

Mifflin County School District Planned Instruction

Title of Planned Instruction: Written Applications

Subject Area: Reading, Writing, Speaking, and Listening

Grade Level: 11-12

Prerequisites: English 10

Course Description: When it comes to writing skills, there is always room for improvement. This English elective is designed to strengthen students' writing in several areas: organization, proofreading, expository technique, and justification of opinion. Written Applications may be taken in conjunction with Written Communication.

Required Time: One semester

Major Text(s) and Resources:

Patterns of Exposition, 16th Edition (Scott Foresman, 2001)

Names of District Subject Area Curriculum Writing Committee:

Theresa Dybach
Duane A. Rhodes

Date of Board Approval: April 25, 2002

Subject Area: Reading, Writing, Speaking, and Listening
Strand: 1.1 Learning to Read Independently
Grade/Course: Written Applications

Grade Level Objectives	Performance Indicators	Assessment
E. Expand written and spoken vocabulary from acquired reading vocabulary.	Use new vocabulary in context.	Quiz Written response Test Discussion Journal Note taking PSSA rubric
F. Understand the meaning of and apply content vocabulary.	Use appropriate terminology.	Quiz Written response Test Discussion Journal Note taking PSSA rubric
G. Understand and apply knowledge gained from text.	<ul style="list-style-type: none"> • Compare and contrast writing samples. • Incorporate related ideas, topics, or information in an effective writing style 	Discussion Written response Group work Test Open-ended question Journal Note taking PSSA rubric

Strand: 1.2 Reading Critically in All Content Areas
Grade/Course: Written Applications

Grade Level Objectives	Performance Indicators	Assessment
A. Read and understand informational texts and/or documents.	<ul style="list-style-type: none"> • Differentiate fact from opinion. • Distinguish between essential and non-essential information. • Make decisions and draw conclusions using established criteria. • Evaluate organization and content. 	Test Journal Note taking Discussion Written response PSSA rubric
B. Use, understand, and evaluate a variety of media.	Analyze forms of media.	Written response Journal Note taking PSSA rubric

Strand: 1.4 Types of Writing
Grade/Course: Written Applications

Grade Level Objectives	Performance Indicators	Assessment
B. Write expository pieces.	<ul style="list-style-type: none"> • Select the most effective technique to explain a topic. • Use precise language and specific detail. 	Written response Journal Note taking Test Quiz PSSA rubric
C. Write persuasive pieces.	<ul style="list-style-type: none"> • Develop a position clearly. • Select the best method of development. 	Written response Journal Note taking PSSA rubric

Strand: 1.5 Quality of Writing
Grade/Course: Written Applications

Grade Level Objectives	Performance Indicators	Assessment
A. Write with a sharp, distinct focus.	<ul style="list-style-type: none"> • Identify topic. • Support a selected point of view. 	Written response Journal Note taking PSSA rubric Peer conference
B. Write using well-developed content appropriate for the topic.	<ul style="list-style-type: none"> • Gather, verify, and organize pertinent information. • Write paragraphs with sufficient detail. 	Written response Journal Note taking PSSA rubric Peer conference
C. Write with effective organization that supports unity and clarity.	<ul style="list-style-type: none"> • Sustain a logical order throughout the piece. • Include an effective introduction and conclusion. 	Written response Journal Note taking PSSA rubric Peer conference
D. Write with effective style.	<ul style="list-style-type: none"> • Vary sentence structure. • Use vocabulary appropriate to the purpose and audience. 	Written response Journal Note taking PSSA rubric Peer conference
E. Revise writing to improve first draft.	Improve word choice, sentence variety, paragraph development, clarity, and organization.	Written response Journal Note taking PSSA rubric Peer conference Quiz Test

F. Edit writing using the conventions of language.	<ul style="list-style-type: none"> • Spell words correctly. • Employ standard usage. • Vary sentence formations. • Punctuate and capitalize properly. 	<p>Written response</p> <p>Journal</p> <p>Note taking</p> <p>Peer conference</p> <p>Test</p> <p>Quiz</p> <p>PSSA rubric</p>
G. Present and/or defend written work when appropriate.	Prepare a presentation.	<p>Written response</p> <p>Journal</p> <p>Note taking</p> <p>Peer conference</p> <p>PSSA rubric</p> <p>Checklist</p>

Strand: 1.6 Speaking and Listening
Grade/Course: Written Applications

Grade Level Objectives	Performance Indicators	Assessment
A. Listen to others.	<ul style="list-style-type: none"> • Ask clarifying questions. • Evaluate the relevance of information, ideas, and opinions. • Take notes when appropriate. 	<p>Journal</p> <p>Teacher observation</p> <p>Note taking</p>
D. Contribute to discussions.	<ul style="list-style-type: none"> • Ask relevant, clarifying questions. • Contribute pertinent information, ideas, and opinions. • Paraphrase and summarize as needed. • Listen to and acknowledge the contributions of others. 	Teacher observation
E. Participate in discussions and presentations.	<ul style="list-style-type: none"> • Engage in debate, discussions, and other oral presentations. • Critically evaluate group discussion. 	Teacher observation
F. Use media for learning purposes.	<ul style="list-style-type: none"> • Use various forms of media to gather information to make a presentation. • Recognize the impact of media on public opinion. 	<p>Teacher observation</p> <p>Written response</p>

District Recommended Instructional Approach For the Course
To Drive Teacher's Instructional Activities

- whole group instruction
- small group instruction
- flexible groups
- cooperative groups
- peer revising and editing
- writing workshop
- teacher and peer conferences
- games and projects
- creative activities
- class discussion
- modeling process
- direction instruction
- self-reflection
- oral presentations
- thematic units
- role playing
- dramatizations
- literature circles
- graphic organizers
- read alouds
- independent reading