



Progress Towards Goal/Standard

- ○ ○ Meets or Exceeds Statewide Goal
- ● ○ Meets or Exceeds Interim Target
- ○ ● Not Meeting Statewide Goal/ Interim Target

Current and Previous Performance Comparison

- ↑ Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- ↓ Decrease in Performance from the Previous Year

IS- Insufficient Sample **NA**- Not Applicable
 Color coding and arrows provide information about school progress.

Mifflin Co MS

State Assessment Measures

Proficient or Advanced on Pennsylvania State Assessments



English Language Arts/Literature

All Student Group Meets Interim Goal/Improvement Target

Percent Proficient or Advanced	58.6%
Statewide Average	62.1%
Statewide 2030 Goal	81.1%

Student Group Breakdown

All Student Group	58.6%	○ ○ ○ ↓
American Indian/Alaskan Native	IS	○ ○ ○
Asian	IS	○ ○ ○
Hawaiian/Pacific Islander	IS	○ ○ ○
Black	IS	○ ○ ○
Hispanic	34.5%	○ ○ ○ ↑
White	60.1%	○ ○ ○ ↓
2 or More Races	IS	○ ○ ○
Economically Disadvantaged	47.7%	○ ○ ○ ↓
English Learner	IS	○ ○ ○
Student with Disabilities	13.8%	○ ○ ○ ↓



Mathematics/Algebra

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced	23.3%
Statewide Average	45.2%
Statewide 2030 Goal	71.8%

Student Group Breakdown

All Student Group	23.3%	○ ○ ○ ↓
American Indian/Alaskan Native	IS	○ ○ ○
Asian	IS	○ ○ ○
Hawaiian/Pacific Islander	IS	○ ○ ○
Black	IS	○ ○ ○
Hispanic	6.9%	○ ○ ○ ↑
White	24.6%	○ ○ ○ ↓
2 or More Races	IS	○ ○ ○
Economically Disadvantaged	14.6%	○ ○ ○ ↓
English Learner	IS	○ ○ ○
Student with Disabilities	11.5%	○ ○ ○ ↑



Science/Biology

All Student Group

Percent Proficient or Advanced

Statewide Average

Statewide 2030 Goal

Data Does Not Apply

66.0%

83.0%

Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

Suppress:Data Does Not Apply



Suppress:Data Does Not Apply



Suppress:Data Does Not Apply



Suppress:Data Does Not Apply



Suppress:Data Does Not Apply



Suppress:Data Does Not Apply



Suppress:Data Does Not Apply



Suppress:Data Does Not Apply



Suppress:Data Does Not Apply



Suppress:Data Does Not Apply



Suppress:Data Does Not Apply



Meeting Annual Academic Growth Expectations (PVAAS)



English Language Arts/Literature

All Student Group Meets the Standard Demonstrating Growth

Academic Growth Score	78.0
Statewide Average Growth Score	75.0
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	78.0	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	76.0	
2 or More Races	IS	
Economically Disadvantaged	81.0	
English Learner	IS	
Student with Disabilities	71.0	



Mathematics/Algebra

All Student Group Did Not Meet the Standard Demonstrating Growth

Academic Growth Score	59.0
Statewide Average Growth Score	75.3
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	59.0	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	59.0	
2 or More Races	IS	
Economically Disadvantaged	50.0	
English Learner	IS	
Student with Disabilities	50.0	



Science/Biology

All Student Group

Academic Growth Score

Statewide Average Growth Score

Meeting Statewide Growth Standard

Data Does
Not Apply

75.1

70.0

Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

Suppress:Data Does Not
Apply



Suppress:Data Does Not
Apply



Suppress:Data Does Not
Apply



Suppress:Data Does Not
Apply



Suppress:Data Does Not
Apply



Suppress:Data Does Not
Apply



Suppress:Data Does Not
Apply



Suppress:Data Does Not
Apply



Suppress:Data Does Not
Apply



Suppress:Data Does Not
Apply



Suppress:Data Does Not
Apply



Advanced on Pennsylvania State Assessments



English Language Arts/Literature

All Student Group	
Percent Advanced	12.8%
Statewide Average	17.8%

Student Group Breakdown

All Student Group	12.8%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	10.3%
White	13.1%
2 or More Races	IS
Economically Disadvantaged	6.7%
English Learner	IS
Student with Disabilities	1.1%



Mathematics/Algebra

All Student Group	
Percent Advanced	5.2%
Statewide Average	17.8%

Student Group Breakdown

All Student Group	5.2%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	0.0%
White	5.7%
2 or More Races	IS
Economically Disadvantaged	2.3%
English Learner	IS
Student with Disabilities	1.1%



Science/Biology

All Student Group

Percent Advanced

Statewide Average

Data Does Not
Apply

28.9%

Student Group Breakdown

All Student Group

**Suppress:Data Does Not
Apply**

American Indian/Alaskan Native

**Suppress:Data Does Not
Apply**

Asian

**Suppress:Data Does Not
Apply**

Hawaiian/Pacific Islander

**Suppress:Data Does Not
Apply**

Black

**Suppress:Data Does Not
Apply**

Hispanic

**Suppress:Data Does Not
Apply**

White

**Suppress:Data Does Not
Apply**

2 or More Races

**Suppress:Data Does Not
Apply**

Economically Disadvantaged

**Suppress:Data Does Not
Apply**

English Learner

**Suppress:Data Does Not
Apply**

Student with Disabilities

**Suppress:Data Does Not
Apply**

On-Track Measures

English Language Growth and Attainment



English Language Growth and Attainment

All Student Group

Percent English Language Growth and Attainment	IS
Statewide Average	31.2%
Statewide 2030 Goal	70.3%

Student Group Breakdown

All Student Group	IS	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	IS	
2 or More Races	IS	
Economically Disadvantaged	IS	
English Learner	IS	
Student with Disabilities	IS	

Regular Attendance



Regular Attendance

All Student Group Meets Performance Standard

Percent Regular Attendance	88.8%
Statewide Average	85.8%
Statewide 2030 Goal	94.1%

Student Group Breakdown

All Student Group	88.8%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	77.3%	
Hispanic	87.5%	
White	89.3%	
2 or More Races	IS	
Economically Disadvantaged	85.1%	
English Learner	IS	
Student with Disabilities	88.5%	

Early Indicators of Success



Grade 3 Reading

All Student Group

Percent Grade 3 Reading

Data Does Not Apply

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply



Grade 7 Mathematics

All Student Group

Percent Grade 7 Mathematics

23.3%

Student Group Breakdown

All Student Group

23.3%

American Indian/Alaskan Native

IS

Asian

IS

Hawaiian/Pacific Islander

IS

Black

IS

Hispanic

IS

White

24.3%

2 or More Races

IS

Economically Disadvantaged

15.2%

English Learner

IS

Student with Disabilities

8.6%

College and Career Measures

Career Standards Benchmark



Career Standards Benchmark

All Student Group

Percent Career Standards Benchmark

Statewide Average

Statewide 2030 Goal

Data Does Not Apply

89.8%

98.0%

Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

High School Graduation Rate



Four-Year Cohort

All Student Group

Percent Graduation 4-Year Cohort

Statewide Average

Statewide 2030 Goal

Data Does Not Apply

85.8%

92.4%

Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply



5-Year Cohort

All Student Group

Percent Graduation 5-Year Cohort

Data Does Not Apply

Statewide Average

88.5%

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply

Industry Based Learning



Industry-Based Learning

All Student Group

Percent Industry-Based Learning

Data Does Not Apply

Statewide Average

29.1%

Statewide Performance Standard

30.7%

Components of Indicator

Percent Scoring Competent or Advanced on NOCTI/NIMS	NA
Percent Earned Industry-Recognized Credential	NA
Percent Completed Work-Based Learning Experience	NA

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply



Advanced on Industry-Based Competency Assessment

All Student Group

Percent Advanced

Data Does Not Apply

Statewide Average

5.8%

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply

Rigorous Courses of Study



Rigorous Courses of Study

All Student Group

Percent Rigorous Courses of Study	Data Does Not Apply
Statewide Average	57.5%
Statewide Performance Standard	Coming Soon

Components of Indicator

Percent AP/IB Participation	NA
Percent College Course Enrollment	NA
Percent CTE Program of Study Concentration	NA
• Provided by CTC	NA
• Provided within LEA	NA
Number Unique Rigorous Courses	NA

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

Post Secondary Transition to School, Military, or Work



Post Secondary Transition

All Student Group

Percent Graduates

Data Does Not Apply

Statewide Average

82.8%

Components of Indicator

Post Secondary Education	NA
Enlisted Military	NA
Entered PA Workforce	NA

Student Group Breakdown (Post Secondary Education)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA

Student Group Breakdown (Enlisted Military)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA

Student Group Breakdown (Entered PA Workforce)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA