



Progress Towards Goal/Standard

- ○ ○ Meets or Exceeds Statewide Goal
- ● ○ Meets or Exceeds Interim Target
- ○ ● Not Meeting Statewide Goal/ Interim Target

Current and Previous Performance Comparison

- ↑ Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- ↓ Decrease in Performance from the Previous Year

IS- Insufficient Sample NA- Not Applicable
 Color coding and arrows provide information about school progress.

Mifflin Co HS

State Assessment Measures

Proficient or Advanced on Pennsylvania State Assessments



English Language Arts/Literature

All Student Group Meets Interim Goal/Improvement Target

Percent Proficient or Advanced	66.5%
Statewide Average	63.0%
Statewide 2030 Goal	81.1%

Student Group Breakdown

All Student Group	66.5%	○ ↑ ○
American Indian/Alaskan Native	IS	○ ○ ○
Asian	IS	○ ○ ○
Hawaiian/Pacific Islander	IS	○ ○ ○
Black	IS	○ ○ ○
Hispanic	IS	○ ○ ○
White	66.5%	○ ↑ ○
2 or More Races	IS	○ ○ ○
Economically Disadvantaged	56.1%	○ ○ ↑
English Learner	IS	○ ○ ○
Student with Disabilities	18.8%	○ ○ ●



Mathematics/Algebra

All Student Group Meets Interim Goal/Improvement Target

Percent Proficient or Advanced	50.8%
Statewide Average	45.5%
Statewide 2030 Goal	71.8%

Student Group Breakdown

All Student Group	50.8%	○ ↓ ○
American Indian/Alaskan Native	IS	○ ○ ○
Asian	IS	○ ○ ○
Hawaiian/Pacific Islander	IS	○ ○ ○
Black	IS	○ ○ ○
Hispanic	IS	○ ○ ○
White	51.3%	○ ↓ ○
2 or More Races	IS	○ ○ ○
Economically Disadvantaged	40.1%	○ ○ ↓
English Learner	IS	○ ○ ○
Student with Disabilities	15.6%	○ ○ ↑



Science/Biology

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced	64.9%
Statewide Average	64.3%
Statewide 2030 Goal	83.0%

Student Group Breakdown

All Student Group	64.9%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	64.9%	
2 or More Races	IS	
Economically Disadvantaged	55.8%	
English Learner	IS	
Student with Disabilities	34.4%	

Meeting Annual Academic Growth Expectations (PVAAS)



English Language Arts/Literature

All Student Group Exceeds the Standard Demonstrating Growth

Academic Growth Score	100.0
Statewide Average Growth Score	74.9
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	100.0	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	100.0	
2 or More Races	IS	
Economically Disadvantaged	100.0	
English Learner	IS	
Student with Disabilities	76.0	



Mathematics/Algebra

All Student Group Meets the Standard Demonstrating Growth

Academic Growth Score	77.0
Statewide Average Growth Score	75.2
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	77.0	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	78.0	
2 or More Races	IS	
Economically Disadvantaged	71.0	
English Learner	IS	
Student with Disabilities	75.0	



Science/Biology

All Student Group Exceeds the Standard Demonstrating Growth

Academic Growth Score	100.0
Statewide Average Growth Score	74.9
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	100.0			
American Indian/Alaskan Native	IS			
Asian	IS			
Hawaiian/Pacific Islander	IS			
Black	IS			
Hispanic	IS			
White	100.0			
2 or More Races	IS			
Economically Disadvantaged	100.0			
English Learner	IS			
Student with Disabilities	83.0			

Advanced on Pennsylvania State Assessments



English Language Arts/Literature

All Student Group	
Percent Advanced	11.3%
Statewide Average	18.3%

Student Group Breakdown

All Student Group	11.3%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	11.9%
2 or More Races	IS
Economically Disadvantaged	6.4%
English Learner	IS
Student with Disabilities	0.0%



Mathematics/Algebra

All Student Group	
Percent Advanced	24.7%
Statewide Average	17.7%

Student Group Breakdown

All Student Group	24.7%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	25.1%
2 or More Races	IS
Economically Disadvantaged	13.4%
English Learner	IS
Student with Disabilities	3.1%



Science/Biology

All Student Group

Percent Advanced

24.3%

Statewide Average

27.3%

Student Group Breakdown

All Student Group	24.3%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	25.4%
2 or More Races	IS
Economically Disadvantaged	14.5%
English Learner	IS
Student with Disabilities	9.4%

On-Track Measures

English Language Growth and Attainment



English Language Growth and Attainment

All Student Group

Percent English Language Growth and Attainment	IS
Statewide Average	35.7%
Statewide 2030 Goal	70.3%

Student Group Breakdown

All Student Group	IS	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	IS	
2 or More Races	IS	
Economically Disadvantaged	IS	
English Learner	IS	
Student with Disabilities	IS	

Regular Attendance



Regular Attendance

All Student Group Did Not Meet Performance Standard

Percent Regular Attendance	70.9%
Statewide Average	85.4%
Statewide 2030 Goal	94.1%

Student Group Breakdown

All Student Group	70.9%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	60%	
Hispanic	IS	
White	71.3%	
2 or More Races	76.9%	
Economically Disadvantaged	60.9%	
English Learner	IS	
Student with Disabilities	60.3%	

Early Indicators of Success



Grade 3 Reading

All Student Group

Percent Grade 3 Reading

Data Does Not Apply

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply



Grade 7 Mathematics

All Student Group

Percent Grade 7 Mathematics

Data Does Not Apply

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply

College and Career Measures

Career Standards Benchmark



Career Standards Benchmark

All Student Group Meets Performance Standard

Percent Career Standards Benchmark	94.4%
Statewide Average	91.8%
Statewide 2030 Goal	98.0%

Student Group Breakdown

All Student Group	94.4%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	94.9%	
2 or More Races	IS	
Economically Disadvantaged	92.4%	
English Learner	IS	
Student with Disabilities	91.7%	

High School Graduation Rate



Four-Year Cohort

All Student Group Meets Interim Goal/Improvement Target

Percent Graduation 4-Year Cohort	89.5%
Statewide Average	86.6%
Statewide 2030 Goal	92.4%

Student Group Breakdown

All Student Group	89.5%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	90.3%	
2 or More Races	IS	
Economically Disadvantaged	85.6%	
English Learner	IS	
Student with Disabilities	70.7%	



5-Year Cohort

All Student Group

Percent Graduation 5-Year Cohort	94%
Statewide Average	89.3%

Student Group Breakdown

All Student Group	94%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	94.2%
2 or More Races	IS
Economically Disadvantaged	88.8%
English Learner	IS
Student with Disabilities	86.7%

Industry Based Learning



Industry-Based Learning

All Student Group

Percent Industry-Based Learning	18.7%
Statewide Average	23.8%
Statewide Performance Standard	Coming Soon

Components of Indicator

Percent Scoring Competent or Advanced on NOCTI/NIMS	13.4%
Percent Earned Industry-Recognized Credential	18.3%
Percent Completed Work-Based Learning Experience	4.2%

Student Group Breakdown

All Student Group	18.7%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	19.6%
2 or More Races	IS
Economically Disadvantaged	28.2%
English Learner	IS
Student with Disabilities	27.1%



Advanced on Industry-Based Competency Assessment

All Student Group

Percent Advanced	9.6%
Statewide Average	5.7%

Student Group Breakdown

All Student Group	9.6%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	10.3%
2 or More Races	IS
Economically Disadvantaged	12.8%
English Learner	IS
Student with Disabilities	5.1%

Rigorous Courses of Study



Rigorous Courses of Study

All Student Group

Percent Rigorous Courses of Study	46.8%
Statewide Average	49.2%
Statewide Performance Standard	Coming Soon

Components of Indicator

Percent AP/IB Participation	31.9%
Percent College Course Enrollment	0.0%
Percent CTE Program of Study Concentration	15.0%
• Provided by CTC	64
• Provided within LEA	IS
Number Unique Rigorous Courses	12

Student Group Breakdown

All Student Group	46.8%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	48.4%
2 or More Races	IS
Economically Disadvantaged	33.5%
English Learner	IS
Student with Disabilities	27.1%

Post Secondary Transition to School, Military, or Work



Post Secondary Transition

All Student Group

Percent Graduates	76.3%
Statewide Average	83.6%

Components of Indicator

Post Secondary Education	45.5%
Enlisted Military	13.1%
Entered PA Workforce	21.8%

Student Group Breakdown (Post Secondary Education)

All Student Group	45.5%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	45.7%
2 or More Races	IS
Economically Disadvantaged	29.6%
English Learner	IS
Student with Disabilities	12.5%

Student Group Breakdown (Enlisted Military)

All Student Group	13.1%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	13.2%
2 or More Races	IS
Economically Disadvantaged	14.1%
English Learner	IS
Student with Disabilities	12.5%

Student Group Breakdown (Entered PA Workforce)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA