



Progress Towards Goal/Standard

- ○ ○ Meets or Exceeds Statewide Goal
- ● ○ Meets or Exceeds Interim Target
- ○ ● Not Meeting Statewide Goal/ Interim Target

Current and Previous Performance Comparison

- ↑ Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- ↓ Decrease in Performance from the Previous Year

IS- Insufficient Sample **NA**- Not Applicable
 Color coding and arrows provide information about school progress.

Mifflin Co HS

State Assessment Measures

Proficient or Advanced on Pennsylvania State Assessments



English Language Arts/Literature

All Student Group Did Not Meet Interim Goal/Improvement Target

| | |
|--------------------------------|--------------|
| Percent Proficient or Advanced | 64.0% |
| Statewide Average | 62.1% |
| Statewide 2030 Goal | 81.1% |

Student Group Breakdown

| | | |
|--------------------------------|--------------|---|
| All Student Group | 64.0% | ○ ○ ↓ |
| American Indian/Alaskan Native | IS | ○ ○ ○ |
| Asian | IS | ○ ○ ○ |
| Hawaiian/Pacific Islander | IS | ○ ○ ○ |
| Black | IS | ○ ○ ○ |
| Hispanic | IS | ○ ○ ○ |
| White | 65.2% | ○ ↓ ○ |
| 2 or More Races | IS | ○ ○ ○ |
| Economically Disadvantaged | 48.3% | ○ ○ ↓ |
| English Learner | IS | ○ ○ ○ |
| Student with Disabilities | 16.2% | ○ ○ ↓ |



Mathematics/Algebra

All Student Group Meets Interim Goal/Improvement Target

| | |
|--------------------------------|--------------|
| Percent Proficient or Advanced | 48.7% |
| Statewide Average | 45.2% |
| Statewide 2030 Goal | 71.8% |

Student Group Breakdown

| | | |
|--------------------------------|--------------|---|
| All Student Group | 48.7% | ○ ↓ ○ |
| American Indian/Alaskan Native | IS | ○ ○ ○ |
| Asian | IS | ○ ○ ○ |
| Hawaiian/Pacific Islander | IS | ○ ○ ○ |
| Black | IS | ○ ○ ○ |
| Hispanic | IS | ○ ○ ○ |
| White | 49.2% | ○ ↓ ○ |
| 2 or More Races | IS | ○ ○ ○ |
| Economically Disadvantaged | 32.5% | ○ ○ ↓ |
| English Learner | IS | ○ ○ ○ |
| Student with Disabilities | 5.6% | ○ ○ ↓ |



Science/Biology

All Student Group Did Not Meet Interim Goal/Improvement Target

| | |
|--------------------------------|--------------|
| Percent Proficient or Advanced | 58.4% |
| Statewide Average | 66.0% |
| Statewide 2030 Goal | 83.0% |

Student Group Breakdown

| | | | |
|--------------------------------|-------|--|--|
| All Student Group | 58.4% | | |
| American Indian/Alaskan Native | IS | | |
| Asian | IS | | |
| Hawaiian/Pacific Islander | IS | | |
| Black | IS | | |
| Hispanic | IS | | |
| White | 58.7% | | |
| 2 or More Races | IS | | |
| Economically Disadvantaged | 43.2% | | |
| English Learner | IS | | |
| Student with Disabilities | 2.8% | | |

Meeting Annual Academic Growth Expectations (PVAAS)



English Language Arts/Literature

All Student Group Exceeds the Standard Demonstrating Growth

| | |
|-----------------------------------|--------------|
| Academic Growth Score | 100.0 |
| Statewide Average Growth Score | 75.0 |
| Meeting Statewide Growth Standard | 70.0 |

Student Group Breakdown

| | | | |
|--------------------------------|-------|--|--|
| All Student Group | 100.0 | | |
| American Indian/Alaskan Native | IS | | |
| Asian | IS | | |
| Hawaiian/Pacific Islander | IS | | |
| Black | IS | | |
| Hispanic | IS | | |
| White | 100.0 | | |
| 2 or More Races | IS | | |
| Economically Disadvantaged | 96.0 | | |
| English Learner | IS | | |
| Student with Disabilities | 71.0 | | |



Mathematics/Algebra

All Student Group Meets the Standard Demonstrating Growth

| | |
|-----------------------------------|-------------|
| Academic Growth Score | 77.0 |
| Statewide Average Growth Score | 75.3 |
| Meeting Statewide Growth Standard | 70.0 |

Student Group Breakdown

| | | | |
|--------------------------------|------|--|--|
| All Student Group | 77.0 | | |
| American Indian/Alaskan Native | IS | | |
| Asian | IS | | |
| Hawaiian/Pacific Islander | IS | | |
| Black | IS | | |
| Hispanic | IS | | |
| White | 77.0 | | |
| 2 or More Races | IS | | |
| Economically Disadvantaged | 77.0 | | |
| English Learner | IS | | |
| Student with Disabilities | 77.0 | | |



Science/Biology

All Student Group Exceeds the Standard Demonstrating Growth

| | |
|-----------------------------------|--------------|
| Academic Growth Score | 100.0 |
| Statewide Average Growth Score | 75.1 |
| Meeting Statewide Growth Standard | 70.0 |

Student Group Breakdown

| | | | | |
|--------------------------------|-------|--|--|--|
| All Student Group | 100.0 | | | |
| American Indian/Alaskan Native | IS | | | |
| Asian | IS | | | |
| Hawaiian/Pacific Islander | IS | | | |
| Black | IS | | | |
| Hispanic | IS | | | |
| White | 100.0 | | | |
| 2 or More Races | IS | | | |
| Economically Disadvantaged | 99.0 | | | |
| English Learner | IS | | | |
| Student with Disabilities | 91.0 | | | |

Advanced on Pennsylvania State Assessments



English Language Arts/Literature

| | |
|-------------------|--------------|
| All Student Group | |
| Percent Advanced | 7.8% |
| Statewide Average | 17.8% |

Student Group Breakdown

| | |
|--------------------------------|------|
| All Student Group | 7.8% |
| American Indian/Alaskan Native | IS |
| Asian | IS |
| Hawaiian/Pacific Islander | IS |
| Black | IS |
| Hispanic | IS |
| White | 8.3% |
| 2 or More Races | IS |
| Economically Disadvantaged | 3.4% |
| English Learner | IS |
| Student with Disabilities | 0.0% |



Mathematics/Algebra

| | |
|-------------------|--------------|
| All Student Group | |
| Percent Advanced | 26.2% |
| Statewide Average | 17.8% |

Student Group Breakdown

| | |
|--------------------------------|-------|
| All Student Group | 26.2% |
| American Indian/Alaskan Native | IS |
| Asian | IS |
| Hawaiian/Pacific Islander | IS |
| Black | IS |
| Hispanic | IS |
| White | 27.0% |
| 2 or More Races | IS |
| Economically Disadvantaged | 15.2% |
| English Learner | IS |
| Student with Disabilities | 2.8% |



Science/Biology

All Student Group

Percent Advanced **15.2%**

Statewide Average **28.9%**

Student Group Breakdown

| | |
|--------------------------------|--------------|
| All Student Group | 15.2% |
| American Indian/Alaskan Native | IS |
| Asian | IS |
| Hawaiian/Pacific Islander | IS |
| Black | IS |
| Hispanic | IS |
| White | 15.0% |
| 2 or More Races | IS |
| Economically Disadvantaged | 11.5% |
| English Learner | IS |
| Student with Disabilities | 2.8% |

On-Track Measures

English Language Growth and Attainment



English Language Growth and Attainment

All Student Group

| | |
|--|--------------|
| Percent English Language Growth and Attainment | IS |
| Statewide Average | 31.2% |
| Statewide 2030 Goal | 70.3% |

Student Group Breakdown

| | | |
|--------------------------------|-----------|--|
| All Student Group | IS | |
| American Indian/Alaskan Native | IS | |
| Asian | IS | |
| Hawaiian/Pacific Islander | IS | |
| Black | IS | |
| Hispanic | IS | |
| White | IS | |
| 2 or More Races | IS | |
| Economically Disadvantaged | IS | |
| English Learner | IS | |
| Student with Disabilities | IS | |

Regular Attendance



Regular Attendance

All Student Group Did Not Meet Performance Standard

| | |
|----------------------------|--------------|
| Percent Regular Attendance | 76.8% |
| Statewide Average | 85.8% |
| Statewide 2030 Goal | 94.1% |

Student Group Breakdown

| | | |
|--------------------------------|--------------|--|
| All Student Group | 76.8% | |
| American Indian/Alaskan Native | IS | |
| Asian | IS | |
| Hawaiian/Pacific Islander | IS | |
| Black | 62.5% | |
| Hispanic | 52.2% | |
| White | 77.8% | |
| 2 or More Races | 68.0% | |
| Economically Disadvantaged | 65.8% | |
| English Learner | IS | |
| Student with Disabilities | 73.9% | |

Early Indicators of Success



Grade 3 Reading

All Student Group

Percent Grade 3 Reading

Data Does Not Apply

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply



Grade 7 Mathematics

All Student Group

Percent Grade 7 Mathematics

Data Does Not Apply

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply

College and Career Measures

Career Standards Benchmark



Career Standards Benchmark

All Student Group Did Not Meet Performance Standard

| | |
|------------------------------------|--------------|
| Percent Career Standards Benchmark | 86.5% |
| Statewide Average | 89.8% |
| Statewide 2030 Goal | 98.0% |

Student Group Breakdown

| | | |
|--------------------------------|--------------|--|
| All Student Group | 86.5% | |
| American Indian/Alaskan Native | IS | |
| Asian | IS | |
| Hawaiian/Pacific Islander | IS | |
| Black | IS | |
| Hispanic | IS | |
| White | 87.9% | |
| 2 or More Races | IS | |
| Economically Disadvantaged | 78.3% | |
| English Learner | IS | |
| Student with Disabilities | 76.9% | |

High School Graduation Rate



Four-Year Cohort

All Student Group Meets Interim Goal/Improvement Target

| | |
|----------------------------------|--------------|
| Percent Graduation 4-Year Cohort | 91.2% |
| Statewide Average | 85.8% |
| Statewide 2030 Goal | 92.4% |

Student Group Breakdown

| | | |
|--------------------------------|--------------|--|
| All Student Group | 91.2% | |
| American Indian/Alaskan Native | IS | |
| Asian | IS | |
| Hawaiian/Pacific Islander | IS | |
| Black | IS | |
| Hispanic | IS | |
| White | 91.8% | |
| 2 or More Races | IS | |
| Economically Disadvantaged | 84.5% | |
| English Learner | IS | |
| Student with Disabilities | 75.0% | |



5-Year Cohort

All Student Group

| | |
|----------------------------------|--------------|
| Percent Graduation 5-Year Cohort | 90.1% |
| Statewide Average | 88.5% |

Student Group Breakdown

| | |
|--------------------------------|--------------|
| All Student Group | 90.1% |
| American Indian/Alaskan Native | IS |
| Asian | IS |
| Hawaiian/Pacific Islander | IS |
| Black | IS |
| Hispanic | IS |
| White | 91.1% |
| 2 or More Races | IS |
| Economically Disadvantaged | 86.2% |
| English Learner | IS |
| Student with Disabilities | 74.0% |

Industry Based Learning



Industry-Based Learning

All Student Group

| | |
|---------------------------------|--------------|
| Percent Industry-Based Learning | 21.3% |
| Statewide Average | 29.1% |
| Statewide Performance Standard | 30.7% |

Components of Indicator

| | |
|---|--------------|
| Percent Scoring Competent or Advanced on NOCTI/NIMS | 13.0% |
| Percent Earned Industry-Recognized Credential | 19.3% |
| Percent Completed Work-Based Learning Experience | 9.5% |

Student Group Breakdown

| | |
|--------------------------------|--------------|
| All Student Group | 21.3% |
| American Indian/Alaskan Native | IS |
| Asian | IS |
| Hawaiian/Pacific Islander | IS |
| Black | IS |
| Hispanic | IS |
| White | 21.3% |
| 2 or More Races | IS |
| Economically Disadvantaged | 26.1% |
| English Learner | IS |
| Student with Disabilities | 40.9% |



Advanced on Industry-Based Competency Assessment

All Student Group

| | |
|-------------------|-------------|
| Percent Advanced | 7.8% |
| Statewide Average | 5.8% |

Student Group Breakdown

| | |
|--------------------------------|--------------|
| All Student Group | 7.8% |
| American Indian/Alaskan Native | IS |
| Asian | IS |
| Hawaiian/Pacific Islander | IS |
| Black | IS |
| Hispanic | IS |
| White | 8.0% |
| 2 or More Races | IS |
| Economically Disadvantaged | 9.6% |
| English Learner | IS |
| Student with Disabilities | 13.6% |

Rigorous Courses of Study



Rigorous Courses of Study

All Student Group

| | |
|-----------------------------------|--------------------|
| Percent Rigorous Courses of Study | 46.5% |
| Statewide Average | 57.5% |
| Statewide Performance Standard | Coming Soon |

Components of Indicator

| | |
|--|--------------|
| Percent AP/IB Participation | 28.8% |
| Percent College Course Enrollment | 0.3% |
| Percent CTE Program of Study Concentration | 18.0% |
| • Provided by CTC | 70 |
| • Provided within LEA | IS |
| Number Unique Rigorous Courses | 12 |

Student Group Breakdown

| | |
|--------------------------------|--------------|
| All Student Group | 46.5% |
| American Indian/Alaskan Native | IS |
| Asian | IS |
| Hawaiian/Pacific Islander | IS |
| Black | IS |
| Hispanic | IS |
| White | 46.5% |
| 2 or More Races | IS |
| Economically Disadvantaged | 36.7% |
| English Learner | IS |
| Student with Disabilities | 34.1% |

Post Secondary Transition to School, Military, or Work



Post Secondary Transition

All Student Group

| | |
|-------------------|--------------|
| Percent Graduates | 77.1% |
| Statewide Average | 82.8% |

Components of Indicator

| | |
|--------------------------|--------------|
| Post Secondary Education | 49.9% |
| Enlisted Military | 11.0% |
| Entered PA Workforce | 47.0% |

Student Group Breakdown (Post Secondary Education)

| | |
|--------------------------------|--------------|
| All Student Group | 49.9% |
| American Indian/Alaskan Native | IS |
| Asian | IS |
| Hawaiian/Pacific Islander | IS |
| Black | IS |
| Hispanic | IS |
| White | 49.3% |
| 2 or More Races | IS |
| Economically Disadvantaged | 33.3% |
| English Learner | IS |
| Student with Disabilities | 8.3% |

Student Group Breakdown (Enlisted Military)

| | |
|--------------------------------|--------------|
| All Student Group | 11.0% |
| American Indian/Alaskan Native | IS |
| Asian | IS |
| Hawaiian/Pacific Islander | IS |
| Black | IS |
| Hispanic | IS |
| White | 11.3% |
| 2 or More Races | IS |
| Economically Disadvantaged | 9.9% |
| English Learner | IS |
| Student with Disabilities | 2.8% |

Student Group Breakdown (Entered PA Workforce)

| | |
|--------------------------------|-----------|
| All Student Group | NA |
| American Indian/Alaskan Native | NA |
| Asian | NA |
| Hawaiian/Pacific Islander | NA |
| Black | NA |
| Hispanic | NA |
| White | NA |
| 2 or More Races | NA |
| Economically Disadvantaged | NA |
| English Learner | NA |
| Student with Disabilities | NA |