



**Progress Towards Goal/Standard**

- ● ● Meets or Exceeds Statewide Goal
- ● ○ Meets or Exceeds Interim Target
- ○ ● Not Meeting Statewide Goal/ Interim Target

**Current and Previous Performance Comparison**

- ↑ Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- ↓ Decrease in Performance from the Previous Year

**IS**- Insufficient Sample      **NA**- Not Applicable  
 Color coding and arrows provide information about school progress.

# Lewistown El Sch

## State Assessment Measures

### Proficient or Advanced on Pennsylvania State Assessments



**English Language Arts/Literature**

**All Student Group Meets Interim Goal/Improvement Target**

Percent Proficient or Advanced	<b>52.8%</b>
Statewide Average	<b>62.1%</b>
Statewide 2030 Goal	<b>81.1%</b>

**Student Group Breakdown**

All Student Group	<b>52.8%</b>	<span style="color: blue;">○</span> <span style="color: green;">↑</span> <span style="color: red;">○</span>
American Indian/Alaskan Native	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Asian	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Hawaiian/Pacific Islander	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Black	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Hispanic	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
White	<b>49.5%</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">↑</span>
2 or More Races	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Economically Disadvantaged	<b>47.9%</b>	<span style="color: blue;">○</span> <span style="color: green;">↑</span> <span style="color: red;">○</span>
English Learner	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Student with Disabilities	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>



**Mathematics/Algebra**

**All Student Group Did Not Meet Interim Goal/Improvement Target**

Percent Proficient or Advanced	<b>36.7%</b>
Statewide Average	<b>45.2%</b>
Statewide 2030 Goal	<b>71.8%</b>

**Student Group Breakdown**

All Student Group	<b>36.7%</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">↑</span>
American Indian/Alaskan Native	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Asian	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Hawaiian/Pacific Islander	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Black	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Hispanic	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
White	<b>32.6%</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">↑</span>
2 or More Races	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Economically Disadvantaged	<b>32.3%</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">↑</span>
English Learner	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Student with Disabilities	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>



### Science/Biology

#### All Student Group

Percent Proficient or Advanced

Statewide Average

Statewide 2030 Goal

Data Does Not Apply

**66.0%**

**83.0%**

#### Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

Suppress:Data Does Not Apply



Suppress:Data Does Not Apply



Suppress:Data Does Not Apply



Suppress:Data Does Not Apply



Suppress:Data Does Not Apply



Suppress:Data Does Not Apply



Suppress:Data Does Not Apply



Suppress:Data Does Not Apply



Suppress:Data Does Not Apply



Suppress:Data Does Not Apply



Suppress:Data Does Not Apply



## Meeting Annual Academic Growth Expectations (PVAAS)



### English Language Arts/Literature

#### All Student Group

Academic Growth Score	Data Does Not Apply
Statewide Average Growth Score	<b>75.0</b>
Meeting Statewide Growth Standard	<b>70.0</b>

#### Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

Suppress:Data Does Not Apply



Suppress:Data Does Not Apply



Suppress:Data Does Not Apply



Suppress:Data Does Not Apply



Suppress:Data Does Not Apply



Suppress:Data Does Not Apply



Suppress:Data Does Not Apply



Suppress:Data Does Not Apply



Suppress:Data Does Not Apply



Suppress:Data Does Not Apply



Suppress:Data Does Not Apply





### Mathematics/Algebra

#### All Student Group

Academic Growth Score

Statewide Average Growth Score

Meeting Statewide Growth Standard

Data Does Not Apply

**75.3**

**70.0**

#### Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

Suppress:Data Does Not Apply



Suppress:Data Does Not Apply



Suppress:Data Does Not Apply



Suppress:Data Does Not Apply



Suppress:Data Does Not Apply



Suppress:Data Does Not Apply



Suppress:Data Does Not Apply



Suppress:Data Does Not Apply



Suppress:Data Does Not Apply



Suppress:Data Does Not Apply



Suppress:Data Does Not Apply





### Science/Biology

#### All Student Group

Academic Growth Score

Statewide Average Growth Score

Meeting Statewide Growth Standard

Data Does  
Not Apply

**75.1**

**70.0**

#### Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

Suppress:Data Does Not  
Apply



Suppress:Data Does Not  
Apply



Suppress:Data Does Not  
Apply



Suppress:Data Does Not  
Apply



Suppress:Data Does Not  
Apply



Suppress:Data Does Not  
Apply



Suppress:Data Does Not  
Apply



Suppress:Data Does Not  
Apply



Suppress:Data Does Not  
Apply



Suppress:Data Does Not  
Apply



Suppress:Data Does Not  
Apply



## Advanced on Pennsylvania State Assessments



### English Language Arts/Literature

<b>All Student Group</b>	
Percent Advanced	<b>6.3%</b>
Statewide Average	<b>17.8%</b>

### Student Group Breakdown

All Student Group	<b>6.3%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>IS</b>
Hispanic	<b>IS</b>
White	<b>6.3%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>5.2%</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>IS</b>



### Mathematics/Algebra

<b>All Student Group</b>	
Percent Advanced	<b>12.5%</b>
Statewide Average	<b>17.8%</b>

### Student Group Breakdown

All Student Group	<b>12.5%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>IS</b>
Hispanic	<b>IS</b>
White	<b>12.6%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>9.4%</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>IS</b>



## Science/Biology

### All Student Group

Percent Advanced

Statewide Average

Data Does Not  
Apply

**28.9%**

### Student Group Breakdown

All Student Group

**Suppress:Data Does Not  
Apply**

American Indian/Alaskan Native

**Suppress:Data Does Not  
Apply**

Asian

**Suppress:Data Does Not  
Apply**

Hawaiian/Pacific Islander

**Suppress:Data Does Not  
Apply**

Black

**Suppress:Data Does Not  
Apply**

Hispanic

**Suppress:Data Does Not  
Apply**

White

**Suppress:Data Does Not  
Apply**

2 or More Races

**Suppress:Data Does Not  
Apply**

Economically Disadvantaged

**Suppress:Data Does Not  
Apply**

English Learner

**Suppress:Data Does Not  
Apply**

Student with Disabilities

**Suppress:Data Does Not  
Apply**

## On-Track Measures

### English Language Growth and Attainment



#### English Language Growth and Attainment

##### All Student Group

Percent English Language Growth and Attainment	<b>IS</b>
Statewide Average	<b>30.8%</b>
Statewide 2030 Goal	<b>70.3%</b>

#### Student Group Breakdown

All Student Group	<b>IS</b>	
American Indian/Alaskan Native	<b>IS</b>	
Asian	<b>IS</b>	
Hawaiian/Pacific Islander	<b>IS</b>	
Black	<b>IS</b>	
Hispanic	<b>IS</b>	
White	<b>IS</b>	
2 or More Races	<b>IS</b>	
Economically Disadvantaged	<b>IS</b>	
English Learner	<b>IS</b>	
Student with Disabilities	<b>IS</b>	

### Regular Attendance



#### Regular Attendance

##### All Student Group Meets Performance Standard

Percent Regular Attendance	<b>88.9%</b>
Statewide Average	<b>85.7%</b>
Statewide 2030 Goal	<b>94.1%</b>

#### Student Group Breakdown

All Student Group	<b>88.9%</b>	
American Indian/Alaskan Native	<b>IS</b>	
Asian	<b>IS</b>	
Hawaiian/Pacific Islander	<b>IS</b>	
Black	<b>96.2%</b>	
Hispanic	<b>89.1%</b>	
White	<b>88.2%</b>	
2 or More Races	<b>IS</b>	
Economically Disadvantaged	<b>86.6%</b>	
English Learner	<b>95.5%</b>	
Student with Disabilities	<b>84.6%</b>	



## Early Indicators of Success



### Grade 3 Reading

#### All Student Group

Percent Grade 3 Reading

**52.8%**

#### Student Group Breakdown

All Student Group	<b>52.8%</b>
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	<b>49.5%</b>
2 or More Races	IS
Economically Disadvantaged	<b>47.9%</b>
English Learner	IS
Student with Disabilities	IS



### Grade 7 Mathematics

#### All Student Group

Percent Grade 7 Mathematics

**Data Does Not Apply**

#### Student Group Breakdown

All Student Group	<b>Data Does Not Apply</b>
American Indian/Alaskan Native	<b>Data Does Not Apply</b>
Asian	<b>Data Does Not Apply</b>
Hawaiian/Pacific Islander	<b>Data Does Not Apply</b>
Black	<b>Data Does Not Apply</b>
Hispanic	<b>Data Does Not Apply</b>
White	<b>Data Does Not Apply</b>
2 or More Races	<b>Data Does Not Apply</b>
Economically Disadvantaged	<b>Data Does Not Apply</b>
English Learner	<b>Data Does Not Apply</b>
Student with Disabilities	<b>Data Does Not Apply</b>

## College and Career Measures

### Career Standards Benchmark



#### Career Standards Benchmark

##### All Student Group

Percent Career Standards Benchmark

Statewide Average

Statewide 2030 Goal

**Data Does Not Apply**

**89.8%**

**98.0%**

#### Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

### High School Graduation Rate



#### Four-Year Cohort

##### All Student Group

Percent Graduation 4-Year Cohort

Statewide Average

Statewide 2030 Goal

**Data Does Not Apply**

**86.5%**

**92.4%**

#### Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply



### 5-Year Cohort

#### All Student Group

Percent Graduation 5-Year Cohort

Data Does Not Apply

Statewide Average

88.9%

#### Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply

## Industry Based Learning



### Industry-Based Learning

#### All Student Group

Percent Industry-Based Learning

Data Does Not Apply

Statewide Average

29.1%

Statewide Performance Standard

30.7%

#### Components of Indicator

Percent Scoring Competent or Advanced on NOCTI/NIMS	NA
Percent Earned Industry-Recognized Credential	NA
Percent Completed Work-Based Learning Experience	NA

#### Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply



### Advanced on Industry-Based Competency Assessment

#### All Student Group

Percent Advanced

Data Does Not Apply

Statewide Average

5.8%

#### Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply

## Rigorous Courses of Study



### Rigorous Courses of Study

#### All Student Group

Percent Rigorous Courses of Study	<b>Data Does Not Apply</b>
Statewide Average	<b>57.5%</b>
Statewide Performance Standard	<b>Coming Soon</b>

#### Components of Indicator

Percent AP/IB Participation	NA
Percent College Course Enrollment	NA
Percent CTE Program of Study Concentration	NA
• Provided by CTC	<b>NA</b>
• Provided within LEA	<b>NA</b>
Number Unique Rigorous Courses	<b>NA</b>

#### Student Group Breakdown

All Student Group	<b>Data Does Not Apply</b>
American Indian/Alaskan Native	<b>Data Does Not Apply</b>
Asian	<b>Data Does Not Apply</b>
Hawaiian/Pacific Islander	<b>Data Does Not Apply</b>
Black	<b>Data Does Not Apply</b>
Hispanic	<b>Data Does Not Apply</b>
White	<b>Data Does Not Apply</b>
2 or More Races	<b>Data Does Not Apply</b>
Economically Disadvantaged	<b>Data Does Not Apply</b>
English Learner	<b>Data Does Not Apply</b>
Student with Disabilities	<b>Data Does Not Apply</b>

# Post Secondary Transition to School, Military, or Work



## Post Secondary Transition

### All Student Group

Percent Graduates

Data Does Not Apply

Statewide Average

81.1%

### Components of Indicator

Post Secondary Education	Data Does Not Apply
Enlisted Military	Data Does Not Apply
Entered PA Workforce	Data Does Not Apply

### Student Group Breakdown (Post Secondary Education)

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

### Student Group Breakdown (Enlisted Military)

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

### Student Group Breakdown (Entered PA Workforce)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA