



Progress Towards Goal/Standard

- ● ● Meets or Exceeds Statewide Goal
- ● ○ Meets or Exceeds Interim Target
- ○ ● Not Meeting Statewide Goal/ Interim Target

Current and Previous Performance Comparison

- ↑ Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- ↓ Decrease in Performance from the Previous Year

IS- Insufficient Sample **NA**- Not Applicable
 Color coding and arrows provide information about school progress.

Mifflin Co MS

State Assessment Measures

Proficient or Advanced on Pennsylvania State Assessments



English Language Arts/Literature

All Student Group Meets Interim Goal/Improvement Target

| | |
|--------------------------------|--------------|
| Percent Proficient or Advanced | 58.6% |
| Statewide Average | 62.1% |
| Statewide 2030 Goal | 81.1% |

Student Group Breakdown

| | | |
|--------------------------------|--------------|--|
| All Student Group | 58.6% | ○ ○ ○ ↓ |
| American Indian/Alaskan Native | IS | ○ ○ ○ |
| Asian | IS | ○ ○ ○ |
| Hawaiian/Pacific Islander | IS | ○ ○ ○ |
| Black | IS | ○ ○ ○ |
| Hispanic | 34.5% | ○ ○ ○ ↑ |
| White | 60.1% | ○ ○ ○ ↓ |
| 2 or More Races | IS | ○ ○ ○ |
| Economically Disadvantaged | 47.7% | ○ ○ ○ ↓ |
| English Learner | IS | ○ ○ ○ |
| Student with Disabilities | 13.8% | ○ ○ ○ ↓ |



Mathematics/Algebra

All Student Group Did Not Meet Interim Goal/Improvement Target

| | |
|--------------------------------|--------------|
| Percent Proficient or Advanced | 23.3% |
| Statewide Average | 45.2% |
| Statewide 2030 Goal | 71.8% |

Student Group Breakdown

| | | |
|--------------------------------|--------------|--|
| All Student Group | 23.3% | ○ ○ ○ ↓ |
| American Indian/Alaskan Native | IS | ○ ○ ○ |
| Asian | IS | ○ ○ ○ |
| Hawaiian/Pacific Islander | IS | ○ ○ ○ |
| Black | IS | ○ ○ ○ |
| Hispanic | 6.9% | ○ ○ ○ ↑ |
| White | 24.6% | ○ ○ ○ ↓ |
| 2 or More Races | IS | ○ ○ ○ |
| Economically Disadvantaged | 14.6% | ○ ○ ○ ↓ |
| English Learner | IS | ○ ○ ○ |
| Student with Disabilities | 11.5% | ○ ○ ○ ↑ |



Science/Biology

All Student Group

Percent Proficient or Advanced

Statewide Average

Statewide 2030 Goal

Data Does
 Not Apply

66.0%

83.0%

Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

Suppress:Data Does Not
Apply



Suppress:Data Does Not
Apply



Suppress:Data Does Not
Apply



Suppress:Data Does Not
Apply



Suppress:Data Does Not
Apply



Suppress:Data Does Not
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Suppress:Data Does Not
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Suppress:Data Does Not
Apply



Suppress:Data Does Not
Apply



Suppress:Data Does Not
Apply



Suppress:Data Does Not
Apply



Meeting Annual Academic Growth Expectations (PVAAS)



English Language Arts/Literature

All Student Group Meets the Standard Demonstrating Growth

| | |
|-----------------------------------|-------------|
| Academic Growth Score | 78.0 |
| Statewide Average Growth Score | 75.0 |
| Meeting Statewide Growth Standard | 70.0 |

Student Group Breakdown

| | | | | | |
|--------------------------------|------|--|--|--|--|
| All Student Group | 78.0 | | | | |
| American Indian/Alaskan Native | IS | | | | |
| Asian | IS | | | | |
| Hawaiian/Pacific Islander | IS | | | | |
| Black | IS | | | | |
| Hispanic | IS | | | | |
| White | 76.0 | | | | |
| 2 or More Races | IS | | | | |
| Economically Disadvantaged | 81.0 | | | | |
| English Learner | IS | | | | |
| Student with Disabilities | 71.0 | | | | |



Mathematics/Algebra

All Student Group Did Not Meet the Standard Demonstrating Growth

| | |
|-----------------------------------|-------------|
| Academic Growth Score | 59.0 |
| Statewide Average Growth Score | 75.3 |
| Meeting Statewide Growth Standard | 70.0 |

Student Group Breakdown

| | | | | | |
|--------------------------------|------|--|--|--|--|
| All Student Group | 59.0 | | | | |
| American Indian/Alaskan Native | IS | | | | |
| Asian | IS | | | | |
| Hawaiian/Pacific Islander | IS | | | | |
| Black | IS | | | | |
| Hispanic | IS | | | | |
| White | 59.0 | | | | |
| 2 or More Races | IS | | | | |
| Economically Disadvantaged | 50.0 | | | | |
| English Learner | IS | | | | |
| Student with Disabilities | 50.0 | | | | |



Science/Biology

All Student Group

Academic Growth Score

Statewide Average Growth Score

Meeting Statewide Growth Standard

Data Does
Not Apply

75.1

70.0

Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

Suppress:Data Does Not
Apply



Suppress:Data Does Not
Apply



Suppress:Data Does Not
Apply



Suppress:Data Does Not
Apply



Suppress:Data Does Not
Apply



Suppress:Data Does Not
Apply



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Apply



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Apply



Suppress:Data Does Not
Apply



Suppress:Data Does Not
Apply



Suppress:Data Does Not
Apply



Advanced on Pennsylvania State Assessments



English Language Arts/Literature

| | |
|--------------------------|--------------|
| All Student Group | |
| Percent Advanced | 12.8% |
| Statewide Average | 17.8% |

Student Group Breakdown

| | |
|--------------------------------|--------------|
| All Student Group | 12.8% |
| American Indian/Alaskan Native | IS |
| Asian | IS |
| Hawaiian/Pacific Islander | IS |
| Black | IS |
| Hispanic | 10.3% |
| White | 13.1% |
| 2 or More Races | IS |
| Economically Disadvantaged | 6.7% |
| English Learner | IS |
| Student with Disabilities | 1.1% |



Mathematics/Algebra

| | |
|--------------------------|--------------|
| All Student Group | |
| Percent Advanced | 5.2% |
| Statewide Average | 17.8% |

Student Group Breakdown

| | |
|--------------------------------|-------------|
| All Student Group | 5.2% |
| American Indian/Alaskan Native | IS |
| Asian | IS |
| Hawaiian/Pacific Islander | IS |
| Black | IS |
| Hispanic | 0.0% |
| White | 5.7% |
| 2 or More Races | IS |
| Economically Disadvantaged | 2.3% |
| English Learner | IS |
| Student with Disabilities | 1.1% |



Science/Biology

All Student Group

Percent Advanced

Statewide Average

Data Does Not
Apply

28.9%

Student Group Breakdown

All Student Group

**Suppress:Data Does Not
Apply**

American Indian/Alaskan Native

**Suppress:Data Does Not
Apply**

Asian

**Suppress:Data Does Not
Apply**

Hawaiian/Pacific Islander

**Suppress:Data Does Not
Apply**

Black

**Suppress:Data Does Not
Apply**

Hispanic

**Suppress:Data Does Not
Apply**

White

**Suppress:Data Does Not
Apply**

2 or More Races

**Suppress:Data Does Not
Apply**

Economically Disadvantaged

**Suppress:Data Does Not
Apply**

English Learner

**Suppress:Data Does Not
Apply**

Student with Disabilities

**Suppress:Data Does Not
Apply**

On-Track Measures

English Language Growth and Attainment



English Language Growth and Attainment

All Student Group

| | |
|--|--------------|
| Percent English Language Growth and Attainment | IS |
| Statewide Average | 31.2% |
| Statewide 2030 Goal | 70.3% |

Student Group Breakdown

| | | |
|--------------------------------|-----------|--|
| All Student Group | IS | |
| American Indian/Alaskan Native | IS | |
| Asian | IS | |
| Hawaiian/Pacific Islander | IS | |
| Black | IS | |
| Hispanic | IS | |
| White | IS | |
| 2 or More Races | IS | |
| Economically Disadvantaged | IS | |
| English Learner | IS | |
| Student with Disabilities | IS | |

Regular Attendance



Regular Attendance

All Student Group Meets Performance Standard

| | |
|----------------------------|--------------|
| Percent Regular Attendance | 88.8% |
| Statewide Average | 85.8% |
| Statewide 2030 Goal | 94.1% |

Student Group Breakdown

| | | |
|--------------------------------|--------------|--|
| All Student Group | 88.8% | |
| American Indian/Alaskan Native | IS | |
| Asian | IS | |
| Hawaiian/Pacific Islander | IS | |
| Black | 77.3% | |
| Hispanic | 87.5% | |
| White | 89.3% | |
| 2 or More Races | IS | |
| Economically Disadvantaged | 85.1% | |
| English Learner | IS | |
| Student with Disabilities | 88.5% | |

Early Indicators of Success



Grade 3 Reading

All Student Group

Percent Grade 3 Reading

Data Does Not Apply

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply



Grade 7 Mathematics

All Student Group

Percent Grade 7 Mathematics

23.3%

Student Group Breakdown

All Student Group

23.3%

American Indian/Alaskan Native

IS

Asian

IS

Hawaiian/Pacific Islander

IS

Black

IS

Hispanic

IS

White

24.3%

2 or More Races

IS

Economically Disadvantaged

15.2%

English Learner

IS

Student with Disabilities

8.6%

College and Career Measures

Career Standards Benchmark



Career Standards Benchmark

All Student Group

Percent Career Standards Benchmark

Statewide Average

Statewide 2030 Goal

Data Does Not Apply

89.8%

98.0%

Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

High School Graduation Rate



Four-Year Cohort

All Student Group

Percent Graduation 4-Year Cohort

Statewide Average

Statewide 2030 Goal

Data Does Not Apply

85.8%

92.4%

Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply



5-Year Cohort

All Student Group

Percent Graduation 5-Year Cohort

Data Does Not Apply

Statewide Average

88.5%

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply

Industry Based Learning



Industry-Based Learning

All Student Group

Percent Industry-Based Learning

Data Does Not Apply

Statewide Average

29.1%

Statewide Performance Standard

30.7%

Components of Indicator

| | |
|---|----|
| Percent Scoring Competent or Advanced on NOCTI/NIMS | NA |
| Percent Earned Industry-Recognized Credential | NA |
| Percent Completed Work-Based Learning Experience | NA |

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply



Advanced on Industry-Based Competency Assessment

All Student Group

Percent Advanced

Data Does Not Apply

Statewide Average

5.8%

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply

Rigorous Courses of Study



Rigorous Courses of Study

All Student Group

| | |
|-----------------------------------|----------------------------|
| Percent Rigorous Courses of Study | Data Does Not Apply |
| Statewide Average | 57.5% |
| Statewide Performance Standard | Coming Soon |

Components of Indicator

| | |
|--|-----------|
| Percent AP/IB Participation | NA |
| Percent College Course Enrollment | NA |
| Percent CTE Program of Study Concentration | NA |
| • Provided by CTC | NA |
| • Provided within LEA | NA |
| Number Unique Rigorous Courses | NA |

Student Group Breakdown

| | |
|--------------------------------|----------------------------|
| All Student Group | Data Does Not Apply |
| American Indian/Alaskan Native | Data Does Not Apply |
| Asian | Data Does Not Apply |
| Hawaiian/Pacific Islander | Data Does Not Apply |
| Black | Data Does Not Apply |
| Hispanic | Data Does Not Apply |
| White | Data Does Not Apply |
| 2 or More Races | Data Does Not Apply |
| Economically Disadvantaged | Data Does Not Apply |
| English Learner | Data Does Not Apply |
| Student with Disabilities | Data Does Not Apply |

Post Secondary Transition to School, Military, or Work



Post Secondary Transition

All Student Group

Percent Graduates

Data Does Not
Apply

Statewide Average

82.8%

Components of Indicator

| | |
|--------------------------|----|
| Post Secondary Education | NA |
| Enlisted Military | NA |
| Entered PA Workforce | NA |

Student Group Breakdown (Post Secondary Education)

| | |
|--------------------------------|----|
| All Student Group | NA |
| American Indian/Alaskan Native | NA |
| Asian | NA |
| Hawaiian/Pacific Islander | NA |
| Black | NA |
| Hispanic | NA |
| White | NA |
| 2 or More Races | NA |
| Economically Disadvantaged | NA |
| English Learner | NA |
| Student with Disabilities | NA |

Student Group Breakdown (Enlisted Military)

| | |
|--------------------------------|----|
| All Student Group | NA |
| American Indian/Alaskan Native | NA |
| Asian | NA |
| Hawaiian/Pacific Islander | NA |
| Black | NA |
| Hispanic | NA |
| White | NA |
| 2 or More Races | NA |
| Economically Disadvantaged | NA |
| English Learner | NA |
| Student with Disabilities | NA |

Student Group Breakdown (Entered PA Workforce)

| | |
|--------------------------------|----|
| All Student Group | NA |
| American Indian/Alaskan Native | NA |
| Asian | NA |
| Hawaiian/Pacific Islander | NA |
| Black | NA |
| Hispanic | NA |
| White | NA |
| 2 or More Races | NA |
| Economically Disadvantaged | NA |
| English Learner | NA |
| Student with Disabilities | NA |