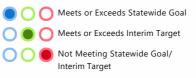


Progress Towards Goal/Standard



Current and Previous Performance Comparison

- 1 Increase in Performance from the Previous Year
- Maintained the Same Performance from
- the Previous Year Decrease in Performance from the Previous Year

IS- Insufficient Sample NA- Not Applicable Color coding and arrows provide information about school progress.

East Derry El Sch

State Assessment Measures

Proficient or Advanced on Pennsylvania State Assessments

English Language Arts/Literature

All Student Group Meets Interim Goal/Improvement Target		
Percent Proficient or Advanced	58.8%	
Statewide Average	63.0%	
Statewide 2030 Goal	81.1%	

Student Group Breakdown

All Student Group	58.8%	O†O
American Indian/Alaskan Native	IS	000
Asian	IS	000
Hawaiian/Pacific Islander	IS	000
Black	IS	000
Hispanic	IS	000
White	57.6%	O†O
2 or More Races	IS	000
Economically Disadvantaged	50.0%	O†O
English Learner	IS	000
Student with Disabilities	IS	\mathbf{OOO}

Mathematics/Algebra

All Student Group Did Not Meet Interim Goal/Improver	nent Target
Percent Proficient or Advanced	35.3%
Statewide Average	45.5%
Statewide 2030 Goal	71.8%

All Student Group	35.3% 🔵 🔵 🖊
American Indian/Alaskan Native	is OOO
Asian	is OOO
Hawaiian/Pacific Islander	is OOO
Black	is OOO
Hispanic	is OOO
White	34.9% 🔵 🔵 🖊
2 or More Races	is OOO
Economically Disadvantaged	31.0% 🔵 🔵 🕇
English Learner	is OOO
Student with Disabilities	is 🔵 🔵 🔘

Science/Biology		Student Group Breakdown	
All Student Group		All Student Group	Suppress:Data Does Not
Percent Proficient or Advanced	₽ Data Does		Apply
	Not Apply		$\bigcirc \bigcirc \bigcirc \bigcirc$
Statewide Average	64.3%	American Indian/Alaskan Native	
Statewide 2030 Goal	83.0%	Asian	
		Hawaiian/Pacific Islander	NA 🔵 🔵 🔵
		Black	NA 🔵 🔵 🔵
		Hispanic	NA 🔵 🔵 🔵
		White	NA 🔵 🔵 🔵
		2 or More Races	NA 🔵 🔵 🔵
		Economically Disadvantaged	NA 🔵 🔵 🔵
		English Learner	NA 🔵 🔵 🔵
		Student with Disabilities	

Meeting Annual Academic Growth Expectations (PVAAS)

English Language Arts/Literature		Student Group Breakdown	Suppress:Data Does Not
All Student Group		All Student Group	Apply
Academic Growth Score	₽ Data Does Not Apply		
Statewide Average Growth Score	74.9	American Indian/Alaskan Native	
Meeting Statewide Growth Standard	70.0	Asian	
		Hawaiian/Pacific Islander	NA
		Black	
		Hispanic	
		White	
		2 or More Races	NA
		Economically Disadvantaged	
		English Learner	NA
		Student with Disabilities	NA 🔵 🔵 🔵

Mathematics/Algebra		Student Group Breakdown	
All Student Group		All Student Group	Suppress:Data Does Not
Academic Growth Score	2 ₀ Data Does		Apply
	Not Apply		$\bigcirc \bigcirc \bigcirc \bigcirc$
Statewide Average Growth Score	75.2	American Indian/Alaskan Native	
Meeting Statewide Growth Standard	70.0	Asian	
		Hawaiian/Pacific Islander	NA
		Black	NA
		Hispanic	NA 🔵 🔵 🔘
		White	NA OOO
		2 or More Races	NA 🔵 🔵 🔘
		Economically Disadvantaged	NA OOO
		English Learner	NA
		Student with Disabilities	NA 🔵 🔵 🔘
	All Student Group Academic Growth Score Statewide Average Growth Score	All Student Group Academic Growth Score Loss Not Apply Statewide Average Growth Score 75.2	All Student Group All Student Group Academic Growth Score

Science/Biology		Student Group Breakdown	
All Student Group		All Student Group	Suppress:Data Does Not
Academic Growth Score	2 € Data Does Not Apply		Apply
Statewide Average Growth Score	74.9	American Indian/Alaskan Native	
Meeting Statewide Growth Standard	70.0	Asian	
		Hawaiian/Pacific Islander	NA 🔵 🔵 🔵
		Black	NA 🔵 🔵 🔘
		Hispanic	NA 🔵 🔵 🔘
		White	NA 🔵 🔵 🔘
		2 or More Races	NA 🔵 🔵 🔘
		Economically Disadvantaged	NA OOO

Advanced on Pennsylvania State Assessments



English Language Arts/Literature

All Student Group	
Percent Advanced	7.4%
Statewide Average	18.3%

Student Group Breakdown

English Learner Student with Disabilities

All Student Group	7.4%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	7.6%
2 or More Races	IS
Economically Disadvantaged	9.5%
English Learner	IS
Student with Disabilities	IS

NA OO

Mathematics/Algebra		Student Group Breakdown	
All Student Group		All Student Group	11.8%
Percent Advanced	11.8%	American Indian/Alaskan Native	IS
Statewide Average	17.7%	Asian	IS
		Hawaiian/Pacific Islander	IS
		Black	IS
		Hispanic	IS
		White	12.1%
		2 or More Races	IS
		Economically Disadvantaged	11.9%
		English Learner	IS
		Student with Disabilities	IS



Science/Biology All Student Group

Percent Advanced

Statewide Average

Data Does Not
Apply
27.3%

All Student Group	Suppress:Data Does Not
	Apply
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA

On-Track Measures

English Language Growth and Attainment



English Language Growth and Attainment All Student Group	
Percent English Language Growth and Attainment	IS
Statewide Average	35.7%
Statewide 2030 Goal	70.3%

Student Group Breakdown All Student Group American Indian/Alaskan Native Asian Hawaiian/Pacific Islander Black Hispanic White 2 or More Races Economically Disadvantaged English Learner Student with Disabilities

Regular Attendance



Regular Attendance

All Student Group Meets Performance Standard	
Percent Regular Attendance	85.4%
Statewide Average	85.4%
Statewide 2030 Goal	94.1%

All Student Group	85.4%	$\bigcirc \bigcirc \bigcirc$
American Indian/Alaskan Native	IS	\mathbf{OOO}
Asian	IS	\mathbf{OOO}
Hawaiian/Pacific Islander	IS	\mathbf{OOO}
Black	IS	\mathbf{OOO}
Hispanic	IS	\mathbf{OOO}
White	85.7%	$\bigcirc \bigcirc \bigcirc \bigcirc$
2 or More Races	IS	\mathbf{OOO}
Economically Disadvantaged	83%	$\bigcirc \bigcirc \bigcirc \bigcirc$
English Learner	IS	\mathbf{OOO}
Student with Disabilities	67.4%	$\bigcirc\bigcirc\bigcirc$

Early Indicators of Success

Grade 3 Reading		Student Group Breakdown	58.8%
All Student Group		All Student Group	
Percent Grade 3 Reading	58.8%	American Indian/Alaskan Native	IS
		Asian	IS
		Hawaiian/Pacific Islander	IS
		Black	IS
		Hispanic	IS
		White	57.6%
		2 or More Races	IS
		Economically Disadvantaged	50.0%
		English Learner	IS
		Student with Disabilities	IS
Grade 7 Mathematics		Student Group Breakdown	
All Student Group		All Student Group	Data Does Not Apply
Percent Grade 7 Mathematics	Data Does Not	American Indian/Alaskan Native	Data Does Not Apply

Percent Grade 7 Mathematics

Data Does Not Apply

All Student Group	
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
, 5	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	

College and Career Measures

Career Standards Benchmark



Career Standards Benchmark

All Student Group Percent Career Standards Benchmark

Statewide Average Statewide 2030 Goal

Data Does Not
Apply
91.8%
98.0%

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

High School Graduation Rate

Four-Year Cohort

All Student Group	
Percent Graduation 4-Year Cohort	Data Does Not Apply
Statewide Average	86.6%
Statewide 2030 Goal	92.4%

Student Group Breakdown

Student Group Breakdown	
All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
5	Data Does Not Apply
Student with Disabilities	



5-Year Cohort

All Student Group Percent Graduation 5-Year Cohort

Statewide Average

Data Does Not Apply 89.3%

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	

Industry Based Learning



Industry-Based Learning

All Student Group	
Percent Industry-Based Learning	Data Does Not Apply
Statewide Average	23.8%
Statewide Performance Standard	Coming Soon
Components of Indicator	
Percent Scoring Competent or Advanced on NOCTI/NIMS	NA
Percent Earned Industry-Recognized Credential	NA
Percent Completed Work-Based Learning Experience	NA

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
, ,	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	



Advanced on Industry-Based Competency Assessment All Student Group Percent Advanced Data Does Not Apply

Statewide Average

Student Group Breakdown

5.7%

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
5	Data Does Not Apply
Student with Disabilities	

Rigorous Courses of Study

Rigorous Courses of Study

All Student Group	
Percent Rigorous Courses of Study	Data Does Not Apply
Statewide Average	49.2%
Statewide Performance Standard	Coming Soon
Components of Indicator	
Percent AP/IB Participation	NA
Percent College Course Enrollment	NA
Percent CTE Program of Study	NA
Concentration	
Provided by CTC	NA
Provided within LEA	NA
Number Unique Rigorous Courses	NA

Student Group Breakdown	
All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

Post Secondary Transition to School, Military, or Work



Post Secondary Transition

All Student Group	
Percent Graduates	Data Does Not Apply
Statewide Average	83.6%
Components of Indicator	
Post Secondary Education	NA
Enlisted Military	NA
Entered PA Workforce	NA

Student Group Breakdown (Post Secondary Education)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA

Student Group Breakdown (Enlisted Military)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA

Student Group Breakdown (Entered PA Workforce)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA