



**Progress Towards Goal/Standard**

- ○ ○ Meets or Exceeds Statewide Goal
- ● ○ Meets or Exceeds Interim Target
- ○ ● Not Meeting Statewide Goal/ Interim Target

**Current and Previous Performance Comparison**

- ↑ Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- ↓ Decrease in Performance from the Previous Year

IS- Insufficient Sample      NA- Not Applicable  
 Color coding and arrows provide information about school progress.

# Lewistown Intrmd Sch

## State Assessment Measures

### Proficient or Advanced on Pennsylvania State Assessments



**English Language Arts/Literature**

**All Student Group Did Not Meet Interim Goal/Improvement Target**

Percent Proficient or Advanced	<b>50.2%</b>
Statewide Average	<b>63.0%</b>
Statewide 2030 Goal	<b>81.1%</b>

**Student Group Breakdown**

All Student Group	50.2%	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">●</span>
American Indian/Alaskan Native	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Asian	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Hawaiian/Pacific Islander	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Black	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Hispanic	38.5%	<span style="color: blue;">○</span> ↑ <span style="color: green;">○</span> <span style="color: red;">○</span>
White	51.6%	<span style="color: blue;">○</span> <span style="color: green;">○</span> ↓ <span style="color: red;">○</span>
2 or More Races	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Economically Disadvantaged	42.5%	<span style="color: blue;">○</span> <span style="color: green;">○</span> ↑ <span style="color: red;">○</span>
English Learner	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Student with Disabilities	22.5%	<span style="color: blue;">○</span> ↑ <span style="color: green;">○</span> <span style="color: red;">○</span>



**Mathematics/Algebra**

**All Student Group Did Not Meet Interim Goal/Improvement Target**

Percent Proficient or Advanced	<b>31.0%</b>
Statewide Average	<b>45.5%</b>
Statewide 2030 Goal	<b>71.8%</b>

**Student Group Breakdown**

All Student Group	31.0%	<span style="color: blue;">○</span> <span style="color: green;">○</span> ↓ <span style="color: red;">○</span>
American Indian/Alaskan Native	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Asian	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Hawaiian/Pacific Islander	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Black	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Hispanic	3.9%	<span style="color: blue;">○</span> <span style="color: green;">○</span> ↓ <span style="color: red;">○</span>
White	33.0%	<span style="color: blue;">○</span> <span style="color: green;">○</span> ↓ <span style="color: red;">○</span>
2 or More Races	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Economically Disadvantaged	20.6%	<span style="color: blue;">○</span> <span style="color: green;">○</span> ↓ <span style="color: red;">○</span>
English Learner	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Student with Disabilities	14.3%	<span style="color: blue;">○</span> <span style="color: green;">○</span> ↑ <span style="color: red;">○</span>



### Science/Biology

All Student Group Meets Interim Goal/Improvement Target

Percent Proficient or Advanced	<b>71.7%</b>
Statewide Average	<b>64.3%</b>
Statewide 2030 Goal	<b>83.0%</b>

### Student Group Breakdown

All Student Group	71.7%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	72.5%	
2 or More Races	IS	
Economically Disadvantaged	62.7%	
English Learner	IS	
Student with Disabilities	50.0%	

## Meeting Annual Academic Growth Expectations (PVAAS)



### English Language Arts/Literature

All Student Group Exceeds the Standard Demonstrating Growth

Academic Growth Score	<b>100.0</b>
Statewide Average Growth Score	<b>74.9</b>
Meeting Statewide Growth Standard	<b>70.0</b>

### Student Group Breakdown

All Student Group	100.0	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	98.0	
2 or More Races	IS	
Economically Disadvantaged	83.0	
English Learner	IS	
Student with Disabilities	89.0	



### Mathematics/Algebra

All Student Group Exceeds the Standard Demonstrating Growth

Academic Growth Score	<b>99.0</b>
Statewide Average Growth Score	<b>75.2</b>
Meeting Statewide Growth Standard	<b>70.0</b>

### Student Group Breakdown

All Student Group	99.0	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	95.0	
2 or More Races	IS	
Economically Disadvantaged	89.0	
English Learner	IS	
Student with Disabilities	99.0	



### Science/Biology

All Student Group Exceeds the Standard Demonstrating Growth

Academic Growth Score	<b>90.0</b>
Statewide Average Growth Score	<b>74.9</b>
Meeting Statewide Growth Standard	<b>70.0</b>

### Student Group Breakdown

All Student Group	90.0	↓	○	○
American Indian/Alaskan Native	IS		○	○
Asian	IS		○	○
Hawaiian/Pacific Islander	IS		○	○
Black	IS		○	○
Hispanic	IS		○	○
White	90.0		○	○
2 or More Races	IS		○	○
Economically Disadvantaged	77.0		●	○
English Learner	IS		○	○
Student with Disabilities	88.0		○	○

## Advanced on Pennsylvania State Assessments



### English Language Arts/Literature

All Student Group	
Percent Advanced	<b>13.5%</b>
Statewide Average	<b>18.3%</b>

### Student Group Breakdown

All Student Group	13.5%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	3.9%
White	13.9%
2 or More Races	IS
Economically Disadvantaged	6.4%
English Learner	IS
Student with Disabilities	6.1%



### Mathematics/Algebra

All Student Group	
Percent Advanced	<b>8.4%</b>
Statewide Average	<b>17.7%</b>

### Student Group Breakdown

All Student Group	8.4%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	0.0%
White	9.2%
2 or More Races	IS
Economically Disadvantaged	4.1%
English Learner	IS
Student with Disabilities	6.1%



## Science/Biology

### All Student Group

Percent Advanced

**27.2%**

Statewide Average

**27.3%**

### Student Group Breakdown

All Student Group	<b>27.2%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>IS</b>
Hispanic	<b>IS</b>
White	<b>27.9%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>18.1%</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>14.3%</b>

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## On-Track Measures

### English Language Growth and Attainment



#### English Language Growth and Attainment

##### All Student Group

Percent English Language Growth and Attainment	<b>IS</b>
Statewide Average	<b>35.7%</b>
Statewide 2030 Goal	<b>70.3%</b>

#### Student Group Breakdown

All Student Group	<b>IS</b>	
American Indian/Alaskan Native	<b>IS</b>	
Asian	<b>IS</b>	
Hawaiian/Pacific Islander	<b>IS</b>	
Black	<b>IS</b>	
Hispanic	<b>IS</b>	
White	<b>IS</b>	
2 or More Races	<b>IS</b>	
Economically Disadvantaged	<b>IS</b>	
English Learner	<b>IS</b>	
Student with Disabilities	<b>IS</b>	

### Regular Attendance



#### Regular Attendance

##### All Student Group Meets Performance Standard

Percent Regular Attendance	<b>89.9%</b>
Statewide Average	<b>85.4%</b>
Statewide 2030 Goal	<b>94.1%</b>

#### Student Group Breakdown

All Student Group	<b>89.9%</b>	
American Indian/Alaskan Native	<b>IS</b>	
Asian	<b>IS</b>	
Hawaiian/Pacific Islander	<b>IS</b>	
Black	<b>IS</b>	
Hispanic	<b>81.3%</b>	
White	<b>90.9%</b>	
2 or More Races	<b>IS</b>	
Economically Disadvantaged	<b>85.5%</b>	
English Learner	<b>IS</b>	
Student with Disabilities	<b>89.2%</b>	

## Early Indicators of Success



### Grade 3 Reading

#### All Student Group

Percent Grade 3 Reading

Data Does Not Apply

#### Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply



### Grade 7 Mathematics

#### All Student Group

Percent Grade 7 Mathematics

Data Does Not Apply

#### Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply

## College and Career Measures

### Career Standards Benchmark



#### Career Standards Benchmark

All Student Group Exceeds Performance Standard

Percent Career Standards Benchmark	<b>98.9%</b>
Statewide Average	<b>91.8%</b>
Statewide 2030 Goal	<b>98.0%</b>

#### Student Group Breakdown

All Student Group	<b>98.9%</b>	
American Indian/Alaskan Native	<b>IS</b>	
Asian	<b>IS</b>	
Hawaiian/Pacific Islander	<b>IS</b>	
Black	<b>IS</b>	
Hispanic	<b>IS</b>	
White	<b>98.8%</b>	
2 or More Races	<b>IS</b>	
Economically Disadvantaged	<b>98.8%</b>	
English Learner	<b>IS</b>	
Student with Disabilities	<b>95.8%</b>	

### High School Graduation Rate



#### Four-Year Cohort

All Student Group

Percent Graduation 4-Year Cohort	<b>Data Does Not Apply</b>
Statewide Average	<b>86.6%</b>
Statewide 2030 Goal	<b>92.4%</b>

#### Student Group Breakdown

All Student Group	<b>Data Does Not Apply</b>
American Indian/Alaskan Native	<b>Data Does Not Apply</b>
Asian	<b>Data Does Not Apply</b>
Hawaiian/Pacific Islander	<b>Data Does Not Apply</b>
Black	<b>Data Does Not Apply</b>
Hispanic	<b>Data Does Not Apply</b>
White	<b>Data Does Not Apply</b>
2 or More Races	<b>Data Does Not Apply</b>
Economically Disadvantaged	<b>Data Does Not Apply</b>
English Learner	<b>Data Does Not Apply</b>
Student with Disabilities	<b>Data Does Not Apply</b>



#### 5-Year Cohort

All Student Group

Percent Graduation 5-Year Cohort	<b>Data Does Not Apply</b>
Statewide Average	<b>89.3%</b>

#### Student Group Breakdown

All Student Group	<b>Data Does Not Apply</b>
American Indian/Alaskan Native	<b>Data Does Not Apply</b>
Asian	<b>Data Does Not Apply</b>
Hawaiian/Pacific Islander	<b>Data Does Not Apply</b>
Black	<b>Data Does Not Apply</b>
Hispanic	<b>Data Does Not Apply</b>
White	<b>Data Does Not Apply</b>
2 or More Races	<b>Data Does Not Apply</b>
Economically Disadvantaged	<b>Data Does Not Apply</b>
English Learner	<b>Data Does Not Apply</b>
Student with Disabilities	<b>Data Does Not Apply</b>

## Industry Based Learning



### Industry-Based Learning

#### All Student Group

Percent Industry-Based Learning	<b>Data Does Not Apply</b>
Statewide Average	<b>23.8%</b>
Statewide Performance Standard	<b>Coming Soon</b>

#### Components of Indicator

Percent Scoring Competent or Advanced on NOCTI/NIMS	NA
Percent Earned Industry-Recognized Credential	NA
Percent Completed Work-Based Learning Experience	NA

#### Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply



### Advanced on Industry-Based Competency Assessment

#### All Student Group

Percent Advanced	<b>Data Does Not Apply</b>
Statewide Average	<b>5.7%</b>

#### Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

## Rigorous Courses of Study



### Rigorous Courses of Study

#### All Student Group

Percent Rigorous Courses of Study	<b>Data Does Not Apply</b>
Statewide Average	<b>49.2%</b>
Statewide Performance Standard	<b>Coming Soon</b>

#### Components of Indicator

Percent AP/IB Participation	NA
Percent College Course Enrollment	NA
Percent CTE Program of Study Concentration	NA
• Provided by CTC	<b>NA</b>
• Provided within LEA	<b>NA</b>
Number Unique Rigorous Courses	<b>NA</b>

#### Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply



# Post Secondary Transition to School, Military, or Work



## Post Secondary Transition

### All Student Group

Percent Graduates

Data Does Not Apply

Statewide Average

83.6%

### Components of Indicator

Post Secondary Education	NA
Enlisted Military	NA
Entered PA Workforce	NA

### Student Group Breakdown (Post Secondary Education)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA

### Student Group Breakdown (Enlisted Military)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA

### Student Group Breakdown (Entered PA Workforce)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA