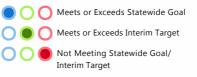


Progress Towards Goal/Standard



Current and Previous Performance Comparison

- T Increase in Performance from the Previous Year
- Maintained the Same Performance from
- the Previous Year Cecrease in Performance from the Previous Year

 IS- Insufficient Sample
 NA- Not Applicable

 Color coding and arrows provide information about school progress.

East Derry El Sch

State Assessment Measures

Proficient or Advanced on Pennsylvania State Assessments

| English Language Arts/Literature | | | | |
|---|-------|--|--|--|
| All Student Group Meets Interim Goal/Improvement Target | | | | |
| Percent Proficient or Advanced | 67.2% | | | |
| Statewide Average | 62.1% | | | |
| Statewide 2030 Goal | 81.1% | | | |

Student Group Breakdown

| All Student Group | 67.2% 🔵 🕇 🔵 |
|--------------------------------|-------------|
| American Indian/Alaskan Native | IS OOO |
| Asian | IS OOO |
| Hawaiian/Pacific Islander | IS OOO |
| Black | IS OOO |
| Hispanic | IS OOO |
| White | 69.4% 🔾 🕇 🔾 |
| 2 or More Races | IS OOO |
| Economically Disadvantaged | 68.6% 🔵 🕇 🔵 |
| English Learner | IS OOO |
| Student with Disabilities | IS OOO |
| | |



Mathematics/Algebra

| All Student Group Meets Interim Goal/Improver | nent Target |
|---|-------------|
| Percent Proficient or Advanced | 47.8% |
| Statewide Average | 45.2% |
| Statewide 2030 Goal | 71.8% |

Student Group Breakdown

| All Student Group | 47.8% 🔿 🕇 🔿 |
|--------------------------------|-------------|
| American Indian/Alaskan Native | IS OOO |
| Asian | IS OOO |
| Hawaiian/Pacific Islander | IS OOO |
| Black | IS OOO |
| Hispanic | IS OOO |
| White | 48.4% 🔿 🕇 🔿 |
| 2 or More Races | IS OOO |
| Economically Disadvantaged | 51.4% 🔵 🕇 🔿 |
| English Learner | IS OOO |
| Student with Disabilities | is OOO |
| | |

| ({ | | 3) |
|-----|--------|----|
| | \vee | |

Science/Biology

All Student Group Percent Proficient or Advanced

Statewide Average Statewide 2030 Goal Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

2€ Data Does Not Apply

66.0%

83.0%

Asiali

Hawaiian/Pacific Islander

Black

Hispanic

White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

Suppress:Data Does Not Apply

Suppress:Data Does Not

Apply

Suppress:Data Does Not

Apply

Suppress:Data Does Not

Apply

Apply

Suppress:Data Does Not Apply

000

Suppress:Data Does Not Apply

Suppress:Data Does Not

Apply

Apply

Suppress:Data Does Not

Apply

Suppress:Data Does Not Apply

000

East Derry El Sch school year 2018-2019

Meeting Annual Academic Growth Expectations (PVAAS)



English Language Arts/Literature

| All Student Group | |
|-----------------------------------|---------------------------------|
| Academic Growth Score | ₽ Data Does Not Apply |
| Statewide Average Growth Score | 75.0 |
| Meeting Statewide Growth Standard | 70.0 |

Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

Suppress:Data Does Not Apply

Suppress:Data Does Not

Apply

Suppress:Data Does Not Apply

Suppress:Data Does Not

Apply

Apply

Suppress:Data Does Not Apply

000

Suppress:Data Does Not Apply

Suppress:Data Does Not

Apply

Suppress:Data Does Not Apply

000

Suppress:Data Does Not Apply

000

Suppress:Data Does Not Apply

 \mathbf{OOO}

East Derry El Sch school year 2018-2019

| Mathematics/Algebra |
|-----------------------------------|
| All Student Group |
| Academic Growth Score |
| |
| Statewide Average Growth Score |
| Meeting Statewide Growth Standard |
| |
| |

Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

₽ Data Does

75.3

70.0

Not Apply

Asidii

Hawaiian/Pacific Islander

Black

Hispanic

White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

Apply

Suppress:Data Does Not

Suppress:Data Does Not Apply

Suppress:Data Does Not

Apply

Suppress:Data Does Not Apply

Suppress:Data Does Not

Apply

Suppress:Data Does Not Apply

Suppress:Data Does Not

Apply

Suppress:Data Does Not Apply

000

Suppress:Data Does Not Apply

Suppress:Data Does Not

Apply

| Suppress:Data Does N | Student Group Breakdown All Student Group | | /Biology nt Group |
|----------------------|--|------------------|---------------------------|
| Ар | | © ∎ Data Does | • |
| 00 | | Not Apply | |
| Suppress:Data Does N | American Indian/Alaskan Native | 75.1 | Average Growth Score |
| Ар | | 70.0 | Statewide Growth Standard |
| 00 | | | |
| Suppress:Data Does N | Asian | | |
| Ар | | | |
| 00 | | | |
| Suppress:Data Does N | Hawaiian/Pacific Islander | | |
| Ар | | | |
| 00 | | | |
| Suppress:Data Does N | Black | | |
| Ар | | | |
| 00 | | | |
| Suppress:Data Does N | Hispanic | | |
| Ар | | | |
| 00 | | | |
| Suppress:Data Does N | White | | |
| Ар | | | |
| 00 | | | |
| Suppress:Data Does N | 2 or More Races | | |
| Ар | | | |
| 00 | | | |
| Suppress:Data Does N | Economically Disadvantaged | | |
| Ар | | | |
| $\bigcirc \bigcirc$ | | | |
| Suppress:Data Does N | English Learner | | |
| Ар | | | |
| $\bigcirc \bigcirc$ | | | |
| Suppress:Data Does N | Student with Disabilities | | |
| Ар | | | |

S.

Advanced on Pennsylvania State Assessments



| English Language Arts/Literature |
|----------------------------------|
|----------------------------------|

| All Student Group | |
|-------------------|-------|
| Percent Advanced | 3.0% |
| Statewide Average | 17.8% |

Student Group Breakdown

| All Student Group | 3.0% |
|--------------------------------|------|
| American Indian/Alaskan Native | IS |
| Asian | IS |
| Hawaiian/Pacific Islander | IS |
| Black | IS |
| Hispanic | IS |
| White | 3.2% |
| 2 or More Races | IS |
| Economically Disadvantaged | 0.0% |
| English Learner | IS |
| Student with Disabilities | IS |

IS

IS

IS

2.9%

| Mathematics/Algebra | | Student Group Breakdown | |
|---------------------|-------|--------------------------------|-------|
| All Student Group | | All Student Group | 14.9% |
| Percent Advanced | 14.9% | American Indian/Alaskan Native | IS |
| Statewide Average | 17.8% | Asian | IS |
| | | Hawaiian/Pacific Islander | IS |
| | | Black | IS |
| | | Hispanic | IS |
| | | White | 14.5% |

2 or More Races

English Learner

Economically Disadvantaged

Student with Disabilities

| • | Student Group Breakdown | | Science/Biology | |
|---|--------------------------------------|---------------|-------------------|--|
| All Student Group Suppress:Data Does Not | All Student Group | | All Student Group | |
| Data Does Not Apply | Data Does Not | Data Does Not | Percent Advanced | |
| Apply American Indian/Alaskan Native Suppress:Data Does Not | Apply American Indian/Alaskan Native | Apply | | |
| 28.9% Apply | 28.9% | 28.9% | Statewide Average | |
| Asian Suppress:Data Does Not | Asian | | | |
| Apply | | | | |
| Hawaiian/Pacific Islander Suppress:Data Does Not | Hawaiian/Pacific Islander | | | |
| Apply | | | | |
| Black Suppress:Data Does Not | Black | | | |
| Apply | | | | |
| Hispanic Suppress:Data Does Not | Hispanic | | | |
| Apply | · | | | |
| White Suppress:Data Does Not | White | | | |
| Apply | | | | |
| 2 or More Races Suppress:Data Does Not | 2 or More Races | | | |
| Apply | | | | |
| Economically Disadvantaged Suppress:Data Does Not | Economically Disadvantaged | | | |
| Apply | | | | |
| English Learner Suppress:Data Does Not | English Learner | | | |
| Apply | | | | |
| Student with Disabilities Suppress:Data Does Not | Student with Disabilities | | | |
| Apply | | | | |

On-Track Measures

English Language Growth and Attainment



| English Language Growth and Attainment All Student Group | |
|---|-------|
| Percent English Language Growth and Attainment | IS |
| Statewide Average | 31.2% |
| Statewide 2030 Goal | 70.3% |

Student Group Breakdown All Student Group IS OOO American Indian/Alaskan Native Asian IS OOO Hawaiian/Pacific Islander Black IS OOO Hispanic IS OOO White 2 or More Races Economically Disadvantaged English Learner Student with Disabilities

Regular Attendance



Regular AttendanceAll Student Group Meets Performance StandardPercent Regular Attendance89.1%Statewide Average85.8%Statewide 2030 Goal94.1%

Student Group Breakdown

| All Student Group | 89.1% | $\bigcirc \bigcirc \bigcirc$ |
|--------------------------------|---------------|---------------------------------------|
| American Indian/Alaskan Native | IS | \mathbf{OOO} |
| Asian | IS | \mathbf{OOO} |
| Hawaiian/Pacific Islander | IS | \mathbf{OOO} |
| Black | IS | \mathbf{OOO} |
| Hispanic | IS | \mathbf{OOO} |
| White | 89.2% | $\bigcirc \bigcirc \bigcirc$ |
| 2 or More Races | IS | \mathbf{OOO} |
| Economically Disadvantaged | 87.0 % | $\bigcirc \bigcirc \bigcirc \bigcirc$ |
| English Learner | IS | \mathbf{OOO} |
| Student with Disabilities | 85.5% | $\bigcirc \bigcirc \bigcirc$ |
| | | |

Early Indicators of Success

| Grade 3 Reading | | Student Group Breakdown | |
|-----------------------------|---------------|--------------------------------|---------------------|
| All Student Group | | All Student Group | 67.2% |
| Percent Grade 3 Reading | 67.2% | American Indian/Alaskan Native | IS |
| | | Asian | IS |
| | | Hawaiian/Pacific Islander | IS |
| | | Black | IS |
| | | Hispanic | IS |
| | | White | 69.4% |
| | | 2 or More Races | IS |
| | | Economically Disadvantaged | 68.6% |
| | | English Learner | IS |
| | | Student with Disabilities | IS |
| | | | |
| Grade 7 Mathematics | | Student Group Breakdown | |
| All Student Group | | All Student Group | Data Does Not Apply |
| Percent Grade 7 Mathematics | Data Does Not | American Indian/Alaskan Native | Data Does Not Apply |
| | Apply | Asian | Data Does Not Apply |
| | | Hawaiian/Pacific Islander | Data Does Not Apply |
| | | Black | Data Does Not Apply |
| | | Hispanic | Data Does Not Apply |
| | | | |

White

2 or More Races

English Learner

Economically Disadvantaged

Student with Disabilities

Data Does Not Apply

College and Career Measures

Career Standards Benchmark



Career Standards Benchmark

All Student Group Percent Career Standards Benchmark

Statewide Average Statewide 2030 Goal

| Data Does Not |
|---------------|
| Apply |
| 89.8% |
| 98.0 % |

Student Group Breakdown

| All Student Group | Data Does Not Apply |
|--------------------------------|---------------------|
| American Indian/Alaskan Native | Data Does Not Apply |
| Asian | Data Does Not Apply |
| Hawaiian/Pacific Islander | Data Does Not Apply |
| Black | Data Does Not Apply |
| Hispanic | Data Does Not Apply |
| White | Data Does Not Apply |
| 2 or More Races | Data Does Not Apply |
| Economically Disadvantaged | Data Does Not Apply |
| English Learner | Data Does Not Apply |
| Student with Disabilities | Data Does Not Apply |
| | |

High School Graduation Rate

| Four-Year Cohort | | Student Group Breakdown | |
|----------------------------------|----------------|--------------------------------|---------------------|
| All Student Group | | All Student Group | Data Does Not Apply |
| Percent Graduation 4-Year Cohort | Data Does Not | American Indian/Alaskan Native | Data Does Not Apply |
| Statewide Average | Apply 85.8% | Asian | Data Does Not Apply |
| Statewide 2030 Goal | | Hawaiian/Pacific Islander | Data Does Not Apply |
| Statewide 2000 Goal | 92.4% | Black | Data Does Not Apply |
| | | Hispanic | Data Does Not Apply |
| | | White | Data Does Not Apply |
| | | 2 or More Races | Data Does Not Apply |
| | | Economically Disadvantaged | Data Does Not Apply |
| | | English Learner | Data Does Not Apply |
| | | Student with Disabilities | Data Does Not Apply |
| | | | |

P

5-Year Cohort

All Student Group

Percent Graduation 5-Year Cohort

Statewide Average

Student Group Breakdown

Data Does Not Apply

88.5%

| All Student Group | Data Does Not Apply |
|--------------------------------|---------------------|
| American Indian/Alaskan Native | Data Does Not Apply |
| Asian | Data Does Not Apply |
| Hawaiian/Pacific Islander | Data Does Not Apply |
| Black | Data Does Not Apply |
| Hispanic | Data Does Not Apply |
| White | Data Does Not Apply |
| 2 or More Races | Data Does Not Apply |
| Economically Disadvantaged | Data Does Not Apply |
| English Learner | Data Does Not Apply |
| Student with Disabilities | Data Does Not Apply |
| | |

Industry Based Learning



Industry-Based Learning All Student Group

| - | All Student Group | | |
|---|--|--------|------------------|
| F | Percent Industry-Based Learning | Data D | oes Not Apply |
| S | tatewide Average | : | 29.1% |
| S | tatewide Performance Standard | : | 30.7% |
| F | | | |
| | Components of Indicator | | |
| | Percent Scoring Competent or Advanced on NOCTI/NIMS | NA | |
| | Percent Earned Industry-Recognized Credential | NA | |
| | Percent Completed Work-Based Learning Experience | NA | |

Student Group Breakdown

| All Student Group | Data Does Not Apply |
|--------------------------------|---------------------|
| American Indian/Alaskan Native | Data Does Not Apply |
| Asian | Data Does Not Apply |
| Hawaiian/Pacific Islander | Data Does Not Apply |
| Black | Data Does Not Apply |
| Hispanic | Data Does Not Apply |
| White | Data Does Not Apply |
| 2 or More Races | Data Does Not Apply |
| Economically Disadvantaged | Data Does Not Apply |
| , , | Data Does Not Apply |
| English Learner | Data Does Not Apply |
| Student with Disabilities | |



Advanced on Industry-Based Competency Assessment All Student Group

| · · · · · · · · · | |
|-------------------|---------------|
| Percent Advanced | Data Does Not |
| | Apply |
| Statewide Average | 5.8% |

Student Group Breakdown

| Student Group Breakdonn | |
|--------------------------------|----------------------|
| All Student Group | Data Does Not Apply |
| American Indian/Alaskan Native | Data Does Not Apply |
| Asian | Data Does Not Apply |
| Hawaiian/Pacific Islander | Data Does Not Apply |
| Black | Data Does Not Apply |
| Hispanic | Data Does Not Apply |
| White | Data Does Not Apply |
| 2 or More Races | Data Does Not Apply |
| | Data Does Not Apply |
| Economically Disadvantaged | Data Data Nat Assolu |
| English Learner | Data Does Not Apply |
| Student with Disabilities | Data Does Not Apply |
| | |

Rigorous Courses of Study



Rigorous Courses of Study

| All Student Group | | |
|---|------------------------|--|
| Percent Rigorous Courses of Study | Data Does Not Apply | |
| Statewide Average | 57.5% | |
| Statewide Performance Standard | Coming Soon | |
| Components of Indicator | | |
| Percent AP/IB Participation | NA | |
| Percent College Course Enrollment | NA | |
| Percent CTE Program of Study Concentration | NA | |
| Provided by CTC | NA | |
| Provided within LEA | NA | |
| Number Unique Rigorous Courses | NA | |

| Student Group | Breakdown |
|---------------|-----------|
|---------------|-----------|

| All Student Group | Data Does Not Apply |
|--------------------------------|---------------------|
| American Indian/Alaskan Native | Data Does Not Apply |
| Asian | Data Does Not Apply |
| Hawaiian/Pacific Islander | Data Does Not Apply |
| Black | Data Does Not Apply |
| Hispanic | Data Does Not Apply |
| White | Data Does Not Apply |
| 2 or More Races | Data Does Not Apply |
| Economically Disadvantaged | Data Does Not Apply |
| English Learner | Data Does Not Apply |
| Student with Disabilities | Data Does Not Apply |
| | |

Post Secondary Transition to School, Military, or Work



Post Secondary Transition

| All Student Group | | |
|--------------------------|------------------------|--|
| Percent Graduates | Data Does Not Apply | |
| Statewide Average | 82.8% | |
| Components of Indicator | | |
| Post Secondary Education | NA | |
| Enlisted Military | NA | |
| Entered PA Workforce | NA | |

Student Group Breakdown (Post Secondary Education)

| All Student Group | NA |
|--------------------------------|----|
| American Indian/Alaskan Native | NA |
| Asian | NA |
| Hawaiian/Pacific Islander | NA |
| Black | NA |
| Hispanic | NA |
| White | NA |
| 2 or More Races | NA |
| Economically Disadvantaged | NA |
| English Learner | NA |
| Student with Disabilities | NA |

Student Group Breakdown (Enlisted Military)

| All Student Group | NA |
|--------------------------------|----|
| American Indian/Alaskan Native | NA |
| Asian | NA |
| Hawaiian/Pacific Islander | NA |
| Black | NA |
| Hispanic | NA |
| White | NA |
| 2 or More Races | NA |
| Economically Disadvantaged | NA |
| English Learner | NA |
| Student with Disabilities | NA |
| | |

Student Group Breakdown (Entered PA Workforce)

| ····· | |
|--------------------------------|----|
| All Student Group | NA |
| American Indian/Alaskan Native | NA |
| Asian | NA |
| Hawaiian/Pacific Islander | NA |
| Black | NA |
| Hispanic | NA |
| White | NA |
| 2 or More Races | NA |
| Economically Disadvantaged | NA |
| English Learner | NA |
| Student with Disabilities | NA |
| | |