

Progress Towards Goal/Standard

Meets or Exceeds Statewide Goal

Meets or Exceeds Interim Target

Not Meeting Statewide Goal/
Interim Target

Current and Previous Performance Comparison

Tincrease in Performance from the Previous Year

Maintained the Same Performance from the Previous Year

Decrease in Performance from the Previous Year

IS- Insufficient Sample NA- Not Applicable
Color coding and arrows provide information about school progress.

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State Assessment Measures

Proficient or Advanced on Pennsylvania State Assessments

English Langua
All Student Group N
Percent Proficient o

English Language Arts/Literature All Student Group Meets Interim Goal/Improvement Target

•	 •
Percent Proficient or Advanced	68.9%
Statewide Average	62.1%
Statewide 2030 Goal	81.1%

Student Group Breakdown

68.9%
IS OOO
68.2% 🔵 👚 🔘
IS OOO
42.9% 🔾 🔾 👚
IS OOO
IS OOO



Mathematics/Algebra

All Student Group Meets Interim Goal/Improvement Target		
Percent Proficient or Advanced	66.7%	
Statewide Average	45.2%	
Statewide 2030 Goal	71 8%	

Student Group Breakdown

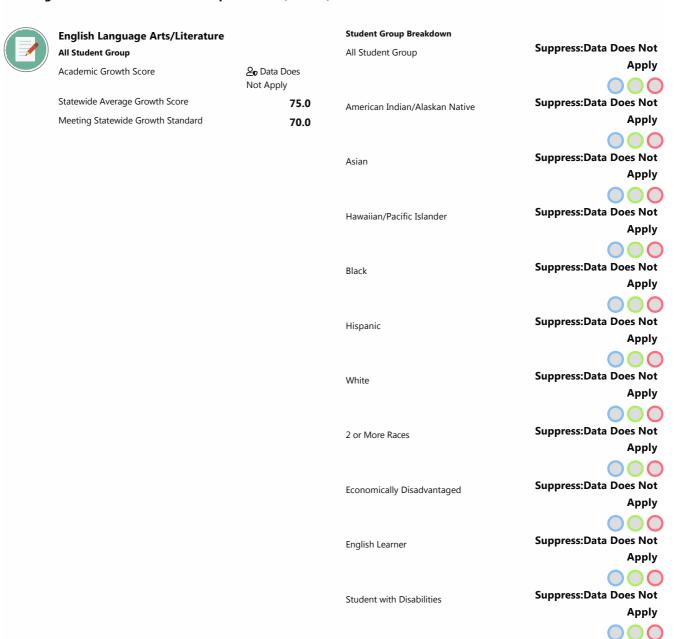
Student Group Breakdown	
All Student Group	66.7%
American Indian/Alaskan Native	IS OO
Asian	IS OO
Hawaiian/Pacific Islander	IS OO
Black	IS OO
Hispanic	IS OO
White	65.9%
2 or More Races	IS OO
Economically Disadvantaged	47.6% ()
English Learner	IS OO
Student with Disabilities	IS OOO



2₀ Data Does Not Apply 66.0% 83.0% Student Group Breakdown

Suppress:Data Does Not All Student Group **Apply** 000 Suppress:Data Does Not American Indian/Alaskan Native Apply 000 Suppress:Data Does Not Asian **Apply** $\circ \circ \circ$ Suppress:Data Does Not Hawaiian/Pacific Islander **Apply Suppress:Data Does Not** Black Apply Suppress:Data Does Not Hispanic **Apply** 000 Suppress:Data Does Not White **Apply** 000Suppress:Data Does Not 2 or More Races **Apply** 000 **Suppress:Data Does Not Economically Disadvantaged Apply** Suppress:Data Does Not English Learner **Apply** 000Suppress:Data Does Not Student with Disabilities **Apply** 000

Meeting Annual Academic Growth Expectations (PVAAS)





Mathematics/Algebra

Statewide Average Growth Score

Meeting Statewide Growth Standard

All Student Group

Academic Growth Score

2 Data Does Not Apply

75.3

Student Group Breakdown

Suppress:Data Does Not All Student Group **Apply**

Suppress:Data Does Not American Indian/Alaskan Native **Apply**

000

Suppress:Data Does Not Asian

Apply 000

Suppress:Data Does Not Hawaiian/Pacific Islander

Apply

Suppress:Data Does Not Black **Apply**

000

Suppress:Data Does Not Hispanic **Apply**

 $\bigcirc \bigcirc \bigcirc$

Suppress:Data Does Not White

Apply

Suppress:Data Does Not 2 or More Races

Apply

Suppress:Data Does Not Economically Disadvantaged

Apply

000**Suppress:Data Does Not**

Apply

000Suppress:Data Does Not

Apply

000

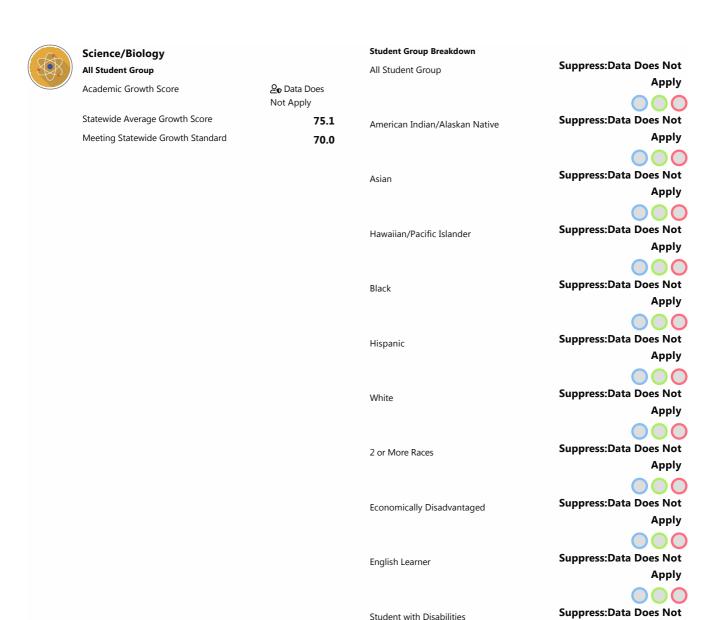




70.0

English Learner

Student with Disabilities



Apply

	English Language Arts/Literature		Student Group Breakdown	
All Student Group			All Student Group	8.9%
	Percent Advanced	8.9%	American Indian/Alaskan Native	IS
	Statewide Average	17.8%	Asian	1
			Hawaiian/Pacific Islander	1
			Black	1
			Hispanic	1
			White	9.1
			2 or More Races	1
			Economically Disadvantaged	0.09
			English Learner	1
			Student with Disabilities	
	Mathematics/Algebra		Student Group Breakdown	
	All Student Group		All Student Group	37.8
	Percent Advanced	37.8%	American Indian/Alaskan Native	1
	Statewide Average	17.8%	Asian	1
			Hawaiian/Pacific Islander	1
			Black	1
			Hispanic	I
			White	38.69
			2 or More Races	I
			Economically Disadvantaged	23.89
			English Learner	1
				1



Statewide Average

Data Does Not Apply

28.9%

Student Group Breakdown

Suppress:Data Does Not All Student Group **Apply**

Suppress:Data Does Not American Indian/Alaskan Native

Apply

Suppress:Data Does Not Asian

Apply

Suppress:Data Does Not Hawaiian/Pacific Islander

Apply

Suppress:Data Does Not Black

Apply

Suppress:Data Does Not Hispanic **Apply**

Suppress:Data Does Not White

Apply

Suppress:Data Does Not 2 or More Races

Apply

Suppress:Data Does Not Economically Disadvantaged

Apply

Suppress:Data Does Not English Learner

Apply

Suppress:Data Does Not Student with Disabilities

Apply

On-Track Measures

English Language Growth and Attainment

-		

English Language Growth and Attainment		Student Group Breakdown	
All Student Group		All Student Group	IS OOO
Percent English Language Growth and Attainment	IS	American Indian/Alaskan Native	IS OOO
Statewide Average	31.2%	Asian	IS OOO
Statewide 2030 Goal	70.3%	Hawaiian/Pacific Islander	IS OOO
		Black	IS OOO
		Hispanic	IS OOO
		White	IS OOO
		2 or More Races	IS OOO
		Economically Disadvantaged	IS OOO
		English Learner	IS OOO
		Student with Disabilities	IS OOO

Regular Attendance

Regular Attendance		Student Group Breakdown	
All Student Group Meets Performance Standard		All Student Group	92.3%
Percent Regular Attendance	92.3%	American Indian/Alaskan Native	IS OOO
Statewide Average	85.8%	Asian	IS OO
Statewide 2030 Goal	94.1%	Hawaiian/Pacific Islander	IS OO
		Black	IS OOO
		Hispanic	is OOO
		White	92.5%
		2 or More Races	IS OOO
		Economically Disadvantaged	87.5%
		English Learner	IS OOO
		Student with Disabilities	92.7%

Early Indicators of Success



Grade 3 Reading All Student Group

Percent Grade 3 Reading

Student Group Breakdown

All Student Group	68.9%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	68.2%
2 or More Races	IS
Economically Disadvantaged	42.9%

IS

IS

Student with Disabilities

English Learner



Grade 7 Mathematics

All Student Group

Percent Grade 7 Mathematics

Data Does Not Apply

68.9%

Student Group Breakdown

Data Does Not Apply All Student Group **Data Does Not Apply** American Indian/Alaskan Native Data Does Not Apply Data Does Not Apply Hawaiian/Pacific Islander **Data Does Not Apply** Black Data Does Not Apply Hispanic Data Does Not Apply White **Data Does Not Apply** 2 or More Races **Data Does Not Apply Economically Disadvantaged** Data Does Not Apply English Learner **Data Does Not Apply** Student with Disabilities

College and Career Measures

Career Standards Benchmark



Career Standards Benchmark All Student Group

Percent Career Standards Benchmark

Statewide Average Statewide 2030 Goal Data Does Not 89.8% 98.0%

Student Group Breakdown

Data Does Not Apply All Student Group **Data Does Not Apply** American Indian/Alaskan Native **Data Does Not Apply**

Asian **Data Does Not Apply**

Hawaiian/Pacific Islander **Data Does Not Apply** Black Data Does Not Apply Hispanic **Data Does Not Apply**

White **Data Does Not Apply**

2 or More Races **Data Does Not Apply Economically Disadvantaged**

Data Does Not Apply English Learner

Data Does Not Apply Student with Disabilities

High School Graduation Rate



Four-Year Cohort All Student Group

Percent Graduation 4-Year Cohort

Statewide Average

Statewide 2030 Goal

Data Does Not

Apply 85.8%

92.4%

Black

Hispanic

2 or More Races

English Learner

Student with Disabilities

Student Group Breakdown

Data Does Not Apply All Student Group **Data Does Not Apply** American Indian/Alaskan Native Data Does Not Apply

Asian **Data Does Not Apply** Hawaiian/Pacific Islander

Data Does Not Apply Data Does Not Apply White

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply **Economically Disadvantaged**

Data Does Not Apply



5-Year Cohort

All Student Group

Statewide Average

Percent Graduation 5-Year Cohort

Data Does Not Apply 88.5%

Student Group Breakdown

Data Does Not Apply All Student Group **Data Does Not Apply** American Indian/Alaskan Native **Data Does Not Apply** Asian **Data Does Not Apply** Hawaiian/Pacific Islander **Data Does Not Apply** Black **Data Does Not Apply** Hispanic **Data Does Not Apply** White **Data Does Not Apply** 2 or More Races **Data Does Not Apply Economically Disadvantaged**

Data Does Not Apply

Data Does Not Apply

Industry Based Learning



Industry-Based Learning

All Student Group

Percent Industry-Based Learning
Statewide Average
Statewide Performance Standard
Data Does Not
Apply
Statewide Average
29.1%
30.7%

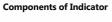
NA

Student Group Breakdown

English Learner

Student with Disabilities

Data Does Not Apply All Student Group **Data Does Not Apply** American Indian/Alaskan Native **Data Does Not Apply** Asian **Data Does Not Apply** Hawaiian/Pacific Islander **Data Does Not Apply** Black **Data Does Not Apply** Hispanic Data Does Not Apply White **Data Does Not Apply** 2 or More Races **Data Does Not Apply Economically Disadvantaged Data Does Not Apply** English Learner **Data Does Not Apply**



Percent Scoring Competent or Advanced on NOCTI/NIMS

Percent Earned Industry-Recognized NA

Credential

Percent Completed Work-Based NA

Learning Experience

Advanced on Industry-Based Competency Assessment All Student Group

Percent Advanced

Data Does Not Apply
Statewide Average

5.8%

Student Group Breakdown

Student with Disabilities

Data Does Not Apply All Student Group **Data Does Not Apply** American Indian/Alaskan Native **Data Does Not Apply** Asian **Data Does Not Apply** Hawaiian/Pacific Islander **Data Does Not Apply** Black **Data Does Not Apply** Hispanic **Data Does Not Apply** White Data Does Not Apply 2 or More Races **Data Does Not Apply Economically Disadvantaged Data Does Not Apply English Learner Data Does Not Apply** Student with Disabilities

Rigorous Courses of Study



Rigorous Courses of Study

All Student Group

Percent Rigorous Courses of Study

Data Does Not
Apply
Statewide Average

57.5%
Statewide Performance Standard

Coming Soon

Components of Indicator

Percent AP/IB Participation NA
Percent College Course Enrollment NA
Percent CTE Program of Study NA
Concentration

Provided by CTC Provided within LEA

NA

NA

NA

Number Unique Rigorous Courses

Student Group Breakdown

Data Does Not Apply All Student Group **Data Does Not Apply** American Indian/Alaskan Native **Data Does Not Apply** Asian **Data Does Not Apply** Hawaiian/Pacific Islander Data Does Not Apply Black **Data Does Not Apply** Hispanic **Data Does Not Apply** White Data Does Not Apply 2 or More Races Data Does Not Apply **Economically Disadvantaged Data Does Not Apply** English Learner **Data Does Not Apply** Student with Disabilities

Post Secondary Transition to School, Military, or Work



Post Secondary Transition

All Student Group

Percent Graduates

Data Does Not
Apply
Statewide Average

82.8%

Components of Indicator	
Post Secondary Education	NA
Enlisted Military	NA
Entered PA Workforce	NA

Student Group Breakdown (Post Secondary Education)

NA All Student Group NA American Indian/Alaskan Native NA Asian NA Hawaiian/Pacific Islander NΑ Black NA Hispanic NA White NA 2 or More Races NA **Economically Disadvantaged** NA English Learner NA Student with Disabilities

Student Group Breakdown (Enlisted Military)

NA All Student Group NA American Indian/Alaskan Native NA NA Hawaiian/Pacific Islander NA Black NA Hispanic NA White NA 2 or More Races NA **Economically Disadvantaged** NA English Learner NA Student with Disabilities

Student Group Breakdown (Entered PA Workforce)

NA All Student Group NA American Indian/Alaskan Native NA Asian NA Hawaiian/Pacific Islander NA Black NA Hispanic NA White NA 2 or More Races NA **Economically Disadvantaged** NA English Learner NA Student with Disabilities