



**Progress Towards Goal/Standard**

- ● ● Meets or Exceeds Statewide Goal
- Meets or Exceeds Interim Target
- Not Meeting Statewide Goal/ Interim Target

**Current and Previous Performance Comparison**

- ↑ Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- ↓ Decrease in Performance from the Previous Year

**IS**- Insufficient Sample      **NA**- Not Applicable  
 Color coding and arrows provide information about school progress.

## East Derry El Sch

### State Assessment Measures

#### Proficient or Advanced on Pennsylvania State Assessments



**English Language Arts/Literature**

All Student Group Meets Interim Goal/Improvement Target

Percent Proficient or Advanced	<b>67.2%</b>
Statewide Average	<b>62.1%</b>
Statewide 2030 Goal	<b>81.1%</b>

**Student Group Breakdown**

All Student Group	<b>67.2%</b>	<span style="border: 1px solid blue; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span> <span style="color: blue;">↑</span> <span style="border: 1px solid red; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span>
American Indian/Alaskan Native	<b>IS</b>	<span style="border: 1px solid blue; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span> <span style="border: 1px solid green; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span> <span style="border: 1px solid red; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span>
Asian	<b>IS</b>	<span style="border: 1px solid blue; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span> <span style="border: 1px solid green; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span> <span style="border: 1px solid red; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span>
Hawaiian/Pacific Islander	<b>IS</b>	<span style="border: 1px solid blue; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span> <span style="border: 1px solid green; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span> <span style="border: 1px solid red; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span>
Black	<b>IS</b>	<span style="border: 1px solid blue; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span> <span style="border: 1px solid green; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span> <span style="border: 1px solid red; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span>
Hispanic	<b>IS</b>	<span style="border: 1px solid blue; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span> <span style="border: 1px solid green; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span> <span style="border: 1px solid red; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span>
White	<b>69.4%</b>	<span style="border: 1px solid blue; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span> <span style="color: blue;">↑</span> <span style="border: 1px solid red; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span>
2 or More Races	<b>IS</b>	<span style="border: 1px solid blue; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span> <span style="border: 1px solid green; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span> <span style="border: 1px solid red; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span>
Economically Disadvantaged	<b>68.6%</b>	<span style="border: 1px solid blue; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span> <span style="color: blue;">↑</span> <span style="border: 1px solid red; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span>
English Learner	<b>IS</b>	<span style="border: 1px solid blue; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span> <span style="border: 1px solid green; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span> <span style="border: 1px solid red; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span>
Student with Disabilities	<b>IS</b>	<span style="border: 1px solid blue; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span> <span style="border: 1px solid green; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span> <span style="border: 1px solid red; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span>



**Mathematics/Algebra**

All Student Group Meets Interim Goal/Improvement Target

Percent Proficient or Advanced	<b>47.8%</b>
Statewide Average	<b>45.2%</b>
Statewide 2030 Goal	<b>71.8%</b>

**Student Group Breakdown**

All Student Group	<b>47.8%</b>	<span style="border: 1px solid blue; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span> <span style="color: blue;">↑</span> <span style="border: 1px solid red; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span>
American Indian/Alaskan Native	<b>IS</b>	<span style="border: 1px solid blue; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span> <span style="border: 1px solid green; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span> <span style="border: 1px solid red; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span>
Asian	<b>IS</b>	<span style="border: 1px solid blue; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span> <span style="border: 1px solid green; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span> <span style="border: 1px solid red; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span>
Hawaiian/Pacific Islander	<b>IS</b>	<span style="border: 1px solid blue; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span> <span style="border: 1px solid green; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span> <span style="border: 1px solid red; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span>
Black	<b>IS</b>	<span style="border: 1px solid blue; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span> <span style="border: 1px solid green; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span> <span style="border: 1px solid red; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span>
Hispanic	<b>IS</b>	<span style="border: 1px solid blue; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span> <span style="border: 1px solid green; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span> <span style="border: 1px solid red; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span>
White	<b>48.4%</b>	<span style="border: 1px solid blue; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span> <span style="color: blue;">↑</span> <span style="border: 1px solid red; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span>
2 or More Races	<b>IS</b>	<span style="border: 1px solid blue; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span> <span style="border: 1px solid green; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span> <span style="border: 1px solid red; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span>
Economically Disadvantaged	<b>51.4%</b>	<span style="border: 1px solid blue; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span> <span style="color: blue;">↑</span> <span style="border: 1px solid red; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span>
English Learner	<b>IS</b>	<span style="border: 1px solid blue; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span> <span style="border: 1px solid green; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span> <span style="border: 1px solid red; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span>
Student with Disabilities	<b>IS</b>	<span style="border: 1px solid blue; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span> <span style="border: 1px solid green; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span> <span style="border: 1px solid red; border-radius: 50%; width: 10px; height: 10px; display: inline-block;"></span>



### Science/Biology

#### All Student Group

Percent Proficient or Advanced

Statewide Average

Statewide 2030 Goal

Data Does  
 Not Apply

**66.0%**

**83.0%**

#### Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

Suppress:Data Does Not  
Apply



Suppress:Data Does Not  
Apply



Suppress:Data Does Not  
Apply



Suppress:Data Does Not  
Apply



Suppress:Data Does Not  
Apply



Suppress:Data Does Not  
Apply



Suppress:Data Does Not  
Apply



Suppress:Data Does Not  
Apply



Suppress:Data Does Not  
Apply



Suppress:Data Does Not  
Apply



Suppress:Data Does Not  
Apply



# Meeting Annual Academic Growth Expectations (PVAAS)



## English Language Arts/Literature

### All Student Group

Academic Growth Score	☒ Data Does Not Apply
Statewide Average Growth Score	<b>75.0</b>
Meeting Statewide Growth Standard	<b>70.0</b>

### Student Group Breakdown

- All Student Group
- American Indian/Alaskan Native
- Asian
- Hawaiian/Pacific Islander
- Black
- Hispanic
- White
- 2 or More Races
- Economically Disadvantaged
- English Learner
- Student with Disabilities

Suppress:Data Does Not Apply

☒ ☒ ☒

Suppress:Data Does Not Apply

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Suppress:Data Does Not Apply

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Suppress:Data Does Not Apply

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### Mathematics/Algebra

#### All Student Group

Academic Growth Score

Statewide Average Growth Score

Meeting Statewide Growth Standard

Data Does  
Not Apply

**75.3**

**70.0**

#### Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

Suppress:Data Does Not  
Apply



Suppress:Data Does Not  
Apply



Suppress:Data Does Not  
Apply



Suppress:Data Does Not  
Apply



Suppress:Data Does Not  
Apply



Suppress:Data Does Not  
Apply



Suppress:Data Does Not  
Apply



Suppress:Data Does Not  
Apply



Suppress:Data Does Not  
Apply



Suppress:Data Does Not  
Apply



Suppress:Data Does Not  
Apply





### Science/Biology

#### All Student Group

Academic Growth Score

Statewide Average Growth Score

Meeting Statewide Growth Standard

Data Does  
Not Apply

**75.1**

**70.0**

#### Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

Suppress:Data Does Not  
Apply



Suppress:Data Does Not  
Apply



Suppress:Data Does Not  
Apply



Suppress:Data Does Not  
Apply



Suppress:Data Does Not  
Apply



Suppress:Data Does Not  
Apply



Suppress:Data Does Not  
Apply



Suppress:Data Does Not  
Apply



Suppress:Data Does Not  
Apply



Suppress:Data Does Not  
Apply



Suppress:Data Does Not  
Apply



## Advanced on Pennsylvania State Assessments



### English Language Arts/Literature

<b>All Student Group</b>	
Percent Advanced	<b>3.0%</b>
Statewide Average	<b>17.8%</b>

### Student Group Breakdown

All Student Group	<b>3.0%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>IS</b>
Hispanic	<b>IS</b>
White	<b>3.2%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>0.0%</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>IS</b>



### Mathematics/Algebra

<b>All Student Group</b>	
Percent Advanced	<b>14.9%</b>
Statewide Average	<b>17.8%</b>

### Student Group Breakdown

All Student Group	<b>14.9%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>IS</b>
Hispanic	<b>IS</b>
White	<b>14.5%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>2.9%</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>IS</b>



## Science/Biology

### All Student Group

Percent Advanced

Statewide Average

Data Does Not  
Apply

**28.9%**

### Student Group Breakdown

All Student Group

**Suppress:Data Does Not  
Apply**

American Indian/Alaskan Native

**Suppress:Data Does Not  
Apply**

Asian

**Suppress:Data Does Not  
Apply**

Hawaiian/Pacific Islander

**Suppress:Data Does Not  
Apply**

Black

**Suppress:Data Does Not  
Apply**

Hispanic

**Suppress:Data Does Not  
Apply**

White

**Suppress:Data Does Not  
Apply**

2 or More Races

**Suppress:Data Does Not  
Apply**

Economically Disadvantaged

**Suppress:Data Does Not  
Apply**

English Learner

**Suppress:Data Does Not  
Apply**

Student with Disabilities

**Suppress:Data Does Not  
Apply**

## On-Track Measures

### English Language Growth and Attainment



#### English Language Growth and Attainment

##### All Student Group

Percent English Language Growth and Attainment	<b>IS</b>
Statewide Average	<b>30.8%</b>
Statewide 2030 Goal	<b>70.3%</b>

#### Student Group Breakdown

All Student Group	<b>IS</b>	
American Indian/Alaskan Native	<b>IS</b>	
Asian	<b>IS</b>	
Hawaiian/Pacific Islander	<b>IS</b>	
Black	<b>IS</b>	
Hispanic	<b>IS</b>	
White	<b>IS</b>	
2 or More Races	<b>IS</b>	
Economically Disadvantaged	<b>IS</b>	
English Learner	<b>IS</b>	
Student with Disabilities	<b>IS</b>	

### Regular Attendance



#### Regular Attendance

##### All Student Group Meets Performance Standard

Percent Regular Attendance	<b>86.5%</b>
Statewide Average	<b>85.7%</b>
Statewide 2030 Goal	<b>94.1%</b>

#### Student Group Breakdown

All Student Group	<b>86.5%</b>	
American Indian/Alaskan Native	<b>IS</b>	
Asian	<b>IS</b>	
Hawaiian/Pacific Islander	<b>IS</b>	
Black	<b>IS</b>	
Hispanic	<b>IS</b>	
White	<b>86.0%</b>	
2 or More Races	<b>IS</b>	
Economically Disadvantaged	<b>82.3%</b>	
English Learner	<b>IS</b>	
Student with Disabilities	<b>73.6%</b>	



## Early Indicators of Success



### Grade 3 Reading

#### All Student Group

Percent Grade 3 Reading

**67.2%**

#### Student Group Breakdown

All Student Group	<b>67.2%</b>
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	<b>69.4%</b>
2 or More Races	IS
Economically Disadvantaged	<b>68.6%</b>
English Learner	IS
Student with Disabilities	IS



### Grade 7 Mathematics

#### All Student Group

Percent Grade 7 Mathematics

**Data Does Not Apply**

#### Student Group Breakdown

All Student Group	<b>Data Does Not Apply</b>
American Indian/Alaskan Native	<b>Data Does Not Apply</b>
Asian	<b>Data Does Not Apply</b>
Hawaiian/Pacific Islander	<b>Data Does Not Apply</b>
Black	<b>Data Does Not Apply</b>
Hispanic	<b>Data Does Not Apply</b>
White	<b>Data Does Not Apply</b>
2 or More Races	<b>Data Does Not Apply</b>
Economically Disadvantaged	<b>Data Does Not Apply</b>
English Learner	<b>Data Does Not Apply</b>
Student with Disabilities	<b>Data Does Not Apply</b>

## College and Career Measures

### Career Standards Benchmark



#### Career Standards Benchmark

##### All Student Group

Percent Career Standards Benchmark

Statewide Average

Statewide 2030 Goal

**Data Does Not Apply**

**89.8%**

**98.0%**

#### Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

**Data Does Not Apply**

**Data Does Not Apply**

**Data Does Not Apply**

**Data Does Not Apply**

**Data Does Not Apply**

**Data Does Not Apply**

**Data Does Not Apply**

**Data Does Not Apply**

**Data Does Not Apply**

**Data Does Not Apply**

**Data Does Not Apply**

### High School Graduation Rate



#### Four-Year Cohort

##### All Student Group

Percent Graduation 4-Year Cohort

Statewide Average

Statewide 2030 Goal

**Data Does Not Apply**

**86.5%**

**92.4%**

#### Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

**Data Does Not Apply**

**Data Does Not Apply**

**Data Does Not Apply**

**Data Does Not Apply**

**Data Does Not Apply**

**Data Does Not Apply**

**Data Does Not Apply**

**Data Does Not Apply**

**Data Does Not Apply**

**Data Does Not Apply**

**Data Does Not Apply**



### 5-Year Cohort

#### All Student Group

Percent Graduation 5-Year Cohort

Data Does Not Apply

Statewide Average

88.9%

#### Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply

## Industry Based Learning



### Industry-Based Learning

#### All Student Group

Percent Industry-Based Learning

Data Does Not Apply

Statewide Average

29.1%

Statewide Performance Standard

30.7%

#### Components of Indicator

Percent Scoring Competent or Advanced on NOCTI/NIMS	NA
Percent Earned Industry-Recognized Credential	NA
Percent Completed Work-Based Learning Experience	NA

#### Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply



### Advanced on Industry-Based Competency Assessment

#### All Student Group

Percent Advanced

Data Does Not Apply

Statewide Average

5.8%

#### Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply

## Rigorous Courses of Study



### Rigorous Courses of Study

#### All Student Group

Percent Rigorous Courses of Study	<b>Data Does Not Apply</b>
Statewide Average	<b>57.5%</b>
Statewide Performance Standard	<b>Coming Soon</b>

#### Components of Indicator

Percent AP/IB Participation	NA
Percent College Course Enrollment	NA
Percent CTE Program of Study Concentration	NA
• Provided by CTC	<b>NA</b>
• Provided within LEA	<b>NA</b>
Number Unique Rigorous Courses	<b>NA</b>

#### Student Group Breakdown

All Student Group	<b>Data Does Not Apply</b>
American Indian/Alaskan Native	<b>Data Does Not Apply</b>
Asian	<b>Data Does Not Apply</b>
Hawaiian/Pacific Islander	<b>Data Does Not Apply</b>
Black	<b>Data Does Not Apply</b>
Hispanic	<b>Data Does Not Apply</b>
White	<b>Data Does Not Apply</b>
2 or More Races	<b>Data Does Not Apply</b>
Economically Disadvantaged	<b>Data Does Not Apply</b>
English Learner	<b>Data Does Not Apply</b>
Student with Disabilities	<b>Data Does Not Apply</b>

## Post Secondary Transition to School, Military, or Work



### Post Secondary Transition

#### All Student Group

Percent Graduates

**Data Does Not Apply**

Statewide Average

**81.1%**

#### Components of Indicator

Post Secondary Education	Data Does Not Apply
Enlisted Military	Data Does Not Apply
Entered PA Workforce	Data Does Not Apply

#### Student Group Breakdown (Post Secondary Education)

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

#### Student Group Breakdown (Enlisted Military)

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

#### Student Group Breakdown (Entered PA Workforce)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA