



**Progress Towards Goal/Standard**

- ○ ○ Meets or Exceeds Statewide Goal
- ● ○ Meets or Exceeds Interim Target
- ○ ● Not Meeting Statewide Goal/ Interim Target

**Current and Previous Performance Comparison**

- ↑ Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- ↓ Decrease in Performance from the Previous Year

**IS**- Insufficient Sample      **NA**- Not Applicable  
 Color coding and arrows provide information about school progress.

# Lewistown Intrmd Sch

## State Assessment Measures

### Proficient or Advanced on Pennsylvania State Assessments



**English Language Arts/Literature**

All Student Group Meets Interim Goal/Improvement Target

Percent Proficient or Advanced	<b>57.0%</b>
Statewide Average	<b>62.1%</b>
Statewide 2030 Goal	<b>81.1%</b>

**Student Group Breakdown**

All Student Group	<b>57.0%</b>	<span style="color: blue;">○</span> <span style="color: green;">↑</span> <span style="color: red;">○</span>
American Indian/Alaskan Native	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Asian	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Hawaiian/Pacific Islander	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Black	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Hispanic	<b>53.6%</b>	<span style="color: blue;">○</span> <span style="color: green;">↑</span> <span style="color: red;">○</span>
White	<b>57.6%</b>	<span style="color: blue;">○</span> <span style="color: green;">↑</span> <span style="color: red;">○</span>
2 or More Races	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Economically Disadvantaged	<b>49.1%</b>	<span style="color: blue;">○</span> <span style="color: green;">↑</span> <span style="color: red;">○</span>
English Learner	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Student with Disabilities	<b>25.4%</b>	<span style="color: blue;">○</span> <span style="color: green;">↑</span> <span style="color: red;">○</span>



**Mathematics/Algebra**

All Student Group Meets Interim Goal/Improvement Target

Percent Proficient or Advanced	<b>38.7%</b>
Statewide Average	<b>45.2%</b>
Statewide 2030 Goal	<b>71.8%</b>

**Student Group Breakdown**

All Student Group	<b>38.7%</b>	<span style="color: blue;">○</span> <span style="color: green;">↑</span> <span style="color: red;">○</span>
American Indian/Alaskan Native	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Asian	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Hawaiian/Pacific Islander	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Black	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Hispanic	<b>35.7%</b>	<span style="color: blue;">○</span> <span style="color: green;">↑</span> <span style="color: red;">○</span>
White	<b>39.7%</b>	<span style="color: blue;">○</span> <span style="color: green;">↑</span> <span style="color: red;">○</span>
2 or More Races	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Economically Disadvantaged	<b>30.0%</b>	<span style="color: blue;">○</span> <span style="color: green;">↑</span> <span style="color: red;">○</span>
English Learner	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Student with Disabilities	<b>18.4%</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">↑</span>



### Science/Biology

All Student Group Meets Interim Goal/Improvement Target

Percent Proficient or Advanced	<b>76.8%</b>
Statewide Average	<b>66.0%</b>
Statewide 2030 Goal	<b>83.0%</b>

### Student Group Breakdown

All Student Group	76.8%				
American Indian/Alaskan Native	IS				
Asian	IS				
Hawaiian/Pacific Islander	IS				
Black	IS				
Hispanic	IS				
White	77.9%				
2 or More Races	IS				
Economically Disadvantaged	73.0%				
English Learner	IS				
Student with Disabilities	41.8%				

## Meeting Annual Academic Growth Expectations (PVAAS)



### English Language Arts/Literature

All Student Group Exceeds the Standard Demonstrating Growth

Academic Growth Score	<b>100.0</b>
Statewide Average Growth Score	<b>75.0</b>
Meeting Statewide Growth Standard	<b>70.0</b>

### Student Group Breakdown

All Student Group	100.0				
American Indian/Alaskan Native	IS				
Asian	IS				
Hawaiian/Pacific Islander	IS				
Black	IS				
Hispanic	IS				
White	100.0				
2 or More Races	IS				
Economically Disadvantaged	100.0				
English Learner	IS				
Student with Disabilities	82.0				



### Mathematics/Algebra

All Student Group Exceeds the Standard Demonstrating Growth

Academic Growth Score	<b>100.0</b>
Statewide Average Growth Score	<b>75.3</b>
Meeting Statewide Growth Standard	<b>70.0</b>

### Student Group Breakdown

All Student Group	100.0				
American Indian/Alaskan Native	IS				
Asian	IS				
Hawaiian/Pacific Islander	IS				
Black	IS				
Hispanic	IS				
White	100.0				
2 or More Races	IS				
Economically Disadvantaged	100.0				
English Learner	IS				
Student with Disabilities	100.0				



### Science/Biology

All Student Group Exceeds the Standard Demonstrating Growth

Academic Growth Score	<b>100.0</b>
Statewide Average Growth Score	<b>75.1</b>
Meeting Statewide Growth Standard	<b>70.0</b>

### Student Group Breakdown

All Student Group	100.0	↑	○	○
American Indian/Alaskan Native	IS	○	○	○
Asian	IS	○	○	○
Hawaiian/Pacific Islander	IS	○	○	○
Black	IS	○	○	○
Hispanic	IS	○	○	○
White	100.0	↑	○	○
2 or More Races	IS	○	○	○
Economically Disadvantaged	100.0	↑	○	○
English Learner	IS	○	○	○
Student with Disabilities	76.0	↓	○	○

## Advanced on Pennsylvania State Assessments



### English Language Arts/Literature

<b>All Student Group</b>	
Percent Advanced	<b>15.6%</b>
Statewide Average	<b>17.8%</b>

### Student Group Breakdown

All Student Group	15.6%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	10.7%
White	16.2%
2 or More Races	IS
Economically Disadvantaged	10.9%
English Learner	IS
Student with Disabilities	5.3%



### Mathematics/Algebra

<b>All Student Group</b>	
Percent Advanced	<b>10.5%</b>
Statewide Average	<b>17.8%</b>

### Student Group Breakdown

All Student Group	10.5%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	3.6%
White	11.1%
2 or More Races	IS
Economically Disadvantaged	5.6%
English Learner	IS
Student with Disabilities	5.3%



## Science/Biology

### All Student Group

Percent Advanced **36.4%**

Statewide Average **28.9%**

### Student Group Breakdown

All Student Group	<b>36.4%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>IS</b>
Hispanic	<b>IS</b>
White	<b>38.2%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>27.7%</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>12.7%</b>

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## On-Track Measures

### English Language Growth and Attainment



#### English Language Growth and Attainment

##### All Student Group

Percent English Language Growth and Attainment	<b>IS</b>
Statewide Average	<b>30.8%</b>
Statewide 2030 Goal	<b>70.3%</b>

#### Student Group Breakdown

All Student Group	<b>IS</b>	
American Indian/Alaskan Native	<b>IS</b>	
Asian	<b>IS</b>	
Hawaiian/Pacific Islander	<b>IS</b>	
Black	<b>IS</b>	
Hispanic	<b>IS</b>	
White	<b>IS</b>	
2 or More Races	<b>IS</b>	
Economically Disadvantaged	<b>IS</b>	
English Learner	<b>IS</b>	
Student with Disabilities	<b>IS</b>	

### Regular Attendance



#### Regular Attendance

##### All Student Group Meets Performance Standard

Percent Regular Attendance	<b>91.0%</b>
Statewide Average	<b>85.7%</b>
Statewide 2030 Goal	<b>94.1%</b>

#### Student Group Breakdown

All Student Group	<b>91.0%</b>	
American Indian/Alaskan Native	<b>IS</b>	
Asian	<b>IS</b>	
Hawaiian/Pacific Islander	<b>IS</b>	
Black	<b>IS</b>	
Hispanic	<b>83.3%</b>	
White	<b>91.9%</b>	
2 or More Races	<b>IS</b>	
Economically Disadvantaged	<b>88.9%</b>	
English Learner	<b>IS</b>	
Student with Disabilities	<b>84.1%</b>	

## Early Indicators of Success



### Grade 3 Reading

#### All Student Group

Percent Grade 3 Reading

Data Does Not Apply

#### Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply



### Grade 7 Mathematics

#### All Student Group

Percent Grade 7 Mathematics

Data Does Not Apply

#### Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply

## College and Career Measures

### Career Standards Benchmark



#### Career Standards Benchmark

All Student Group Exceeds Performance Standard

Percent Career Standards Benchmark	<b>98.6%</b>
Statewide Average	<b>89.8%</b>
Statewide 2030 Goal	<b>98.0%</b>

#### Student Group Breakdown

All Student Group	<b>98.6%</b>	
American Indian/Alaskan Native	<b>IS</b>	
Asian	<b>IS</b>	
Hawaiian/Pacific Islander	<b>IS</b>	
Black	<b>IS</b>	
Hispanic	<b>IS</b>	
White	<b>98.5%</b>	
2 or More Races	<b>IS</b>	
Economically Disadvantaged	<b>97.9%</b>	
English Learner	<b>IS</b>	
Student with Disabilities	<b>95.3%</b>	

### High School Graduation Rate



#### Four-Year Cohort

All Student Group

Percent Graduation 4-Year Cohort	<b>Data Does Not Apply</b>
Statewide Average	<b>86.5%</b>
Statewide 2030 Goal	<b>92.4%</b>

#### Student Group Breakdown

All Student Group	<b>Data Does Not Apply</b>
American Indian/Alaskan Native	<b>Data Does Not Apply</b>
Asian	<b>Data Does Not Apply</b>
Hawaiian/Pacific Islander	<b>Data Does Not Apply</b>
Black	<b>Data Does Not Apply</b>
Hispanic	<b>Data Does Not Apply</b>
White	<b>Data Does Not Apply</b>
2 or More Races	<b>Data Does Not Apply</b>
Economically Disadvantaged	<b>Data Does Not Apply</b>
English Learner	<b>Data Does Not Apply</b>
Student with Disabilities	<b>Data Does Not Apply</b>



### 5-Year Cohort

#### All Student Group

Percent Graduation 5-Year Cohort

Data Does Not Apply

Statewide Average

88.9%

#### Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply

## Industry Based Learning



### Industry-Based Learning

#### All Student Group

Percent Industry-Based Learning

Data Does Not Apply

Statewide Average

29.1%

Statewide Performance Standard

30.7%

#### Components of Indicator

Percent Scoring Competent or Advanced on NOCTI/NIMS	NA
Percent Earned Industry-Recognized Credential	NA
Percent Completed Work-Based Learning Experience	NA

#### Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply



### Advanced on Industry-Based Competency Assessment

#### All Student Group

Percent Advanced

Data Does Not Apply

Statewide Average

5.8%

#### Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply



## Rigorous Courses of Study



### Rigorous Courses of Study

#### All Student Group

Percent Rigorous Courses of Study	<b>Data Does Not Apply</b>
Statewide Average	<b>57.5%</b>
Statewide Performance Standard	<b>Coming Soon</b>

#### Components of Indicator

Percent AP/IB Participation	NA
Percent College Course Enrollment	NA
Percent CTE Program of Study Concentration	NA
• Provided by CTC	<b>NA</b>
• Provided within LEA	<b>NA</b>
Number Unique Rigorous Courses	<b>NA</b>

#### Student Group Breakdown

All Student Group	<b>Data Does Not Apply</b>
American Indian/Alaskan Native	<b>Data Does Not Apply</b>
Asian	<b>Data Does Not Apply</b>
Hawaiian/Pacific Islander	<b>Data Does Not Apply</b>
Black	<b>Data Does Not Apply</b>
Hispanic	<b>Data Does Not Apply</b>
White	<b>Data Does Not Apply</b>
2 or More Races	<b>Data Does Not Apply</b>
Economically Disadvantaged	<b>Data Does Not Apply</b>
English Learner	<b>Data Does Not Apply</b>
Student with Disabilities	<b>Data Does Not Apply</b>

## Post Secondary Transition to School, Military, or Work



### Post Secondary Transition

#### All Student Group

Percent Graduates

**Data Does Not Apply**

Statewide Average

**81.1%**

#### Components of Indicator

Post Secondary Education	Data Does Not Apply
Enlisted Military	Data Does Not Apply
Entered PA Workforce	Data Does Not Apply

#### Student Group Breakdown (Post Secondary Education)

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

#### Student Group Breakdown (Enlisted Military)

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

#### Student Group Breakdown (Entered PA Workforce)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA