



**Progress Towards Goal/Standard**

- ● ● Meets or Exceeds Statewide Goal
- ● ● Meets or Exceeds Interim Target
- ● ● Not Meeting Statewide Goal/ Interim Target

**Current and Previous Performance Comparison**

- ↑ Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- ↓ Decrease in Performance from the Previous Year

IS- Insufficient Sample      NA- Not Applicable  
 Color coding and arrows provide information about school progress.

# Mifflin Co JHS

## State Assessment Measures

### Proficient or Advanced on Pennsylvania State Assessments



**English Language Arts/Literature**

All Student Group Meets Interim Goal/Improvement Target

Percent Proficient or Advanced	<b>53.4%</b>
Statewide Average	<b>63.0%</b>
Statewide 2030 Goal	<b>81.1%</b>

**Student Group Breakdown**

All Student Group	<b>53.4%</b>	<span style="color: lightblue;">○</span> <span style="color: green;">↑</span> <span style="color: red;">○</span>
American Indian/Alaskan Native	IS	<span style="color: lightblue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Asian	IS	<span style="color: lightblue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Hawaiian/Pacific Islander	IS	<span style="color: lightblue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Black	IS	<span style="color: lightblue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Hispanic	IS	<span style="color: lightblue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
White	<b>54.6%</b>	<span style="color: lightblue;">○</span> <span style="color: green;">↑</span> <span style="color: red;">○</span>
2 or More Races	IS	<span style="color: lightblue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Economically Disadvantaged	<b>39.9%</b>	<span style="color: lightblue;">○</span> <span style="color: green;">↑</span> <span style="color: red;">○</span>
English Learner	IS	<span style="color: lightblue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Student with Disabilities	<b>13.0%</b>	<span style="color: lightblue;">○</span> <span style="color: green;">↑</span> <span style="color: red;">○</span>



**Mathematics/Algebra**

All Student Group Meets Interim Goal/Improvement Target

Percent Proficient or Advanced	<b>32.6%</b>
Statewide Average	<b>45.5%</b>
Statewide 2030 Goal	<b>71.8%</b>

**Student Group Breakdown**

All Student Group	<b>32.6%</b>	<span style="color: lightblue;">○</span> <span style="color: green;">↑</span> <span style="color: red;">○</span>
American Indian/Alaskan Native	IS	<span style="color: lightblue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Asian	IS	<span style="color: lightblue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Hawaiian/Pacific Islander	IS	<span style="color: lightblue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Black	IS	<span style="color: lightblue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Hispanic	IS	<span style="color: lightblue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
White	<b>33.1%</b>	<span style="color: lightblue;">○</span> <span style="color: green;">↑</span> <span style="color: red;">○</span>
2 or More Races	IS	<span style="color: lightblue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Economically Disadvantaged	<b>17.6%</b>	<span style="color: lightblue;">○</span> <span style="color: green;">↑</span> <span style="color: red;">○</span>
English Learner	IS	<span style="color: lightblue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Student with Disabilities	<b>13.0%</b>	<span style="color: lightblue;">○</span> <span style="color: green;">↑</span> <span style="color: red;">○</span>



### Science/Biology

All Student Group Meets Interim Goal/Improvement Target

Percent Proficient or Advanced	<b>48.5%</b>
Statewide Average	<b>64.3%</b>
Statewide 2030 Goal	<b>83.0%</b>

### Student Group Breakdown

All Student Group	48.5%				
American Indian/Alaskan Native	IS				
Asian	IS				
Hawaiian/Pacific Islander	IS				
Black	IS				
Hispanic	IS				
White	49.9%				
2 or More Races	IS				
Economically Disadvantaged	32.2%				
English Learner	IS				
Student with Disabilities	2.2%				

## Meeting Annual Academic Growth Expectations (PVAAS)



### English Language Arts/Literature

All Student Group Exceeds the Standard Demonstrating Growth

Academic Growth Score	<b>86.0</b>
Statewide Average Growth Score	<b>74.9</b>
Meeting Statewide Growth Standard	<b>70.0</b>

### Student Group Breakdown

All Student Group	86.0				
American Indian/Alaskan Native	IS				
Asian	IS				
Hawaiian/Pacific Islander	IS				
Black	IS				
Hispanic	IS				
White	83.0				
2 or More Races	IS				
Economically Disadvantaged	84.0				
English Learner	IS				
Student with Disabilities	74.0				



### Mathematics/Algebra

All Student Group Exceeds the Standard Demonstrating Growth

Academic Growth Score	<b>100.0</b>
Statewide Average Growth Score	<b>75.2</b>
Meeting Statewide Growth Standard	<b>70.0</b>

### Student Group Breakdown

All Student Group	100.0				
American Indian/Alaskan Native	IS				
Asian	IS				
Hawaiian/Pacific Islander	IS				
Black	IS				
Hispanic	IS				
White	100.0				
2 or More Races	IS				
Economically Disadvantaged	99.0				
English Learner	IS				
Student with Disabilities	100.0				



### Science/Biology

All Student Group Exceeds the Standard Demonstrating Growth

Academic Growth Score	<b>89.5</b>
Statewide Average Growth Score	<b>74.9</b>
Meeting Statewide Growth Standard	<b>70.0</b>

### Student Group Breakdown

All Student Group	89.5			
American Indian/Alaskan Native	IS			
Asian	IS			
Hawaiian/Pacific Islander	IS			
Black	IS			
Hispanic	IS			
White	88.5			
2 or More Races	IS			
Economically Disadvantaged	89.0			
English Learner	IS			
Student with Disabilities	80.0			

## Advanced on Pennsylvania State Assessments



### English Language Arts/Literature

All Student Group	
Percent Advanced	<b>12.4%</b>
Statewide Average	<b>18.3%</b>

### Student Group Breakdown

All Student Group	12.4%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	12.2%
2 or More Races	IS
Economically Disadvantaged	7.3%
English Learner	IS
Student with Disabilities	4.4%



### Mathematics/Algebra

All Student Group	
Percent Advanced	<b>6.6%</b>
Statewide Average	<b>17.7%</b>

### Student Group Breakdown

All Student Group	6.6%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	6.9%
2 or More Races	IS
Economically Disadvantaged	2.3%
English Learner	IS
Student with Disabilities	0.0%



## Science/Biology

### All Student Group

Percent Advanced

**14.2%**

Statewide Average

**27.3%**

### Student Group Breakdown

All Student Group	<b>14.2%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>IS</b>
Hispanic	<b>IS</b>
White	<b>14.5%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>5.2%</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>0.0%</b>

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## On-Track Measures

### English Language Growth and Attainment



#### English Language Growth and Attainment

##### All Student Group

Percent English Language Growth and Attainment	<b>IS</b>
Statewide Average	<b>35.7%</b>
Statewide 2030 Goal	<b>70.3%</b>

#### Student Group Breakdown

All Student Group	<b>IS</b>	
American Indian/Alaskan Native	<b>IS</b>	
Asian	<b>IS</b>	
Hawaiian/Pacific Islander	<b>IS</b>	
Black	<b>IS</b>	
Hispanic	<b>IS</b>	
White	<b>IS</b>	
2 or More Races	<b>IS</b>	
Economically Disadvantaged	<b>IS</b>	
English Learner	<b>IS</b>	
Student with Disabilities	<b>IS</b>	

### Regular Attendance



#### Regular Attendance

##### All Student Group Did Not Meet Performance Standard

Percent Regular Attendance	<b>78.8%</b>
Statewide Average	<b>85.4%</b>
Statewide 2030 Goal	<b>94.1%</b>

#### Student Group Breakdown

All Student Group	<b>78.8%</b>	
American Indian/Alaskan Native	<b>IS</b>	
Asian	<b>IS</b>	
Hawaiian/Pacific Islander	<b>IS</b>	
Black	<b>IS</b>	
Hispanic	<b>73.9%</b>	
White	<b>79.2%</b>	
2 or More Races	<b>IS</b>	
Economically Disadvantaged	<b>68.5%</b>	
English Learner	<b>IS</b>	
Student with Disabilities	<b>73.3%</b>	

## Early Indicators of Success



### Grade 3 Reading

#### All Student Group

Percent Grade 3 Reading

Data Does Not Apply

#### Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply



### Grade 7 Mathematics

#### All Student Group

Percent Grade 7 Mathematics

Data Does Not Apply

#### Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply

# College and Career Measures

## Career Standards Benchmark



### Career Standards Benchmark

All Student Group Exceeds Performance Standard

Percent Career Standards Benchmark	<b>98.7%</b>
Statewide Average	<b>91.8%</b>
Statewide 2030 Goal	<b>98.0%</b>

### Student Group Breakdown

All Student Group	<b>98.7%</b>	
American Indian/Alaskan Native	<b>IS</b>	
Asian	<b>IS</b>	
Hawaiian/Pacific Islander	<b>IS</b>	
Black	<b>IS</b>	
Hispanic	<b>IS</b>	
White	<b>98.9%</b>	
2 or More Races	<b>IS</b>	
Economically Disadvantaged	<b>98.0%</b>	
English Learner	<b>IS</b>	
Student with Disabilities	<b>100.0%</b>	

## High School Graduation Rate



### Four-Year Cohort

All Student Group

Percent Graduation 4-Year Cohort	<b>Data Does Not Apply</b>
Statewide Average	<b>86.6%</b>
Statewide 2030 Goal	<b>92.4%</b>

### Student Group Breakdown

All Student Group	<b>Data Does Not Apply</b>
American Indian/Alaskan Native	<b>Data Does Not Apply</b>
Asian	<b>Data Does Not Apply</b>
Hawaiian/Pacific Islander	<b>Data Does Not Apply</b>
Black	<b>Data Does Not Apply</b>
Hispanic	<b>Data Does Not Apply</b>
White	<b>Data Does Not Apply</b>
2 or More Races	<b>Data Does Not Apply</b>
Economically Disadvantaged	<b>Data Does Not Apply</b>
English Learner	<b>Data Does Not Apply</b>
Student with Disabilities	<b>Data Does Not Apply</b>



### 5-Year Cohort

All Student Group

Percent Graduation 5-Year Cohort	<b>Data Does Not Apply</b>
Statewide Average	<b>89.3%</b>

### Student Group Breakdown

All Student Group	<b>Data Does Not Apply</b>
American Indian/Alaskan Native	<b>Data Does Not Apply</b>
Asian	<b>Data Does Not Apply</b>
Hawaiian/Pacific Islander	<b>Data Does Not Apply</b>
Black	<b>Data Does Not Apply</b>
Hispanic	<b>Data Does Not Apply</b>
White	<b>Data Does Not Apply</b>
2 or More Races	<b>Data Does Not Apply</b>
Economically Disadvantaged	<b>Data Does Not Apply</b>
English Learner	<b>Data Does Not Apply</b>
Student with Disabilities	<b>Data Does Not Apply</b>

## Industry Based Learning



### Industry-Based Learning

#### All Student Group

Percent Industry-Based Learning	<b>Data Does Not Apply</b>
Statewide Average	<b>23.8%</b>
Statewide Performance Standard	<b>Coming Soon</b>

#### Components of Indicator

Percent Scoring Competent or Advanced on NOCTI/NIMS	NA
Percent Earned Industry-Recognized Credential	NA
Percent Completed Work-Based Learning Experience	NA

#### Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply



### Advanced on Industry-Based Competency Assessment

#### All Student Group

Percent Advanced	<b>Data Does Not Apply</b>
Statewide Average	<b>5.7%</b>

#### Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

## Rigorous Courses of Study



### Rigorous Courses of Study

#### All Student Group

Percent Rigorous Courses of Study	<b>Data Does Not Apply</b>
Statewide Average	<b>49.2%</b>
Statewide Performance Standard	<b>Coming Soon</b>

#### Components of Indicator

Percent AP/IB Participation	NA
Percent College Course Enrollment	NA
Percent CTE Program of Study Concentration	NA
• Provided by CTC	<b>NA</b>
• Provided within LEA	<b>NA</b>
Number Unique Rigorous Courses	<b>IS</b>

#### Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply



# Post Secondary Transition to School, Military, or Work



## Post Secondary Transition

### All Student Group

Percent Graduates

Data Does Not Apply

Statewide Average

83.6%

### Components of Indicator

Post Secondary Education	NA
Enlisted Military	NA
Entered PA Workforce	NA

### Student Group Breakdown (Post Secondary Education)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA

### Student Group Breakdown (Enlisted Military)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA

### Student Group Breakdown (Entered PA Workforce)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA