



Progress Towards Goal/Standard

- ○ ○ Meets or Exceeds Statewide Goal
- ● ○ Meets or Exceeds Interim Target
- ○ ● Not Meeting Statewide Goal/ Interim Target

Current and Previous Performance Comparison

- ↑ Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- ↓ Decrease in Performance from the Previous Year

IS- Insufficient Sample NA- Not Applicable
 Color coding and arrows provide information about school progress.

Mifflin Co HS

State Assessment Measures

Proficient or Advanced on Pennsylvania State Assessments



English Language Arts/Literature

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced	64.0%
Statewide Average	62.1%
Statewide 2030 Goal	81.1%

Student Group Breakdown

All Student Group	64.0%	○ ○ ↓
American Indian/Alaskan Native	IS	○ ○ ○
Asian	IS	○ ○ ○
Hawaiian/Pacific Islander	IS	○ ○ ○
Black	IS	○ ○ ○
Hispanic	IS	○ ○ ○
White	65.2%	○ ↓ ○
2 or More Races	IS	○ ○ ○
Economically Disadvantaged	48.3%	○ ○ ↓
English Learner	IS	○ ○ ○
Student with Disabilities	16.2%	○ ○ ↓



Mathematics/Algebra

All Student Group Meets Interim Goal/Improvement Target

Percent Proficient or Advanced	48.7%
Statewide Average	45.2%
Statewide 2030 Goal	71.8%

Student Group Breakdown

All Student Group	48.7%	○ ↓ ○
American Indian/Alaskan Native	IS	○ ○ ○
Asian	IS	○ ○ ○
Hawaiian/Pacific Islander	IS	○ ○ ○
Black	IS	○ ○ ○
Hispanic	IS	○ ○ ○
White	49.2%	○ ↓ ○
2 or More Races	IS	○ ○ ○
Economically Disadvantaged	32.5%	○ ○ ↓
English Learner	IS	○ ○ ○
Student with Disabilities	5.6%	○ ○ ↓



Science/Biology

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced	58.4%
Statewide Average	66.0%
Statewide 2030 Goal	83.0%

Student Group Breakdown

All Student Group	58.4%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	58.7%	
2 or More Races	IS	
Economically Disadvantaged	43.2%	
English Learner	IS	
Student with Disabilities	2.8%	

Meeting Annual Academic Growth Expectations (PVAAS)



English Language Arts/Literature

All Student Group Exceeds the Standard Demonstrating Growth

Academic Growth Score	100.0
Statewide Average Growth Score	75.0
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	100.0	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	100.0	
2 or More Races	IS	
Economically Disadvantaged	96.0	
English Learner	IS	
Student with Disabilities	71.0	



Mathematics/Algebra

All Student Group Meets the Standard Demonstrating Growth

Academic Growth Score	77.0
Statewide Average Growth Score	75.3
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	77.0	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	77.0	
2 or More Races	IS	
Economically Disadvantaged	77.0	
English Learner	IS	
Student with Disabilities	77.0	



Science/Biology

All Student Group Exceeds the Standard Demonstrating Growth

Academic Growth Score	100.0
Statewide Average Growth Score	75.1
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	100.0			
American Indian/Alaskan Native	IS			
Asian	IS			
Hawaiian/Pacific Islander	IS			
Black	IS			
Hispanic	IS			
White	100.0			
2 or More Races	IS			
Economically Disadvantaged	99.0			
English Learner	IS			
Student with Disabilities	91.0			

Advanced on Pennsylvania State Assessments



English Language Arts/Literature

All Student Group	
Percent Advanced	7.8%
Statewide Average	17.8%

Student Group Breakdown

All Student Group	7.8%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	8.3%
2 or More Races	IS
Economically Disadvantaged	3.4%
English Learner	IS
Student with Disabilities	0.0%



Mathematics/Algebra

All Student Group	
Percent Advanced	26.2%
Statewide Average	17.8%

Student Group Breakdown

All Student Group	26.2%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	27.0%
2 or More Races	IS
Economically Disadvantaged	15.2%
English Learner	IS
Student with Disabilities	2.8%



Science/Biology

All Student Group

Percent Advanced

15.2%

Statewide Average

28.9%

Student Group Breakdown

All Student Group	15.2%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	15.0%
2 or More Races	IS
Economically Disadvantaged	11.5%
English Learner	IS
Student with Disabilities	2.8%

On-Track Measures

English Language Growth and Attainment



English Language Growth and Attainment

All Student Group

Percent English Language Growth and Attainment	IS
Statewide Average	30.8%
Statewide 2030 Goal	70.3%

Student Group Breakdown

All Student Group	IS	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	IS	
2 or More Races	IS	
Economically Disadvantaged	IS	
English Learner	IS	
Student with Disabilities	IS	

Regular Attendance



Regular Attendance

All Student Group Did Not Meet Performance Standard

Percent Regular Attendance	72.6%
Statewide Average	85.7%
Statewide 2030 Goal	94.1%

Student Group Breakdown

All Student Group	72.6%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	67.7%	
White	73.4%	
2 or More Races	65.0%	
Economically Disadvantaged	61.2%	
English Learner	IS	
Student with Disabilities	62.1%	

Early Indicators of Success



Grade 3 Reading

All Student Group

Percent Grade 3 Reading

Data Does Not Apply

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply



Grade 7 Mathematics

All Student Group

Percent Grade 7 Mathematics

Data Does Not Apply

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply

College and Career Measures

Career Standards Benchmark



Career Standards Benchmark

All Student Group Did Not Meet Performance Standard

Percent Career Standards Benchmark	86.5%
Statewide Average	89.8%
Statewide 2030 Goal	98.0%

Student Group Breakdown

All Student Group	86.5%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	87.9%	
2 or More Races	IS	
Economically Disadvantaged	78.3%	
English Learner	IS	
Student with Disabilities	76.9%	

High School Graduation Rate



Four-Year Cohort

All Student Group Meets Interim Goal/Improvement Target

Percent Graduation 4-Year Cohort	90.9%
Statewide Average	86.5%
Statewide 2030 Goal	92.4%

Student Group Breakdown

All Student Group	90.9%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	91.8%	
2 or More Races	IS	
Economically Disadvantaged	86.4%	
English Learner	IS	
Student with Disabilities	71.7%	



5-Year Cohort

All Student Group

Percent Graduation 5-Year Cohort	93.5%
Statewide Average	88.9%

Student Group Breakdown

All Student Group	93.5%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	94.2%
2 or More Races	IS
Economically Disadvantaged	87.9%
English Learner	IS
Student with Disabilities	78.2%

Industry Based Learning



Industry-Based Learning

All Student Group

Percent Industry-Based Learning	21.3%
Statewide Average	29.1%
Statewide Performance Standard	30.7%

Components of Indicator

Percent Scoring Competent or Advanced on NOCTI/NIMS	13.0%
Percent Earned Industry-Recognized Credential	19.3%
Percent Completed Work-Based Learning Experience	9.5%

Student Group Breakdown

All Student Group	21.3%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	21.3%
2 or More Races	IS
Economically Disadvantaged	26.1%
English Learner	IS
Student with Disabilities	40.9%



Advanced on Industry-Based Competency Assessment

All Student Group

Percent Advanced	7.8%
Statewide Average	5.8%

Student Group Breakdown

All Student Group	7.8%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	8.0%
2 or More Races	IS
Economically Disadvantaged	9.6%
English Learner	IS
Student with Disabilities	13.6%

Rigorous Courses of Study



Rigorous Courses of Study

All Student Group

Percent Rigorous Courses of Study	46.5%
Statewide Average	57.5%
Statewide Performance Standard	Coming Soon

Components of Indicator

Percent AP/IB Participation	28.8%
Percent College Course Enrollment	0.3%
Percent CTE Program of Study Concentration	18.0%
• Provided by CTC	70
• Provided within LEA	IS
Number Unique Rigorous Courses	12

Student Group Breakdown

All Student Group	46.5%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	46.5%
2 or More Races	IS
Economically Disadvantaged	36.7%
English Learner	IS
Student with Disabilities	34.1%

Post Secondary Transition to School, Military, or Work



Post Secondary Transition

All Student Group

Percent Graduates	76.0%
Statewide Average	81.1%

Components of Indicator

Post Secondary Education	43.6%
Enlisted Military	14.5%
Entered PA Workforce	49.8%

Student Group Breakdown (Post Secondary Education)

All Student Group	43.6%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	44.0%
2 or More Races	IS
Economically Disadvantaged	23.9%
English Learner	IS
Student with Disabilities	11.8%

Student Group Breakdown (Enlisted Military)

All Student Group	14.5%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	14.5%
2 or More Races	IS
Economically Disadvantaged	13.6%
English Learner	IS
Student with Disabilities	7.8%

Student Group Breakdown (Entered PA Workforce)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA