



**Progress Towards Goal/Standard**

- ● ● Meets or Exceeds Statewide Goal
- ● ● Meets or Exceeds Interim Target
- ● ● Not Meeting Statewide Goal/ Interim Target

**Current and Previous Performance Comparison**

- ↑ Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- ↓ Decrease in Performance from the Previous Year

IS- Insufficient Sample      NA- Not Applicable  
 Color coding and arrows provide information about school progress.

# Mifflin Co MS

## State Assessment Measures

### Proficient or Advanced on Pennsylvania State Assessments



**English Language Arts/Literature**

All Student Group Meets Interim Goal/Improvement Target

Percent Proficient or Advanced	<b>59.7%</b>
Statewide Average	<b>63.0%</b>
Statewide 2030 Goal	<b>81.1%</b>

**Student Group Breakdown**

All Student Group	<b>59.7%</b>	<span style="color: blue;">○</span> <span style="color: green;">↑</span> <span style="color: red;">○</span>
American Indian/Alaskan Native	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Asian	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Hawaiian/Pacific Islander	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Black	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Hispanic	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
White	<b>61.5%</b>	<span style="color: blue;">○</span> <span style="color: green;">↑</span> <span style="color: red;">○</span>
2 or More Races	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Economically Disadvantaged	<b>48.5%</b>	<span style="color: blue;">○</span> <span style="color: green;">↑</span> <span style="color: red;">○</span>
English Learner	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Student with Disabilities	<b>15.1%</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">↓</span>



**Mathematics/Algebra**

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced	<b>27.8%</b>
Statewide Average	<b>45.5%</b>
Statewide 2030 Goal	<b>71.8%</b>

**Student Group Breakdown**

All Student Group	<b>27.8%</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">●</span>
American Indian/Alaskan Native	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Asian	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Hawaiian/Pacific Islander	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Black	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Hispanic	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
White	<b>28.7%</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">●</span>
2 or More Races	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Economically Disadvantaged	<b>17.6%</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">↑</span>
English Learner	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Student with Disabilities	<b>8.6%</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">↑</span>



### Science/Biology

#### All Student Group

Percent Proficient or Advanced

Statewide Average

Statewide 2030 Goal

Data Does Not Apply

64.3%

83.0%

#### Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

White

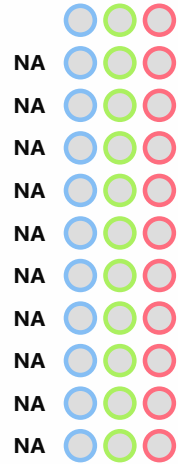
2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

Suppress:Data Does Not Apply



## Meeting Annual Academic Growth Expectations (PVAAS)



### English Language Arts/Literature

#### All Student Group Meets the Standard Demonstrating Growth

Academic Growth Score

73.0

Statewide Average Growth Score

74.9

Meeting Statewide Growth Standard

70.0

#### Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

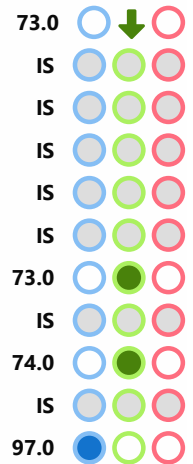
White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities



### Mathematics/Algebra

#### All Student Group Did Not Meet the Standard Demonstrating Growth

Academic Growth Score

62.7

Statewide Average Growth Score

75.2

Meeting Statewide Growth Standard

70.0

#### Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

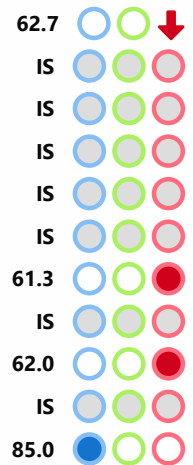
White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities





### Science/Biology

#### All Student Group

Academic Growth Score

Statewide Average Growth Score

Meeting Statewide Growth Standard

Data Does Not Apply

74.9

70.0

#### Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

White

2 or More Races

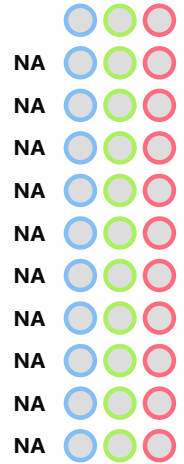
Economically Disadvantaged

English Learner

Student with Disabilities

Suppress:Data Does Not

Apply



## Advanced on Pennsylvania State Assessments



### English Language Arts/Literature

#### All Student Group

Percent Advanced

Statewide Average

13.8%

18.3%

#### Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

13.8%

IS

IS

IS

IS

IS

14.3%

IS

8.9%

IS

6.5%



### Mathematics/Algebra

#### All Student Group

Percent Advanced

Statewide Average

7.6%

17.7%

#### Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

7.6%

IS

IS

IS

IS

IS

7.7%

IS

4.3%

IS

2.2%



**Science/Biology**

**All Student Group**

Percent Advanced

Statewide Average

Data Does Not  
Apply

**27.3%**

**Student Group Breakdown**

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

**Suppress:Data Does Not**

**Apply**

**NA**

**NA**

**NA**

**NA**

**NA**

**NA**

**NA**

**NA**

**NA**

**NA**

## On-Track Measures

### English Language Growth and Attainment



#### English Language Growth and Attainment

##### All Student Group

Percent English Language Growth and Attainment	<b>IS</b>
Statewide Average	<b>35.7%</b>
Statewide 2030 Goal	<b>70.3%</b>

#### Student Group Breakdown

All Student Group	<b>IS</b>	
American Indian/Alaskan Native	<b>IS</b>	
Asian	<b>IS</b>	
Hawaiian/Pacific Islander	<b>IS</b>	
Black	<b>IS</b>	
Hispanic	<b>IS</b>	
White	<b>IS</b>	
2 or More Races	<b>IS</b>	
Economically Disadvantaged	<b>IS</b>	
English Learner	<b>IS</b>	
Student with Disabilities	<b>IS</b>	

### Regular Attendance



#### Regular Attendance

##### All Student Group Meets Performance Standard

Percent Regular Attendance	<b>86.8%</b>
Statewide Average	<b>85.4%</b>
Statewide 2030 Goal	<b>94.1%</b>

#### Student Group Breakdown

All Student Group	<b>86.8%</b>	
American Indian/Alaskan Native	<b>IS</b>	
Asian	<b>IS</b>	
Hawaiian/Pacific Islander	<b>IS</b>	
Black	<b>90.5%</b>	
Hispanic	<b>85.7%</b>	
White	<b>86.7%</b>	
2 or More Races	<b>IS</b>	
Economically Disadvantaged	<b>79.5%</b>	
English Learner	<b>IS</b>	
Student with Disabilities	<b>81.5%</b>	

## Early Indicators of Success



### Grade 3 Reading

#### All Student Group

Percent Grade 3 Reading

**Data Does Not Apply**

#### Student Group Breakdown

All Student Group

**Data Does Not Apply**

American Indian/Alaskan Native

**Data Does Not Apply**

Asian

**Data Does Not Apply**

Hawaiian/Pacific Islander

**Data Does Not Apply**

Black

**Data Does Not Apply**

Hispanic

**Data Does Not Apply**

White

**Data Does Not Apply**

2 or More Races

**Data Does Not Apply**

Economically Disadvantaged

**Data Does Not Apply**

English Learner

**Data Does Not Apply**

Student with Disabilities

**Data Does Not Apply**



### Grade 7 Mathematics

#### All Student Group

Percent Grade 7 Mathematics

**26.8%**

#### Student Group Breakdown

All Student Group

**26.8%**

American Indian/Alaskan Native

**IS**

Asian

**IS**

Hawaiian/Pacific Islander

**IS**

Black

**IS**

Hispanic

**IS**

White

**27.7%**

2 or More Races

**IS**

Economically Disadvantaged

**12.4%**

English Learner

**IS**

Student with Disabilities

**3.9%**

## College and Career Measures

### Career Standards Benchmark



#### Career Standards Benchmark

##### All Student Group

Percent Career Standards Benchmark

Statewide Average

Statewide 2030 Goal

Data Does Not Apply

91.8%

98.0%

#### Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

### High School Graduation Rate



#### Four-Year Cohort

##### All Student Group

Percent Graduation 4-Year Cohort

Statewide Average

Statewide 2030 Goal

Data Does Not Apply

86.6%

92.4%

#### Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply



#### 5-Year Cohort

##### All Student Group

Percent Graduation 5-Year Cohort

Statewide Average

Data Does Not Apply

89.3%

#### Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

## Industry Based Learning



### Industry-Based Learning

#### All Student Group

Percent Industry-Based Learning	<b>Data Does Not Apply</b>
Statewide Average	<b>23.8%</b>
Statewide Performance Standard	<b>Coming Soon</b>

#### Components of Indicator

Percent Scoring Competent or Advanced on NOCTI/NIMS	NA
Percent Earned Industry-Recognized Credential	NA
Percent Completed Work-Based Learning Experience	NA

#### Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply



### Advanced on Industry-Based Competency Assessment

#### All Student Group

Percent Advanced	<b>Data Does Not Apply</b>
Statewide Average	<b>5.7%</b>

#### Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

## Rigorous Courses of Study



### Rigorous Courses of Study

#### All Student Group

Percent Rigorous Courses of Study	<b>Data Does Not Apply</b>
Statewide Average	<b>49.2%</b>
Statewide Performance Standard	<b>Coming Soon</b>

#### Components of Indicator

Percent AP/IB Participation	NA
Percent College Course Enrollment	NA
Percent CTE Program of Study Concentration	NA
• Provided by CTC	<b>NA</b>
• Provided within LEA	<b>NA</b>
Number Unique Rigorous Courses	<b>NA</b>

#### Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply



## Post Secondary Transition to School, Military, or Work



### Post Secondary Transition

#### All Student Group

Percent Graduates

Data Does Not  
Apply

Statewide Average

**83.6%**

#### Components of Indicator

Post Secondary Education	NA
Enlisted Military	NA
Entered PA Workforce	NA

#### Student Group Breakdown (Post Secondary Education)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA

#### Student Group Breakdown (Enlisted Military)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA

#### Student Group Breakdown (Entered PA Workforce)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA