



Progress Towards Goal/Standard

- ○ ○ Meets or Exceeds Statewide Goal
- ● ○ Meets or Exceeds Interim Target
- ○ ● Not Meeting Statewide Goal/ Interim Target

Current and Previous Performance Comparison

- ↑ Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- ↓ Decrease in Performance from the Previous Year

IS- Insufficient Sample NA- Not Applicable
 Color coding and arrows provide information about school progress.

Indian Valley El Sch

State Assessment Measures

Proficient or Advanced on Pennsylvania State Assessments



English Language Arts/Literature

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced	60.6%
Statewide Average	63.0%
Statewide 2030 Goal	81.1%

Student Group Breakdown

All Student Group	60.6%	○ ○ ↓
American Indian/Alaskan Native	IS	○ ○ ○
Asian	IS	○ ○ ○
Hawaiian/Pacific Islander	IS	○ ○ ○
Black	IS	○ ○ ○
Hispanic	IS	○ ○ ○
White	61.0%	○ ○ ↓
2 or More Races	IS	○ ○ ○
Economically Disadvantaged	43.6%	○ ○ ●
English Learner	IS	○ ○ ○
Student with Disabilities	IS	○ ○ ○



Mathematics/Algebra

All Student Group Meets Interim Goal/Improvement Target

Percent Proficient or Advanced	54.1%
Statewide Average	45.5%
Statewide 2030 Goal	71.8%

Student Group Breakdown

All Student Group	54.1%	○ ↑ ○
American Indian/Alaskan Native	IS	○ ○ ○
Asian	IS	○ ○ ○
Hawaiian/Pacific Islander	IS	○ ○ ○
Black	IS	○ ○ ○
Hispanic	IS	○ ○ ○
White	54.3%	○ ↑ ○
2 or More Races	IS	○ ○ ○
Economically Disadvantaged	43.6%	○ ○ ↑
English Learner	IS	○ ○ ○
Student with Disabilities	IS	○ ○ ○



Mathematics/Algebra

All Student Group

Academic Growth Score

Data Does Not Apply

Statewide Average Growth Score

75.2

Meeting Statewide Growth Standard

70.0

Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

Suppress:Data Does Not

Apply



Science/Biology

All Student Group

Academic Growth Score

Data Does Not Apply

Statewide Average Growth Score

74.9

Meeting Statewide Growth Standard

70.0

Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

Suppress:Data Does Not

Apply



Advanced on Pennsylvania State Assessments



English Language Arts/Literature

All Student Group

Percent Advanced

9.2%

Statewide Average

18.3%

Student Group Breakdown

All Student Group

9.2%

American Indian/Alaskan Native

IS

Asian

IS

Hawaiian/Pacific Islander

IS

Black

IS

Hispanic

IS

White

9.5%

2 or More Races

IS

Economically Disadvantaged

0.0%

English Learner

IS

Student with Disabilities

IS



Mathematics/Algebra

All Student Group

Percent Advanced **21.1%**

Statewide Average **17.7%**

Student Group Breakdown

All Student Group	21.1%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	21.9%
2 or More Races	IS
Economically Disadvantaged	12.8%
English Learner	IS
Student with Disabilities	IS



Science/Biology

All Student Group

Percent Advanced Data Does Not Apply **27.3%**

Statewide Average **27.3%**

Student Group Breakdown

All Student Group	Suppress:Data Does Not Apply
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA

On-Track Measures

English Language Growth and Attainment



English Language Growth and Attainment

All Student Group

Percent English Language Growth and Attainment	IS
Statewide Average	35.7%
Statewide 2030 Goal	70.3%

Student Group Breakdown

All Student Group	IS	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	IS	
2 or More Races	IS	
Economically Disadvantaged	IS	
English Learner	IS	
Student with Disabilities	IS	

Regular Attendance



Regular Attendance

All Student Group Meets Performance Standard

Percent Regular Attendance	93.1%
Statewide Average	85.4%
Statewide 2030 Goal	94.1%

Student Group Breakdown

All Student Group	93.1%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	93.1%	
2 or More Races	IS	
Economically Disadvantaged	88%	
English Learner	IS	
Student with Disabilities	94.1%	

Early Indicators of Success



Grade 3 Reading

All Student Group

Percent Grade 3 Reading

60.6%

Student Group Breakdown

All Student Group	60.6%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	61.0%
2 or More Races	IS
Economically Disadvantaged	43.6%
English Learner	IS
Student with Disabilities	IS



Grade 7 Mathematics

All Student Group

Percent Grade 7 Mathematics

Data Does Not Apply

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

College and Career Measures

Career Standards Benchmark



Career Standards Benchmark

All Student Group

Percent Career Standards Benchmark

Statewide Average

Statewide 2030 Goal

Data Does Not Apply

91.8%

98.0%

Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

High School Graduation Rate



Four-Year Cohort

All Student Group

Percent Graduation 4-Year Cohort

Statewide Average

Statewide 2030 Goal

Data Does Not Apply

86.6%

92.4%

Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply



5-Year Cohort

All Student Group

Percent Graduation 5-Year Cohort

Statewide Average

Data Does Not Apply

89.3%

Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Industry Based Learning



Industry-Based Learning

All Student Group

Percent Industry-Based Learning	Data Does Not Apply
Statewide Average	23.8%
Statewide Performance Standard	Coming Soon

Components of Indicator

Percent Scoring Competent or Advanced on NOCTI/NIMS	NA
Percent Earned Industry-Recognized Credential	NA
Percent Completed Work-Based Learning Experience	NA

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply



Advanced on Industry-Based Competency Assessment

All Student Group

Percent Advanced	Data Does Not Apply
Statewide Average	5.7%

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

Rigorous Courses of Study



Rigorous Courses of Study

All Student Group

Percent Rigorous Courses of Study	Data Does Not Apply
Statewide Average	49.2%
Statewide Performance Standard	Coming Soon

Components of Indicator

Percent AP/IB Participation	NA
Percent College Course Enrollment	NA
Percent CTE Program of Study Concentration	NA
• Provided by CTC	NA
• Provided within LEA	NA
Number Unique Rigorous Courses	NA

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

Post Secondary Transition to School, Military, or Work



Post Secondary Transition

All Student Group

Percent Graduates

Data Does Not Apply

Statewide Average

83.6%

Components of Indicator

Post Secondary Education	NA
Enlisted Military	NA
Entered PA Workforce	NA

Student Group Breakdown (Post Secondary Education)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA

Student Group Breakdown (Enlisted Military)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA

Student Group Breakdown (Entered PA Workforce)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA