



**Progress Towards Goal/Standard**

- ○ ○ Meets or Exceeds Statewide Goal
- ● ○ Meets or Exceeds Interim Target
- ○ ● Not Meeting Statewide Goal/ Interim Target

**Current and Previous Performance Comparison**

- ↑ Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- ↓ Decrease in Performance from the Previous Year

**IS**- Insufficient Sample      **NA**- Not Applicable  
 Color coding and arrows provide information about school progress.

## East Derry El Sch

### State Assessment Measures

#### Proficient or Advanced on Pennsylvania State Assessments



**English Language Arts/Literature**

**All Student Group Meets Interim Goal/Improvement Target**

Percent Proficient or Advanced	<b>58.8%</b>
Statewide Average	<b>63.0%</b>
Statewide 2030 Goal	<b>81.1%</b>

**Student Group Breakdown**

All Student Group	<b>58.8%</b>	<span style="color: blue;">○</span> <span style="color: green;">↑</span> <span style="color: red;">○</span>
American Indian/Alaskan Native	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Asian	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Hawaiian/Pacific Islander	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Black	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Hispanic	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
White	<b>57.6%</b>	<span style="color: blue;">○</span> <span style="color: green;">↑</span> <span style="color: red;">○</span>
2 or More Races	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Economically Disadvantaged	<b>50.0%</b>	<span style="color: blue;">○</span> <span style="color: green;">↑</span> <span style="color: red;">○</span>
English Learner	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Student with Disabilities	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>



**Mathematics/Algebra**

**All Student Group Did Not Meet Interim Goal/Improvement Target**

Percent Proficient or Advanced	<b>35.3%</b>
Statewide Average	<b>45.5%</b>
Statewide 2030 Goal	<b>71.8%</b>

**Student Group Breakdown**

All Student Group	<b>35.3%</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">↓</span>
American Indian/Alaskan Native	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Asian	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Hawaiian/Pacific Islander	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Black	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Hispanic	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
White	<b>34.9%</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">↓</span>
2 or More Races	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Economically Disadvantaged	<b>31.0%</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">↑</span>
English Learner	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Student with Disabilities	<b>IS</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>



### Science/Biology

#### All Student Group

Percent Proficient or Advanced

Statewide Average

Statewide 2030 Goal

Data Does Not Apply

64.3%

83.0%

#### Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

White

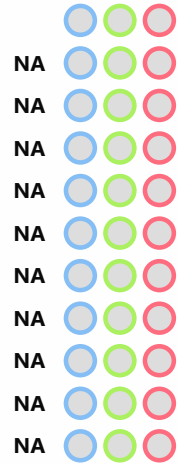
2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

Suppress:Data Does Not Apply



## Meeting Annual Academic Growth Expectations (PVAAS)



### English Language Arts/Literature

#### All Student Group

Academic Growth Score

Statewide Average Growth Score

Meeting Statewide Growth Standard

Data Does Not Apply

74.9

70.0

#### Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

White

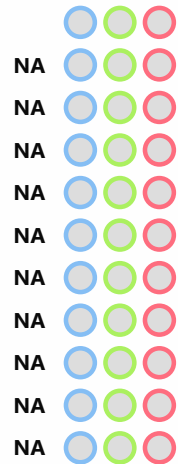
2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

Suppress:Data Does Not Apply





### Mathematics/Algebra

#### All Student Group

Academic Growth Score

Data Does Not Apply

Statewide Average Growth Score

75.2

Meeting Statewide Growth Standard

70.0

#### Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

White

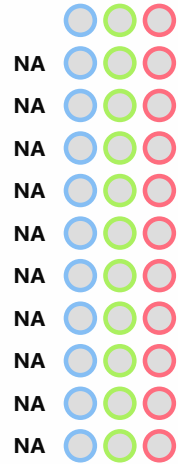
2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

Suppress:Data Does Not Apply



### Science/Biology

#### All Student Group

Academic Growth Score

Data Does Not Apply

Statewide Average Growth Score

74.9

Meeting Statewide Growth Standard

70.0

#### Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

White

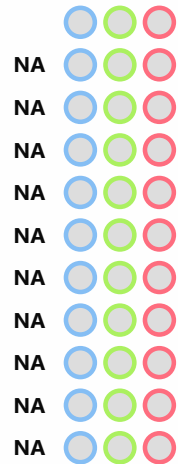
2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

Suppress:Data Does Not Apply



## Advanced on Pennsylvania State Assessments



### English Language Arts/Literature

#### All Student Group

Percent Advanced

7.4%

Statewide Average

18.3%

#### Student Group Breakdown

All Student Group

American Indian/Alaskan Native

Asian

Hawaiian/Pacific Islander

Black

Hispanic

White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

7.4%

IS

IS

IS

IS

IS

7.6%

IS

9.5%

IS

IS



### Mathematics/Algebra

#### All Student Group

Percent Advanced **11.8%**

Statewide Average **17.7%**

#### Student Group Breakdown

All Student Group	11.8%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	12.1%
2 or More Races	IS
Economically Disadvantaged	11.9%
English Learner	IS
Student with Disabilities	IS



### Science/Biology

#### All Student Group

Percent Advanced Data Does Not Apply **27.3%**

Statewide Average **27.3%**

#### Student Group Breakdown

All Student Group	Suppress:Data Does Not Apply
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA

## On-Track Measures

### English Language Growth and Attainment



#### English Language Growth and Attainment

##### All Student Group

Percent English Language Growth and Attainment	<b>IS</b>
Statewide Average	<b>35.7%</b>
Statewide 2030 Goal	<b>70.3%</b>

#### Student Group Breakdown

All Student Group	<b>IS</b>	
American Indian/Alaskan Native	<b>IS</b>	
Asian	<b>IS</b>	
Hawaiian/Pacific Islander	<b>IS</b>	
Black	<b>IS</b>	
Hispanic	<b>IS</b>	
White	<b>IS</b>	
2 or More Races	<b>IS</b>	
Economically Disadvantaged	<b>IS</b>	
English Learner	<b>IS</b>	
Student with Disabilities	<b>IS</b>	

### Regular Attendance



#### Regular Attendance

##### All Student Group Meets Performance Standard

Percent Regular Attendance	<b>85.4%</b>
Statewide Average	<b>85.4%</b>
Statewide 2030 Goal	<b>94.1%</b>

#### Student Group Breakdown

All Student Group	<b>85.4%</b>	
American Indian/Alaskan Native	<b>IS</b>	
Asian	<b>IS</b>	
Hawaiian/Pacific Islander	<b>IS</b>	
Black	<b>IS</b>	
Hispanic	<b>IS</b>	
White	<b>85.7%</b>	
2 or More Races	<b>IS</b>	
Economically Disadvantaged	<b>83%</b>	
English Learner	<b>IS</b>	
Student with Disabilities	<b>67.4%</b>	

## Early Indicators of Success



### Grade 3 Reading

#### All Student Group

Percent Grade 3 Reading

**58.8%**

#### Student Group Breakdown

All Student Group	<b>58.8%</b>
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	<b>57.6%</b>
2 or More Races	IS
Economically Disadvantaged	<b>50.0%</b>
English Learner	IS
Student with Disabilities	IS



### Grade 7 Mathematics

#### All Student Group

Percent Grade 7 Mathematics

**Data Does Not Apply**

#### Student Group Breakdown

All Student Group	<b>Data Does Not Apply</b>
American Indian/Alaskan Native	<b>Data Does Not Apply</b>
Asian	<b>Data Does Not Apply</b>
Hawaiian/Pacific Islander	<b>Data Does Not Apply</b>
Black	<b>Data Does Not Apply</b>
Hispanic	<b>Data Does Not Apply</b>
White	<b>Data Does Not Apply</b>
2 or More Races	<b>Data Does Not Apply</b>
Economically Disadvantaged	<b>Data Does Not Apply</b>
English Learner	<b>Data Does Not Apply</b>
Student with Disabilities	<b>Data Does Not Apply</b>

## College and Career Measures

### Career Standards Benchmark



#### Career Standards Benchmark

##### All Student Group

Percent Career Standards Benchmark

Data Does Not Apply

Statewide Average

91.8%

Statewide 2030 Goal

98.0%

#### Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply

### High School Graduation Rate



#### Four-Year Cohort

##### All Student Group

Percent Graduation 4-Year Cohort

Data Does Not Apply

Statewide Average

86.6%

Statewide 2030 Goal

92.4%

#### Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply



#### 5-Year Cohort

##### All Student Group

Percent Graduation 5-Year Cohort

Data Does Not Apply

Statewide Average

89.3%

#### Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply

## Industry Based Learning



### Industry-Based Learning

#### All Student Group

Percent Industry-Based Learning	<b>Data Does Not Apply</b>
Statewide Average	<b>23.8%</b>
Statewide Performance Standard	<b>Coming Soon</b>

#### Components of Indicator

Percent Scoring Competent or Advanced on NOCTI/NIMS	NA
Percent Earned Industry-Recognized Credential	NA
Percent Completed Work-Based Learning Experience	NA

#### Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply



### Advanced on Industry-Based Competency Assessment

#### All Student Group

Percent Advanced	<b>Data Does Not Apply</b>
Statewide Average	<b>5.7%</b>

#### Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

## Rigorous Courses of Study



### Rigorous Courses of Study

#### All Student Group

Percent Rigorous Courses of Study	<b>Data Does Not Apply</b>
Statewide Average	<b>49.2%</b>
Statewide Performance Standard	<b>Coming Soon</b>

#### Components of Indicator

Percent AP/IB Participation	NA
Percent College Course Enrollment	NA
Percent CTE Program of Study Concentration	NA
• Provided by CTC	<b>NA</b>
• Provided within LEA	<b>NA</b>
Number Unique Rigorous Courses	<b>NA</b>

#### Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply



## Post Secondary Transition to School, Military, or Work



### Post Secondary Transition

#### All Student Group

Percent Graduates

Data Does Not Apply

Statewide Average

83.6%

#### Components of Indicator

Post Secondary Education	NA
Enlisted Military	NA
Entered PA Workforce	NA

#### Student Group Breakdown (Post Secondary Education)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA

#### Student Group Breakdown (Enlisted Military)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA

#### Student Group Breakdown (Entered PA Workforce)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA