

Summary of District Level Professional Education Plan

2018-2021

Goal #1: Establish a district system that fully ensures consistent implementation of standards aligned curricula across all schools for all students.

Coordinator of Schoolwide Curriculum, Professional Development and Instruction, Elementary, Middle and High School Principals, K-12 Curriculum Committee Chairs and Committee Members will work with content area teams to develop written curriculum that ensures implementation of standards aligned curricula across all schools for all students

Ensure transparency, mutual accountability and both horizontal and vertical alignment of K-12 curriculum.

Develop cross-curricular integration units of study.

K-12 Curriculum Committee will recommend and develop a rolling timeline to review and update written curriculum.

Goal #2: Establish a district system that fully ensures the consistent implementation of effective instructional practices across all classrooms in each school.

Multi-Tiered Systems of Support (MTSS)

The Mifflin County School District will implement a Multi-Tier System of Support (MTSS) model which:

1. Emphasizes universal screening of all students K-5 in the area of reading literacy.
2. Makes effective use of all existing resources including all staff expertise and services
3. Proactively assesses student strengths and weaknesses based on academic performance in the general education setting
4. Delivers early interventions in the general education environment that are based on observable, reliable, and measurable information
5. Frequently and directly monitors and charts student response to interventions
6. De-emphasizes categories and labels while encouraging creativity, problem solving, and providing support to students, staff, and parents in a proactive manner

A comprehensive Multi-Tiered System of Support handbook will be developed and reviewed with all stakeholders.

Continue to support the following Focus Statements for grade K-5

I can use running records

I can deliver high quality shared reading

I can deliver high quality guided reading

I can understand and implement engaging CRA Mathematics strategies

I can deliver high quality writer's workshop lessons including conferring with the students

Maintain instructional coaching in content areas from K-12. Seek the possibility of expanding instructional coaching district wide.

Continue to support Penn Literacy Network strategies for grades 6-12

PLN1: Critical Reading and Writing in Support of Learning

Participants learn and share a variety of practical strategies and evidenced-based frameworks for integrating PLN into their schools to encourage student engagement with rich reading, writing, talking and listening best practices. This is not an add-on approach to teaching and learning. It is a set of theoretical frameworks for guiding best practice and decision-making using whatever curriculum is in place. The course provides opportunities for hands-on learning, reflection and the development of common language about literacy, particularly in the areas of reading and writing to learn.

PLN 2: Integrating Teaching, Learning & Assessment in Reading Writing Literacy

Participants collaborate with colleagues and reflect on the PLN literacy frameworks and their current practice as they engage in goal-planning and congruent assessment approaches in their classrooms and schools for the year (or years) to come. The course emphasizes curricular planning, discussions about classroom/district/state benchmarks and standards, curricular problem-solving, document review of student work, and revisiting and extending reading/writing literacy approaches from PLN 1.

Goal #3: Establish a district system that fully ensures staff members in every school use standards aligned assessments to monitor student achievement and adjust instructional practices.

Establishment of grade level and subject area teams to outline and determine common assessments for monitoring student achievement.

As the rolling curriculum writing/review timeline is implemented, common assessments will be created as part of the curriculum mapping process.

Goal #4: Establish a district system that fully ensures professional development is focused, comprehensive and implemented with fidelity.

K-12 Professional Development Committee will meet monthly to plan professional development activities that are focused, comprehensive and implemented with fidelity.

Full Act 80 days are scheduled as part of the approved district calendar to ensure dedicated time is available for planned professional development to be implemented across the district.

K-12 Curriculum Committee will have a recommended comprehensive professional development calendar created by the end of May for each upcoming school year.