

<p style="text-align: center;">Mifflin County School District Planned Instruction</p>
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Title of Planned Instruction: Library

Subject Area: Reading, Writing, Speaking, and Listening

Grade Level: 9-12

Prerequisites: Not applicable

Course Description:

Students actively engage in the information search process by developing expertise in accessing, evaluating, and using information.

Required Time: Not applicable

Course Credit: None

Major Text(s) and Resources:

Names of District Subject Area Curriculum Writing Committee:

Karen B. Huber

Jean S. Krum

Date of Board Approval: April 25, 2002

Subject Area: Reading, Writing, Speaking, and Listening

Strand: 1.8

Grade/Course: Library 9-12

Grade Level Objectives	Performance Indicators	Assessment
A. Apply information-seeking strategies	Utilize cross-referencing, keywords, subjects, author, title, and Boolean operators.	Teacher observation and relevant unit assessment as directed by the classroom teacher (for all standards)
B. Know how to locate and select appropriate sources.	<ul style="list-style-type: none">• Locate materials using the Dewey Decimal System.• Utilize electronic card catalog and databases.• Access periodicals, vertical file, and reference books.	
C. Critically evaluate relevant information from various sources.	<ul style="list-style-type: none">• Determine pertinence.• Consider authority, bias, and accuracy.	
D. Be able to identify basic resources within specific categories (e.g., biographical dictionary).	<ul style="list-style-type: none">• Brainstorm all possible sources.• Utilize indexes, glossaries, table of contents, appendices, and bibliographies.	
E. Recognize general library procedures.	<ul style="list-style-type: none">• Recognize function of librarian.• Demonstrate proper library conduct.• Demonstrate understanding of procedures for checking out and returning materials..	
F. Use a wide range of print and computer resources.	<ul style="list-style-type: none">• Utilize computer sources such as Power Library, INET Library, World Book on Line, and Internet.• Utilize print sources	

	such as collective biographies, almanacs, atlases, general and specialized dictionaries and encyclopedias.	
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G. Document sources accurately and appropriately.	<ul style="list-style-type: none"> • Define ethical and legal terminology such as plagiarism and copyright. • Utilize Modern Language Association (MLA) procedures. 	
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H. Locate and select material for personal use.	<ul style="list-style-type: none"> • Comprehend literary terminology including genre, annotation, summary, and abstract. 	
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<p>District Recommended Instructional Approach For the Course To Drive Teacher’s Instructional Activities</p> <ul style="list-style-type: none"> • Whole group instruction • Small group instruction • Flexible groups • Cooperative groups • Modeling process • Direct instruction • Self-reflection • Individual Instruction • Independent study • Research • Reader’s Advisory 		
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