Breakdown

All Student Group	66.7% 🔵 🕇 🔿
American Indian/Alaskan Native	is 🔵 🔵 🔘
Asian	is 🔵 🔵 🔘
Hawaiian/Pacific Islander	is 🔵 🔵 🔘
Black	is 🔵 🔵 🔘
Hispanic	is 🔵 🔵 🔘
White	65.9% 🔵 🕇 🔵
2 or More Races	is 🔵 🔵 🔘
Economically Disadvantaged	47.6% 🔿 🕇 🔿
English Learner	is 🔵 🔵 🔘
Student with Disabilities	is 🔵 🔵 🔘

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# Science/Biology

All Student Group Percent Proficient or Advanced

Statewide Average Statewide 2030 Goal Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

**2**€ Data Does Not Apply

66.0%

83.0%

Asiaii

Hawaiian/Pacific Islander

Black

Hispanic

White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

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# Meeting Annual Academic Growth Expectations (PVAAS)



# English Language Arts/Literature

All Student Group	
Academic Growth Score	<b>2₀</b> Data Does Not Apply
Statewide Average Growth Score	75.0
Meeting Statewide Growth Standard	70.0

#### Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

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Strodes Mills El Sch 2019-2020 school year

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## Mathematics/Algebra

All Student Group	
Academic Growth Score	<b>2</b> € Data Does Not Apply
Statewide Average Growth Score	75.3
Meeting Statewide Growth Standard	70.0

## Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

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Hawaiian/Pacific Islander

Black

Hispanic

White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

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Suppress:Data Does N	All Student Group		cience/Biology Il Student Group
Арј	· ···	<b>2</b> € Data Does	cademic Growth Score
00		Not Apply	
Suppress:Data Does N	American Indian/Alaskan Native	75.1	tatewide Average Growth Score
Арј		70.0	leeting Statewide Growth Standard
00			
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Suppress:Data Does N	Black		
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Suppress:Data Does N	Hispanic		
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Suppress:Data Does N	White		
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Suppress:Data Does N	2 or More Races		
Ар			
Suppress:Data Does N	Economically Disadvantaged		
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Suppress:Data Does N	English Learner		
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# Advanced on Pennsylvania State Assessments



English	Language	Arts/Literature
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All Student Group	
Percent Advanced	8.9%
Statewide Average	17.8%

## Student Group Breakdown

All Student Group	<b>8.9</b> %
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	9.1%
2 or More Races	IS
Economically Disadvantaged	0.0%
English Learner	IS
Student with Disabilities	IS

37.8% IS IS IS IS 38.6%

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23.8%

	Mathematics/Algebra		Student Group Breakdown
	All Student Group		All Student Group
	Percent Advanced	37.8%	American Indian/Alaskan Native
	Statewide Average	17.8%	Asian
			Hawaiian/Pacific Islander
			Black
			Hispanic

White

2 or More Races

English Learner

Economically Disadvantaged

Student with Disabilities

	Science/Biology		Student Group Breakdown		
	All Student Group		All Student Group	Suppress:Data Does Not	
	Percent Advanced	Data Does Not		Apply	
		Apply	American Indian/Alaskan Native	Suppress:Data Does Not	
	Statewide Average	28.9%		Apply	
			Asian	Suppress:Data Does Not	
				Apply	
			Hawaiian/Pacific Islander	Suppress:Data Does Not	
				Apply	
			Black	Suppress:Data Does Not	
				Apply	
			Hispanic	Suppress:Data Does Not	
				Apply	
			White	Suppress:Data Does Not	
				Apply	
			2 or More Races	Suppress:Data Does Not	
				Apply	
			Economically Disadvantaged	Suppress:Data Does Not	
				Apply	
			English Learner	Suppress:Data Does Not	
			Light Learner	Apply	
			Student with Disabilities	Suppress:Data Does Not	
				Apply	
			Student with Disabilities	Suppress:Data Does No	

# **On-Track Measures**

# **English Language Growth and Attainment**



English Language Growth and Attainment All Student Group	
Percent English Language Growth and Attainment	IS
Statewide Average	30.8%
Statewide 2030 Goal	70.3%

#### Student Group Breakdown All Student Group American Indian/Alaskan Native Asian Hawaiian/Pacific Islander Black Hispanic White 2 or More Races Economically Disadvantaged English Learner Student with Disabilities

## **Regular Attendance**



## **Regular Attendance**

All Student Group Exceeds Performance Standard	
Percent Regular Attendance	94.6%
Statewide Average	85.7%
Statewide 2030 Goal	94.1%

## Student Group Breakdown

All Student Group	94.6%	$\bigcirc \bigcirc \bigcirc$
American Indian/Alaskan Native	IS	$\mathbf{OOO}$
Asian	IS	$\mathbf{OOO}$
Hawaiian/Pacific Islander	IS	$\mathbf{OOO}$
Black	IS	$\mathbf{OOO}$
Hispanic	IS	$\mathbf{OOO}$
White	95.0%	$\bigcirc \bigcirc \bigcirc$
2 or More Races	IS	$\mathbf{OOO}$
Economically Disadvantaged	90.1%	$\bigcirc \bigcirc \bigcirc \bigcirc$
English Learner	IS	000
Student with Disabilities	91.9%	$\bigcirc \bigcirc \bigcirc \bigcirc$

# Early Indicators of Success

Grade 3 Reading All Student Group Percent Grade 3 Reading	68.9%	Student Group Breakdown All Student Group American Indian/Alaskan Native Asian Hawaiian/Pacific Islander Black Hispanic White 2 or More Races Economically Disadvantaged English Learner Student with Disabilities	68.9% is is is is 68.2% is 42.9% is is
<b>Grade 7 Mathematics</b> <b>All Student Group</b> Percent Grade 7 Mathematics	Data Does Not Apply	<b>Student Group Breakdown</b> All Student Group American Indian/Alaskan Native Asian Hawaiian/Pacific Islander Black Hispanic White	Data Does Not Apply Data Does Not Apply

White

2 or More Races

English Learner

Economically Disadvantaged

Student with Disabilities

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

# **College and Career Measures**

## **Career Standards Benchmark**



## Career Standards Benchmark

All Student Group Percent Career Standards Benchmark

Statewide Average Statewide 2030 Goal Data Does Not Apply 89.8% 98.0%

## Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	

# **High School Graduation Rate**

Four-Year Cohort		Student Group Breakdown	
All Student Group		All Student Group	Data Does Not Apply
Percent Graduation 4-Year Cohort	Data Does Not	American Indian/Alaskan Native	Data Does Not Apply
Statewide Average	Apply 86.5%	Asian	Data Does Not Apply
Statewide 2030 Goal	<b>92.4</b> %	Hawaiian/Pacific Islander	Data Does Not Apply
Statewide 2030 Goal	92.4%	Black	Data Does Not Apply
		Hispanic	Data Does Not Apply
		White	Data Does Not Apply
		2 or More Races	Data Does Not Apply
		Economically Disadvantaged	Data Does Not Apply
		English Learner	Data Does Not Apply
		Student with Disabilities	Data Does Not Apply

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## 5-Year Cohort

All Student Group

Percent Graduation 5-Year Cohort

Statewide Average

#### Student Group Breakdown

Data Does Not Apply

88.9%

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

# Industry Based Learning



## Industry-Based Learning All Student Group

All Sti	ident Group		
Percent Industry-Based Learning		Data Do	es Not Apply
Statev	vide Average	2	9.1%
Statev	Statewide Performance Standard		0.7%
·			
Com	ponents of Indicator		
	ent Scoring Competent or nced on NOCTI/NIMS	NA	
	ent Earned Industry-Recognized ential	NA	
	ent Completed Work-Based ning Experience	NA	

## Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply



## Advanced on Industry-Based Competency Assessment All Student Group

Percent Advanced	Data Does Not Apply
Statewide Average	5.8%

## Student Group Breakdown

Student droup Breakdown	
All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	

# **Rigorous Courses of Study**



# **Rigorous Courses of Study**

All Student Group	
Percent Rigorous Courses of Study	Data Does Not Apply
Statewide Average	57.5%
Statewide Performance Standard	Coming Soon
Components of Indicator	
Percent AP/IB Participation	NA
Percent College Course Enrollment	NA
Percent CTE Program of Study Concentration	NA
Provided by CTC	NA
Provided within LEA	NA
Number Unique Rigorous Courses	NA

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

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# Post Secondary Transition to School, Military, or Work



# Post Secondary Transition

All Student Group	
Percent Graduates	Data Does Not Apply
Statewide Average	81.1%
Components of Indicator	
Post Secondary Education	Data Does Not Apply
Enlisted Military	Data Does Not Apply
Entered PA Workforce	Data Does Not Apply

## Student Group Breakdown (Post Secondary Education)

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All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	

## Student Group Breakdown (Enlisted Military)

Student Group Breakdown (Emisted Wintary)	
All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply
Student with Disabilities	

## Student Group Breakdown (Entered PA Workforce)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA